








The Teaching and Learning Department will review instructional reading materials for an elementary reading adoption in June of 2012. As partners in your child's education, we are requesting your input in the adoption process through this survey. Your responses will help guide the committee as they work through the elementary reading adoption process.





13. How would you describe your child's interest in, and enthusiasm for reading?

My child is keenly interested in and enthusiastic about reading.		562	50%
My child is moderately interested in and enthusiastic about reading.		440	39%
My child is not interested or enthusiastic about reading.		107	9%
My child does not care for reading.		20	2%
Total		1129	100%

14. How would you describe your child's understanding of reading concepts and content?

My child has an exceptional grasp of reading concepts and content.		467	41%
My child has an adequate grasp of reading concepts and content.		530	47%
My child struggles with reading concepts and content.		130	12%
Total		1127	100%

15. How satisfied are you with the elementary reading instruction your child has received in the Issaquah School District?

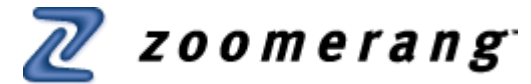
1 Very satisfied		359	32%
2 Satisfied		602	54%
3 Dissatisfied		130	12%
4 Very dissatisfied		34	3%
Total		1125	100%

16. How satisfied are you that adequate time and attention is given to reading in your child's elementary classroom?

1 Very satisfied		357	32%
2 Satisfied		594	53%
3 Dissatisfied		137	12%
4 Very dissatisfied		37	3%
Total		1125	100%

Elementary Parents Survey 2011

Results Overview



Date: 9/7/2011 11:05 AM PST

Responses: Completes

Filter: No filter applied

17. What is most important to you in your child's elementary reading education?

#	Response
1	That my children are challenged at whatever level they may be reading at.
2	That he continues to love reading books and leaning how to get knowledge from the books that he reads. That he acquires skills that he can use as he continues his education. That he will also develop a love for writing as well-similar to a whole language approach.
3	That she continue her love of reading.
4	That he enjoys what he is reading. That he comprehends what he has read. That he can use his reading next year to learn on his own and with friends.
5	That the children can read fluently and understand the content. That they come away from school with a love of reading.
6	The computer program where the child reads the book, then has to answer questions on the computer to check the child's comprehension of what was read. This causes my child to pay more attention to her reading, not just pronouncing individual words, but absorbing them together to understand the big picture. Having the test is an incentive to learn.
7	that the teacher has in place a program to encourage and help students to read. In our 1st grade classroom, [REDACTED] does an amazing job to encourage this. each week students are expected to fill out what they read each night
8	Comprehension testing. She is an avid reader - just need a mechanism that she is fully comprehending. My younger child is not as fluent a reader as the older - yet I believe that much of the work of learning to read needs to be done at home - and so we continue working on reading skills at home. The teacher can provide strategies, encourage and even practice in the classroom but on it's own is not enough practice and instruction to develop reading skills and a love of reading - this is one the parents really need to aid in accomplishing. It's such a foundational skill - there needs to be investment at home 1st, school 2nd.
9	The teacher's ability to foster a love of reading and books for the child.
10	Continued focus on his individual reading level and supporting his continued progress and interest in reading.
11	That he develop a love of reading. If he gets that everything else will follow.
12	That my child loves all types of books and loves to read.
13	Creating interest and enthusiasm in a child
14	That they develop a love of reading.
15	That the teachers really take the time to explain to the kids the rules of reading for the age appropriate level.
16	Reading - there need to be more higher level reading options in the classroom libraries.
17	That my child's enjoyment of reading be used to extend her understanding of vocabulary and grammar, and to help in her writing.
18	Vocabulary and comprehension.
19	Instill a love of reading
20	Besides teaching basic concepts, making reading fun!! The school's Eager Reader program is HUGE in this, plus the teacher's ability to put interesting books in the class (magic treehouse, capt underpants) that children will both enjoy and learn from.
21	That my child enjoys reading - by far the highest priority at this age.

