



2012-13

Annual School Performance Report

Skyline High School

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<http://connect.issaquah.wednet.edu/high/skyline/default.aspx>

Principal Lisa Hechtman

Welcome

In an intentional effort to make honorable, thinking, skillful citizens who possess integrity, act with honor and pride, and pursue scholarship and excellence in the service of humanity, Skyline High school has established a strong academic tradition coupled with award-winning activity programs that boast several state titles and are well-supported by the community. Its education program prepares students with the necessary skills to successfully achieve their post-secondary college and career goals, whatever they may be.

Mission

Our students will be prepared for and eager to accept the academic, occupational, personal, and practical challenges of life in a dynamic global environment.

Demographics

Grades 9 -12; Enrollment 2,003; Black 2.4%; Asian 22.9%; American Indian/Alaska Native 0.3%; Hispanic 5.3%; Pacific Islander 0.1%; Multiracial 3.3%; White 65.6%; Attendance rate 96.0%. Free and reduced lunch 4.2%.

Teacher experience

Teachers with Master's/Ph.D. 56.3%

OSPI data

In July 2012, Washington state received a federal waiver. It replaced *Adequate Yearly Progress (AYP)* with *Annual Measurable Objectives (AMO)*. AMO requires that each school and district must reduce by half the number of students who are not proficient in reading and math by 2017.

Skyline met Annual Measurable Objectives for the "All Students" group in reading and math. For complete information about highly qualified teachers, Annual Measurable Objectives, assessment data, and state NAEP results, go to www.issaquah.wednet.edu/schools/high/; select Skyline High; select state report cards.

District report

For budget details and more go to www.issaquah.wednet.edu/district/CommunityReport/

The Issaquah School District believes in seeking continual feedback from a broad and diverse range of constituents regarding their experiences with the District and their neighborhood school. See the Community Polling Study site at www.issaquah.wednet.edu/district/polling.aspx for more information and survey results.

Academic highlights

- We set academic standards with the expectation that all students pursue their studies with a global focus, intentionality, and vigor. International Baccalaureate (IB) is a high school diploma program with worldwide recognition. Over 65% of juniors and seniors take one or more IB courses covering all curricular departments, and IB students have opportunities for independent research.
- The DECA program qualified 200 students to state in Bellevue, WA and 43 to the national competition in Anaheim, CA in May of 2013.

Issaquah School District—Skyline High School

More highlights...

- Over 1000 students in January and May of 2013 participated in a 5K as part of their PE final. In conjunction with Eastlake High School, SHS band, cheerleaders and multiple parent support, this has become a hallmark of the PE program with many students reflecting that it made an impact on their life fitness goals.
- Skyline offers a comprehensive four year career education program (CTE) to prepare students with the necessary skills and tools to successfully achieve their post-secondary career/college goals. We offer classes in TV Production, Police Forensics and Criminal Justice, Business and Marketing, Child Development, Graphic Design, Computer Science and Web Design.
- The Visual and Performing Arts Department enables students at all levels of art appreciation to participate in their area of choice - from drawing and sculpting to orchestra, choir, band and theatre. Last year, more than 20 students were chosen to participate in All State Ensembles for instrumental and vocal efforts, and 12 students were chosen to compete at State Solo and Ensemble Festival. In the last two years, both our Vocal and Instrumental Jazz groups have been featured performers (Young Artists Concert) at the Lionel Hampton Jazz Festival.
- State championships last five years. 2013: WIAA State Cheer Champions, Diving State Champions; 2012: WIAA State Cheer Champions, 4A Girls Soccer State Champions, 4A Football State Champions, Dance Academic State Champions, 4A Girls Swim 200 MR State Champions; 2011: Girls Swim Team State Champions with individual State titles in 400 Free Relay, 200 Free Relay, and 100 Fly, Girls Soccer State Champions, 4A State Football Champions, WIAA State Cheer Champions, Boys Track Titles in Long Jump, Triple Jump, and High Jump; 2010: Girls Swim State Champions, Boys Triple Jump State Champion, WIAA State Cheer Champions; 2009: State Cheerleading Champions, Pacific NW Chapter of the Year – JSA; 2008: Special Olympics State Basketball Champions, 4A State Football Champions, 4A State Girls Soccer Champions, State Cheerleading Champions, IM State Champion, 4x1 Relay Girls State Champions.
- 20 Varsity teams, 13 JV teams, 7 C teams, providing opportunities for 577 fall athletes, 189 during winter, and 352 in spring. The average GPA for student athletes is 3.40 with every team having a cumulative GPA at 3.0 and above.

