



2011-12

Annual School Performance Report

Issaquah Middle School
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Principal Corrine DeRosa

Welcome

Involved parents and community members enrich our school and make it a premier middle level learning institution. Thanks for making a difference!

Mission

Issaquah Middle School is an interdependent community that creates an environment empowering all to be responsible, respectful, thinking citizens.

Demographics

Grades 6-8; Enrollment 764; Black 1.4%; Asian 17.8%; American Indian/Alaska Native 0.7%; Hispanic 10.3%; Pacific Islander 0.3%; Multiracial 4.8%; White 64.7%; Attendance rate 95.8%.

Teacher experience

Teachers with Master's/Ph.D. 64.4%

OSPI data

In July 2012, Washington state received a federal waiver. It replaced *Adequate Yearly Progress (AYP)* with *Annual Measurable Objectives (AMO)*. AMO requires that each school and district must reduce by half the number of students who are not proficient in reading and math by 2017.

Issaquah Middle School met Annual Measurable Objectives for the "All Students" group in reading. It did not meet Annual Measurable Objectives for the "All Students" group in math. For complete information about highly qualified teachers, Annual Measurable Objectives, assessment data, and state NAEP results, go to www.issaquah.wednet.edu/schools/middle/; select Issaquah Middle School select state report cards.

District report

For budget details and more go to www.issaquah.wednet.edu/district/CommunityReport/

The Issaquah School District believes in seeking continual feedback from a broad and diverse range of constituents regarding their experiences with the District and their neighborhood school. See the Community Polling Study site at www.issaquah.wednet.edu/district/polling.aspx for more information and survey results.

Highlights

- This is the third year of a new Language Arts curriculum implemented in all grades. All middle schools use the "Connected Math" curriculum. This curriculum is part of a pathway that will have most of our students ready for Geometry by the end of 8th grade. Lab-based Science curriculum is taught in all grades. Much of our Social Studies curriculum includes hands-on experiences including an 8th grade field trip to the Junior Achievement Finance Park supported by the Issaquah Schools Foundation (ISF). We offer a wide variety of electives.
- IMS has four complete computer labs and two mobile notebook labs. All classrooms are outfitted with document cameras, LCD projectors and ACTIVboards.
- The Fine Arts program includes visual arts, orchestra, band, chorus, jazz band and a strong theatre program which put on two productions each year using professional technicians and choreographers.

Issaquah School District—Issaquah Middle School

more Highlights...

- ASB student government sponsors a variety of school activities and clubs throughout the year. Where Everybody Belongs (WEB) is a student-led ASB program in its sixth year at IMS for 6th graders and students new to the school. It includes an orientation before the school year starts and several activities throughout the year to help students' transition to middle school.
- Each morning ASB students produce and direct televised Student Daily Announcements using ongoing technological advancements.
- IMS has achieved Level 3 Green School status awarded by King County for its recycling program and the concerted effort of staff and students to significantly reduce waste and conserve water.
- PAWS (25-minute class period) is offered four times a week. Two days are devoted to Sustained Strategic Reading, and the other two days are for school business, homework, and ASB activities.
- Friends of Youth Counseling Services is contracted to provide services for identified students.
- All 8th grade students complete "Panther Passage," a culminating experience where each student meets with two community validators to reflect on their middle school years.

Improving student achievement

Our Continuous Improvement Plan focused on reading across the curriculum at all three grade levels. IMS also used Collaborative Strategic Reading to improve reading across all grade levels and subject areas. All students engaged in two All School Writes in the 2011-12 school year. Math and Reading support classes are offered at all grade levels. After school Math and Science Help sponsored by ISF are offered. Test-taking boot camps were offered for Math. After School Homework Club is available three days a week. VOICE mentor program places community member volunteer mentors with students on a weekly basis supported by ISF.

Special programs

IMS offers a full range of special education services including a highly successful self-contained LRCII special ed program and resource classes for students with learning disabilities. Inclusion classes were offered in Math and Humanities at the 6th and 7th grade level.

Extra-curricular activities

Animation Club, National Jr. Honor Society, Math Olympiad, Robotics, Homework Club, Jazz Band, Crystal Voices, Film Club, Digital Media Club, Generation Impact Club, Green Team, Fan Club, CERT Club and a full complement of middle school sports.

What's new

- Our Counseling Center provided student focus groups including grief, friendship, organization/study skills and girls' groups.
- IMS teachers received training in Powerful Teaching and Learning/STAR Protocol and participated in classroom visits throughout the district. IMS hosted teacher groups from other schools to support staff development.
- All teachers will have a uniform website for class assignments, general communications and important information by 2013-2014. Most teachers already have their sites up and running.

Just so you know ...

Our very active and supportive PTSA has provided numerous hours of volunteer service and assisted financially with teacher grants, scholarships and programs. In our successful WalkAbout program, approximately 150 parent volunteers provide an adult presence on campus before school and during lunches. The second annual PTSA sponsored Bingo Night was well received by the community.



Sixth Grade Social Studies: Hands Across Time simulating handprints of ancient man in prehistoric caves.



Students get fit and learn hip hop in the ever popular dance unit in PE.

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Assessment

Two tests given to middle school students—The Measurements of Student Progress (MSP) and End-of-Course (EOC) exams—help indicate how well Issaquah students are learning.

MSP

The MSP is an exam developed by and mandated by the state; it replaced the state’s original annual exam, the WASL, in spring 2010. Washington’s education reform efforts began in 1993 and involve annual state-specific tests for students in grades 3-8 in reading, writing, math, and science (MSP) and then again in grade 10 (High School Proficiency Exams in reading and writing and End of Course assessments in math and biology). MSP goes beyond multiple choice tests like the Stanford 10. The tests are much shorter than the WASL and include multiple-choice and short-answer questions. Four-point essay questions have been eliminated on reading, math and science tests. This change allows students to show they are able to solve the problems, while not being scored on their writing ability on the math, reading and science tests.

Besides being a state test rather than a national assessment, MSP results are reported differently. Each student either “Meets Standard,” “Exceeds Standard,” or “Does Not Meet Standard” in each subject—reading, math, writing, science—and subjects tested vary among grade levels. MSP scores do not compare students to other students; instead they show the learning level of each student as compared to the state’s expectations for a well-taught student at that grade level.

MSP results help parents know how well each student is meeting learning targets, and the results help schools plan instruction and curriculum focused on these learning targets. Numbers represent percentage meeting or exceeding standard.

Grade level

Reading

Writing

Math

Science

| 6 | District/State | 7 | District/State | 8 | District/State |
|------|----------------|------|----------------|------|----------------|
| 82.9 | 84.3/70.6 | 82.9 | 88.2/71.2 | 75.9 | 83.8/67.2 |
| n/a | n/a | 84.1 | 89.6/71.0 | n/a | n/a |
| 80.7 | 83.6/61.4 | 76.3 | 82.5/59.2 | 75.5 | 77.1/55.4 |
| n/a | n/a | n/a | n/a | 81.2 | 85.4/66.3 |

EOC

In spring 2011, the state replaced its broad 10th-grade math High School Proficiency Exam with two End of Course Assessments. Now, students take the End of Course 1 assessment at the end of their algebra course, no matter what their grade level; they take the End of Course 2 assessment at the end of their geometry course, no matter what their grade level. This means a middle schooler on a typical math track will take two state math assessments their eighth-grade year: the general MSP and the End of Course assessment 1.

| EOC Math Year 1 | EOC Math Year 2 |
|-----------------------|-----------------------|
| School/District/State | School/District/State |
| 89.1/89.9/71.0 | 97.6/95.5/79.1 |