## Disrict Piece Counts Reconciled to 10-1-2020 District Enrollment Counts Middle and Elementary

| Number of Students (HC) | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| PIECE | EL | MS | CA | CH | DI | EN | E#17 | CS | SH | BLMS | PLMS | CL | E#16 | GR | CR | IV | SS | IMS | MS# 6 | PCMS | AP | BR | MH | NC | MMS |
| 1 | 219 | 121 | | | | | | | | | | | | | | | | | | | 219 | | | | 121 |
| 2 | 172 | 113 | | | | | | | | | | | | | | | | | | | 172 | | | | 113 |
| 3 | 63 | 44 | | | | | | | | | | | | | | | | | | | 63 | | | | 44 |
| 4 | 28 | 17 | | | | | | | | | | | | | | | | | | | 28 | | | | 17 |
| 5 | 245 | 94 | | | | | | | | | | | | | | | | | 94 | | | | | 245 | |
| 6 | 60 | 29 | | | | | | | | | | | | | | | | | 29 | | | | | 60 | |
| 7 | 152 | 100 | | | | | | | | | | | | | | | | | 100 | | | | | 152 | |
| 8 | 85 | 61 | | | | | | | | | | | | | | | | | 61 | | | | | 85 | |
| 9 | 45 | 27 | | | | | | | | | | | | | | | | | 27 | | | | | 45 | |
| 10 | 205 | 128 | | | | | | | | | | | | | 205 | | | | 128 | | | | | | |
| 11 | 101 | 49 | | | | | | | | | | | | | 101 | | | | 49 | | | | | | |
| 12 | 234 | 125 | | | | | | | | | | | | | 234 | | | | 125 | | | | | | |
| 13 | 265 | 135 | | | | | | | | | | | | | | | 265 | 135 | | | | | | | |
| 14 | 56 | 24 | | | | | | | | | | | | | | | 56 | 24 | | | | | | | |
| 15 | 252 | 168 | | | | | | | | | | | | | | | 252 | | | 168 | | | | | |
| 16 | 2 | 1 | | | | | | | | | | | | | | | 2 | | | 1 | | | | | |
| 17 | 393 | 231 | | | | | | | | | | | | | | | | | | | | 393 | | | 231 |
| 18 | 203 | 112 | | | | | | | | | | | | | | | | | | | | 203 | | | 112 |
| 19 | 42 | 25 | | | | | | | | | | | | | | | | | | | | | 42 | | 25 |
| 20 | 117 | 63 | | | | | | | | | | | | | | | | | | | | | 117 | | 63 |
| 21 | 23 | 17 | | | | | | | | | | | | | | | | | | | | | 23 | | 17 |
| 22 | 49 | 31 | | | | | | | | | | | | | | | | | | | | | 49 | | 31 |
| 23 | 25 | 14 | | | | | | | | | | | | | | | | | | | | | 25 | | 14 |
| 24 | 150 | 78 | | | | | | | | | | | | | | | | | | | | | 150 | | 78 |
| 25 | 173 | 103 | | | | | | | | | | | | | | 173 | | | 103 | | | | | | |
| 26 | 298 | 172 | | | | | | | | | | | | | | 298 | | 172 | | | | | | | |
| 27 | 100 | 41 | | | | | | | | | | | | | | 100 | | 41 | | | | | | | |
| 28 | 6 | 5 | | | | 6 | | | | 5 | | | | | | | | | | | | | | | |
| 29 | 88 | 93 | | | | 88 | | | | 93 | | | | | | | | | | | | | | | |
| 30 | 31 | 32 | | | | 31 | | | | 32 | | | | | | | | | | | | | | | |
| 31 | 24 | 17 | | | | 24 | | | | 17 | | | | | | | | | | | | | | | |
| 32 | 137 | 83 | | | | 137 | | | | 83 | | | | | | | | | | | | | | | |
| 33 | 146 | 82 | | | | 146 | | | | 82 | | | | | | | | | | | | | | | |
| 34 | 85 | 43 | | | | | | | | | | 85 | | | | | | 43 | | | | | | | |
