Welcome
Involved parents and community members enrich our school and make it a premier middle level learning institution. Thanks for making a difference!

Mission
Beaver Lake Middle School is a center for continual learning. We appreciate, respect and celebrate individual and group success. This school has a place for everyone.

Demographics
Grades 6-8; Enrollment 861; Black 1.6%; Asian 27.5%; American Indian/Alaska Native 0.1%; Hispanic 6.2%; Pacific Islander 0.3%; Multiracial 4.4%; White 59.8%; Attendance rate 95.9%. Free and reduced lunch 5.0%.

Teacher experience
Teachers with Master's/Ph.D. 80.0%; Teachers with National Board Certification 8; Average Years Teaching Experience 17.2.

OSPI data
In March 2014, the U.S. Department of Education declined to renew the state of Washington's conditional Elementary and Secondary Education Act Flexibility Waiver for schools receiving Title I, Part A funds. This decision affects all schools in Washington State, which are now subject to the requirements of the federal No Child Left Behind Act (NCLB). Washington is the only state that has lost its waiver and must revert to NCLB standards and timelines of assessment. For schools and districts to be considered succeeding under NCLB, schools must meet Adequate Yearly Progress (AYP) standards. For schools to meet AYP, 100 percent of all students, regardless of special needs or English language mastery, must meet proficiency standards. Beaver Lake did not meet AYP this year. For complete information about the Issaquah School District's assessment data, highly qualified teachers, annual yearly progress, and state NAEP (National Assessment of Educational Progress) results, please visit the state's online district report card.

District report
For budget details and more go to www.issaquah.wednet.edu/district/CommunityReport/

The Issaquah School District believes in seeking continual feedback from a broad and diverse range of constituents regarding their experiences with the District and their neighborhood school. See the Community Polling Study site at www.issaquah.wednet.edu/district/polling.aspx for more information and survey results.

Highlights
- All 6th graders take the TechSmart class in combination with physical education and health. They have the choice of either taking a specific music elective (band, orchestra, or choir), or taking the directed exploratory program where students take one trimester of visual arts (painting/drawing, arts/crafts, sculpture), one trimester of industrial arts (woods, metals, and drafting), and one trimester of multi media/technology (video production).
- Humanities block classes (a two-period block of language arts and social studies) are available for all students. Humanities Plus (Advanced Language Arts) is an informed self-select course. Spanish is also available for 8th graders to take as a year-long elective.
- Beaver Lake students' state assessment scores in Reading, Writing, Mathematics, and Science are consistently among the highest in Washington State.
- The popular new BEE club (Beaver Lake's Environmental Club) helped coordinate a recycling/
more Highlights...  

composting campaign in our lunch room. They also spent time cleaning and picking up litter around the school and in nearby trails/parks. The club also created a pollinator Habitat and purchased plants to create this amazing garden in planters behind our school.

- For the tenth year in a row, Beaver Lake has sent two 40-foot shipping containers full of clothing, shoes, toys and school supplies to Underberg, South Africa. Staff members (and now students and parents) have made the trip to Africa in the summer, presenting the items to those living there and documenting the trip for students back home. Known as “The Africa Project,” it is a project that allows children in Issaquah to directly help children in need on the other side of the world.

- Students in an elective Leadership Development class are responsible for planning, coordinating, and leading numerous school programs involving over 180 students per year. The class focuses on producing student leaders who lead by example and make Beaver Lake a place of cleanliness, enjoyment, and school spirit. The class is a model for youth leadership programs in Washington State.

- Beaver Lake’s Math Team competed brilliantly at the prestigious Washington State Math Championships in Blaine, WA. 5 of our 7 6th grade teams earned a place in the top 1/3 of the competition. One of our 6th grade teams placed 9th out of the 75 teams. Our 8th grade teams placed in the top 25% of the all of our 8th grade students placed in the top 1/3 of the individual tests.

Improving student achievement

Math Lab is an additional course students take during the school day that targets students who did not pass the mathematics portion of the state assessment. It focuses on math test-taking skills and math skills that will help students gain success on the state test.

