



2011-12

Annual School Performance Report

Endeavour Elementary School

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<http://connect.issaquah.wednet.edu/elementary/endeavour/default.aspx>

Principal Kathy Connally

Welcome

Involved parents and community members enrich our school and enhance our students' learning experiences. Thanks for making a difference!

Kathy Connally

Mission

Endeavour Elementary is a learning environment that develops the gifts and talents of all individuals. Excellence in education is achieved through high levels of collaboration among staff, parents, and community.

Demographics

Grades K-5; Enrollment 595; Black 1.5%; Asian 33.3%; American Indian/Alaska Native 0.2%; Hispanic 7.2%; Pacific Islander 0%; Multiracial 3.9%; White 53.9%; Attendance rate 96.3%

Teacher experience

Teachers with Master's/Ph.D. 68.6%

OSPI data

In July 2012, Washington state received a federal waiver. It replaced *Adequate Yearly Progress (AYP)* with *Annual Measurable Objectives (AMO)*. AMO requires that each school and district must reduce by half the number of students who are not proficient in reading and math by 2017.

Endeavour met Annual Measurable Objectives for the "All Students" group in reading and math. For complete information about highly qualified teachers, Annual Measurable Objectives, assessment data, and state NAEP results, go to www.issaquah.wednet.edu/schools/elementary/; select Endeavour; select state report cards.

District report

For budget details and more go to www.issaquah.wednet.edu/district/CommunityReport/

The Issaquah School District believes in seeking continual feedback from a broad and diverse range of constituents regarding their experiences with the District and their neighborhood school. See the Community Polling Study site at www.issaquah.wednet.edu/district/polling.aspx for more information and survey results.

Highlights

- Our Continuous Learning Improvement Plan continues to focus on student learning in reading. Teachers used weekly collaborative time to assess student learning and focus on improving instructional strategies and best practices in reading. Once again, we met our MSP and AYP math and reading performance improvement goals ahead of the legislative target.
- All staff participated in reflective learning walks focused on powerful teaching and learning strategies. The protocol involved a process of reflection and conversation that improves instruction and student achievement. Teachers designated time to design lessons, and observe one another's lessons, review data and reflect on their instructional practice.
- Endeavour staff employs principles of Love and Logic throughout the school to teach students responsibility and problem-solving skills. ENVoY classroom management strategies lay the groundwork for optimal learning to take place in the classroom.

Issaquah School District—Endeavour Elementary School

more Highlights . .

- We are one of six elementary schools in the District with an environmental outdoor education site. Student learning in science is enhanced by our on-site garden area and developed wetlands outdoor learning lab made possible through a King County Small Change Grant.
- Endeavour has a Green Team and students school wide participate in the Green Schools program focused on teaching students about recycling and waste reduction. We are a certified King County Level One Green School.
- We are proud to boast 100% PTSA membership, and Standards of Excellence Award.

Improving student achievement

All Endeavour teachers have been trained in GLAD (Guided Language Acquisition by Design) and implement GLAD strategies for best instructional practice in the classroom. Our Eager Reader incentive program resulted in 97% student participation and almost 1 million minutes read promoting life-long reading habits. To meet our goal of seamless integration of technology throughout the curriculum, over 70% of our teachers have participated in summer technology training institutes. Our VOICE mentor program provides students with positive adult role models to assist with their success in school.

Special programs

Endeavour hosts one of two district MERLIN magnet programs for highly capable students. The MERLIN program is a self-contained model serving grades 3-5. In addition we offer SAGE which is a weekly pull-out program designed to enrich and challenge students in all academic areas.

Before/after school

Endeavour offers a variety of extracurricular programs. Special programs include Homework Club, Book Club, Choir, safety patrol, environmental education camp, Destination Imagination, Jogging Club, Chess Club, Math Club, Spanish Club, Art classes, Science Fair, Reflections, E-Kids, Drama Class and Green Team.

