



2011-12

Annual School Performance Report

Pine Lake Middle School

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http://connect.issaquah.wednet.edu/middle/pine_lake/default.aspx

Principal Michelle Caponigro

Welcome

Involvement of parents and community members enriches our school and builds upon our tradition of caring and excellence. Our learning community works together to offer students the very best education we can provide.

Mission

At Pine Lake Middle School, staff, students, parents, and community work together to provide the best opportunities for learning.

Demographics

Grades 6-8; Enrollment 791; Black 2.1%; Asian 27.7%; American Indian/Alaska Native 0.5%; Hispanic 4.3%; Pacific Islander 0.3%; Multiracial 3.9%; White 61.2%; Attendance rate 96.4%.

Teacher experience

Teachers with Master's/Ph.D. 67.5%

OSPI data

In July 2012, Washington state received a federal waiver. It replaced *Adequate Yearly Progress (AYP)* with *Annual Measurable Objectives (AMO)*. AMO requires that each school and district must reduce by half the number of students who are not proficient in reading and math by 2017.

Pine Lake met Annual Measurable Objectives for the "All Students" group in reading and math. For complete information about highly qualified teachers, Annual Measurable Objectives, assessment data, and state NAEP results, go to www.issaquah.wednet.edu/schools/middle/; select Pine Lake; select state report cards.

District report

For budget details and more go to www.issaquah.wednet.edu/district/CommunityReport/

The Issaquah School District believes in seeking continual feedback from a broad and diverse range of constituents regarding their experiences with the District and their neighborhood school. See the Community Polling Study site at www.issaquah.wednet.edu/district/polling.aspx for more information and survey results.

Highlights

- We are focusing on Reading as part of our school's Continuous Improvement Plan. Two "all school reads" conducted in the fall and again in the spring, simulate an MSP-like reading experience. In addition, we continue to administer our "all-school writes," twice yearly.

Issaquah School District—Pine Lake Middle School

more Highlights . .

- PLMS emphasizes strong student performance in academics, athletics, and the arts. This year 297 of 782 Pine Lake students qualified for Junior National Honor Society.
- Balancing activities and athletics with a rigorous academic program, PLMS teams compete well within our district league.
- Students and staff use technology to enhance learning and pursue enrichment opportunities.
- Students enjoy interesting and challenging elective opportunities such as Culinary Arts, Wood shop, Electronics, Video Productions, and Digital Photography.
- Our Physical Education Department work with students to build and maintain a healthy level of personal fitness and a lifelong understanding of the value of wellness.

Improving student achievement

Reading classes and math labs are offered for students not meeting state standards in reading and math. PTSA and the Issaquah Schools Foundation sponsor after-school homework help staffed by teachers. Members of the community support students in need through the District V.O.I.C.E. mentoring program.

Special programs

PLMS also provides two Humanities Plus blocks at each grade level for students to experience a more challenging class setting.

Extra-curricular activities

Math Club, Chess Club, Cooking Club, Honor Society, Art Club, Knitting Club, Homework Club, Geography Bee, Writing/Literary Club, Indoor Soccer, Drama, Jazz Band, Library, Earth Service Club, and Robotics.



Sixth grade science students enjoy a rigorous and engaging science class.



Strong and enthusiastic Earth Service Club members meet weekly to learn about environmental issues and to care for their school environment.

Issaquah School District—Pine Lake Middle School

Assessment

Two tests given to middle school students—The Measurements of Student Progress (MSP) and End-of-Course (EOC) exams—help indicate how well Issaquah students are learning.

MSP

The MSP is an exam developed by and mandated by the state; it replaced the state’s original annual exam, the WASL, in spring 2010. Washington’s education reform efforts began in 1993 and involve annual state-specific tests for students in grades 3-8 in reading, writing, math, and science (MSP) and then again in grade 10 (High School Proficiency Exams in reading and writing and End of Course assessments in math and biology) . MSP goes beyond multiple choice tests like the Stanford 10. The tests are much shorter than the WASL and include multiple-choice and short-answer questions. Four-point essay questions have been eliminated on reading, math and science tests. This change allows students to show they are able to solve the problems, while not being scored on their writing ability on the math, reading and science tests.

Besides being a state test rather than a national assessment, MSP results are reported differently. Each student either “Meets Standard,” “Exceeds Standard,” or “Does Not Meet Standard” in each subject—reading, math, writing, science—and subjects tested vary among grade levels. MSP scores do not compare students to other students; instead they show the learning level of each student as compared to the state’s expectations for a well-taught student at that grade level.

MSP results help parents know how well each student is meeting learning targets, and the results help schools plan instruction and curriculum focused on these learning targets. Numbers represent percentage meeting or exceeding standard.

Grade level

Reading

Writing

Math

Science

6	District/State	7	District/State	8	District/State
87.9	84.3/70.6	91.0	88.2/71.2	86.8	83.8/67.2
n/a	n/a	92.9	89.6/71.0	n/a	n/a
88.7	83.6/61.4	89.9	82.5/59.2	80.7	77.1/55.4
n/a	n/a	n/a	n/a	88.6	85.4/66.3

EOC

In spring 2011, the state replaced its broad 10th-grade math High School Proficiency Exam with two End of Course Assessments. Now, students take the End of Course 1 assessment at the end of their algebra course, no matter what their grade level; they take the End of Course 2 assessment at the end of their geometry course, no matter what their grade level. This means a middle schooler on a typical math track will take two state math assessments their eighth-grade year: the general MSP and the End of Course assessment 1.

EOC Math Year 1	EOC Math Year 2
School/District/State	School/District/State
89.5/89.9/71.0	100.0/95.5/79.1