



Date: June 25, 2020

Name of Work Group: Facility and Staff Safety

Name of Recorder: Martin Turney, Karen Thies

Workgroup OBJECTIVE or TOPICS Considered in today’s meeting (You are welcome to attach an agenda if that is easier):

See attached.

What about your discussion do you feel is ultimately non-negotiable? It either MUST BE or MUST NOT BE part of the plan:

MUST BE PART	MUST NOT BE PART
<ul style="list-style-type: none"> -Behavior and staff workflow changes -Need to communicate what cleaning supplies are available and how to use them 	<ul style="list-style-type: none"> -No use of water fountains – instead, can we purchase a reusable water bottle for every student?

What challenges do you foresee that you are taking into consideration or that you do not have an answer to:

CONSIDERATIONS:	UNANSWERED:
<p>Enforcing staff & students wearing face coverings.</p>	

What concerns have surfaced regarding today’s Objective or Topics?

- How to keep masks on kids during the day
- Plexi-glass screens: not serving intended purpose in current configuration, not fit for all workstations, some people who need them do not have them, people at sliding windows need them
- Need to explain why disinfecting (Clorox) wipes should not be used; also consider that they are on many back to school supply lists, what to do about that, since many kids & teachers bring in their own.

-Tape: may be issue if high traffic, gets ground into carpet; alternative may be Velcro
 -How to deal with clubs who meet in buildings in mornings/afternoons that are led by volunteer

What questions, input, or feedback must you have from the Steering Committee in order to move forward with your work group discussion to reach a recommendation?

QUESTIONS	INPUT OR FEEDBACK
<p>-Facility reopening schedule</p> <ul style="list-style-type: none"> • Can it be reconsidered • Could the amount and location of rentals be limited • How will be deal with Parks & Rec • Will those groups be screened • Will there be someone to monitor besides custodian; can we mandate a “facility monitor” <p>--Staffing</p> <ul style="list-style-type: none"> • Can office professionals be on alternating schedules so they are not in the building at the same time (they sit close to each other)? <p>--Start of the day</p> <ul style="list-style-type: none"> • Could the busses bring kids to school a bit earlier to allow time for temps & screening before school? 	<p>-Feel strongly that indoor rentals, in particular, should be reconsidered for phase 3 and 4</p> <p>-High impact to custodians</p> <ul style="list-style-type: none"> • No one but custodians currently monitors • Groups traditionally have ignored custodians • Groups leave mess and door open • How would they be screened <p>-Concerns about phase 2 reopening of track; stadium will become “free for all”</p> <p>If we are allowing groups to use or facilities unmonitored for social distancing, yet have all these rules in place for school, we are sending different messages to the public.</p>

What are general questions or considerations that arose as part of the work group discussion that may not be part of your task, but that the group felt should be considered by the Steering Committee?

PARKING LOT QUESTIONS or CONSIDERATIONS:

Other: Please use this space to capture notes and other ideas not easily categorized in the above. If you are taking notes and are categorizing later, please attach the notes to this document and include them in your email.

This meeting consisted largely of narrowing down the big picture topics to concentrate on in detail in future meetings.

These topics are:

- Flow of students/staff
 - Morning
 - Afternoon
 - Passing time
- Cleaning protocols and supplies
- Isolation protocols
- Facility rentals
- Signage
- Screening process
- Visitor access
- Emergency drills
- Workstation safety/workplace management
 - Gathering places (staff lounges)

Please email the completed form and any accordant notes to your Work Group Lead(s); Superintendent Ron Thiele at thieler@issaquah.wednet.edu with a copy to Assistant Superintendent Lisa Hechtman at hechtmanl@issaquah.wednet.edu.