BEL is an additional course students take during the school day that targets students who did not pass the reading portion of the state assessment. It focuses on reading strategies and reading comprehension that will help students gain success on the state test.

Beaver Lake Middle School offers Open Library, Monday through Thursday. The purpose of Open Library is to provide a structured and quiet atmosphere for homework completion with the support of a certificated teacher.

Extra-curricular activities

Yearbook Club, Art Club, Jazz Band, Scratch Club, Robotics Club, Geography and Spelling Bee’s, Math and Science Olympiad, B.L.O.C.K. (Beaver Lake Outreach Community Kids), Drama Club, BEE club, Newspaper, Sewing Club, Game Club and Chess Club. Athletics include, softball, soccer, volleyball, basketball, cross country, track, and wrestling. There are opportunities for students to be managers of these teams as well.

What’s new

Our 6th grade directed exploratory/music program provides all 6th graders with a year-long experience in the arts and ensures that all Beaver Lake 6th graders have meaningful experiences in arts education.

IMPACT Club provides BLMS students with a fun and engaging place to go after school. This program includes tutoring, enrichment classes, and recreation to create a unique and exciting after-school opportunity. IMPACT is a great place the students to create new relationships and explore new skills all while having fun.
Our annual school performance this year was Shrek the Musical. Over 80 students sang and danced in four performances over three days, treating the huge crowds to a truly entertaining production! It was great to have current and past students assist with the backstage crew, lights and the sound boards.

Several new clubs that were formed this year included Newspaper, Sewing Club, and Game Club.

Two tests given to middle school students—the Measurements of Student Progress (MSP) and End-of-Course (EOC) exams—help indicate how well Issaquah students are learning.

The MSP is an exam developed by and mandated by the state; it replaced the state’s original annual exam, the WASL, in spring 2010. Washington’s education reform efforts began in 1993 and involve annual state-specific tests for students in grades 3-8 in reading, writing, math, and science (MSP) and then again in grade 10 (High School Proficiency Exams in reading and writing and End of Course assessments in math and biology). MSP goes beyond multiple choice tests like the Stanford 10. The tests are much shorter than the WASL and include multiple-choice and short-answer questions. Four-point essay questions have been eliminated on reading, math and science tests. This change allows students to show they are able to solve the problems, while not being scored on their writing ability on the math, reading and science tests.

Besides being a state test rather than a national assessment, MSP results are reported differently. Each student either “Meets Standard,” “Exceeds Standard,” or “Does Not Meet Standard” in each subject—reading, math, writing, science—and subjects tested vary among grade levels. MSP scores do not compare students to other students; instead they show the learning level of each student as compared to the state’s expectations for a well-taught student at that grade level.

MSP results help parents know how well each student is meeting learning targets, and the results help schools plan instruction and curriculum focused on these learning targets. Numbers represent percentage meeting or exceeding standard.

<table>
<thead>
<tr>
<th>Grade level</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>92.0/86.4/72.7</td>
<td>89.4</td>
<td>85.0/67.7</td>
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<tr>
<td>Writing</td>
<td>n/a</td>
<td>n/a</td>
<td>86.9/71.1</td>
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<tr>
<td>Math</td>
<td>90.5</td>
<td>84.9/63.6</td>
<td>86.5</td>
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<tr>
<td>Science</td>
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In spring 2011, the state replaced its broad 10th-grade math High School Proficiency Exam with two End of Course Assessments. Now, students take the End of Course 1 assessment at the end of their algebra course, no matter what their grade level; they take the End of Course 2 assessment at the end of their geometry course, no matter what their grade level. This means a middle schooler on a typical math track will take two state math assessments their eighth-grade year: the general MSP and the End of Course assessment 1.

<table>
<thead>
<tr>
<th>EOC Math Year 1</th>
<th>EOC Math Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>School/District/State</td>
<td>School/District/State</td>
</tr>
<tr>
<td>90.6/83.9/58.4</td>
<td>n/a/60.0/53.4</td>
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