



ISSAQUAH
SCHOOL DISTRICT 411

Date: 7/10/2020

Name of Work Group: Elementary Scheduling Work Group

Name of Recorder: Jodi Bongard and Susan Mundell

Workgroup OBJECTIVE or TOPICS Considered in today's meeting (You are welcome to attach an agenda if that is easier):

- 7/7/2020-Come to consensus on recommendation for grade span attending in-person 4 days per week.
- 7/9/2020-Recommendations on topics outlined on the agenda (see attached agenda) in order to provide guidance to other Work Groups pertaining to hybrid option 2.

What about your discussion do you feel is ultimately non-negotiable? It either MUST BE or MUST NOT BE part of the plan:

| MUST BE PART | MUST NOT BE PART |
|---|--|
| <p>7/7/2020</p> <ul style="list-style-type: none"> • PreK-1 should attend school in-person 4 days per week. • 2nd-5 Alternating A/B schedule attend 2 days per week <p>7/9/2020</p> <ul style="list-style-type: none"> • Full time remote for those who do not attend in-person • Staggered arrival/departure times • Content priorities for in-person learning- must integrate reading, writing, math with social studies, science and SEL. Teachers introduce new concepts in-person. • Lunch in classrooms, students buying eat in classroom • Specialists- students should be offered some opportunity to have music, PE, library • Provide additional instruction opportunities (remote or in-person) for students with special needs, 504, Title, ELL, homeless, and students who did not engage in the spring. • Opportunity for Wednesday whole class (group A and B) remote morning meeting in attempt to build community if return to brick and mortar • Students who choose full remote option, remain assigned to neighborhood school of attendance to maintain connections to home school | <ul style="list-style-type: none"> • Inclusion of third grade in the group attending in-person 4 days per week. Too many total students in the building at one time given as well as too many students per classroom. Could not meet requirement for social distancing. • Separating students for lunch. • Expectation for parents to teach new concepts. |

What challenges do you foresee that you are taking into consideration or that you do not have an answer to:

| CONSIDERATIONS: | UNANSWERED: |
|---|---|
| <ul style="list-style-type: none"> • How to ensure students who would benefit from additional instructional opportunities would receive instruction without mixing cohorts. • Not having hard numbers due to uncertainty of actual students participating in remote only option | <ul style="list-style-type: none"> • If lunch in classroom, can it be delivered? • How will staggered arrival/departures be determined? • Can parent volunteers be used in any capacity—support with crossing? |

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| <ul style="list-style-type: none"> • Providing teachers with duty free lunch and planning time • How will specialists and/or paras interact with all students in the building—additional PPE? | |
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What concerns have surfaced regarding today’s Objective or Topics?

General concern of implementing OSPI health and safety guidelines with young students.
 What will this look like at recess?

 Specialists and Paras interact with hundreds of students in a given day due to their assignment

What questions, input, or feedback must you have from the Steering Committee in order to move forward with your work group discussion to reach a recommendation?

| QUESTIONS | INPUT OR FEEDBACK |
|---|-------------------|
| Decision made-Support with implementation | |

What are general questions or considerations that arose as part of the work group discussion that may not be part of your task, but that the group felt should be considered by the Steering Committee?

PARKING LOT QUESTIONS or CONSIDERATIONS:

Other: Please use this space to capture notes and other ideas not easily categorized in the above. If you are taking notes and are categorizing later, please attach the notes to this document and include them in your email.

Please email the completed form and any accordant notes to your Work Group Lead(s); Superintendent Ron Thiele at thieler@issaquah.wednet.edu with a copy to Assistant Superintendent Lisa Hechtman at hechtmanl@issaquah.wednet.edu.