



2013-14

# Annual School Performance Report

Cougar Ridge Elementary School

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<http://connect.issaquah.wednet.edu/elementary/cougar/default.aspx>

Principal Jackie Patten

*Welcome*

School is a wonderful place for children to come into their own and be who they are. We have enormous appreciation for our families and the way we work as a team—home and school together—on behalf of our children. We know we are a part of a special community!

*Mission*

Climb every mountain • Meet every challenge • Work together to reach the summit • Take pride in the successes of one another • Share • Appreciate diversity in our world • Laugh

*Demographics*

Grades K-5; Enrollment 586; Black 1.9%; Asian 33.4%; American Indian/Alaska Native 0.2%; Hispanic 3.6%; Pacific Islander 0%; Multiracial 6.2%; White 54.8%; Attendance rate 96.0%. Free and reduced lunch 2.7%.

*Teacher experience*

Teachers with Master's/Ph.D. 55.9%; Teachers with National Board Certification 3; Average Years Teaching Experience 8.6.

*OSPI data*

In March 2014, the U.S. Department of Education declined to renew the state of Washington's conditional Elementary and Secondary Education Act Flexibility Waiver for schools receiving Title I, Part A funds. This decision affects all schools in Washington State, which are now subject to the requirements of the federal No Child Left Behind Act (NCLB). Washington is the only state that has lost its waiver and must revert to NCLB standards and timelines of assessment. For schools and districts to be considered succeeding under NCLB, schools must meet Adequate Yearly Progress (AYP) standards. For schools to meet AYP, 100 percent of all students, regardless of special needs or English language mastery, must meet proficiency standards. Cougar Ridge did not meet AYP this year. For complete information about the Issaquah School District's assessment data, highly qualified teachers, annual yearly progress, and state NAEP (National Assessment of Educational Progress) results, please visit the [state's online district report card](#).

*District report*

For budget details and more go to [www.issaquah.wednet.edu/district/CommunityReport/](http://www.issaquah.wednet.edu/district/CommunityReport/)

The Issaquah School District believes in seeking continual feedback from a broad and diverse range of constituents regarding their experiences with the District and their neighborhood school. See the Community Polling Study site at [www.issaquah.wednet.edu/district/polling.aspx](http://www.issaquah.wednet.edu/district/polling.aspx) for more information and survey results.

*Highlights*

- For seventeen consecutive years, the Cougar Ridge PTSA has been recognized by the State PTA for 100% membership.
- Each month we focus on a "Tool to Reach the Summit" (character trait) to encourage students to learn skills that will help them be successful in school and life.
- All Cougar Ridge students participate in weekly art, library, music, and physical education classes taught by highly qualified, certificated teachers.
- Our Student Council worked together to support others by raising funds for Camp Good Times, collecting books for Children's Hospital, gathering food and toiletries for the Issaquah Food Bank,

# Issaquah School District—Cougar Ridge Elementary School

## *more Highlights...*

and sending Valentines to the residents of University Place Retirement Home.

- Cougar Ridge students, families, and staff came together as a community to celebrate learning at our annual Family Fitness Night, Art Fair and Science Fair. Each of the events was sponsored by our very supportive PTSA and was enjoyed by all who attended.
- Kindness Week was a huge success at Cougar Ridge this year. During the week students kept track of their kind deeds. All who participated received a Kindness at Cougar Ridge bracelet at the end of the week. It was a great way to emphasize the importance of treating others with compassion and kindness.



*Student Council collecting funds to support Camp Good Times.*

## *Improving student achievement*

It is our goal that all students grow academically and experience success. We set high academic standards for students and continually work to improve instruction so students are successful. With that in mind we have set a Continuous Improvement Goal: By the year 2014, ninety-five percent (95%) of students in 3rd, 4th, and 5th grade will meet the reading standard on the Measurements of Student Progress (MSP). Working towards that goal, we have implemented best practices in literacy instructions. Teachers set reading goals for their classrooms as well as individual students, monitored student progress and at the end of the year we celebrated the growth students made in reading.



*Cougar Ridge displays 2013 Washington Achievement Award Banner.*

## *Special programs*

Cougar Ridge is one of four district elementary schools to host self-contained classrooms for students with special

## *Before/after school*

Chess Club, Scouts, Foreign Language, Drama, Student Council, Camp Warm Beach, Science Fair, Art Fair, Musical, Karate, Art Classes, and more ...



*Students participate in the Winter Olympics at Cougar Ridge as part of PE.*

## *What's new*

This year Cougar Ridge Elementary was the recipient of the 2013 Washington Achievement Award for Overall Excellence and Special Recognition for Reading Growth. It is a reflection of the dedication of our staff and families to the success of students and the students' commitment to do their best.



*Students accept the Kindness Challenge during Kindness Week and display their kind deeds.*

# Issaquah School District—Cougar Ridge Elementary School

## Assessment

Two tests given to elementary school students—The Stanford 10 Achievement Test and the Measurement of Student Progress (MSP)—help indicate how well Issaquah students are learning.

## Stanford 10

The Stanford 10 is a national test that the district administers to students in grades 1, 2, and 5. It shows how well Issaquah students are learning compared to a representative group of other students in the country (the norm group). Issaquah Stanford 10 scores are compared to the norm group scores and are reported as a percentile rank. Students who earn a score of 70, for example, can say that they scored higher than 70% of the norm group.

In 2012 the norm group changed to a more current sample. Generally speaking, the new norm group was more representative of the nation as a whole and produced a “tougher” norm to which our Issaquah School District students are now compared. Therefore, last year we expected to see lower average scores at the school and district level than the year before, when there was a less rigorous norm. This year’s scores can be compared to last year’s and, moving forward, we will be able to notice trends in performance.

## Grade level Total Reading Total Math

1/District	2/District	5/District
77/64	72/63	84/77
77/67	83/74	90/84

## MSP

The MSP is an exam developed by and mandated by the state; it replaced the state’s original annual exam, the WASL, in spring 2010. Washington’s education reform efforts began in 1993 and involve annual state-specific tests for students in grades 3-8 in reading, writing, math, and science (MSP) and then again in grade 10 (High School Proficiency Exams in reading and writing and End of Course assessments in math and biology). MSP goes beyond multiple choice tests like the Stanford 10. The tests are much shorter than the WASL and include multiple-choice and short-answer questions. Four-point essay questions have been eliminated on reading, math and science tests. This change allows students to show they are able to solve the problems, while not being scored on their writing ability on the math, reading and science tests.

Besides being a state test rather than a national assessment, MSP results are reported differently. Each student either “Meets Standard,” “Exceeds Standard,” or “Does Not Meet Standard” in each subject—reading, math, writing, science—and subjects tested vary among grade levels. MSP scores do not compare students to other students; instead they show the learning level of each student as compared to the state’s expectations for a well-taught student at that grade level.

MSP results help parents know how well each student is meeting learning targets, and the results help schools plan instruction and curriculum focused on these learning targets. Numbers represent percentage meeting or exceeding standard.

## Grade level Reading Writing Math Science

3	District/State	4	District/State	5	District/State
86.7	88.3/72.0	90.6	87.9/70.0	94.7	88.3/72.4
n/a	n/a	92.7	83.2/62.1	n/a	n/a
83.0	83.9/63.0	90.7	85.9/60.8	93.6	83.2/63.5
n/a	n/a	n/a	n/a	91.4	83.8/66.8