



2012-13

Annual School Performance Report

Maple Hills Elementary School

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<http://connect.issaquah.wednet.edu/elementary/maplehills/default.aspx>

Principal Sondra Maier

Welcome

At Maple Hills it is about teamwork! Students, staff and parents all work together to prepare students for a prosperous future. Besides meeting all district and state requirements staff and parents challenge students to adopt good student habits, do their best all the time, and become lifelong learners enriching both themselves and those around them. Our Soaring Eagle expectations teach students to respect themselves, others, and their environment. We emphasize our school motto "To soar and succeed; to grow and lead."

Having involved, supportive parents and community members are a vital part of Maple Hills. On any given day you can find volunteers supporting small groups in reading, teaching an art lesson, or volunteering in the classroom. We are fortunate to have an active and involved PTSA. They offer many opportunities for families to get involved through various activities throughout the school year. We also have an active and growing WATCH D.O.G.S. (Dads of Great Students) Program, where dads, grandpas, and other significant male role models volunteer their time during the school day.

Mission

Maple Hills is a dynamic learning community where everyone has the opportunity to achieve their highest academic and social potential.

Demographics

Grades K-5; Enrollment 422; Black 2.1%; Asian 2.9%; American Indian/Alaska Native 0.2%; Hispanic 4.0%; Pacific Islander 0.2%; Multiracial 3.1%; White 87.6%; Attendance rate 95.9%. Free and reduced lunch 10.9%.

Teacher experience

Teachers with Master's/Ph.D. 81.1%

OSPI data

In July 2012, Washington state received a federal waiver. It replaced Adequate Yearly Progress (AYP) with Annual Measurable Objectives (AMO). AMO requires that each school and district must reduce by half the number of students who are not proficient in reading and math by 2017.

Maple Hills did not meet Annual Measurable Objectives for the "All Students" group in reading and math. For complete information about highly qualified teachers, Annual Measurable Objectives, assessment data, and state NAEP results, go to www.issaquah.wednet.edu/schools/elementary/; select Maple Hills; select state report cards.

District report

For budget details and more go to www.issaquah.wednet.edu/district/CommunityReport/

The Issaquah School District believes in seeking continual feedback from a broad and diverse range of constituents regarding their experiences with the District and their neighborhood school. See the Community Polling Study site at www.issaquah.wednet.edu/district/polling.aspx for more information and survey results.

Issaquah School District—Maple Hills Elementary School

Highlights...

- Located in the center of a vibrant neighborhood, Maple Hills' volunteers include parents, community members, retirees, and middle and high school students—some of whom are Maple Hills alumni. Each year in classrooms, the library, and throughout the school, volunteers donate 10,000 to 12,000 hours to benefit students.
- The Maple Hills PTA supports the school in a wide variety of ways and with unending dedication and enthusiasm. PTA has earned the 100% Membership award and the State PTA Standards of Excellence Award.
- The Arts also thrive at Maple Hills. Intermediate students may join the Morning Music Program and Percussion Ensemble. Each year, a contest is held to select student art to be framed and added to our Student Art Gallery.
- We are leaders in technology. Every classroom is equipped with computers, a projector, document camera, and a Promethean ActivBoard. Several classes are equipped with ActivExpressions, and ActivVotes. We look forward to adding more in the near future.

Improving student achievement

Our Continuous Improvement Goal is to increase all student writing skills. Teachers engage in ongoing professional development in research-identified instructional strategies. Students use the writing process to demonstrate their skills through the use of journals, logs, narrative, expository, and personal writing pieces. Teachers use a common writing rubric to assess student achievement. The staff meets on a monthly basis to collaborate and brainstorm strategies to support all of our students.

Special programs

Students approaching standard in reading and math are supported through Title 1; students receive extra support learning English through ELL; highly capable students are involved in a pull-out SAGE program, and special needs student learning goals are supported through our Learning Resource Center; Science to Go lessons with a science specialist; and Art lessons by a PTA Art Docent.

Before/after school

Maple Hills offers several extracurricular activities. Eagle Club (before and after School Age Care), Morning Music Program and Percussion Ensemble, and Student Council are available for students. In addition, PTA sponsors such events as family fun nights, Science Fair, Art Walk, Junior Master Gardeners, Eagle Eye Art, and the Reflections program.



Dr. Seuss' Cat in the Hat (Librarian Annie Fagundes) makes reading fun in Mrs. Kardong's PM kindergarten classroom!



Who will get the golden ticket? Maple Hills fifth grade actors entertain the crowd with the ever-popular Willie Wonka.

Issaquah School District—Maple Hills Elementary School

Assessment

Two tests given to elementary school students—The Stanford 10 Achievement Test and the Measurement of Student Progress (MSP)—help indicate how well Issaquah students are learning.

Stanford 10

The Stanford 10 is a national test that the district administers to students in grades 1, 2, and 5. It shows how well Issaquah students are learning compared to a representative group of other students in the country (the norm group). Issaquah Stanford 10 scores are compared to the norm group scores and are reported as a percentile rank. Students who earn a score of 70, for example, can say that they scored higher than 70% of the norm group.

In 2012 the norm group changed to a more current sample. Generally speaking, the new norm group was more representative of the nation as a whole and produced a “tougher” norm to which our Issaquah School District students are now compared. Therefore, last year we expected to see lower average scores at the school and district level than the year before, when there was a less rigorous norm. This year’s scores can be compared to last year’s and, moving forward, we will be able to notice trends in performance.

Grade level Total Reading Total Math

1/District	2/District	5/District
45/62	62/64	68/78
60/66	68/75	78/85

MSP

The MSP is an exam developed by and mandated by the state; it replaced the state’s original annual exam, the WASL, in spring 2010. Washington’s education reform efforts began in 1993 and involve annual state-specific tests for students in grades 3-8 in reading, writing, math, and science (MSP) and then again in grade 10 (High School Proficiency Exams in reading and writing and End of Course assessments in math and biology). MSP goes beyond multiple choice tests like the Stanford 10. The tests are much shorter than the WASL and include multiple-choice and short-answer questions. Four-point essay questions have been eliminated on reading, math and science tests. This change allows students to show they are able to solve the problems, while not being scored on their writing ability on the math, reading and science tests.

Besides being a state test rather than a national assessment, MSP results are reported differently. Each student either “Meets Standard,” “Exceeds Standard,” or “Does Not Meet Standard” in each subject—reading, math, writing, science—and subjects tested vary among grade levels. MSP scores do not compare students to other students; instead they show the learning level of each student as compared to the state’s expectations for a well-taught student at that grade level.

MSP results help parents know how well each student is meeting learning targets, and the results help schools plan instruction and curriculum focused on these learning targets. Numbers represent percentage meeting or exceeding standard.

Grade level Reading Writing Math Science

3	District/State	4	District/State	5	District/State
84.3	90.7/73.0	83.3	87.1/72.4	87.5	87.6/72.6
n/a	n/a	60.0	80.0/62.1	n/a	n/a
82.0	83.5/65.2	71.7	83.9/62.5	75.0	83.1/62.6
n/a	n/a	n/a	n/a	84.4	86.5/66.5