22	Expansion on their vocabulary.
23	Its important to me that she is exposed to different genres and learns to grasp concepts and appreciate the purpose of differnt kinds of writing.
24	Comprehension, spelling
25	developing it into a lifelong interest and skill
26	That my child enjoys it and can comprehend what he is reading.
27	reading comprehension and ability to write down their thoughts/ideas
28	Learning what we can do at home to continue to encourage our child's reading.
29	that he gets to practice it by reading things that are interesting to him and not just to the teacher
30	Supported time for reading
31	Her wanting to read, not seeing it as a chore or bother
32	learning reading comprehension - he is an avid reader, but doesn't score consistently high when tested on comprehension.
33	The child I'm writing about has had a very easy time with reading. Consequently, I think for her, it is most important to be challenged; I'm not sure she gets that when the teachers have to teach just to grade level.
34	that teh extra help he needs is avaiable through the BEL program and resource room
35	I would like to know what I can do at home to help support what he is learning in school
36	Exposure. Different content, frequency of reading, silent vs. spoken--all of these are important. Adults reading aloud while children follow along helps them recognize words and learn pronunciations. Reading science and math helps them understand that reading is a gateway into areas of interest. Reading stories aloud builds interest in a very different area. Reading to each other in groups, reading individually--all of these build different skills.
37	having teachers and librarians PERSONALLY get involved and communicate the child's progress to the parents. It HAS to be more of a team effort. Many kids are excellent readers, but get by with marginal efforts.
38	Constant reminders such as Eager Reader and AR
39	She continue to be challenged
40	Less other homework so that reading is number one priority while at home. My child always had more other homework, therefore reading is the last item to get done, and sometimes doesn't get done.
41	Hands-on interaction with my child to help her to improve.
42	My child was constantly given picture books to read in 1st grade when whe was reading chapter books such as Nancy Drew and Laura Ingalls at home. We felt her teachers held her back to fit in with her class.
43	Having different options available to my child in reading - Librarians reading. Teacher reading. Reading to self. Listening to reading. Etc.
44	Understanding the basic concepts of reading - sounding out, sight words, context to help figure out a word, etc.
45	That he remains at least at grade level - he is always struggling and is usually just below.
46	Understanding what they are reading.
47	The Daily 5 approach is not appropriate for first graders who are not 1) very focused and not distractible and 2) strong readers already...way too little structure; full waste of an hour.
48	Letting the students take joy in reading. Book choices in a variety of styles and formats that challenge their reading level and move it forward, so they can have honest pride in their accomplishments.

49	phonics and comprehension
50	I feel it is most important that my child is able to choose books for pleasure reading and that reading is fostered and encouraged daily in the classroom.
51	Encouraging enthusiastic reading with thought provoking content and consistent follow up
52	Good reader
53	That she be exposed to wholesome, quality literature in the classroom, through the teacher and in the school library. I don't want her reading wasted on books that are written poorly, expose her to immoral values or have a dark view of life. Elementary schools need to consider what is age appropriate, including at Scholastic book fairs. What goes into our children's minds is what will come out in terms of attitudes and behaviors.
54	confidence
55	That they learn to critically read materials.
56	It is most important to me that my child is actually reading books at her level. I want more time spent reading during class whether it is read alouds, shared, guided, or independent reading. I was disappointed by the huge lists of phonograms and spelling words my child was expected to learn. I would Really like to see the Issaquah Schools Foundation spend some money on classroom libraries for independent reading. Let's replace the garage sale book collections of mediocre quality reading materials with leveled readers. I strongly recommend Rigby as a good source of high quality books which are accessible to every reader.
57	Reading comprehension.
58	Continued vocabulary advancement and generating an excitement for reading
59	Reading 20 minutes a night. Library time at school.
60	Interesting stories, books, more educational. Do not use politics propaganda and force kids in elementary school to read about politics. Read scientific materials, something that they can relate too.
61	Reading with an ability to discern. Not all the reading material is telling you the truth of life.
62	Teaching to a child's level. If they are advance than they should be given materials that will enhance their reading skills such as comprehension questions or higher level books. In Kindergarten my daughter was given chapter books as a modification but she lost interest because she still wanted books with pictures. She became very bored and needed some type of comprehension work to go along with these higher level books so that it kept her interest.
63	to be able to read at level or higher with enjoyment of reading
64	Making sure children have an opportunity to read at school.
65	That they get the opportunity to enjoy reading. Sometimes we are in such a rush to get them reading it becomes a chore instead of a pleasure. I think we offer good reading time in school with books the kids love to read.
66	I feel it is important that the kids are given reading material that is right for them so they don't struggle. If they struggle they won't enjoy it and if they don't enjoy it they won't do it.
67	Comprehension. My son started reading in Kindergarten and now reads at a 3rd/4th grade level. I find most of it to be an individualized way of learning (my 8th grade daughter HATES reading, my 1st grade son LOVES reading). I also believe it has EVERYTHING to do with how it is introduced by the teacher early on.
68	To be challenged, no matter what level they are at.
69	That the kids are broken into groups, so they are challenged & not help up by kids that need more help. Also help them by being a the correct group.
70	That they feel confident in their ability.
71	I would appreciate better communication with the specialists. My daughter would often comment that time ran out before she could do this or that. I really had no idea until report cards whether we should be working on any areas.
72	Sending home more books to read with parents. I enjoyed when the teacher sent home a fiction and nonfiction book to practice reading with my child. I think it was hard for the teacher to keep up who had what books and when. More assistance to the teacher is needed.
73	He is in IEP and he is getting great assistance

