



2013-14

Annual School Performance Report

Issaquah Valley Elementary School

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<http://connect.issaquah.wednet.edu/elementary/ive/default.aspx>

Principal Diane Holt

Welcome

Involved parents and community members enrich our schools and enhance our students' learning experiences. At IVE we love our family atmosphere and focus on our entire community coming together to support our children. We have extremely dedicated parents and staff that put the child first in all our decisions. When you walk into IVE you feel a spirit of joy and a clear focus on learning.

Mission

Issaquah Valley Elementary students, staff, parents, and community share the responsibility for the education of all children in a caring, nurturing, stimulating environment that fosters growth, mutual respect, and a desire to learn.

Demographics

Grades K-5; Enrollment 604; Black 1.2%; Asian 7.4%; American Indian/Alaska Native 0.5%; Hispanic 17.8%; Pacific Islander 0.1%; Multiracial 8.4%; White 64.7%; Attendance rate 95.7%. Free and reduced lunch 27.3%.

Teacher experience

Teachers with Master's/Ph.D. 63.9%; Teachers with National Board Certification 3; Average Years Teaching Experience 14.2.

OSPI data

In March 2014, the U.S. Department of Education declined to renew the state of Washington's conditional Elementary and Secondary Education Act Flexibility Waiver for schools receiving Title I, Part A funds. This decision affects all schools in Washington State, which are now subject to the requirements of the federal No Child Left Behind Act (NCLB). Washington is the only state that has lost its waiver and must revert to NCLB standards and timelines of assessment. For schools and districts to be considered succeeding under NCLB, schools must meet Adequate Yearly Progress (AYP) standards. For schools to meet AYP, 100 percent of all students, regardless of special needs or English language mastery, must meet proficiency standards. Issaquah Valley did not meet AYP this year. For complete information about the Issaquah School District's assessment data, highly qualified teachers, annual yearly progress, and state NAEP (National Assessment of Educational Progress) results, please visit the [state's online district report card](#).

District report

For budget details and more go to www.issaquah.wednet.edu/district/CommunityReport/

The Issaquah School District believes in seeking continual feedback from a broad and diverse range of constituents regarding their experiences with the District and their neighborhood school. See the Community Polling Study site at www.issaquah.wednet.edu/district/polling.aspx for more information and survey results.

Highlights

- Issaquah Valley just completed a major remodel in 2014! The remodel provided more learning spaces, increased security and a much more energy efficient building.
- Issaquah Valley was named a Washington State School of Distinction for 2011 and 2012 as it ranked in the top 5% of Washington state elementary schools (out of 1074 elementary schools in Washington) for improvement in math and reading for the last five years.
- Issaquah Valley received an Earth Hero Award in 2012 for their comprehensive recycling and composting program school wide.

Issaquah School District—Issaquah Valley Elementary School

more Highlights...

- Issaquah Valley Elementary School is a community of staff, parents, and community members working together to provide a high quality learning environment for students. Teachers and staff are dedicated to helping each child perform at high levels—both academically and socially. A highly supportive PTA provides art, support, and after school enrichment activities to enhance the educational experience of students.
- Issaquah Valley staff is highly trained in literacy instruction, effective use of technology, and differentiated instruction designed to meet the needs of a wide range of learners. A curriculum aligned at each grade and across the grade levels provides structure for a sequential plan of study for students. Dedicated and talented teaching staff provides a student-focused learning environment.
- Several special programs work together to help meet the varied needs of students. The Title I Reading and Math programs provide instructional support for students. The SAGE program provides weekly pull-out instruction for highly capable students. A Special Education program and half time counselor provide additional support for students in need.
- Issaquah Valley Elementary has also partnered with Friends of Youth to provide a half time counselor. This will provide students and families more opportunities to receive help.
- Issaquah Valley Elementary is happy to have a close relationship with the Issaquah Schools Foundation. ISF's generous funding of IVE programs allows us to provide greater support for students and families. Last year two of our teachers applied and received classroom grants for literature to go home with students who do not have access to books at home and with our Kindergarteners. They helped purchase our science curriculum and we also have added to our book room an entire new set of books funded by the ISF! This year ISF is funding a Ballroom Dancing program for our 5th graders. In addition to learning a few steps students learn respect and the life-long skill of being polite.