Improving student achievement

Based upon a graduation rate of 96.4% from 2008-2011, the Continuous Improvement Plan goal is to reach 100% graduation rate by 2013, including a focus on closing the achievement gap by an additional 5% between our students with individualized education plans and their peers on the HSPE Reading and Writing Assessments and the Algebra, Geometry, and Biology End of Course Assessments. To this end, Skyline provides every 10th and 11th grader with the opportunity to sit for the PSAT in October, has teachers participating in Powerful Teaching and Learning with the STAR protocol, and partnered with ISF to provide after school assistance for students in all disciplines and with study skills.

Extra-curricular activities

20 Sports Teams, Debate (JSA), DECA, Chess Club, National Honor Society, Dance Team, Engineering Club, Environmental Systems Club, FCCLA, FIDM (Fashion Club), Global Citizens Club, Harry Potter Club, IB Club, Japanese Club, Math Club, Photography Club, Ping-Pong Club, Programming Club, Red Cross Club, Relay for Life Club, Shock Club, Skyline Film Club, Skyline Science Club, Ultimate Frisbee Club, Video/Anime Club, Writer's Club, Key Club, Link Crew, French Club, Biology Club, Chemistry Club, Physics Club, Robotics Club, Club Med, Drama, Cheerleading.

Special programs

International Baccalaureate; Community Pre-school; Running Start: Qualified juniors and seniors may take pre-approved courses at a local community or technical college and receive both high school and college credit and grades; WANIC: Students can pursue certification in CTE courses at Skyline or other consortium schools.

What's new

Under the leadership of Principal Lisa Hechtman and with strong support from the community who passed a bond in April 2012 with 70% approval rating, the school will remodel their stadium and outside athletic facility to enhance opportunities available to students.



As part of the annual Plateau Pinkout: Fundraising for the Cure, Sparty interacts with future Spartans.

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Assessment

Two tests given to high school students—The High School Proficiency Exam (HSPE), and End-of-Course (EOC) exams—help indicate how well Issaquah students are learning.

HSPE

The HSPE is an exam developed by and mandated by the state; it replaced the state's original annual exam, the WASL, in spring 2010. Washington's education reform efforts began in 1993 and involve annual state-specific tests for students in grades 3-8 in reading, writing, math, and science (MSP) and then again in grade 10 (High School Proficiency Exams in reading and writing and End of Course assessments in math and biology). HSPE goes beyond multiple choice tests like the Stanford 10. The tests are much shorter than the WASL and include multiple-choice and short-answer questions. Four-point essay questions have been eliminated on reading, math and science tests. This change allows students to show they are able to solve the problems, while not being scored on their writing ability on the math, reading and science tests.

Besides being a state test rather than a national assessment, HSPE results are reported differently. Each student either "Meets Standard," "Exceeds Standard," or "Does Not Meet Standard" in each subject—reading, math, writing, science—and subjects tested vary among grade levels. HSPE scores do not compare students to other students; instead they show the learning level of each student as compared to the state's expectations for a well-taught student at that grade level.

HSPE results help parents know how well each student is meeting learning targets, and the results help schools plan instruction and curriculum focused on these learning targets. Numbers represent percentage meeting or exceeding standard.

Grade level

Reading

Writing

Math

Science

10	District/State
96.4	94.1/83.5
97.2	95.9/84.9
see EOC below	see EOC below
see EOC below	see EOC below

EOC

In spring 2011, the state replaced its broad 10th-grade math High School Proficiency Exam with two End of Course Assessments. Now, students take the End of Course 1 assessment at the end of their algebra course, no matter what their grade level; they take the End of Course 2 assessment at the end of their geometry course, no matter what their grade level. In spring 2012, the state similarly did away with the broad 10th-grade science HSPE and replaced it with the Biology EOC Assessment.

EOC Math Year 1	EOC Math Year 2	EOC Biology
School/District/State	School/District/State	School/District/State
96.2/89.9/71.0	98.5/95.5/79.1	96.1/84.0/64.1