



2013-14

Annual School Performance Report

Maple Hills Elementary School

15644 204th Avenue SE, Renton, WA 98059

(425) 837-5100

<http://connect.issaquah.wednet.edu/elementary/maplehill/default.aspx>

Principal Sondra Maier

Welcome

At Maple Hills it is about teamwork! Students, staff and parents all work together to prepare students for a prosperous future. Besides meeting all district and state requirements staff and parents challenge students to adopt good student habits, do their best all the time, and become lifelong learners enriching both themselves and those around them. Our Soaring Eagle expectations teach students to respect themselves, others, and their environment. We emphasize our school motto "To soar and succeed; to grow and lead."

Having involved, supportive parents and community members are a vital part of Maple Hills. On any given day you can find volunteers supporting small groups in reading, teaching an art lesson, or volunteering in the classroom. We are fortunate to have an active and involved PTSA. They offer many opportunities for families to get involved through various activities throughout the school year. We also have an active and growing WATCH D.O.G.S. (Dads of Great Students) Program, where dads, grandpas, and other significant male role models volunteer their time during the school day.

Mission

Maple Hills is a dynamic learning community where everyone has the opportunity to achieve their highest academic and social potential.

Demographics

Grades K-5; Enrollment 418; Black 1.7%; Asian 1.9%; American Indian/Alaska Native 0.2%; Hispanic 3.8%; Pacific Islander 0.2%; Multiracial 5.7%; White 86.4%; Attendance rate 95.8%. Free and reduced lunch 11.7%.

Teacher experience

Teachers with Master's/Ph.D. 69.6%; Teachers with National Board Certification 3; Average Years Teaching Experience 12.9.

OSPI data

In March 2014, the U.S. Department of Education declined to renew the state of Washington's conditional Elementary and Secondary Education Act Flexibility Waiver for schools receiving Title I, Part A funds. This decision affects all schools in Washington State, which are now subject to the requirements of the federal No Child Left Behind Act (NCLB). Washington is the only state that has lost its waiver and must revert to NCLB standards and timelines of assessment. For schools and districts to be considered succeeding under NCLB, schools must meet Adequate Yearly Progress (AYP) standards. For schools to meet AYP, 100 percent of all students, regardless of special needs or English language mastery, must meet proficiency standards. Maple Hills did not meet AYP this year. For complete information about the Issaquah School District's assessment data, highly qualified teachers, annual yearly progress, and state NAEP (National Assessment of Educational Progress) results, please visit the [state's online district report card](#).

District report

For budget details and more go to www.issaquah.wednet.edu/district/CommunityReport/

The Issaquah School District believes in seeking continual feedback from a broad and diverse range of constituents regarding their experiences with the District and their neighborhood school. See the Community Polling Study site at www.issaquah.wednet.edu/district/polling.aspx for more information and survey results.

Issaquah School District—Maple Hills Elementary School

Academic Highlights...

- Located in the center of a vibrant neighborhood, Maple Hills' volunteers include parents, community members, retirees, and middle and high school students—some of whom are Maple Hills alumni. Each year in classrooms, the library, and throughout the school, volunteers donate 10,000 to 12,000 hours to benefit students.
- The Maple Hills PTA supports the school in a wide variety of ways and with unending dedication and enthusiasm. PTA has earned the 100% Membership award and the State PTA Standards of Excellence Award for thirteen consecutive years.
- The Arts also thrive at Maple Hills. Intermediate students may join the Morning Music Program. Each year, a contest is held to select student art to be framed and added to our Student Art Gallery.
- We are leaders in technology. Every classroom is equipped with computers, a projector document camera, and a Promethean ActivBoard. Several classes are equipped with ActivExpressions, and ActiVotes. We look forward to adding more in the near future.

Improving student achievement

Our Continuous Improvement Goal is to increase all student writing skills. Teachers engage in ongoing professional development in research-identified instructional strategies. Students use the writing process to demonstrate their skills through the use of journals, logs, narrative, realistic fiction, and opinion writing pieces. Teachers use a common writing rubric to assess student achievement. The staff meets on a monthly basis to collaborate and brainstorm strategies to support all of our students.