Improving student achievement

At Issaquah Valley we work continually on helping students learn in all areas. We focus on individual student learning in reading by using data boards by grade level. We have reading intervention support using Title 1 and ELL teachers; we math title 1 math support as well. In both math and reading we use an extended school day for students. We have implemented school wide behavior expectations with accompanying lessons to ensure that students can focus on academics because behavior has been addressed in a systematic way. Through our professional development we focus on how to increase the rigor in our reading, writing and math instruction. We have implemented a new writing curriculum in all grades and use IXL and xtramath to support students in math. We have a book room (supported by PTA and the Issaquah Schools Foundation) that allows teachers to provide options for students at their reading level.

Special programs

Students at Issaquah Valley Elementary School have the option to participate in a wide range of special instructional programs housed in other schools in the Issaquah School District. These include the Science-Tech class for 4th and 5th grades, Lego Club, Spanish/English class, Homework Club, and SAGE the pull out gifted program for grades 3-5.

Before/after school

The Issaquah School District provides a tuition-based before and after school child care program here at Issaquah Valley called the Cougar Club. In addition to this school age care program, a wide range of activities and after school classes is available to Issaquah Valley students through the school PTA, private instruction, and community groups including Issaquah Parks and Rec Department, and Eastside Enrichment. These activities include drama, art, language, dance, and sports. Many of these classes are offered at school while others are offered at nearby locations. Classes may vary from year to year.

What's new

Construction is complete! IVE is thrilled to be adding eight new classrooms and expanding our health room, cafeteria, and office space. We will be celebrating with a school wide city art project! Look for a permanent fish project to appear on the fence in the fall of 2014. Ballroom dancing will come to IVE 5th graders thanks to ISF. This brings professional dancers into the school to teach respect and dancing!



Issaquah Valley drum club practicing in March for their upcoming performance.

Issaquah School District—Issaquah Valley Elementary School

Assessment

Two tests given to elementary school students—The Stanford 10 Achievement Test and the Measurement of Student Progress (MSP)—help indicate how well Issaquah students are learning.

Stanford 10

The Stanford 10 is a national test that the district administers to students in grades 1, 2, and 5. It shows how well Issaquah students are learning compared to a representative group of other students in the country (the norm group). Issaquah Stanford 10 scores are compared to the norm group scores and are reported as a percentile rank. Students who earn a score of 70, for example, can say that they scored higher than 70% of the norm group.

In 2012 the norm group changed to a more current sample. Generally speaking, the new norm group was more representative of the nation as a whole and produced a “tougher” norm to which our Issaquah School District students are now compared. Therefore, last year we expected to see lower average scores at the school and district level than the year before, when there was a less rigorous norm. This year’s scores can be compared to last year’s and, moving forward, we will be able to notice trends in performance.

Grade level Total Reading Total Math

1/District	2/District	5/District
61/64	54/63	65/77
49/67	68/74	74/84

MSP

The MSP is an exam developed by and mandated by the state; it replaced the state’s original annual exam, the WASL, in spring 2010. Washington’s education reform efforts began in 1993 and involve annual state-specific tests for students in grades 3-8 in reading, writing, math, and science (MSP) and then again in grade 10 (High School Proficiency Exams in reading and writing and End of Course assessments in math and biology). MSP goes beyond multiple choice tests like the Stanford 10. The tests are much shorter than the WASL and include multiple-choice and short-answer questions. Four-point essay questions have been eliminated on reading, math and science tests. This change allows students to show they are able to solve the problems, while not being scored on their writing ability on the math, reading and science tests.

Besides being a state test rather than a national assessment, MSP results are reported differently. Each student either “Meets Standard,” “Exceeds Standard,” or “Does Not Meet Standard” in each subject—reading, math, writing, science—and subjects tested vary among grade levels. MSP scores do not compare students to other students; instead they show the learning level of each student as compared to the state’s expectations for a well-taught student at that grade level.

MSP results help parents know how well each student is meeting learning targets, and the results help schools plan instruction and curriculum focused on these learning targets. Numbers represent percentage meeting or exceeding standard.

Grade level Reading Writing Math Science

3	District/State	4	District/State	5	District/State
85.8	88.3/72.0	77	87.9/70.0	83.7	88.3/72.4
n/a	n/a	65.3	83.2/62.1	n/a	n/a
74.6	83.9/63.0	72.9	85.9/60.8	76.2	83.2/63.5
n/a	n/a	n/a	n/a	70.0	83.8/66.8