74	to continue to promote a love of reading and offer the right level of reading for my child.
75	Helping her to have an enjoyment of reading, and understanding concepts.
76	That they learn to read, write and comprehend at appropriate grade level.
77	That he is allowed to check out books that challenge him up to his reading level.
78	Building up their confidence in their ability, helping them identify how to improve their skill more, encouragement to build their enthusiasm for reading.
79	I value the teacher's ability to accommodate my child's advanced reading skills.
80	reading things that are fun and keep him wanting to read more.
81	practice.
82	That she is encouraged and has multiple opportunities to practice and grow.
83	comprehension
84	Vocabulary Wish the reading program at [REDACTED] uses the scoring system that [REDACTED] uses. In that way parents can gauge their child's reading level.
85	more required reading and direction from teachers about what level they should be reading and where they are at.
86	Both like to read and are on target for their age. Having books available to check out from the class and from the library really gets them excited about reading.
87	That she is able to comprehend what she reads, and read fluently.
88	Increasing the vocabulary and promoting comprehension. Reading above grade level is encouraged.
89	variety of books at the class or the library
90	Helping students find reading level appropriate materials and having them available in the classroom.
91	Breadth of reading, so they can find genres that interest them.
92	To love reading!
93	Availability of resources; Providing an environment for kids to explore and learn the art of reading
94	Library time and check out book for a week to read at home.
95	That education is consistent and ongoing. Practice reciting facts and summarizing content is important.
96	being able to read, getting the habit to read, love to read, and being able to grasp the concept and contents of what he/she reads
97	Topics that are age appropriate, appealing to the specific audience (boys vs. girls) and well written material.
98	To develop a lifelong love of reading, and all the discovery that can take place from books.
99	That my child has a love for reading ANY book.
100	that it remain interesting-topical and challenging.
101	It would have been beneficial to my child if Reading had been taught in Kindergarten. Also, Guided Reading time with the teacher is crucial along with "just right books" available to all students.
102	finding challenges for the advanced reader
103	she is encouraged to read and receives positive feedback when improving her skills.
104	That he maintain his love for reading, be allowed to advance at his own pace, and be challenged with materials appropriate to his level.
105	Staff members that can see students as individuals and allow those students access to the curriculum.

