

Time	State Requirements and Learning Targets	Training Topic
Online	<p style="text-align: center;"><u>Communication Basics (2.0)</u></p> <ul style="list-style-type: none"> <li>• Identify the communication skills required for working with team members</li> <li>• Explain the importance of decision making as it applies to school-based teams</li> <li>• Explain the four stages of developing effective teams</li> <li>• Describe questioning strategies which improve performance, productivity and clarify misunderstandings</li> <li>• Identify strategies used to initiate and receive feedback regarding student learning and/or personal performance</li> </ul>	<p style="text-align: center;"><u>Communication Basics (2.0)</u></p> <p style="text-align: center;">Video with Reflect Questions (23 min)</p> <ul style="list-style-type: none"> <li>• Improving relationships within the schoolhouse (20 min. Read 3 page article + worksheet reflection)</li> <li>• Effective team work – Forming, Storming, Norming and Performing (10 min. worksheet reflection)</li> <li>• Effective communication (10 min. worksheet reflection)</li> <li>• Classroom Culture (10 min. worksheet reflection)</li> <li>• Case Study 1 &amp; 2 worksheets (47 min)</li> </ul>
Online	<p style="text-align: center;"><u>Communication Challenges (1.0)</u></p> <ul style="list-style-type: none"> <li>• Identify and give examples of the types of strategies used to seek, provide and clarify information and feedback to staff, students and families</li> <li>• Discuss the nature and possible sources of conflict among team members, students, and families</li> <li>• Describe ways to apply conflict resolution strategies</li> <li>• Identify strategies for repairing relationships after conflict</li> <li>• Identify and apply problem-solving processes to various case studies and scenarios</li> </ul>	<p style="text-align: center;"><u>Communication Challenges (1.0)</u></p> <p style="text-align: center;">Video with Reflection Questions (12 min)</p> <ul style="list-style-type: none"> <li>• Ineffective Communication</li> <li>• Conflict resolution</li> <li>• Tools for effectively engaging in difficult conversations (15 min. worksheet reflection)</li> <li>• What Next Steps Will You Take worksheet (15 min)</li> <li>• Scenario 1 &amp; 2 worksheet (18 min)</li> </ul>
Online	<p style="text-align: center;"><u>Child and Adolescent Development (2.0)</u></p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge of how developmental stages impact students physically, emotionally, academically and socially</li> <li>• Identify risk factors that may impact student learning and development physically, emotionally, academically and socially</li> <li>• Knowledge of behavioral support systems/ strategies that create an inclusive and safe learning environment.</li> </ul>	<p style="text-align: center;"><u>Child and Adolescent Development (2.0)</u></p> <ul style="list-style-type: none"> <li>• Child Development Theories (25 min)</li> <li>• Domains of Development – Cognitive, Physical, Social/Emotional (20 min)</li> <li>• Child Development: Common Difficulties – Infancy, Middle Childhood, and Adolescence (10 min)</li> <li>• Child Development: Risk Factors – Biological and Psychosocial (30 min)</li> <li>• Teaching Problem Solving Skills (15 min)</li> <li>• Trauma-Informed Strategies/Supporting Social Emotional Learning (20 min)</li> </ul>