



ISSAQUAH
SCHOOL DISTRICT 411

Date: 07/14&16

Name of Work Group: Instructional Planning

Name of Recorder: Richard Mellish

Workgroup OBJECTIVE or TOPICS Considered in today's meeting (You are welcome to attach an agenda if that is easier):

Focus on Intervention and Mitigation

Leads: Rich Mellish, Dana Bailey, Alaina Sivadasen.

Committee members present:

Member: Alphabetical by First Name	Level	7/14	7/16
Alice Zhou, Parent	Elementary	X	x
Cim Dew, Instructional Coach	Elementary	x	x
Dawn Wallace, Director of TLS	Secondary	x	x
Diana Eggers, Director of Educational Technology	Secondary		
Diana Gonzalez, Parent	Secondary	X	X
Erin Connolly, HS Asst. Principal	Secondary	x	x
Freya Thoreson, Parent	Secondary	x	x
Holly Cornelison, Secondary TOSA	Secondary	Hch	Hch
Jamie Scordino, Teacher / IEA Representative	Secondary		
Jill Klune, ELL TOSA / IEA Representative	Secondary	X	X
Jill Ravenscraft, Elementary Principal	Elementary	X	X
Josh Moore, Tech TOSA	Secondary	X	X
Kathy Connally, Director of TLS	Elementary	x	x
Katie Beery, Parent	Secondary		
Kris Coleman, PE Teacher / Tech TOSA	Elementary	X	X
Laura LaVassar, Instructional Coach	Elementary	X	X
Lesha Engels, Director of Career and Technical Education	Secondary	le	
Lindsay Myatich, Director of Special Services	Elementary	x	x
Lisa Neighbours, Secondary TOSA	Secondary		x
Marcelle Waldman, Parent	Elementary	X	X
Margie Gerrity, Teacher / IEA Representative	Elementary	X	x
Maria Elena Graham, Parent	Secondary	x	x
Michelle Pickard, Elementary Principal	Elementary	x	x
Nancy Young, Director of Elementary Education	Elementary	X	x
Noreen Awan, Parent	Elementary	X	X
Pam Ridenour, Director of Student Interventions	Elementary	x	x
Stacey Zachau, Asst. Director of Student Interventions	Secondary	x	x
Stacy Cho, Middle School Principal	Secondary	X	X
Toni Hunter, Parent	Elementary	x	x
Tori Sylvers, Teacher / IEA Representative	Elementary	x	x

What about your discussion do you feel is ultimately non-negotiable? It either MUST BE or MUST NOT BE part of the plan:

MUST BE PART	MUST NOT BE PART
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See full set of DRAFT recommendations	
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What challenges do you foresee that you are taking into consideration or that you do not have an answer to:

CONSIDERATIONS:	UNANSWERED:
See full set of DRAFT recommendations	Please see the full set of DRAFT recommendations including the Parking Lot section

What concerns have surfaced regarding today’s Objective or Topics?

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What questions, input, or feedback must you have from the Steering Committee in order to move forward with your work group discussion to reach a recommendation?

QUESTIONS	INPUT OR FEEDBACK
See Parking Lot in Draft Recommendations	

What are general questions or considerations that arose as part of the work group discussion that may not be part of your task, but that the group felt should be considered by the Steering Committee?

PARKING LOT QUESTIONS or CONSIDERATIONS:
See Parking Lot in Draft Recommendations

Other: Please use this space to capture notes and other ideas not easily categorized in the above. If you are taking notes and are categorizing later, please attach the notes to this document and include them in your email.

Please email the completed form and any accordant notes to your Work Group Lead(s); Superintendent Ron Thiele at thieler@issaquah.wednet.edu with a copy to Assistant Superintendent Lisa Hechtman at hechtmanl@issaquah.wednet.edu.