



2013-14

Annual School Performance Report

Pine Lake Middle School

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http://connect.issaquah.wednet.edu/middle/pine_lake/default.aspx

Principal Michelle Caponigro

Welcome

At Pine Lake Middle School, staff and students believe in the value of discovery, integrity, respect, excellence, and community. Visitors to our campus often comment on the feeling of Pine Lake and on our friendly school culture. Pine Lake is that and so much more. At PLMS, students and staff enjoy an adventure together and challenge one another to reach beyond the known and to discover and learn whatever it is that lights their spark. Together, guided by our school wide beliefs, our community enjoys the magic of learning.

Mission

At Pine Lake Middle School, staff, students, parents, and community work together to provide the best opportunities for learning.

Demographics

Grades 6-8; Enrollment 848; Black 1.9%; Asian 30.5%; American Indian/Alaska Native 0.1%; Hispanic 6.3%; Pacific Islander 0.5%; Multiracial 3.2%; White 57.5%; Attendance rate 96.3%. Free and reduced lunch 4.2%.

Teacher experience

Teachers with Master's/Ph.D. 82.5%; Teachers with National Board Certification 2; Average Years Teaching Experience 15.1.

OSPI data

In March 2014, the U.S. Department of Education declined to renew the state of Washington's conditional Elementary and Secondary Education Act Flexibility Waiver for schools receiving Title I, Part A funds. This decision affects all schools in Washington State, which are now subject to the requirements of the federal No Child Left Behind Act (NCLB). Washington is the only state that has lost its waiver and must revert to NCLB standards and timelines of assessment. For schools and districts to be considered succeeding under NCLB, schools must meet Adequate Yearly Progress (AYP) standards. For schools to meet AYP, 100 percent of all students, regardless of special needs or English language mastery, must meet proficiency standards. Pine Lake did not meet AYP this year. For complete information about the Issaquah School District's assessment data, highly qualified teachers, annual yearly progress, and state NAEP (National Assessment of Educational Progress) results, please visit the [state's online district report card](#).

District report

For budget details and more go to www.issaquah.wednet.edu/district/CommunityReport/

The Issaquah School District believes in seeking continual feedback from a broad and diverse range of constituents regarding their experiences with the District and their neighborhood school. See the Community Polling Study site at www.issaquah.wednet.edu/district/polling.aspx for more information and survey results.

Issaquah School District—Pine Lake Middle School

Highlights

- PLMS teachers offer students rich learning opportunities via engaging course work that is aligned with Common Core and Washington state standards.
- PLMS offers a rich elective program. More than half of our student body is enrolled in a music program. Students enjoy interesting and challenging elective opportunities such as Outdoor Education, Culinary Arts, Wood shop, Electronics, Video Productions, and Digital Photography.
- PLMS emphasizes strong student performance in academics, athletics, and the arts. This year more than 320 of 850 Pine Lake students qualified for Junior National Honor Society.
- Balancing activities and athletics with a rigorous academic program, PLMS academic and athletic teams enjoy participation in a wide range of competitions.
- Students and staff use technology to enhance learning and pursue enrichment opportunities.
- Our Physical Education Department works with students to build and maintain a healthy level of personal fitness and a lifelong understanding of the value of wellness.



Improving student achievement

Staff members work in collaborative groups to build instructional skill and to support students with academic struggles. Math labs are offered for students not meeting state standards in math. PTSA and the Issaquah Schools Foundation sponsor after-school homework help staffed by teachers. Members of the community support students in need through the District V.O.I.C.E. mentoring program.



Extra-curricular activities

Math Club, Cooking Club, Honor Society, Art Club, Knitting Club, Homework Club, Geography Bee, Writing/Literary Club, Indoor Soccer, Jazz Band, Library, Earth Service Club, and Robotics are opportunities for students at Pine Lake.



Top, right: Students creating in art class.

Middle, right: Students participating in a collaborative hands on math activity.

Bottom, right: Creations from woodshop class.

Issaquah School District—Pine Lake Middle School

Assessment

Two tests given to middle school students—The Measurements of Student Progress (MSP) and End-of-Course (EOC) exams—help indicate how well Issaquah students are learning.

MSP

The MSP is an exam developed by and mandated by the state; it replaced the state’s original annual exam, the WASL, in spring 2010. Washington’s education reform efforts began in 1993 and involve annual state-specific tests for students in grades 3-8 in reading, writing, math, and science (MSP) and then again in grade 10 (High School Proficiency Exams in reading and writing and End of Course assessments in math and biology) . MSP goes beyond multiple choice tests like the Stanford 10. The tests are much shorter than the WASL and include multiple-choice and short-answer questions. Four-point essay questions have been eliminated on reading, math and science tests. This change allows students to show they are able to solve the problems, while not being scored on their writing ability on the math, reading and science tests.

Besides being a state test rather than a national assessment, MSP results are reported differently. Each student either “Meets Standard,” “Exceeds Standard,” or “Does Not Meet Standard” in each subject—reading, math, writing, science—and subjects tested vary among grade levels. MSP scores do not compare students to other students; instead they show the learning level of each student as compared to the state’s expectations for a well-taught student at that grade level.

MSP results help parents know how well each student is meeting learning targets, and the results help schools plan instruction and curriculum focused on these learning targets. Numbers represent percentage meeting or exceeding standard.

Grade level

Reading

Writing

Math

Science

6	District/State	7	District/State	8	District/State
86.5	86.4/72.7	85.9	85.0/67.7	90.0	85.3/71.6
n/a	n/a	87.9	86.9/71.1	n/a	n/a
90.2	84.9/63.6	86.7	84.2/57.8	84.5	80.9/55.9
n/a	n/a	n/a	n/a	92.6	87.4/67.2

EOC

In spring 2011, the state replaced its broad 10th-grade math High School Proficiency Exam with two End of Course Assessments. Now, students take the End of Course 1 assessment at the end of their algebra course, no matter what their grade level; they take the End of Course 2 assessment at the end of their geometry course, no matter what their grade level. This means a middle schooler on a typical math track will take two state math assessments their eighth-grade year: the general MSP and the End of Course assessment 1.

EOC Math Year 1	EOC Math Year 2
School/District/State	School/District/State
91.4/83.9/58.4	n/a /60.0/53.4