What's new

- Endeavour's staff development focuses on research-based, best instructional practices in balanced literacy.
- PTSA's efforts to revitalize our Art Docent Program were showcased at our annual Art Walk. All students' art was on display and hands on art projects were sponsored by local artists.
- PTSA and staff hosted Endeavour's Culture Night. Our Science Fair was held in the spring and more than 375 students participated in sharing their projects with Endeavour families.
- Endeavour students participated in the WA State Challenge "Math Is Cool," with our 4th graders placing first in regional competition and Math Olympiad, placing in the top 10% of all elementary schools in the worldwide competition.

Just so you know . .

Endeavour Elementary has a supportive parent community in addition to our outstanding professional staff. Our PTSA is committed to ensuring the learning success of all students. They provide strong support to classroom curriculum and instruction funding science and art enrichment programs as well as providing teacher grants. Once again, our PTSA supported our building goals in literacy with a grant for non-fiction books for our book room. Through PTSA's generosity, every classroom at Endeavour is equipped with ActivBoard technology as an instructional tool to support learning. Student safety is also a PTSA priority. PTSA funding supports the purchase of emergency preparedness supplies.



Students celebrate Endeavour's garden in full bloom. Endeavour is one of six district elementaries with outdoor education sites.



Endeavour's fourth grade team takes home the gold in state math competition

Issaquah School District—Endeavour Elementary School

Assessment

Two tests given to elementary school students—The Stanford 10 Achievement Test and the Measurement of Student Progress (MSP)—help indicate how well Issaquah students are learning.

Stanford 10

The Stanford 10 is a national test that the district administers to students in grades 1, 2, and 5. It shows how well Issaquah students are learning compared to a representative group of other students in the country (the norm group). Issaquah Stanford 10 scores are compared to the norm group scores and are reported as a percentile rank. Students who earn a score of 70, for example, can say that they scored higher than 70% of the norm group.

This year, the norm group changed to a more current sample that is more representative of the nation as a whole. This has produced a “tougher” norm to which our Issaquah School District students are being compared. Therefore, we see lower average scores at the school and district level than last year when there was a less rigorous norm. Because of this different norm group and shift in scores, it is important to avoid comparing scores from years past to draw conclusions about changes in performance.

Grade level Total Reading Total Math

1/District	2/District	5/District
57/62	64/66	84/77
63/68	76/78	92/85

MSP

The MSP is an exam developed by and mandated by the state; it replaced the state’s original annual exam, the WASL, in spring 2010. Washington’s education reform efforts began in 1993 and involve annual state-specific tests for students in grades 3-8 in reading, writing, math, and science (MSP) and then again in grade 10 (High School Proficiency Exams in reading and writing and End of Course assessments in math and biology). MSP goes beyond multiple choice tests like the Stanford 10. The tests are much shorter than the WASL and include multiple-choice and short-answer questions. Four-point essay questions have been eliminated on reading, math and science tests. This change allows students to show they are able to solve the problems, while not being scored on their writing ability on the math, reading and science tests.

Besides being a state test rather than a national assessment, MSP results are reported differently. Each student either “Meets Standard,” “Exceeds Standard,” or “Does Not Meet Standard” in each subject—reading, math, writing, science—and subjects tested vary among grade levels. MSP scores do not compare students to other students; instead they show the learning level of each student as compared to the state’s expectations for a well-taught student at that grade level.

MSP results help parents know how well each student is meeting learning targets, and the results help schools plan instruction and curriculum focused on these learning targets. Numbers represent percentage meeting or exceeding standard.

Grade level Reading Writing Math Science

3	District/State	4	District/State	5	District/State
88.8	83.7/68.7	93.5	87.7/71.4	92.0	87.4/71.0
n/a	n/a	87.0	81.2/61.3	n/a	n/a
87.9	81.8/65.3	91.7	83.6/59.3	89.0	83.9/63.7
n/a	n/a	n/a	n/a	85.0	85.4/66.1