Return to School 2020
Novel Coronavirus

October 21, 2020

Student and Family Presentation
Changing behavior—ability to maneuver

THOUGHTFUL

• Thinking ahead
• Explaining out loud
• Managing
• Guidance

INTENTIONAL

• No longer routine
• Specific and situational
• Process oriented
• Community health maintenance
If student is feeling ill—
STAY HOME!

If another family member who lives in the same home has any of the Coronavirus symptoms, student should remain home.

Here are the symptoms of Coronavirus illness
Coming to School & Entering the Building

- All people entering the building must wear a face covering
- All complete an electronic attestation prior to entering
  - Pushed out by email to District student accounts
  - Text (SMS) is option after first time
  - Parents/Visitors coming during the day use QR code or link to access
- All will have their temperature taken
  - Temperature < 100.0°F
- All will abide by appropriate behaviors while in our buildings
Daily Electronic Health Check (attestation)

Example of the questions

- **Done electronically each morning prior to arriving to school**
  - If digital is not an option, schools work with families for alternative
- **Monitored as part of attendance and keeping community healthy**
- **Each building has a “COVID Supervisor” who is a building administrator who is charged with monitoring as well as implementing our practices and protocols**

Do you have ANY of the following symptoms (circle or check as appropriate):
- A fever of 100.0°F or higher, or a sense of having a fever
- Chills
- A cough
- Shortness of breath or difficulty breathing
- Unusual fatigue
- Muscle or body aches
- Headache
- Recent loss of taste or smell
- A sore throat
- Congestion/runny nose
- Nausea or vomiting
- Diarrhea
- None of the above symptoms

Have you been in close contact with anyone with confirmed COVID 19?  
(circle one)  Yes  No

Have you had a positive COVID – 19 test for active virus in the past 10 days?  
(circle one)  Yes  No

Within the past 14 days, has a public health or medical professional told you to self-monitor, self-isolate, or self-quarantine because of concerns about COVID – 19 infection?  
(circle one)  Yes  No

If the student has any of the above symptoms or the response is “YES” to any of these questions, the student may not come to school or into a school for in-person services.

If the student develops any of these symptoms while at school, district staff will follow our isolation protocols and contact you to pick up your child from school.
FACE COVERING

- All who enter our buildings must wear a cloth face covering.
- While at school the face covering should be worn to cover above the nose to below the chin if:
  - Students are in an enclosed space AND observing social distancing.
  - Students are walking or transitioning to another spot anywhere—yes, even the restroom.
  - Students are in a public space, such as a school.
    - If an individual is working alone in a classroom or office, it is not necessary to wear the mask over nose, mouth, and chin; however the mask should be in immediate reach while in our facilities.

PLEASE PROTECT ONE ANOTHER FROM COVID-19

Wear a face covering and keep 6 feet apart from others in public spaces.

- Fit coverings snugly but comfortably against the side of the face
- Use the ties or ear loops to take your mask on and off
- Face coverings should have multiple layers
- Make sure you can breathe while wearing the face covering
- Wash and dry cloth coverings daily
- Children should only wear them with adult supervision

For more information: kingcounty.gov/masks

Public Health
Seattle & King County
Mask etiquette

- Always wash your hands or sanitize before and after donning, wearing, and doffing a face covering.
- Use the ties or loops to put your mask on and pull it off.
- Don’t touch the front of the mask, especially when taking it off.
- Wash and dry your cloth mask daily and keep it in a clean, dry place.

Remember that masks work best in combination with hand washing and physical distancing.
Documenting exceptions—

**ACCOMMODATION**

- Does not automatically mean access upon arrival
- Does not automatically mean no need to wear a face covering
- Interactive Process
  - ADA for employees through HR
  - IEP for students
  - 504 Health for students

**REFUSAL**

- Means refusing entry to facility
- Means excluding until interactive process
- Providing alternative meeting option
Personal Protective Equipment (PPE)

May include:
- Face Shields
- Gloves
- Gowns
- Masks
- Goggles
- Plexiglas shields

Determined by **task and assignment**; used judiciously and intentionally.
Hand hygiene

It is recommended that handwashing or sanitizing occur

- upon entrance to a room
- after you have been in a public place and touched an item or surface that may be frequently touched by other people, such as door handles, tables, copy machines, desk tops, etc.
- Prior to putting on a face covering and after taking off a face covering
- before touching your eyes, nose, or mouth because that’s how germs enter our bodies
- after you have sneezed or coughed
- regularly such as prior to eating or after using the toilet

Handwashing is the recommendation from Washington State Dept of Labor and Industries and the CDC to reduce the spread of the novel coronavirus.

Public Health-SKC links to the CDC page which goes onto say: “The best way to protect yourself from germs when running errands and after going out is to regularly wash your hands with soap and water for 20 seconds or use hand sanitizer with at least 60% alcohol.”
Physical Distancing

• In our schools we will observe physical distancing at 6 feet, even if we are conversing with only 1 other individual who does not regularly reside with us.