106	That she enjoys it and gets beyond just good.
107	Leveled reading ability and understanding and encouraged to read and explore a challenging level.
108	Volunteers and a good teacher.
109	A professionally staffed and current, well-funded collection in the school library and classroom teachers who use it extensively with their students. There are many studies (see: http://www.lrs.org/impact.php) that indicate that school libraries are the key to student achievement. I also believe that a low class size in the early grades contributes to better reading skills.
110	Comprehension of ideas, proper spelling, and developing interest in reading various subjects.
111	That whatever they read fosters a desire to learn more.
112	Choose books that are at my kids level, usually books that was offered by teacher was so easier than his level of reading! Work more on writing too!
113	time to enjoy reading. small reading groups that are monitored.
114	That the learning be fun so they retain their interest in reading.
115	Introduction of challenging reading options for my above grade level reader.
116	That she is given time and practice to learn to enjoy reading on her own as a way to explore new information and ideas and for enjoyment
117	I would like to see more individual support with reading comprehension.
118	reading and discussion on various subjects
119	Making reading fun, so it doesn't seem like they are working hard
120	I feel not all children are reading and spelling by Kindergarten and or 1st grade and there should be more time spent helping those children.
121	reading a lot, getting read to by teachers and parents, motivational ideas to encourage reading, puting reading ahead of media time at school and home
122	Motivating students who are struggling
123	Enjoyment and comprehension
124	Reading comprehension
125	spend more time with The kids reading
126	good books. They had crap last year I didn't. Want to read it and I love reading
127	Appropriate level reading books
128	My son should be allowed to enjoy books at higher reading levels higher than his current level. He was told by his teacher he could only read "just right" books. What is wrong with encouraging him to explore higher level books? I saw his desire to read deminish this year because of his teacher's approach to reading.
129	Reading fluently and good comprehension are the most important things to me regarding my child.
130	That he learn at a pace that is appropriate for him all the while understanding and knowing what he/she is learning through reading.
131	Understanding concepts and contents of book, being able to discuss and share opinion.
132	a passionate teacher
133	Developing/encouraging a life-long love of reading
134	that she sees reading as a pleasure; not a chore.
135	Being able to read at a high school level (in the 1990's). Being able to read handwritten papers, as well as cursive and typed.

136	Helping to encourage a love for reading.
137	Comprehension
138	Love of reading
139	Whole language approach. Real literature, not text books.
140	love of reading
141	Parents knowledge of what's going on so we can supplement at home to reinforce or make-up where the child lacks or shows positive feedback. Parent volunteers in the classroom were very helpful in keeping the groups small.
142	Nothing
143	phonics, sight words, basics. helping to build an excitement about reading.
144	That she comprehends what she is reading.
145	The kids seemed to be given more instruction in reading "concepts" rather than actual "reading" practice time. Kids were given "reading" lessons in very small doses, and not enough individual attention is given to allow children to progress to "reading" books.
146	Exposure to a variety of texts and genres.
147	That she progress from being "moderately interested and enthusiastic" to being "keenly..."
148	I would like to see kids that do read well supported and encouraged.
149	Challenge
150	To realize that reading if fun and good comprehension of the content of materials read.
151	I want him to love reading and find books that are interesting to him.
152	that students are encouraged to love books
153	Reading at above average and understanding of content.
154	Giving adequate guidance on how to improve on their reading, comprehension and what books are suitable.
155	That my child learns to love reading. Learning how is important but developing a life long love of reading is essential.
156	access to materials she is interested in reading
157	Reading Compreshsive
158	More practice in the classroom.
159	That reading be fun at this age, to encourage them to read more.
160	passion and interest in reading. Library time and exposure to all types of books. Reading aloud and grasping content.
161	Exposure to reading materials that she wouldn't ordinarily choose at home (a variety of genre, style, nonfiction/fiction).
162	Learning the enjoyment of reading
163	patient consistent teaching and attention to individual student growth _ either extra help, or just guiding a strong reader to become a great reader.
164	Diversity in reading genre and encouraging the children to read during down-time.
165	I expect the teacher to challenge children who are not in the gifted program but are bright.

