



ASTHMA Emergency Care Plan/504

Student Name:			
DOB:		Grade:	
School:		Year:	
Teacher:			

Transportation: Walk Car Bus

Address:		Primary Phone:	
Guardian 1 Name:		Cell:	
		Work:	
Guardian 2 Name:		Cell :	
		Work:	
Physician:		Phone:	
Daily Medication:		Allergies:	

- Inhaler at School Inhaler Location: Health Room On Student: - May self-administer
- Nebulizer at School

HEALTH CONCERN: (Enter asthma diagnosis here)

Asthma History	<input type="checkbox"/> On daily asthma medication (note above on Daily Medication). <input type="checkbox"/> Hospitalized overnight for asthma in past 3 years. <input type="checkbox"/> Intubated for asthma attack. <input type="checkbox"/> Oral steroids for asthma in past 6 months. <input type="checkbox"/> Asthma related ER visit in past year.
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Triggers/Precautions	
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Medications at school	Medication: Dosage:
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EMERGENCY INTERVENTION

Moderate Symptoms	Immediate Response
* Excessive coughing	* Accompany student to health room (do not send alone)
* Wheezing	* Give medication as prescribed by LHCP
* Shortness of breath	* Guide student to inhale medication slowly and fully
* Chest tightness	* Keep student sitting up and reassure student
* Nostrils flaring	* Encourage to relax and take deep slow breaths
* Shoulders hunched over	* Stay with student until improvement noted
* Anxious or scared	Contact the school nurse or parent if no improvement after 15-20 minutes.
Additional Student Information:	Additional Student Information:

(Not all students will experience all symptoms during an asthma attack)

Student Name:		ASTHMA ECP/504	Age:		Grad Year:	
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EMERGENCY INTERVENTION- continued

Severe Symptoms	Immediate Response
* Lips or nail beds turning gray or blue (students with light complexions)	* CALL 911
Paling of lips or nail beds (students with dark complexions)	* <i>Notify parent,</i>
* Grunting	* <i>Notify school nurse</i>
* Inability to speak in complete sentences without taking a breath	* <i>Notify principal</i>
* Severe restlessness	* <i>Do not leave the student unattended</i>
* Decreasing or loss of consciousness	Additional Student Information:
Additional Student Information:	

Classroom Accommodation/Modifications

Report concerns to parent for physician follow-up

504 CONSENT

I acknowledge the evaluation and accommodation plan here provided, and have received a copy of Section 504 Parent/Student Rights.

EMERGENCY CONTACTS			
	Name	Phone	Relationship
1.			
2.			
3.			

Parent Signature:		Date:	
School Nurse :		Date:	

A copy of the Health Care plan will be kept in the school office and copies will be given to all District staff members involved with the student.