



2013-14

Annual School Performance Report

Issaquah High School

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Principal Andrea McCormick

Welcome

Issaquah High School is located at the foot of the beautiful Cascade Mountain range in the heart of Issaquah. We are proud to continue a 100-year tradition of excellence in academic and co-curricular programs. Students, parents, and staff share an active partnership in the educational mission of IHS. Our school community is characterized by enthusiasm, spirit, passion, and humanity.

Mission

IHS seeks to inspire all students to embrace lifelong learning and realize their potential. By creating an environment of academic excellence, IHS prepares students to successfully meet the challenges of our ever-changing, global community.

Demographics

Grades 9-12; Enrollment 1,984; Black 1.8%; Asian 19.1%; American Indian/Alaska Native 0.2%; Hispanic 7.4%; Pacific Islander 0.2%; Multiracial 5.2%; White 66.1%; Attendance rate 95.7%. Free and reduced lunch 9.5%.

Teacher experience

Teachers with Master's/Ph.D. 68.9%; Teachers with National Board Certification 14; Average Years Teaching Experience 11.9.

OSPI data

In March 2014, the U.S. Department of Education declined to renew the state of Washington's conditional Elementary and Secondary Education Act Flexibility Waiver for schools receiving Title I, Part A funds. This decision affects all schools in Washington State, which are now subject to the requirements of the federal No Child Left Behind Act (NCLB). Washington is the only state that has lost its waiver and must revert to NCLB standards and timelines of assessment. For schools and districts to be considered succeeding under NCLB, schools must meet Adequate Yearly Progress (AYP) standards. For schools to meet AYP, 100 percent of all students, regardless of special needs or English language mastery, must meet proficiency standards. Issaquah High did not meet AYP this year. For complete information about the Issaquah School District's assessment data, highly qualified teachers, annual yearly progress, and state NAEP (National Assessment of Educational Progress) results, please visit the [state's online district report card](#).

District report

For budget details and more go to www.issaquah.wednet.edu/district/CommunityReport/

The Issaquah School District believes in seeking continual feedback from a broad and diverse range of constituents regarding their experiences with the District and their neighborhood school. See the Community Polling Study site at www.issaquah.wednet.edu/district/polling.aspx for more information and survey results.

Academic highlights

Issaquah High School supports, provides, and values ...

We have rigorous curriculum in traditional core areas as well as Advanced Placement programs in Math, Science, Social Studies, Language Arts, Computer Science and World Languages. We are proud to have been listed among US News top high schools.

Issaquah School District—Issaquah High School

Other highlights...

We also offer a variety of technical and vocational courses. We have a diverse set of academically rigorous courses for students be challenged in a variety of areas of interest.

Fine Arts is a large part of our school which is reflected in our instrumental and choral music programs as well as visual arts and theatre arts. IHS students consistently rank among the state's best musical groups. We also offer a strong visual arts program with drawing, painting, photography, and ceramics. Our theater arts program puts on four fabulous, major productions each year.

Science Technology Engineering and Math programs continue to grow and provide opportunities for students and mentors to meet and extend their learning. Robotics is a great example, this is a program where students have 6 weeks to design, build, and program a robot to compete against other high school teams.

Improving student achievement

IHS has numerous programs to support and intervene in order to improve student achievement for all students. Whether it's our valuable after-school tutorial program funded by the Issaquah Schools Foundation and staffed by building teachers which serve most content areas, curricular technology in many academic areas with components for home use to aid student learning or other support classes based on student needs, Issaquah High School implements numerous programs to continuously improve student achievement for all students.

Extra-curricular activities

We have a vast selection of activities for students to get involved in and connect with school outside the classroom. Some our most active clubs include: Student magazine, Yearbook, DECA, Honor society, Gay/Straight Alliance, Junior Statesman of America, Robotics, Ping Pong, and more! The best part about Issaquah High School is, if there isn't a club that suits your needs, we always assist students in generating new clubs.

Athletics is another area Issaquah students pursue - we consistently field competitive teams throughout the school year and over 1,000 student athletes participate throughout the year in football, golf, cross country, volleyball, tennis, soccer, swim and dive, gymnastics, wrestling, basketball, track, baseball, softball, cheer, dance and drill. We also have an active Special Olympics program that fields teams in track, bowling, and basketball.

What's new

Issaquah High School continues to enjoy and appreciate being in our state-of-the-art facility, we truly are lucky to be in this gorgeous building. We continue to grow in size and be proud of a strong sense of pride, culture with unwavering Eagle spirit.



Issaquah High ceramics students at work on the pottery wheel.



Chemistry students performing a double replacement reaction lab.

Issaquah School District—Issaquah High School

Assessment

Two tests given to high school students—The High School Proficiency Exam (HSPE) and End-of-Course (EOC) exams—help indicate how well Issaquah students are learning.

HSPE

The HSPE is an exam developed by and mandated by the state; it replaced the state’s original annual exam, the WASL, in spring 2010. Washington’s education reform efforts began in 1993 and involve annual state-specific tests for students in grades 3-8 in reading, writing, math, and science (MSP) and then again in grade 10 (High School Proficiency Exams in reading and writing and End of Course assessments in math and biology). HSPE goes beyond multiple choice tests like the Stanford 10. The tests are much shorter than the WASL and include multiple-choice and short-answer questions. Four-point essay questions have been eliminated on reading, math and science tests. This change allows students to show they are able to solve the problems, while not being scored on their writing ability on the math, reading and science tests.

Besides being a state test rather than a national assessment, HSPE results are reported differently. Each student either “Meets Standard,” “Exceeds Standard,” or “Does Not Meet Standard” in each subject—reading, math, writing, science—and subjects tested vary among grade levels. HSPE scores do not compare students to other students; instead they show the learning level of each student as compared to the state’s expectations for a well-taught student at that grade level.

HSPE results help parents know how well each student is meeting learning targets, and the results help schools plan instruction and curriculum focused on these learning targets. Numbers represent percentage meeting or exceeding standard.

- Grade level*
- Reading*
- Writing*
- Math*
- Science*

10	District/State
93.1	94.2/82.9
94.8	94.7/85.6
see EOC below	see EOC below
see EOC below	see EOC below

EOC

In spring 2011, the state replaced its broad 10th-grade math High School Proficiency Exam with two End of Course Assessments. Now, students take the End of Course 1 assessment at the end of their algebra course, no matter what their grade level; they take the End of Course 2 assessment at the end of their geometry course, no matter what their grade level. In spring 2012, the state similarly did away with the broad 10th-grade science HSPE and replaced it with the Biology EOC Assessment.

EOC Math Year 1	EOC Math Year 2	EOC Biology
School/District/State	School/District/State	School/District/State
55.7/83.9/58.4	69.4/60.0/53.4	89.6/91.1/70.3