166	Inspiring a love for reading, developing comprehension, and probably most importantly, instructing my child at the reading level he is at, so that he can continue to grow in his abilities at his pace instead of just meeting grade level requirements.
167	Understanding reading com.
168	Reading comprehension, forming a movie, vocabulary improvement, word morphology (prefixes, suffixes, roots), strategies to infer word meaning.
169	the ability to comprehend what they have read and then communicate it accurately in a oral or written form.
170	~To help my child develop a love for reading ~To have my child analyzing and interpreting the texts she reads. ~To have my child exposed to and challenged to read different genres of text.
171	ability to troubleshoot sounds and comprehension of what is read.
172	It is important to know whether my child's reading ability is at the appropriate level. If not, provide some helpful tips or instructions on how to work with the child at home. It would be helpful if the teacher is able to provide communication to indicate how the child is doing on a regular basis and not have to wait for the parent/teacher conference, especially when it only occurs once a year.
173	Great Reading Strategies being implemented in the classroom.
174	that he learns to love books
175	Continually learning new vocabulary, understanding concepts through testing, reading out loud in class. Accelerated Reader program was used in my son's prior school.
176	I like eager readers. The AR tests are good. Time in class to read. Read in parties. Teachers reading outloud to the kids.
177	That she get adequate time at her reading level.
178	Make reading fun. Make them wanted to read. Letting them know that their daily interest and wonder is wonderfully could find in the books.
179	More group discussion on a common book.
180	Given a large variety of materials as to ensure all interests are embraced
181	that they can grasp and understand what they are reading.
182	That he develops a love of books. Finding books he likes has been a problem.
183	That my child learns to be confident in their reading skills, and learns the basics so that improvement can happen.
184	He continues to love reading but also learns how to grab important information from content
185	The importance of reading especially in the lower grades. My daughter took awhile to learn to read and struggled in school because of it. The teachers just don't have the extra time to help those struggling with reading. It's hard for kids to do well on tests if they can't read the questions.
186	The school should help cultivate a culture of learning. School and homework shold be fun, centered around "projects" that the kids are proud of, as opposed to busy work. These projects should have more time dedicted to them at school, rather that at home.
187	That they develop a love of reading and are given the tools to use read at the highest levels should they choose reading as the primary focus of their career.
188	Promotion of reading and exercised to aid in understanding the concepts of reading and comprehension.
189	teacher experience and instruction, and the teacher's ability to diversify the curriculum for all kids, bu affectively for my kid.
190	That his ability and progress be acknoweledged and celebrated right where it is so he will continue to think of it as a positive experience and want to keep learning and improving.
191	That it be available to all
192	learning to love reading so it becomes a life long habit.
193	Being challenged and learning new skills.
194	Patience with learning sounds and words, then focus on comprehension.

195	Positive reenforcement, especially from other children. All children learn at different speeds and it doesn't help to have others tease you.
196	appropriate books for the child's reading level and teacher time working on LA instead of so much science (I had a teacher testing the new science curriculum and it took up too much time and should have been teaching basic reading, writing, and math.
197	It is most important that my child likes to read and that she has books available to her that will interest her and create excitement.
198	ability to comprehend, coupled with sense of accomplishment
199	Plenty of support from the teacher and school. One of my daughters was in the BEL program at [REDACTED] last year and that extra support was crucial.
200	Keep encouraging the kids to read
201	Advanced reading groups and supporting children who are reading above grade level. I feel reading should be made fun for all children. Relate reading to their interest levels.
202	That curriculum be differentiated for student ability AND teachers don't pigeonhole kids and not move them around freely as they progress.
203	Differentiation
204	Comprehension would have to be the most important. She can sound out large words, but if she doesn't know what they mean, then it's a waste.
205	Consistency. Having more than 1 child in the district I have had multiple experiences. Some great, some not.
206	teacher and library and librarian coordination. better funding for the library
207	That his teacher has the time to pay attention to his progress. Is he at level? Does he need extra help? What are his weaknesses? What other ways could he be engaged?
208	comprehension and enthusiasm
209	Not using one set classroom reading book - having the opportunity to read a variety of books...especially nonfiction. Small group reading instruction writing opportunities independent reading opportunities - classroom libraries (books other than scholastic)
210	INDIVIDUALIZED, or at least small group instruction. My understanding of the current instructional practices is that the entire class works together on reading at one instructional level. Whatever happened to reading groups?!
211	That it is not shoved down their throats just because they are in a certain grade. I want them to like it, not resent it. To answer 13 and 14 correctly: One of my kids loves reading and has exceptional grasp. The other two are not enthusiastic about reading; one has a good grasp of concepts the other does not.
212	I would like more students to be able to be a part of the reading explorers program.
213	Developing a love for reading.
214	learning to read for content (goes to necessary workplace skills later) but also reading for pleasure
215	Comprehension
216	Teacher gives instruction in reading vary material.
217	Encourage to read them more, provide continuous guidance and challenge them to improve
218	That she be engaged and excited by what she reads.
219	Generate passion for reading, ensure they understand the importance of it and adopt skills and techniques to comprehend what they are reading.
220	To get him excited about reading. Traditional learning environments and methods aren't pulling that off.
221	Taking time to understand the child and their learning maybe different.
222	Strong foundation and understanding of the fundamentals. Reading for comprehension.
223	availability of widely diverse fiction material, at a level up to high school (my 5th grader pegs the needle in reading level)
224	Obtain a passion for reading.

