



2011-12

Annual School Performance Report

Cougar Ridge Elementary School

4630 167th Avenue SE, Bellevue, WA 98006

(425) 837-7300

<http://connect.issaquah.wednet.edu/elementary/cougar/default.aspx>

Principal Jackie Tanner

Welcome

School is a wonderful place for children to come into their own and be who they are. We have enormous appreciation for our families and the way we work as a team—home and school together—on behalf of our children. We know we are a part of a special community!

Mission

Climb every mountain • Meet every challenge • Work together to reach the summit • Take pride in the successes of one another • Share • Appreciate diversity in our world • Laugh

Demographics

Grades K-5; Enrollment 568; Black 2.3%; Asian 33.1%; American Indian/Alaska Native 0.2%; Hispanic 3.2%; Pacific Islander 0.2%; Multiracial 5.3%; White 55.8%; Attendance rate 96.0%.

Teacher experience

Teachers with Master's/Ph.D. 63.9%

OSPI data

In July 2012, Washington state received a federal waiver. It replaced *Adequate Yearly Progress (AYP)* with *Annual Measurable Objectives (AMO)*. AMO requires that each school and district must reduce by half the number of students who are not proficient in reading and math by 2017.

Cougar Ridge met Annual Measurable Objectives for the "All Students" group in reading and math. For complete information about highly qualified teachers, Annual Measurable Objectives, assessment data, and state NAEP results, go to www.issaquah.wednet.edu/schools/elementary/; select Cougar Ridge; select state report cards.

District report

For budget details and more go to www.issaquah.wednet.edu/district/CommunityReport/

The Issaquah School District believes in seeking continual feedback from a broad and diverse range of constituents regarding their experiences with the District and their neighborhood school. See the Community Polling Study site at www.issaquah.wednet.edu/district/polling.aspx for more information and survey results.

Highlights

- For fifteen consecutive years, the Cougar Ridge PTSA has been recognized by the State PTA for 100% membership.
- Each month we focus on a "Tool to Reach the Summit" (character trait) to encourage students to learn skills that will help them be successful in school and life.
- All students, K-5, participated in an Artist-in-Residence program. This year students experienced master drummer Sowah Mensah from Ghana, West Africa. All the students had the opportunity to drum with Mr. Mensah and a select group performed for the school.

Issaquah School District—Cougar Ridge Elementary School

more Highlights...

- Cougar Ridge students, families, and staff participated in our first Walk-A-Thon. It was a great success and a wonderful opportunity to come together as a community. This, as well as our annual Science Fair and Art Fair, were sponsored by our very supportive PTSA.
- With hard work and much encouragement from the Cougar Ridge Green Team, our school has been recognized as a Level II Green School.

Improving student achievement

It is our goal that all students grow academically and experience success. We set high academic standards for students and continually work to improve instruction so students are successful. With that in mind we have set a Continuous Improvement Goal: By the year 2013, ninety-five percent (95%) of students in 3rd, 4th, and 5th grade will meet the reading standard on the Measurements of Student Progress (MSP). Working towards that goal, we have been looking at best practices in literacy and have begun implementation. Teachers are studying the elements of effective instruction and using classroom observations to reflect on their own practices and application of these elements.

Special programs

Cougar Ridge is one of four district elementary schools to host self-contained classrooms for students with special needs.

Before/after school

Tennis, Chess Club, Video-Editing Club, Scouts, Foreign Language, Drama, Student Council, Destination Imagination, Camp Warm Beach, Science Fair, Art Fair, Keyboarding, and more ...

What's new

With our continued focus on improving our students' ability to read and comprehend, we will introduce new instructional materials that support best practices in reading instruction. The new materials provide resources for the direct instruction of comprehension strategies in kindergarten through fifth grade and a phonics program for our kindergarten through second grade students. In addition, the Issaquah Schools Foundation has funded additional materials for our Bookroom so teachers will have the books they need to differentiate instruction—tailoring their teaching to their students' specific learning needs.



top left: Students worked hard all year to "Go Green" and Cougar Ridge was recognized as a Level 2 Green School.



top right: The Cougar Ridge community came together at the very successful first annual Walk-A-Thon.



bottom right: For this year's Artist-in-Residence all-school program, students experienced master drummer Sowah Mensah from Ghana, West Africa.

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Assessment

Two tests given to elementary school students—The Stanford 10 Achievement Test and the Measurement of Student Progress (MSP)—help indicate how well Issaquah students are learning.

Stanford 10

The Stanford 10 is a national test that the district administers to students in grades 1, 2, and 5. It shows how well Issaquah students are learning compared to a representative group of other students in the country (the norm group). Issaquah Stanford 10 scores are compared to the norm group scores and are reported as a percentile rank. Students who earn a score of 70, for example, can say that they scored higher than 70% of the norm group.

This year, the norm group changed to a more current sample that is more representative of the nation as a whole. This has produced a “tougher” norm to which our Issaquah School District students are being compared. Therefore, we see lower average scores at the school and district level than last year when there was a less rigorous norm. Because of this different norm group and shift in scores, it is important to avoid comparing scores from years past to draw conclusions about changes in performance.

Grade level Total Reading Total Math

1/District	2/District	5/District
72/62	71/66	83/77
75/68	84/78	89/85

MSP

The MSP is an exam developed by and mandated by the state; it replaced the state’s original annual exam, the WASL, in spring 2010. Washington’s education reform efforts began in 1993 and involve annual state-specific tests for students in grades 3-8 in reading, writing, math, and science (MSP) and then again in grade 10 (High School Proficiency Exams in reading and writing and End of Course assessments in math and biology). MSP goes beyond multiple choice tests like the Stanford 10. The tests are much shorter than the WASL and include multiple-choice and short-answer questions. Four-point essay questions have been eliminated on reading, math and science tests. This change allows students to show they are able to solve the problems, while not being scored on their writing ability on the math, reading and science tests.

Besides being a state test rather than a national assessment, MSP results are reported differently. Each student either “Meets Standard,” “Exceeds Standard,” or “Does Not Meet Standard” in each subject—reading, math, writing, science—and subjects tested vary among grade levels. MSP scores do not compare students to other students; instead they show the learning level of each student as compared to the state’s expectations for a well-taught student at that grade level.

MSP results help parents know how well each student is meeting learning targets, and the results help schools plan instruction and curriculum focused on these learning targets. Numbers represent percentage meeting or exceeding standard.

Grade level Reading Writing Math Science

3	District/State	4	District/State	5	District/State
85.2	83.7/68.7	92.0	87.7/71.4	93.4	87.4/71.0
n/a	n/a	88.0	81.2/61.3	n/a	n/a
78.4	81.8/65.3	84.0	83.6/59.3	89.0	83.9/63.7
n/a	n/a	n/a	n/a	86.8	85.4/66.1