



2013-14

Annual School Performance Report

Skyline High School

1122 228th Avenue SE, Sammamish, WA 98075

(425) 837-7700

<http://connect.issaquah.wednet.edu/high/skyline/default.aspx>

Principal Lisa Hechtman

Welcome

In an intentional effort to make honorable, thinking, skillful citizens who possess integrity, act with honor and pride, and pursue scholarship and excellence in the service of humanity, Skyline High school has established a strong academic tradition coupled with award-winning activity programs that boast several state titles and are well-supported by the community. Its education program prepares students with the necessary skills to successfully achieve their post-secondary life goals, whatever they may be.

Mission

Our students will be prepared for and eager to accept the academic, occupational, personal, and practical challenges of life in a dynamic global environment.

Demographics

Grades 9 -12; Enrollment 2,027; Black 2.1%; Asian 23.4%; American Indian/Alaska Native 0.3%; Hispanic 5.8%; Pacific Islander 0.1%; Multiracial 3.9%; White 64.4%; Attendance rate 95.8%. Free and reduced lunch 4.5%.

Teacher experience

Teachers with Master's/Ph.D. 72.2%; Teachers with National Board Certification 12; Average Years Teaching Experience 9.3.

OSPI data

In March 2014, the U.S. Department of Education declined to renew the state of Washington's conditional Elementary and Secondary Education Act Flexibility Waiver for schools receiving Title I, Part A funds. This decision affects all schools in Washington State, which are now subject to the requirements of the federal No Child Left Behind Act (NCLB). Washington is the only state that has lost its waiver and must revert to NCLB standards and timelines of assessment. For schools and districts to be considered succeeding under NCLB, schools must meet Adequate Yearly Progress (AYP) standards. For schools to meet AYP, 100 percent of all students, regardless of special needs or English language mastery, must meet proficiency standards. Skyline did not meet AYP this year. For complete information about the Issaquah School District's assessment data, highly qualified teachers, annual yearly progress, and state NAEP (National Assessment of Educational Progress) results, please visit the [state's online district report card](#).

District report

For budget details and more go to www.issaquah.wednet.edu/district/CommunityReport/

The Issaquah School District believes in seeking continual feedback from a broad and diverse range of constituents regarding their experiences with the District and their neighborhood school. See the Community Polling Study site at www.issaquah.wednet.edu/district/polling.aspx for more information and survey results.

Academic highlights

- We set academic standards with the expectation that all students pursue their studies with a global focus, intentionality, and vigor. International Baccalaureate (IB) is a high school diploma program with worldwide recognition. Over 65% of juniors and seniors take one or more IB courses covering all curricular departments, and they have opportunities for independent research and make up the largest IB Business Program in the world.
- STEM classes have 552 students taking three or more years of Science. Such students have earned 3 of 20 Microsoft Summer Internships, 5 WA Aerospace Scholar Internships, 28th out of 713 teams in the Team America Rocketry Challenge National Fly-offs, and a Level 2 Green School award as part of our sustainability efforts.

Issaquah School District—Skyline High School

More highlights. . .

- The Visual and Performing Arts Department includes opportunities in drawing, sculpting, orchestra, choir, band and theater. Orchestra has achieved a Gold rating at the WWU Orchestra Festival while 3 vocal ensembles competed at the state level. Both Vocal and Instrumental Jazz groups earned top honors at the Lionel Hampton Jazz Festival. Skyline had a national winner for the PTA Reflections contest. The theater department's musical Pippin earned 6 nominations for the 5th Avenue Awards in Seattle, earning 2 honorable mentions and Best Actress in a Leading Role with an opportunity to compete in NYC this summer.
- Skyline offers a comprehensive 4-year CTE program. Three students won 2 Emmy's from the NW Regional NATAS for their videos from TV Production classes. Police and Forensics and Criminal Justice classes participate in the Seattle Mock Trial, while Child Development classes assist in the ECE program on campus and tutor locally. Our Graphic Design classes produce media for student and local community organizations. Introductory and IB Computer Science classes participate in the Pacific NW Championships for Robotics while over 200 Introductory and IB Business Management students qualified for the State DECA competition with 14 students taking top 20 honors at the International Competition in Atlanta, GA.
- Skyline's Japanese Club participated in the 2014 Washington State High School Japanese Speech/Skit Contest with students taking 1st place in the 4th year level Skit and the 1st place in the 3rd year level Skit.
- State championships last five years. 2014 WIAA State Cheer Champions; 2013: WIAA State Cheer Champions, Diving State Champions; 2012: WIAA State Cheer Champions, 4A Girls Soccer State Champions, 4A Football State Champions, Dance Academic State Champions, 4A Girls Swim 200 MR State Champions; 2011: Girls Swim Team State Champions with individual State titles in 400 Free Relay, 200 Free Relay, and 100 Fly, Girls Soccer State Champions, 4A State Football Champions, WIAA State Cheer Champions, Boys Track Titles in Long Jump, Triple Jump, and High Jump; 2010: Girls Swim State Champions, Boys Triple Jump State Champion, WIAA State Cheer Champions; 2009: State Cheerleading Champions, Pacific NW Chapter of the Year – JSA
- 20 Varsity teams, 13 JV teams, 7 C teams. The average GPA for student athletes is 3.42 with every team having a cumulative GPA at 3.0 and above.