225	That she has access to different books.
226	Exposing my child to a wide variety of reading genres
227	I want to know what they are working on. I would love to access the curriculum to support/supplement it at home. At this point I don't even know what is most important, I am just hoping she learns to read.
228	learns how to process "story problems"
229	Being able to answer reading comprehension questions with as many details from the text read to back up the answers as possible. Also being able to read fluently and being able to figure out words that they don't know.
230	That he be able to keep up with the rest of the class. He qualified for Title 1 and greatly benefited from Reading Club.
231	That my child stays interested in reading and that the teachers dont discourage her
232	The single most important reading task for an elementary school student (beyond learning to read of course) is to develop at least a fondness of reading and to appreciate how reading can behoove them. Without this, their entire academic career will be an unnecessarily difficult struggle.
233	I want my child to LOVE reading and to understand what is being read.
234	Library time (k1 had too many limits at our library) and group plus individual teacher driven reading ed.
235	That she continues to grow in her reading and that she reads at the level she needs to be in.
236	Special Ed child so not generally applicable answers. My child's teach Favreau is most important as she is key to his learning. And she does a fabulous job.
237	One on one
238	At this point, I want to make sure that my child continues to enjoy reading and doesn't begin to look at it as a chore.
239	reading, writing, math, arts
240	That strong readers are identified, not made to read "grade level" materials with the class as a whole. Get more parent volunteers who support individualized reading level to support reading LEVEL groups.
241	love for it, and daily practice
242	At a younger age he was in the reading zone program which turned out to be a lot of help. He now is a much better reader because of that program.
243	Comprehension.
244	Very important, I want my child to be more enthusiastic about reading.
245	That they enjoy it.
246	understanding the mechanics. If a child is not understanding, and the class moves on to the next concept -then that child is not behind for ever. One of the problems of too many kids in a class.
247	That he continue to be challenged.
248	I think it is a poor use of time to have kids spend time during class reading. This should not receive a large proportion of time since children should be reading at home. The teacher is there to instruct - I'd prefer the teacher actively teach and not supervise my child reading a book.
249	my child's ability to comprehend the context of the book.
250	That the teacher's and specialists are aware and able to help determine what struggles my child has with reading and develop strategies to help overcome learning problems.
251	Comprehending what is being read. I'd like to see more strategies given and not just a "one size fits all" approach.
252	Everyday, I encourage my child to read. My child loved to read in 2nd grade and does it without being asked because the teacher also encouraged reading. In 3rd grade, my child only reads when I specifically said to do so. I believe it is important for teachers to engage the kids and encourage reading because they have a lot of influence on the kids.

253	comprehension
254	Vocabulary
255	Consistency in time spent reading -- Exposure to a wide variety of materials. Reading for fun, but also reading with intent/purpose.
256	Exposure to a broad enough spectrum of works
257	Understanding the the meaning of the book and not just reading the words.
258	variety, actual books- not basal readers, joy with reading, breaking down concepts like plot and character, student choice,
259	Developing and encouraging a love of reading.
260	We had a great teacher last year for reading. While she was acceptional at that her patience with a 5 year old was thin at best. So there are always trade offs. For reading she gets an A+ as my child understands concepts well.
261	I would like him to have great comprehension skills and be able to recognize high frequency words.
262	Instructed at appropriate level and love of reading.
263	Being able to read at or above grade level.
264	large range of book title suggestions/recommendations
265	To continue to develop the vocabulary and comprehension skills necessary to understand and enjoy reading, both for pleasure and work in the future.
266	Independence, sparking interest in reading. Reading for depth of understanding, analysis and critical thinking.
267	Getting the boys to an age-appropriate reading level, teaching my husband and I more about what is age-appropriate and what we can do at home to help and getting the kids excited about reading. Both of our foster ons came into our house behind on their reading levels. The oldest, who has been with us the longest, is now caught up or close. The younger is still behind and has been getting extra help at school that has started moving him in the right direction but will need more help this coming year.
268	Reading comprehension.
269	I want my child to have a love of reading and not see it as yet another chore. I believe that the child should see reading as way to learn anything they want to enhance their future. I would like to see a reading text come home. I saw no lessons on story development etc. Stories were unrelated and did not lead the child to learn to draw conclusions, connect to the story or relate to their own lives. The literature texts seemed unrelated to the reading series and if a child is not interested in that book assigned I would like to see an alternative book choice available. The teacher could approve of some related stories. My child felt that stories chosen for 5th were depressing and "boy" orientated. I would like to see the activites booklet come home. Is there a series that will allow the expensive textbook to stay at school but have related short stories come home for practice and activites? No matter how good a series is if the teachers only present it in a one way catches all approach and without updated training the lower students will be lost.
270	comprehension and variety
271	Understanding concepts and reading level appropriate books rather than every child has to read what is provided. Each child is different and reads at various levels.
272	Having a library with great choices and allowing kids to check out what they like vs. the librian making rules as to what grade can check out which books.
273	To have a love of reading. To have the skills and confidence to continue that love of reading.
274	Each child need are at differnet levels of reading and need to be challenged differnetly. The level of reading of each child is different yet I felt that those who were at par or needed specal attention got attention yet those who need more challenge were ignored.
275	Challenge and more reading comprehension.
276	That they develop a love of reading
277	That he is a competent and confident reader.
278	allowing for flexibility to read at a challenging level
279	vocabulary, comprehension

