

The Issaquah School District has established the following graduation requirements which, at a minimum, satisfy those established by the State Board of Education. The District will award a regular high school diploma to every student enrolled in the District who meets the requirements established by the District. Only one diploma will be awarded with no distinctions being made between the various programs of instruction which may be pursued.

A. Credits

The state requires students to earn a minimum of 24 credits across specified subject areas in order to graduate from high school, subject to certain school-wide or individually obtained waivers. School districts are permitted to establish credit requirements that exceed the minimum number established by the state. The District has established specific credit and subject area requirements for each District high school, which are explained in 2410P. Additional District- or school -specific credit requirements are detailed in each high school's Course Guide.

B. Assessments

Students must pass state exams, or state-approved alternatives, to be eligible to graduate and earn a Certificate of Academic Achievement (CAA). Students with disabilities who receive special education services may earn a Certificate of Individual Achievement (CIA), if determined appropriate by their individualized education program (IEP) team. The required assessments and assessment alternatives are described in 2410P.

C. High School and Beyond Plans

Each student must develop a High School and Beyond Plan to guide the student's high school experience, including plans for postsecondary education or training and career, as provided in 2410P.

D. Technology Requirement

The District requires that all students demonstrate technology proficiency, as described in 2410P.

2410P describes the State Board of Education's and District's requirements for graduation, including particular subject area requirements; earning credits for District courses and programs, alternative learning experiences and programs, courses offered by colleges or universities, outside courses of study, demonstrated competencies, and courses completed prior to 9th grade; obtaining credit waivers; earning a CAA or CIA; developing High School and Beyond Plans; and demonstrating technology proficiency.

Cross References:

Regulation 2024 – Online Learning
 2161 – Special Education and Related Services
 2170 – Career and Technical Education
 2255 – Alternative Learning Experience Programs
 2409 – Credit for Competency/Proficiency
 2418 – Waiver of High School Graduation Credits
 3110 – Admission Age Requirements and Placement of Students

Legal References:

RCW 28A.155.045 Certificate of individual achievement
 RCW 28A.155.170 Graduation ceremony—Certificate of attendance—Students with individualized education programs
 RCW 28A.230.090 High school graduation requirements or equivalencies
 RCW 28A.230.091 High school and beyond plans—Best practices
 RCW 28A.230.094 High school civics course
 RCW 28A.230.097 Career and technical high school course equivalencies
 RCW 28A.230.120 High school diplomas
 RCW 28A.230.122 International baccalaureate diplomas
 RCW 28A.230.125 Development of standardized high school transcripts
 RCW 28A.232 Alternative learning experience courses
 RCW 28A.250 Online learning
 RCW 28A.305.215 Revised graduation requirements
 RCW 28A.600.030 Grading policies—Option to consider attendance
 RCW 28A.600.290 College in the high school program
 RCW 28A.600.300-400 Running start program
 RCW 28A.655.061 High school assessment system— Certificate of academic achievement – Objective alternative assessments
 RCW 28A.655.065 Objective alternative assessment methods – Appeals from assessment scores – Waivers and appeals from assessment requirements
 RCW 28A.655.068 Statewide high school assessment in science
 WAC 180-18-055 Alternative high school graduation requirements
 WAC 180-51 High school graduation requirements
 WAC 392-121-182 Alternative learning experience requirements
 WAC 392-121-184 Running start program requirements
 WAC 392-169 Special services programs – running start program
 WAC 392-410 Courses of study and equivalences
 WAC 392-501 Academic achievement, accountability, and assessment
 WAC 392-725 College in the high school rules