Improving student achievement

Based upon a graduation rate of 96.4% from 2008-2011, the Continuous Improvement Plan goal is to reach 100% graduation rate by 2014, including a focus on closing the achievement gap by an additional 5% between our students with individualized education plans and their peers on the Algebra and Geometry End of Course Assessments. To this end, Skyline provides every 10th and 11th grader with the opportunity to sit for the PSAT in October, has teachers participating in Critical Friends Groups and partnered with ISF to provide after school assistance with study skills for students in all disciplines.

Extra-curricular activities

Twenty Sports Teams, Debate (JSA), DECA, Chess Club, National Honor Society, Dance Team, Engineering Club, Environmental Systems Club, FCCLA, FIDM (Fashion Club), Global Citizens Club, Harry Potter Club, IB Club, Japanese Club, Math Club, Photography Club, Programming Club, Red Cross Club, Shock Club, Film Club, Science Club, Video/Anime Club, Writer's Club, Key Club, Link Crew, French Club, Biology Club, Chemistry Club, Physics Club, Robotics Club, Club Med, Acting Up, and Cheerleading.

Special programs

Start Strong, International Baccalaureate, 7th Period Options, Think First! Robotics, TEALS partnership with Microsoft, ECE Preschool, Running Start: College in the High School, WANIC, Shakespeare in the Classroom, Mental Health Social Worker partnership with Swedish, Drug and Alcohol Interventions with Friends of Youth.

What's new

Under the leadership of Principal Lisa Hechtman and with community support from the PTA and ISF, Skyline started the "Start Strong" program geared to smooth the transition for incoming ninth graders. Skyline has also been approved by the IB program to develop an IB Career Certificate program to begin offerings in the 2015-2016 school year.



Vocal jazz group at the State Competition.



Students working in the science lab.

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Assessment

Two tests given to high school students—The High School Proficiency Exam (HSPE), and End-of-Course (EOC) exams—help indicate how well Issaquah students are learning.

HSPE

The HSPE is an exam developed by and mandated by the state; it replaced the state’s original annual exam, the WASL, in spring 2010. Washington’s education reform efforts began in 1993 and involve annual state-specific tests for students in grades 3-8 in reading, writing, math, and science (MSP) and then again in grade 10 (High School Proficiency Exams in reading and writing and End of Course assessments in math and biology) . HSPE goes beyond multiple choice tests like the Stanford 10. The tests are much shorter than the WASL and include multiple-choice and short-answer questions. Four-point essay questions have been eliminated on reading, math and science tests. This change allows students to show they are able to solve the problems, while not being scored on their writing ability on the math, reading and science tests.

Besides being a state test rather than a national assessment, HSPE results are reported differently. Each student either “Meets Standard,” “Exceeds Standard,” or “Does Not Meet Standard” in each subject—reading, math, writing, science—and subjects tested vary among grade levels. HSPE scores do not compare students to other students; instead they show the learning level of each student as compared to the state’s expectations for a well-taught student at that grade level.

HSPE results help parents know how well each student is meeting learning targets, and the results help schools plan instruction and curriculum focused on these learning targets. Numbers represent percentage meeting or exceeding standard.

Grade level

Reading

Writing

Math

Science

10	District/State
*	94.2/82.9
*	94.7/85.6
see EOC below	see EOC below
see EOC below	see EOC below

EOC

In spring 2011, the state replaced its broad 10th-grade math High School Proficiency Exam with two End of Course Assessments. Now, students take the End of Course 1 assessment at the end of their algebra course, no matter what their grade level; they take the End of Course 2 assessment at the end of their geometry course, no matter what their grade level. In spring 2012, the state similarly did away with the broad 10th-grade science HSPE and replaced it with the Biology EOC Assessment.

EOC Math Year 1	EOC Math Year 2	EOC Biology
School/District/State	School/District/State	School/District/State
66.3/83.9/58.4	58.3/60.0/53.4	n/a /91.1/70.3