280	small group time, one on one help The only reason I am "Very satisfied" with the instruction is that my child is on an IEP and receives a lot of one on one time. In the gen. ed. classroom, I wish there were more of that.
281	that he learns to read for information (any medium, incl signs, maps, internet research, or toy instructions, etc), as well as for enjoyment (comic books or novels).
282	Learning how to write and express their thoughts after reading a topic
283	Probably critical thinking, comprehension, vocabulary... Hard to answer as she is so far ahead of her grade level and has no issues with reading so I haven't focused much on what exactly is being taught. They tend to support where she is and I appreciate that.
284	Comprehension.
285	Help outside of the classroom. Extra reading programs.
286	enjoyment and reading to learn
287	That she loves reading and is provided with reading material at the appropriate level THAT SHE IS INTERESTED IN.
288	That she has her hands on high quality reading materials at her reading level.
289	dedicated time for reading
290	Access to library materials, reading groups in class, encouragement to advanced child when helping others read.
291	focus on comprehension and organization of information (which I guess is more for writing as an extension of reading)
292	That my child continually has to read for class assignments. ie: Journals or assigned reading
293	One on one reading time with the teacher (not parent volunteer), working on vocabulary (instead of spelling). Maybe 1 need word a week?
294	Comprehension and enjoyment.
295	The Accelerated reader program.
296	Retention and understanding.
297	that he is continually introduced to new authors and varieties of subject matter
298	that they don't have to struggle trying to learn it should be fun for them not something they are scared of.
299	Right now, I'm disappointed that he was a top reader in his former 1st grade classroom in another state. Since coming to [REDACTED] he's totally lost interest in reading. Daily 5's is a great supplement to Guided Reading but by itself, it's only as good as the student. Many kids are not disciplined enough, especially at the age of 6 to read to themselves or to strangers.
300	This seems like a redundant question. We'd like him to read and comprehend the material.
301	A genuine desire to read, content that is engaging and challenging.
302	Reading club has been an enormous help to my son.
303	That he has a teacher that understands his struggle with reading and can help him brainstorm ways to make it more interesting and fun.
304	It is very important they the children are pushing their limits so that they have to expand their abilities
305	Building strong reading skills from the beginning (kindergarten). Focus on reading comprehension.
306	Encourage free reading at home, books that are interesting to kids.
307	Learning how to think critically and reason based on what she has read
308	That they enjoy reading and remain avid readers for life
309	That they have found the joy of reading based upon the reading program we have created in our home.

