



2011-12

Annual School Performance Report

Maywood Middle School

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Principal Jason Morse

Welcome

Involved parents and community members enrich our school and make it a premier middle level learning institution. Thanks for making a difference!

Mission

Maywood works in partnership with the community. We nurture lifelong learners, creative problem-solvers and responsible citizens.

Demographics

Grades 6-8; Enrollment 905; Black 2.8%; Asian 14.9%; American Indian/Alaska Native 0.6%; Hispanic 9.9%; Pacific Islander 0.6%; Multiracial 2.8%; White 68.5%; Attendance rate 95.8%.

Teacher experience

Teachers with Master's/Ph.D. 68.8%

OSPI data

In July 2012, Washington state received a federal waiver. It replaced *Adequate Yearly Progress* (AYP) with *Annual Measurable Objectives* (AMO). AMO requires that each school and district must reduce by half the number of students who are not proficient in reading and math by 2017.

Maywood met Annual Measurable Objectives for the "All Students" group in reading. It did not meet Annual Measurable Objectives for the "All Students" group in math. For complete information about highly qualified teachers, Annual Measurable Objectives, assessment data, and state NAEP results, go to www.issaquah.wednet.edu/schools/middle/; select Maywood; select state report cards.

District report

For budget details and more go to www.issaquah.wednet.edu/district/CommunityReport/

The Issaquah School District believes in seeking continual feedback from a broad and diverse range of constituents regarding their experiences with the District and their neighborhood school. See the Community Polling Study site at www.issaquah.wednet.edu/district/polling.aspx for more information and survey results.

Highlights

- Multi-million dollar remodel includes an updated or new: Library, Science Rooms, Cafeteria, Gym, Office space, Courtyard, Parking lot and much more.
- All staff are trained in the Six-Trait Writing program that involves parents and is used in all classes. Many staff are trained in Guided Language Acquisition Design (GLAD).
- All 8th graders complete Algebra with many completing Geometry.
- Inquiry based Science curriculum.
- New Language Arts curriculum.
- All District middle schools have adopted a new math curriculum, Connected Math Program (CMP). Algebra and geometry classes provide opportunities for students to receive two years of high-

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more Highlights...

school credit while still in middle school. First-year Spanish and French are offered for high-school credit.

- Student opportunities include Extreme Strings Orchestra, Jazz Band, Honor Society, competitive Math Club, award-winning Robotics Club. Other critically-praised before- or after-school programs include Drama, Chorus, Yearbook, and Leadership.
- Over 70% of staff have completed the Issaquah Technology Project (ITP) resulting in technology-rich classrooms with highly trained instructors.
- 70% of Maywood Middle School students participate in co-curricular and athletic programs.
- Maywood was recognized as a 2010 King County Earth Hero School for their recycling program and has qualified as a Level 1 Green School.

Improving student achievement

The Benchmark Enrichment Learning (BEL) program is designed to address the needs of students reading below grade level. Several math interventions are available to students including support classes, after school camps and labs, and mentor programs. Math Enrichment Learning (MEL) grades 6 – 8 is designed to address the needs of students who are not meeting grade level in math.

Special programs

ELL, LRC1 and LRC2

Extra-curricular activities

Yearbook, Honor Society, Drama Club, Robotics Club, Jazz Band, Science Club, Math Club, Co-ed Cross Country, Girl's Volleyball, Jamboree Volleyball, Co-ed Softball, Wrestling, Girl's Basketball, Jamboree Girl's Basketball, Boy's Basketball, Jamboree Boy's Basketball, Girl's Soccer, Jamboree Girl's Soccer, Co-ed Track.

What's new

New Geometry Curriculum; New Language Arts Curriculum; New Math Adoption—Connected Math Program (CMP); New French and Spanish Curriculum (high school credit).

The \$10.5 million remodel/upgrade project is in the final stages for 2012/2013. It includes:

- Four remodeled science rooms
- New Gym and Auxiliary Gym
- Expanded/remodeled Library
- Revised/improved parking lot
- Six new classrooms including two high school equivalent science labs
- New office space
- Newcourtyard
- New entry

Upcoming for the summer of 2013 are \$4 million in upgrades that will include a turf field and a rubberized track.

Just so you know ...

Maywood benefits from a very supportive PTSA and parent community. Trained volunteers “walkabout” campus to supervise and make connections with students. Parents are trained in special strategies to assist students in reading and to assess student writing and math. VOICE mentors work one-on-one with at-risk students. PTSA membership is over 85%.



Maywood's beautiful new entry welcomes students, staff, parents, and community members.



Maywood Robotics Club members are pictured here building Autonomous Robots.

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Assessment

Two tests given to middle school students—The Measurements of Student Progress (MSP) and End-of-Course (EOC) exams—help indicate how well Issaquah students are learning.

MSP

The MSP is an exam developed by and mandated by the state; it replaced the state’s original annual exam, the WASL, in spring 2010. Washington’s education reform efforts began in 1993 and involve annual state-specific tests for students in grades 3-8 in reading, writing, math, and science (MSP) and then again in grade 10 (High School Proficiency Exams in reading and writing and End of Course assessments in math and biology) . MSP goes beyond multiple choice tests like the Stanford 10. The tests are much shorter than the WASL and include multiple-choice and short-answer questions. Four-point essay questions have been eliminated on reading, math and science tests. This change allows students to show they are able to solve the problems, while not being scored on their writing ability on the math, reading and science tests.

Besides being a state test rather than a national assessment, MSP results are reported differently. Each student either “Meets Standard,” “Exceeds Standard,” or “Does Not Meet Standard” in each subject—reading, math, writing, science—and subjects tested vary among grade levels. MSP scores do not compare students to other students; instead they show the learning level of each student as compared to the state’s expectations for a well-taught student at that grade level.

MSP results help parents know how well each student is meeting learning targets, and the results help schools plan instruction and curriculum focused on these learning targets. Numbers represent percentage meeting or exceeding standard.

Grade level

Reading

Writing

Math

Science

6	District/State	7	District/State	8	District/State
78.0	84.3/70.6	87.6	88.2/71.2	80.7	83.8/67.2
n/a	n/a	90.5	89.6/71.0	n/a	n/a
72.8	83.6/61.4	77.7	82.5/59.2	69.9	77.1/55.4
n/a	n/a	n/a	n/a	81.0	85.4/66.3

EOC

In spring 2011, the state replaced its broad 10th-grade math High School Proficiency Exam with two End of Course Assessments. Now, students take the End of Course 1 assessment at the end of their algebra course, no matter what their grade level; they take the End of Course 2 assessment at the end of their geometry course, no matter what their grade level. This means a middle schooler on a typical math track will take two state math assessments their eighth-grade year: the general MSP and the End of Course assessment 1.

EOC Math Year 1	EOC Math Year 2
School/District/State	School/District/State
90.2/89.9/71.0	100.0/95.5/79.1