• Knock and/or pause at office or classroom doorways for acknowledgment

• Limiting the contact, interaction, and movement between people and people and places has assisted with limiting the transmission of the virus.
  • Groups of people should not congregate.
  • Groups of people should minimize “mixing”.
  • Any lines should have 6 feet of distance between individuals.
  • Be aware of others around you.
Physical Distancing etiquette

In our facilities, it is reasonable for a person to request another person to observe the distance either by moving themselves or asking the other person member to halt, backup, shift positions, etc.

It is unreasonable for a person not to acknowledge and adjust to such a request, regardless of their personal beliefs. If that occurs, please contact a trusted adult.

We will need to provide reminders and requests to each other without reservation or offense.
Adjusted Behaviors

Rows and facing one direction; not grouping

Zones for play at recess
Public Health of Seattle & King County (PHSKC) Toolkit

King County Schools COVID-19 Response Toolkit

Guidance for K-12 Schools

Updated September 3, 2020

Illness during the day--students

- If students become ill with COVID-like symptoms while in our facilities, we will escort the student from the classroom to an isolation space.
  - Outside is preferred—consider the weather to dress appropriately.
  - Physical distance maintained even if more than one individual.

- The student will be asked by a staff member a few questions PRIOR TO departing.
  - Which symptoms? Here are the symptoms of Coronavirus illness.
  - Where have you been in the building? (think to include entry door used, restroom, stairwells, hallways, classrooms, etc).
  - With whom have you been in contact today? Over the last 2 days?
  - We are going to call your parent or guardian to come get you PROMPTLY.

- We will also confer with parents/guardians about the symptoms asking similar questions from the attestation.
  - Direction to contact health care provider.
  - Direction to let school know results as soon as possible and prior to returning.
Illness during the day--classroom

• Move the remaining students to another classroom
• In the affected classroom:
  • Open the windows
  • Close the classroom to use
• Cleaning:
  • Notify the custodial staff if that there is was a suspected case of COVID-19.
  • If we can (and we should be able to) wait 24 hours before the classroom is cleaned and disinfected by custodial staff
• Once clean and disinfected the class may return to the room if all are healthy
• Affected student return to school is dependent upon their information
• Work with the COVID Supervisor to determine
Communication Protocol

“Suspected” Case

• May receive notice about classroom movement
• We can’t share individual’s name
• Reminder of prevention measures

Confirmed Case

• After case is confirmed via testing
  • Results currently take about 48 hours
  • Report case to PHSKC
  • Not a close contact and reminder of prevention measures

OR

• Close contact is
  • less than 6 feet for greater than 15 minutes
  • Living with person with confirmed COVID
• Request to be tested
• School notified of results as soon as possible
• Isolate or quarantine outside of school
When Can I Return to School?

COVID-19 Screening Flow Chart

Screen for COVID-19

- No Symptoms
- No Diagnosis
- No Close Contact

- NO Symptoms
- Close Contact of someone with COVID-19

- NO Symptoms
- Tested Positive for COVID-19

- Has 1 or more COVID symptom(s)
- Tested negative for COVID-19

- Has 1 or more COVID Symptom(s)
- Tested positive or had no test

CAN GO TO SCHOOL

- Can Return after quarantining for 14 days from last date of Close Contact. Must still quarantine for 14 days if they test negative for COVID-19.

Cannot go to School

- Cannot go to School
- Cannot go to School
- Cannot go to School
- Cannot go to School

Cannot go to School

- Can return after quarantining for 10 days since the positive results

Cannot go to School

- Can return after 24 hours have passed since fever resolved (without medication) AND symptoms have improved, if they are a close contact of confirmed COVID-19 case and have a negative test result, they still must quarantine for 14 days

Cannot go to School

- Can return 10 days after symptoms started AND at least 24 hours have passed since fever resolved (without medication) AND Symptoms have improved

CLOSE CONTACT MEANS: Being within 6 feet (2 meters) for about 15 minutes of a person with COVID-19.

Updated September 3, 2020

References: WA DOH. Document Adapted from the Okanogan County Health Districts, NCESD.
Key information

• Feeling unwell: **STAY HOME!**
• Time concern: **greater than 15 minutes**
• Distance concern: **less than 6 feet**
• Temperature concern: **100°F or greater**
• Hand hygiene: **at least 20 seconds, multiple times per day**
• Facial Covering: **Mandatory in any common space or not alone**
• Space awareness: **enclosed or outside**
• Limiting Exposure: **attestation & follow up**
References

* Schools and Childcare (PHSKC)
* Public Health Seattle King County (PHSKC)
* Reopening Washington Schools 2020 (OSPI)
* Safe Start Washington: Phased Reopening County-by-county
* Schools and Childcare Program (CDC)
* Fall Guidance: Department of Health (DOH)
* Decision-tree for Provision of In person Learning (DOH)
* Occupational Safety and Health Administration (OSHA)
* WA State Dept of Labor and Industries (L & I)