



2013-14

Annual School Performance Report

Briarwood Elementary School

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Principal Drew Terry

Welcome

Involved parents and community members enrich our school and enhance our students' learning experiences. Thanks for making a difference!

Mission

At Briarwood we provide a safe, supportive environment, which promotes respectful, responsible behavior, and challenges students, staff, and parents to reach their potential as learners. Our school motto is, "If it's to be it's up to me!"

Demographics

Grades K-5; Enrollment 565; Black 2.9%; Asian 17.9%; American Indian/Alaskan Native 0.6%; Hispanic 8.8%; Pacific Islander 0.5%; Multiracial 7.5%; White 62.2%; Attendance rate 96%. Free and reduced lunch 17.7%.

Teacher experience

Teachers with Master's/Ph.D. 65.6%; Teachers with National Board Certification 2; Average Years Teaching Experience 11.3.

OSPI data

In March 2014, the U.S. Department of Education declined to renew the state of Washington's conditional Elementary and Secondary Education Act Flexibility Waiver for schools receiving Title I, Part A funds. This decision affects all schools in Washington State, which are now subject to the requirements of the federal No Child Left Behind Act (NCLB). Washington is the only state that has lost its waiver and must revert to NCLB standards and timelines of assessment. For schools and districts to be considered succeeding under NCLB, schools must meet Adequate Yearly Progress (AYP) standards. For schools to meet AYP, 100 percent of all students, regardless of special needs or English language mastery, must meet proficiency standards. Briarwood did not meet AYP this year. For complete information about the Issaquah School District's assessment data, highly qualified teachers, annual yearly progress, and state NAEP (National Assessment of Educational Progress) results, please visit the [state's online district report card](#).

District report

For budget details and more go to www.issaquah.wednet.edu/district/CommunityReport/

The Issaquah School District believes in seeking continual feedback from a broad and diverse range of constituents regarding their experiences with the District and their neighborhood school. See the Community Polling Study site at www.issaquah.wednet.edu/district/polling.aspx for more information and survey results.

Highlights

- Briarwood is one of three elementary schools in the District offering a Science Technology magnet program. This program features a multi-age classroom for fourth and fifth graders that provides the standard district curricula with an emphasis on science and technology. Students use technology and its resources through engaging projects, film making, and scientific investigations.
- The Reading Buddies program at Briarwood serves all second grade students. Senior citizens and parent volunteers read weekly in one-on-one situations to help our students improve their reading comprehension and fluency.
- The After School Assistance Program (ASAP) continues to shine at Briarwood. This academic after school program serves nearly 80 students and has expanded to include students in grades 1 –

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more Highlights...

5. Academic areas of focus for our students include reading, math, or writing. Teachers work on fundamental skills with students in small groups of five in twice-weekly, 55-minute sessions. ASAP was able to expand this school year thanks to continued support from the Briarwood PTA and from a generous \$15,000 Kateri Brow Big Idea Grant from the Issaquah Schools Foundation (ISF). Funds help compensate the teachers for their time, provide healthy snacks for the students, and pay for an ISD school bus to take students home.

- Several volunteers graciously give their time in our classrooms. The staff at Briarwood is a closely knit group and they take a team approach to educating our students.

Improving student achievement

Briarwood staff development sessions continue to be aligned with current district initiatives and curricular adoptions. Literacy training is the emphasis at Briarwood and efforts remained focused on maintaining the knowledge and skills from our previous building goal while enhancing our skills and knowledge regarding the teaching of reading and writing. Our Literacy Support Teacher (LST) provides multiple learning opportunities in individual classrooms and in formal in-service settings. Teachers work closely with the LST to model, design lessons, share instructional strategies, and reflect on their teaching.

Teachers collaborate on a regular basis to plan and develop engaging lessons for our students. Teachers also analyze and assess student work from a variety of curricular areas collectively. This level of collaboration leads to enhanced instructional practices and increased student learning at every grade level.

After school

Briarwood offers several after school programs. Currently these include: After School Assistance Program (ASAP), Briarwood Bear Chorus, Go-Green Club, Homework Club, Running Club, and Student Council.

What's new

Two new programs were added to Briarwood in the fall of 2013. The special education preschool program and the Head Start program, both formerly housed at Apollo Elementary, are now members of our school community.



Students find new books to read during the spring book swap.



Students practice writing with a visiting author.

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Assessment Two tests given to elementary school students—The Stanford 10 Achievement Test and the Measurement of Student Progress (MSP)—help indicate how well Issaquah students are learning.

Stanford 10 The Stanford 10 is a national test that the district administers to students in grades 1, 2, and 5. It shows how well Issaquah students are learning compared to a representative group of other students in the country (the norm group). Issaquah Stanford 10 scores are compared to the norm group scores and are reported as a percentile rank. Students who earn a score of 70, for example, can say that they scored higher than 70% of the norm group.

In 2012 the norm group changed to a more current sample. Generally speaking, the new norm group was more representative of the nation as a whole and produced a “tougher” norm to which our Issaquah School District students are now compared. Therefore, last year we expected to see lower average scores at the school and district level than the year before, when there was a less rigorous norm. This year’s scores can be compared to last year’s and, moving forward, we will be able to notice trends in performance.

Grade level
Total Reading
Total Math

1/District	2/District	5/District
53/64	49/63	70/77
64/67	61/74	76/84

MSP

The MSP is an exam developed by and mandated by the state; it replaced the state’s original annual exam, the WASL, in spring 2010. Washington’s education reform efforts began in 1993 and involve annual state-specific tests for students in grades 3-8 in reading, writing, math, and science (MSP) and then again in grade 10 (High School Proficiency Exams in reading and writing and End of Course assessments in math and biology). MSP goes beyond multiple choice tests like the Stanford 10. The tests are much shorter than the WASL and include multiple-choice and short-answer questions. Four-point essay questions have been eliminated on reading, math and science tests. This change allows students to show they are able to solve the problems, while not being scored on their writing ability on the math, reading and science tests.

Besides being a state test rather than a national assessment, MSP results are reported differently. Each student either “Meets Standard,” “Exceeds Standard,” or “Does Not Meet Standard” in each subject—reading, math, writing, science—and subjects tested vary among grade levels. MSP scores do not compare students to other students; instead they show the learning level of each student as compared to the state’s expectations for a well-taught student at that grade level.

MSP results help parents know how well each student is meeting learning targets, and the results help schools plan instruction and curriculum focused on these learning targets. Numbers represent percentage meeting or exceeding standard.

Grade level
Reading
Writing
Math
Science

3	District/State	4	District/State	5	District/State
80.9	88.3/72.0	89.1	87.9/70.0	83.8	88.3/72.4
n/a	n/a	80.0	83.2/62.1	n/a	n/a
77.3	83.9/63.0	85.8	85.9/60.8	74.7	83.2/63.5
n/a	n/a	n/a	n/a	79.7	83.8/66.8