



2013-14

Annual School Performance Report

Endeavour Elementary School

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<http://connect.issaquah.wednet.edu/elementary/endeavour/default.aspx>

Principal Kathy Connally

Welcome

Involved parents and community members enrich our school and enhance our students' learning experiences. Thanks for making a difference!

Kathy Connally

Mission

Endeavour Elementary is a learning environment that develops the gifts and talents of all individuals. Excellence in education is achieved through high levels of collaboration among staff, parents, and community.

Demographics

Grades K-5; Enrollment 663; Black 0.5%; Asian 33.9%; American Indian/Alaska Native 0.2%; Hispanic 7.2%; Pacific Islander 0%; Multiracial 6.6%; White 51.8%; Attendance rate 96.3%. Free and reduced lunch 6.5%.

Teacher experience

Teachers with Master's/Ph.D. 59.5%; Teachers with National Board Certification 6; Average Years Teaching Experience 12.5.

OSPI data

In March 2014, the U.S. Department of Education declined to renew the state of Washington's conditional Elementary and Secondary Education Act Flexibility Waiver for schools receiving Title I, Part A funds. This decision affects all schools in Washington State, which are now subject to the requirements of the federal No Child Left Behind Act (NCLB). Washington is the only state that has lost its waiver and must revert to NCLB standards and timelines of assessment. For schools and districts to be considered succeeding under NCLB, schools must meet Adequate Yearly Progress (AYP) standards. For schools to meet AYP, 100 percent of all students, regardless of special needs or English language mastery, must meet proficiency standards. Endeavour did not meet AYP this year. For complete information about the Issaquah School District's assessment data, highly qualified teachers, annual yearly progress, and state NAEP (National Assessment of Educational Progress) results, please visit the [state's online district report card](#).

District report

For budget details and more go to www.issaquah.wednet.edu/district/CommunityReport/

The Issaquah School District believes in seeking continual feedback from a broad and diverse range of constituents regarding their experiences with the District and their neighborhood school. See the Community Polling Study site at www.issaquah.wednet.edu/district/polling.aspx for more information and survey results.

Highlights

- Our Continuous Learning Improvement Plan continues to focus on student learning in reading. Teachers use weekly collaborative time to assess student learning and focus on improving instructional strategies and implementing best practices in reading.
- All staff participate in reflective learning walks focused on powerful teaching and learning strategies. The protocol involves a process of reflection and conversation that improves instruction and student achievement. Teachers designate time to observe one another's lessons, review data and reflect on their instructional practice.
- Endeavour staff employs principles of Love and Logic throughout the school to teach students responsibility and problem-solving skills.
- We are one of six elementary schools in the District with an environmental outdoor education site. Student learning in science is enhanced by our on-site garden area and developed wetlands outdoor learning lab made possible through a King County Small Change Grant.

Issaquah School District—Endeavour Elementary School

more Highlights . .

- Endeavour has a Green Team and students' school wide participate in the Green Schools program focused on teaching students about recycling and waste reduction. We are a certified King County Level Three Green School.
- Our Stellar Student Recognition program encourages students to learn skills that will help them be successful in school and life. Staff members nominate students whose names are announced over the intercom. They are recognized in the classroom, awarded a certificate, and invited to join the principal for lunch on stage.
- We are proud of the strong partnership we share with our parents and the community. We received a 100% PTSA membership award and Outstanding website Award. Our PTSA supports Science Fair, Reflections, E-Kids, and our Eager Reader incentive program, which resulted in 97% student participation and 750,000 minutes read promoting life-long reading habits.

Improving student achievement

Endeavour received a Washington State Outstanding Achievement Award for student achievement in reading this year. Teachers participate in GLAD training (Guided Language Acquisition by Design) and implement GLAD strategies for best instructional practice in the classroom. To meet our goal of seamless integration of technology throughout the curriculum, over 70% of our teachers have participated in summer technology training institutes. Our VOICE mentor program provides students with positive adult role models to assist with their success in school.

Special programs

Endeavour hosts one of two district MERLIN programs for highly capable students. The MERLIN program is a self-contained model serving grades 3-5. We also offer SAGE which is a weekly pull-out program designed to enrich and challenge students in academic areas. Additional programs at Endeavour include Special Education programs, Learning Assistance Program (LAP) to support developing readers, English Language Learner (ELL) support for students learning English, and the V.O.I.C.E. (Volunteers of Issaquah Supporting Education) mentorship program.