Special programs

Students approaching standard in reading and math are supported through Title 1; students receive extra support learning English through ELL; highly capable students are involved in a pull-out SAGE program, and special needs student learning goals are supported through our Learning Resource Center; Science to Go lessons with a science specialist; and Art lessons by a PTA Art Docent.

Consistently showing responsibility, respect, and safety students receive the Maples Hills Soaring Eagle Award. Students are recognized at a monthly lunch with the Principal, Dean of Students and Counselor.

Before/after school

Maple Hills offers several extracurricular activities. Eagle Club (before and after School Age Care), Morning Music Program, Green Team and Student Council are available for students. In addition, PTA sponsors such events as family fun nights, Science Fair, Art Walk, Junior Master Gardeners, Eagle Eye Art, and the Reflections program.

Our learning community provides a positive environment that motivates and supports students and families. Working as a team with parents, the Maple Hills staff makes a difference in children's lives.



Students participating in a campus beautification project led by Dean of Students Tracy Magee and the Student Green Teams.



Second grade concert about the months of the year.



Mark Abel, organizer of the National program WATCH D.O.G.S. (Dads of Great Students) group at the school.

Issaquah School District—Maple Hills Elementary School

Assessment

Two tests given to elementary school students—The Stanford 10 Achievement Test and the Measurement of Student Progress (MSP)—help indicate how well Issaquah students are learning.

Stanford 10

The Stanford 10 is a national test that the district administers to students in grades 1, 2, and 5. It shows how well Issaquah students are learning compared to a representative group of other students in the country (the norm group). Issaquah Stanford 10 scores are compared to the norm group scores and are reported as a percentile rank. Students who earn a score of 70, for example, can say that they scored higher than 70% of the norm group.

In 2012 the norm group changed to a more current sample. Generally speaking, the new norm group was more representative of the nation as a whole and produced a “tougher” norm to which our Issaquah School District students are now compared. Therefore, last year we expected to see lower average scores at the school and district level than the year before, when there was a less rigorous norm. This year’s scores can be compared to last year’s and, moving forward, we will be able to notice trends in performance.

*Grade level
Total Reading
Total Math*

1/District	2/District	5/District
54/64	55/63	67/77
58/67	64/74	75/84

MSP

The MSP is an exam developed by and mandated by the state; it replaced the state’s original annual exam, the WASL, in spring 2010. Washington’s education reform efforts began in 1993 and involve annual state-specific tests for students in grades 3-8 in reading, writing, math, and science (MSP) and then again in grade 10 (High School Proficiency Exams in reading and writing and End of Course assessments in math and biology). MSP goes beyond multiple choice tests like the Stanford 10. The tests are much shorter than the WASL and include multiple-choice and short-answer questions. Four-point essay questions have been eliminated on reading, math and science tests. This change allows students to show they are able to solve the problems, while not being scored on their writing ability on the math, reading and science tests.

Besides being a state test rather than a national assessment, MSP results are reported differently. Each student either “Meets Standard,” “Exceeds Standard,” or “Does Not Meet Standard” in each subject—reading, math, writing, science—and subjects tested vary among grade levels. MSP scores do not compare students to other students; instead they show the learning level of each student as compared to the state’s expectations for a well-taught student at that grade level.

MSP results help parents know how well each student is meeting learning targets, and the results help schools plan instruction and curriculum focused on these learning targets. Numbers represent percentage meeting or exceeding standard.

*Grade level
Reading
Writing
Math
Science*

3	District/State	4	District/State	5	District/State
86.6	88.3/72.0	*	87.9/70.0	81.8	88.3/72.4
n/a	n/a	*	83.2/62.1	n/a	n/a
80.0	83.9/63.0	*	85.9/60.8	71.2	83.2/63.5
n/a	n/a	n/a	n/a	86.3	83.8/66.8