| 35 | 123 | 73 | | | | | | | | | | 123 | | | | | | 73 | | | | | | | |
| 36 | 301 | 152 | | | | | | | | | | 279 | | | | | | 152 | | | | | | | |
| 36A | 27 | 10 | | | | | | | | | | 49 | | | | | | 10 | | | | | | | |
| 37 | 4 | 1 | | | | | | | | | | 4 | | | | | | 1 | | | | | | | |
| 38 | 146 | 79 | | | | | | | | | | | 146 | | | | | 79 | | | | | | | |
| 39 | 87 | 57 | | | | | | 87 | | | 57 | | | | | | | | | | | | | | |
| 40 | 97 | 61 | | | | | | 97 | | | 61 | | | | | | | | | | | | | | |
| 41 | 96 | 50 | | | | | | 96 | | | 50 | | | | | | | | | | | | | | |
| 42 | 76 | 46 | | | | | | 76 | | | 46 | | | | | | | | | | | | | | |
| 43 | 33 | 22 | | | | | | 33 | | | 22 | | | | | | | | | | | | | | |
| 44 | 25 | 24 | | | | | | 25 | | | 24 | | | | | | | | | | | | | | |
| 45 | 210 | 120 | | | | | 210 | | | | 120 | | | | | | | | | | | | | | |
| 46 | 27 | 19 | | | | | | 27 | | | 19 | | | | | | | | | | | | | | |
| 47 | 58 | 34 | | | | | 58 | | | | 34 | | | | | | | | | | | | | | |
| 48 | 54 | 24 | | | 54 | | | | | | 24 | | | | | | | | | | | | | | |
| 49 | 93 | 63 | | | 93 | | | | | | 63 | | | | | | | | | | | | | | |
| 49A | 5 | 3 | | | 5 | | | | | 3 | | | | | | | | | | | | | | | |
| 50 | 155 | 70 | | | 155 | | | | | 70 | | | | | | | | | | | | | | | |

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| 50A | 34 | 22 | | | 34 | | | | | | 22 | | | | | | | | | | | | | | |
| 51 | 114 | 61 | | | 114 | | | | | | 61 | | | | | | | | | | | | | | |
| 52 | 38 | 26 | | | 38 | | | | | | 26 | | | | | | | | | | | | | | |
| 53 | 60 | 29 | | | 60 | | | | | | 29 | | | | | | | | | | | | | | |
| 54 | 101 | 73 | | | | | 101 | | | | 73 | | | | | | | | | | | | | | |
| 55 | 125 | 81 | | 125 | | | | | | 81 | | | | | | | | | | | | | | | |
| 56 | 124 | 50 | | 124 | | | | | | 50 | | | | | | | | | | | | | | | |
| 57 | 215 | 110 | | 215 | | | | | | 110 | | | | | | | | | | | | | | | |
| 58 | 84 | 36 | | | | | | | | | | | | 84 | | | | | | | 36 | | | | |
| 58A | 110 | 43 | | | | | | | | | | | | 110 | | | | | | | 43 | | | | |
| 59 | 200 | 158 | | | | | | | | | | | | 200 | | | | | | | 158 | | | | |
| 60 | 263 | 233 | | | | | | | | | | | | 263 | | | | | | | 233 | | | | |
| 61 | 62 | 42 | 62 | | | | | | | 42 | | | | | | | | | | | | | | | |
| 62 | 72 | 42 | 72 | | | | | | | 42 | | | | | | | | | | | | | | | |
| 63 | 165 | 102 | 165 | | | | | | | 102 | | | | | | | | | | | | | | | |
| 64 | 117 | 82 | 117 | | | | | | | 82 | | | | | | | | | | | | | | | |
| 65 | 13 | 2 | | | | | 13 | | | | | | | | | | | | | | 2 | | | | |
| 66 | 161 | 69 | | | | | | | | | | | 161 | | | | | | | | 69 | | | | |
| 67 | 141 | 57 | | | | | | | | | | | 141 | | | | | | | | 57 | | | | |
| 68 | 105 | 37 | | | | | | | 105 | | 37 | | | | | | | | | | | | | | |
| 69 | 175 | 101 | | | | | | | 175 | | | | | | | | | | | | 101 | | | | |
