Date: August 27th, 2019

Location: Issaquah High and Issaquah Middle School

Time	State Requirements and Learning Targets	Training Topics
8:30am-9:30am	**Cultural Identity and Diversity (1.0)** • Describe ways to foster and support a safe, positive, and culturally inclusive environment • Explain ways students' family, language, ethnicity, race, gender identify, sexual orientation, economic background, and other cultural assets impact behavior and learning	**Cultural Identity and Diversity (1.0)** • Keynote Speaker – Lorna Gilmour, ISD Equity & Family Engagement Specialist (TOSA)
10:00am-12:30pm	**Positive and Safe Learning Environment, Behavior Management / De-escalation (2.5)** **(5.0 Hours Total)** • Identify specific roles in support of classroom management and student discipline • Define proactive approaches to student behavior management and de-escalation strategies • Define the philosophy of an inclusive and equitable learning environment • Identify equitable and inclusive strategies that can be used to support a positive and safe learning environment including de-escalating strategies • Identify positive and proactive supports that can be used within the classroom or school environment • Describe the safety procedures required in various classroom settings (including Career and Technical Education classrooms where applicable)	**Positive and Safe Learning Environment, Behavior Management / De-escalation (2.5)** **(5.0 Hours Total)** • Roles and Responsibilities of Teachers and Paraprofessionals • Team Effectiveness • ISD PBSES – Overview • Four Elements for Creating a Positive Learning Environment
12:30pm-1:30pm	**Lunch Break**	
1:30pm-4:00pm	**Positive and Safe Learning Environment, Behavior Management / De-Escalation - Continued (2.5)** **(5.0 Hours Total)** • Identify specific roles in support of classroom management and student discipline • Define proactive approaches to student behavior management and de-escalation strategies • Define the philosophy of an inclusive and equitable learning environment • Identify equitable and inclusive strategies that can be used to support a positive and safe learning environment including de-escalating strategies • Identify positive and proactive supports that can be used within the classroom or school environment • Describe the safety procedures required in various classroom settings (including Career and Technical Education classrooms where applicable)	**Positive and Safe Learning Environment, Behavior Management / De-Escalation - Continued (2.5)** **(5.0 Hours Total)** • Effective Behavior Management • Rethinking Discipline • Behavior as Communication – Four A's of Behavior • ABC's of Behavior and Functional Assessment • P.R.O.M.P.T. Approach • De-escalation Strategies