Before/after school

Endeavour offers a variety of extracurricular programs. These include Homework Club, Book Club, Choir, Safety Patrol, Destination Imagination, Robotics, Jogging Club, Chess Club, Math Club, Spanish Club, Art Class, Drama Class, E-Kids and Green Team.

What's new

- PTSA and staff hosted informational Parent Ed nights, including "What Every ELL Parent Needs to Know" and "The Art of Friendship."
- Our Science Fair held in the spring highlighted more than 380 students who shared their projects with the Endeavour community.
- Endeavour students participated in Math Olympiad as well as the WA State Challenge "Math Is Cool." Our 5th graders took 2nd place in the "Math Is Cool" competition. Our 4th graders also placed second in this regional competition, placing in the top 10% of all elementary schools worldwide. The "Thinking Jaguars." Endeavour's 2nd grade Destination Imagination team won 3rd place in the "Laugh Art Loud" Regional DI Challenge. They were the youngest competing team.
- PTSA's Art Docent Program showcases student art at our annual spring Art Walk.
- Our PTSA sponsors E-Kids, whose motto is "Kids helping kids." afford students to serve as ambassadors for many humanitarian outreach efforts throughout the school year.

Just so you know . .

Endeavour Elementary has a supportive parent community in addition to our outstanding professional staff. Our PTSA is committed to ensuring the learning success of all students. They provide strong support to classroom curriculum and instruction by funding science and art enrichment programs as well as providing teacher grants. Once again, our PTSA supported our building goals in literacy with a grant to provide additional resources and support for students. Technology helps learning come alive in our classrooms. Through PTSA's generosity, every classroom at Endeavour is equipped with ActivBoard technology as an instructional tool to support learning. ActiVotes and ActiExpressions are also used to aid with assessments in the classroom. PTSA funding supports the purchase of emergency preparedness supplies as student safety is a priority.

Top, right: Endeavour 2nd graders "The Thinking Jaguars" earn 2nd place in Destination Imagination Regionals!

Bottom, right: 4th Grade Students conducting hands on science inquiry



Issaquah School District—Endeavour Elementary School

Assessment

Two tests given to elementary school students—The Stanford 10 Achievement Test and the Measurement of Student Progress (MSP)—help indicate how well Issaquah students are learning.

Stanford 10

The Stanford 10 is a national test that the district administers to students in grades 1, 2, and 5. It shows how well Issaquah students are learning compared to a representative group of other students in the country (the norm group). Issaquah Stanford 10 scores are compared to the norm group scores and are reported as a percentile rank. Students who earn a score of 70, for example, can say that they scored higher than 70% of the norm group.

In 2012 the norm group changed to a more current sample. Generally speaking, the new norm group was more representative of the nation as a whole and produced a “tougher” norm to which our Issaquah School District students are now compared. Therefore, last year we expected to see lower average scores at the school and district level than the year before, when there was a less rigorous norm. This year’s scores can be compared to last year’s and, moving forward, we will be able to notice trends in performance.

Grade level Total Reading Total Math

1/District	2/District	5/District
65/64	68/63	85/77
69/67	77/74	91/84

MSP

The MSP is an exam developed by and mandated by the state; it replaced the state’s original annual exam, the WASL, in spring 2010. Washington’s education reform efforts began in 1993 and involve annual state-specific tests for students in grades 3-8 in reading, writing, math, and science (MSP) and then again in grade 10 (High School Proficiency Exams in reading and writing and End of Course assessments in math and biology). MSP goes beyond multiple choice tests like the Stanford 10. The tests are much shorter than the WASL and include multiple-choice and short-answer questions. Four-point essay questions have been eliminated on reading, math and science tests. This change allows students to show they are able to solve the problems, while not being scored on their writing ability on the math, reading and science tests.

Besides being a state test rather than a national assessment, MSP results are reported differently. Each student either “Meets Standard,” “Exceeds Standard,” or “Does Not Meet Standard” in each subject—reading, math, writing, science—and subjects tested vary among grade levels. MSP scores do not compare students to other students; instead they show the learning level of each student as compared to the state’s expectations for a well-taught student at that grade level.

MSP results help parents know how well each student is meeting learning targets, and the results help schools plan instruction and curriculum focused on these learning targets. Numbers represent percentage meeting or exceeding standard.

Grade level Reading Writing Math Science

3	District/State	4	District/State	5	District/State
86.9	88.3/72.0	90.0	87.9/70	87.9	88.3/72.4
n/a	n/a	91.0	83.2/62.1	n/a	n/a
85.9	83.9/63	90.0	85.9/60.8	89.7	83.2/63.5
n/a	n/a	n/a	n/a	81.8	83.8/66.8