



2011-12

Annual School Performance Report

Creekside Elementary School

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<http://connect.issaquah.wednet.edu/elementary/creekside/default.aspx>

Principal Robin Earl

Welcome

Creekside Elementary is a leadership-themed school where students learn the key habits they need to succeed. We believe leadership includes communicating people's worth and potential so clearly that they are inspired to see it in themselves.* In partnership with our parents and community, we "inspire greatness, one child at a time."

Mission

The Creekside Elementary community will work collaboratively to provide a safe, engaging, supportive, and challenging environment, ensuring that all students meet their highest potential in academics and citizenship while honoring their personal strengths.

Demographics

Grades K-5; Enrollment 610; Black 0.8%; Asian 22.8%; American Indian/Alaska Native 0.2%; Hispanic 4.3%; Pacific Islander 0%; Multiracial 4.3%; White 66.6%; Attendance rate 96.2%.

Teacher experience

Teachers with Master's/Ph.D. 59.0%. Nationally Board Certified Teachers 9% completed; 18% currently enrolled.

OSPI data

In July 2012, Washington state received a federal waiver. It replaced *Adequate Yearly Progress (AYP)* with *Annual Measurable Objectives (AMO)*. AMO requires that each school and district must reduce by half the number of students who are not proficient in reading and math by 2017.

Creekside met Annual Measurable Objectives for the "All Students" group in reading and math. For complete information about highly qualified teachers, Annual Measurable Objectives, assessment data, and state NAEP results, go to www.issaquah.wednet.edu/schools/elementary/; select Creekside; select state report cards.

District report

For budget details and more go to www.issaquah.wednet.edu/district/CommunityReport/

The Issaquah School District believes in seeking continual feedback from a broad and diverse range of constituents regarding their experiences with the District and their neighborhood school. See the Community Polling Study site at www.issaquah.wednet.edu/district/polling.aspx for more information and survey results.

Highlights

- Creekside was built with state of the art technology in mind (wireless capability, 4:1 ratio of laptops and desk top stations, ActivBoards, document cameras, and sound systems in each room, a 30 station computer lab and additional mini lab in the library) balanced with a green design (an increased emphasis on day lighting and natural ventilation strategies to reduce energy consumption, use of clean, renewable products such as seed board, and rain gardens to filter water before it returns as groundwater). We also received King County Level II and III Green School Awards for student and staff involvement in environmental stewardship, including food and paper recycling and a raised bed garden.

*borrowed from Covey's 7 Habits of Highly Successful People, a program Creekside has adopted for students and staff

Issaquah School District—Creekside Elementary School

more Highlights

- Creekside staff have created a supportive Professional Learning Community culture where staff members participate in ongoing school-wide professional development to stay abreast of current research and best practices and to find ways to meet the diverse needs of our students.
- Creekside uses the 7 Habits (of Highly Successful People) Leadership Theme for students and staff. All staff members participate in annual 7 Habits training to deepen our understanding and so we may better integrate concepts into subject areas as we build leadership traits in all students. Last spring, students hosted a parent education night and community leadership day where they showcased their learnings to other leaders from education, business, and government.
- Creekside has been awarded various grants: a K-5 guided reading leveled book room, art supplies, and numerous enrichment grants from the Issaquah Schools Foundation, additional art materials from the Issaquah Arts Commission, and 7 Habits Leadership training and teaching materials from the Panda Restaurant Group, Inc.
- Music and the arts are very important at Creekside. Each grade level performs an evening concert, students learn how to play marimbas, keyboards, guitars, and recorders, and fourth and fifth graders may participate in an extracurricular choir and marimba clubs. Our PTSA sponsors a strong art docent program and provides grade level grants to bring artists into the classrooms.
- 5th grade students participate in a three day/two night environmental education program at Camp Colman in Longbranch, WA.
- Students may participate in activities such as Leadership Club, K (Kiwanis) Club, Safety Patrol, Global Readers, Math Olympiad, Cross Country Club, and Homework Club. Other after school programs include Chess, Chinese, and Spanish.
- Otter Club, a branch of the District's on-site school age care programs, offers a fun, safe environment for members before and after school.
- We enjoy a very strong partnership with our PTSA (100% staff and family membership): family fun activities; science fair; Eager Reader and Math, art docent program, Destination Imagination; cultural fair; talent show; movie night; Halloween-a-thon; Reflections art program; and an end-of-the-year barbecue.

