



Date: July 14, 2020

Name of Work Group: Secondary Scheduling

Name of Recorder: Shirley Walsh / Heather Duenaz

Breakout Group Leads: Keith Hennig, Carrie Reckling, Leshia Engels, Erin Armstrong, Melanie Bonanno

Workgroup OBJECTIVE or TOPICS Considered in today’s meeting (You are welcome to attach an agenda if that is easier):

<p>See agenda.</p> <p>Breakout group topic.</p> <p>Review the remote learning considerations in the current draft recommendation. Is there anything missing?</p>
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What about your discussion do you feel is ultimately non-negotiable? It either MUST BE or MUST NOT BE part of the plan:

MUST BE PART	MUST NOT BE PART

What challenges do you foresee that you are taking into consideration or that you do not have an answer to:

CONSIDERATIONS:	UNANSWERED:
	<p>How full remote cohort and 4 day a week cohorts function is unclear to us at present, and that will be crucial to understand moving forward – for teacher expectation, for scheduling/balancing, for families to make an informed choice.</p>

What concerns have surfaced regarding today’s Objective or Topics?

<p>Please change the #2 bullet in both paragraphs to only Family ID (not student ID).</p> <p>The workload to logistically implement this schedule is MONUMENTAL – this cannot fall on counselors alone. We should be considering additional paid hours for supplement staff, beyond just contract and extended contract time.</p>

What questions, input, or feedback must you have from the Steering Committee in order to move forward with your work group discussion to reach a recommendation?

QUESTIONS	INPUT OR FEEDBACK
	Please consider a district level message to families about the dramatically reduced ability to process late August schedule change requests, due to increased space constraint.

What are general questions or considerations that arose as part of the work group discussion that may not be part of your task, but that the group felt should be considered by the Steering Committee?

PARKING LOT QUESTIONS or CONSIDERATIONS:

Other: Please use this space to capture notes and other ideas not easily categorized in the above. If you are taking notes and are categorizing later, please attach the notes to this document and include them in your email.

<p>Secondary Scheduling Work Group Final Recommendation:</p> <ul style="list-style-type: none"> ➤ We agreed that the recommendation language reflected what was discussed at previous meetings. ➤ We feel comfortable submitting to the steering committee <p>Additional Questions:</p> <ul style="list-style-type: none"> ➤ Wednesday clarification – what will be the structure of the learning opportunities? ➤ Length of remote learning days (25 minute per course??) ➤ Assessing students – are their platforms teachers can use to test at home? ➤ Safety drill – making sure emergency preparation is adjusted to reflect adjusted schedules ➤ Making sure older siblings are on the same schedule to watch younger siblings on remote days <p>Considerations/challenges – technology. Some have it at home, some have no access. They can hinder student learning when some have access and other don't.</p> <p>CDC guidelines – recommendation that no one shares equipment. How do we clean it if shared.</p> <p>Planning – 4 versions of same class – remote, some kids some days, etc.</p>
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Support for Canvas with both students and families.

Looking at the equitable of days – could Monday be the off day so kids are in the same number of days.

Minor tweaks. Overall supportive. Removing student id.

Alternating days – to help meet the needs of kids at home

2nd chunk 25-33% - one time a week possibility. a – special ed, ell. Should still have special ed and ELL kids attend 4 days a week regardless of the rest of the student body. DH – Dana Bailey is working on this part.

Need to specify who is part of the 4 days group – 504, mckinny vento, etc.

Alignment of the two groups in case we have to move to a different model during the semester/trimester.

Remote learning – wondered about timing – how much time to spend per class, grading guidelines. Be as clear as possible

Live contact section – interaction. Hard to have live remote lessons on days they are teaching the other group in person.

Liberty – challenging to do social/emotional piece – where to fit it in without flex time.

Maximizing in person contact with students – adding while following the guidelines of CDC and health dept.

Please email the completed form and any accordant notes to your Work Group Lead(s); Superintendent Ron Thiele at thieler@issaquah.wednet.edu with a copy to Assistant Superintendent Lisa Hechtman at hechtmanl@issaquah.wednet.edu.