| 70 | 89 | 33 | | | | | | | 89 | | 33 | | | | | | | | | | | | | | |
| 71 | 50 | 32 | | | | | | | 50 | | 32 | | | | | | | | | | | | | | |
| 72 | 110 | 61 | | | | | | | 110 | | 61 | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | CA | CH | DI | EN | E#17 | CS | SH | BLMS | PLMS | CL | E#16 | GR | CR | IV | SS | IMS | MS#6 | PCMS | AP | BR | MH | NC | MMS |
| **Piece Counts** | 8616 | 4971 | 415 | 463 | 553 | 432 | 382 | 440 | 530 | 895 | 896 | 540 | 448 | 657 | 540 | 571 | 575 | 730 | 716 | 867 | 482 | 595 | 405 | 588 | 866 |
| **Current 10-1-2020 Enrollment** | **8621** | **4981** | 447 | 513 | 610 | 502 | 0 | 688 | 797 | 832 | 960 | 713 | | 620 | 524 | 558 | 542 | 975 | | 1028 | 531 | 624 | 388 | 559 | 1178 |
| | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Total EL & MS** | | | | | | | | | | | | | | | | | | | | | | | | | |
| Permanent Capacity | | | 480 | 488 | 588 | 596 | 504 | 588 | 636 | 790 | 930 | 640 | 504 | 588 | 568 | 644 | 704 | 890 | 896 | 812 | 596 | 564 | 448 | 548 | 1074 |
| Existing Portable Capacity | | | 160 | 280 | 160 | 160 | 0 | 200 | 240 | 260 | 52 | 200 | 0 | 240 | 160 | 200 | 80 | 208 | 0 | 208 | 140 | 220 | 80 | 160 | 156 |
| Program Capacity Need @ 20 per Classroom | | | -60 | -140 | -80 | -120 | -140 | -60 | -100 | -40 | -60 | -220 | -60 | -40 | -60 | -220 | -100 | -60 | -60 | -80 | -140 | -140 | -60 | -40 | -60 |
| Enrollment Growth Capacity | | | -42 | -46 | -55 | -43 | -38 | -44 | -53 | -45 | -45 | -54 | -45 | -66 | -54 | -57 | -57 | -37 | -36 | -43 | -48 | -60 | -41 | -59 | -43 |
| Total Remaining Capacity | | | 538 | 582 | 613 | 593 | 326 | 684 | 723 | 965 | 877 | 566 | 399 | 722 | 614 | 567 | 627 | 1001 | 800 | 897 | 548 | 584 | 427 | 609 | 1127 |
| Variance | | | **123** | **118** | **60** | **161** | **-56** | **244** | **193** | **70** | **-19** | **26** | **-49** | **65** | **74** | **-4** | **52** | **271** | **84** | **30** | **66** | **-11** | **22** | **21** | **260** |
| Future Portable Capacity | | | | | | | 80 | | | | 156 | | 80 | | | | 80 | | 0 | | 20 | | 80 | | 52 |

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| **DEFINITIONS** | | |
| Permanent Capacity (main building) | = | The number of regular/standard classrooms being used for gen-ed in the main school building times number of students |
| Capacity Need for Special Programs | = | The number of classrooms being used for a Special Program (Merlin, Sci-Tech, etc.) in the main school building times |
| | | the number of students |
| Existing Portable Capacity | = | The number of existing portable classrooms being used for gen-ed times number of students |
| Future Portable Capacity | = | The number of future existing portable classrooms times number of students |