Improving student achievement

We have combined writing and thinking for our Continuous Improvement Plan focus. Emphasis includes professional development in STAR Protocol and instructional practices for staff and goal setting with planning and reflective strategies for students. One-to-one and peer writing conferences during daily Writers' Workshops help us meet the needs of all writers.

Special programs

Special programs include Special Education pull-out/drop-in programs with certificated and classified staff, Benchmark Enrichment Learning (BEL) to support developing readers and mathematicians, English Language Learner (ELL) support for students learning English, SAGE (Special Approach to Gifted Education) for qualifying 3-5th grade students, and the V.O.I.C.E. (Volunteers of Issaquah Supporting Education) mentorship program.



Fourth grade students use the inquiry method to determine the effects of water erosion on a model of the earth's surface.



Second graders sing and play marimbas as they teach their audience about using the 7 Habits to develop leadership traits.

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Assessment

Two tests given to elementary school students—The Stanford 10 Achievement Test and the Measurements of Student Progress (MSP)—help indicate how well Issaquah students are learning.

Stanford 10

The Stanford 10 is a national test that the district administers to students in grades 1, 2, and 5. It shows how well Issaquah students are learning compared to a representative group of other students in the country (the norm group). Issaquah Stanford 10 scores are compared to the norm group scores and are reported as a percentile rank. Students who earn a score of 70, for example, can say that they scored higher than 70% of the norm group.

This year, the norm group changed to a more current sample that is more representative of the nation as a whole. This has produced a “tougher” norm to which our Issaquah School District students are being compared. Therefore, we see lower average scores at the school and district level than last year when there was a less rigorous norm. Because of this different norm group and shift in scores, it is important to avoid comparing scores from years past to draw conclusions about changes in performance.

Grade level Total Reading Total Math

1/District	2/District	5/District
74/62	66/66	84/77
74/68	76/78	87/85

MSP

The MSP is an exam developed by and mandated by the state; it replaced the state’s original annual exam, the WASL, in spring 2010. Washington’s education reform efforts began in 1993 and involve annual state-specific tests for students in grades 3-8 in reading, writing, math, and science (MSP) and then again in grade 10 (High School Proficiency Exams in reading and writing and End of Course assessments in math and biology). MSP goes beyond multiple choice tests like the Stanford 10. The tests are much shorter than the WASL and include multiple-choice and short-answer questions. Four-point essay questions have been eliminated on reading, math and science tests. This change allows students to show they are able to solve the problems, while not being scored on their writing ability on the math, reading and science tests.

Besides being a state test rather than a national assessment, MSP results are reported differently. Each student either “Meets Standard,” “Exceeds Standard,” or “Does Not Meet Standard” in each subject—reading, math, writing, science—and subjects tested vary among grade levels. MSP scores do not compare students to other students; instead they show the learning level of each student as compared to the state’s expectations for a well-taught student at that grade level.

MSP results help parents know how well each student is meeting learning targets, and the results help schools plan instruction and curriculum focused on these learning targets. Numbers represent percentage meeting or exceeding standard.

Grade level Reading Writing Math Science

3	District/State	4	District/State	5	District/State
90.8	83.7/68.7	83.8	87.7/71.4	91.9	87.4/71.0
n/a	n/a	77.8	81.2/61.3	n/a	n/a
84.2	81.8/65.3	79.2	83.6/59.3	83.7	83.9/63.7
n/a	n/a	n/a	n/a	87.2	85.4/66.1