310	na
311	Reading comprehension (not just ability to read words, but able to make connections)
312	comprehension
313	Opportunity to practice and advance once concepts are mastered.
314	Reading should be fun--don't stick to old classroom regulars. The less reading seems like a chore, the more students will take the initiative to read. Go for a wider range of materials. Also, work with teachers on how to read! They should forget themselves when they open a book and use all the expression and emotion that the story calls for; too often I've heard teachers read and wondered how students can pay attention. It'll be fun for the teacher, too! The way reading is assigned as homework has always been an issue, too. Those little sheets that need signed saying your child has read x amount of minutes; the rote book reports...it is uninspired and assumes that the desire and ability to read well is already in place. Instead of presentations every month, have a book club session; drink 'tea' and eat cookies and share thoughts on books read that week or month. Let students take the lead in sharing their interests. Allow a three-slide powerpoint about someone's current story and chat as a whole class about it; let a student share his 'fan fiction' based on his favorite tale, etc. etc.
315	The books my 2nd grader was given did not match his level of reading at all. He is reading 4th and 5th grade level books. He was bored to death with the 2nd grade books and they did nothing to help him learn.
316	Teachers need to dedicate more time in explaining what mistakes the child is doing and help them correct it. That takes a lot of involvement. Parents can help at home but with the economy as it is and job stress and long work hours it is getting increasingly difficult. The school is the place where kids go to specifically learn and more has to be done to make it a better rewarding experience for the kids.
317	For that age group - that its fun and frequent. Accesible and omnipresent. Reading and writing for every subject (but please stop trying to wrangle it into the pe lessons as well)
318	That not only do they learn they enjoy it!
319	Child should enjoy reading instead of considering as a chore
320	That my child continue to be challenged.
321	More time devoted to it / tailored program based on each child's ability level
322	encourage his interest and direct him to higher level books. Do not allow him to choose cartoon/comic books to read during reading time in class.
323	That he continue to grow and be challenged.
324	Comprehension.
325	I would like to see my child (son) be more interested in reading and want to read on his own without being prompted.
326	My child needed extra help which made a world of difference for her.
327	Comprehension
328	If I recall correctly a lot of these reading programs are sponsored by the PTA association. So I cannot give the school district all of the credit. My ratings above take into consideration that the PTA involvement. Please give them the credit they deserve in your questions above.
329	Blend in non fiction.
330	everything
331	That he can convey an understanding of what he's read.
332	Gain a love a books/literature and a competency in reading that will transfer to all wa ks of academics and life.
333	He has a learning disability that makes it hard for him to read, but he is getting help with that at school, but he still struggles.
334	That he has books to read he enjoys as that is te only way he is interested
335	Reading progression and ability to grasp content and reproduce in a written form.

336	How well he comprehends.
337	That she be placed in an appropriate reading group - even if that means pulling her out of class and putting her in a older group for that time. She reads at a very high level and I don't want her getting bored.
338	That he be encouraged to work hard at his level and not shamed for not being at the top of the class.
339	that they can read well
340	More hands on with teachers/staff to help the kids better understand how to sound out words and get comfortable reading outloud in a group situation
341	The understanding & meaning of complex words
342	Reading comprehension
343	That reading materials are not sexist or racist in content, even subtly. Characters should be appropriately diverse, with as many female protagonists as male.
344	phonics and the proper way to interpret meaning and punctuation.
345	Her ability to understand.
346	My son is a very advanced reader for his age, so it was important to me that the teacher find ways to keep him interested when the other students were practicing skills that he had already mastered. The materials should be leveled to take into account the various skill levels in the classroom.
347	keep interested in and enthusiastic about reading.
348	Continued challenges to increase his aptitude and continue his love of reading
349	development of language, imagination and interest in outside subjects
350	Learning word attack skills for decoding and learning comprehension skills. Developing a love of reading. Exposure to many genres.
351	daily reading assignments
352	encouragement
353	The understanding that reading is fundamental to learning in all areas. Being able to read and comprehend is critical at a young age in order to do well in the later years.
354	To gain a love for it!
355	has fun yet gets the normal down
356	The opportunity to read the books he picked out. He's not going to read the books someone else thinks he should read.
357	Learning to enjoy it.
358	Skill appropriate materials with the ability to increase skills.
359	Keeping him interested. He has all the ability in the world, he just needs to want to do something.
360	That they are motivated to read and understand well what they are reading .
361	That they learn to love reading.
362	being engaged and excited to read
363	sometimes depending on kids, I feel the daily 20min reading the kids dont' do it with enthusiasm, just as another homework that they have to do for namesake.
364	That there is built in time in the day to read.
365	That he is provided with challenging but interesting reading materials, and taught how to best read for comprehension and enjoyment.
366	Ability to read and understand the underlying message

367	Finding a good book to read.
368	It expanded her vocabulary a lot and helped her self-learning skill.
369	Finding age appropriate books and Just Right reading levels.
370	to become lifelong readers
371	Comprehension, and really creating an interest in reading. Or at least an understanding of why it is so important.
372	That she is allowed to read at her level and not that of those around her.
373	More one-on-one interaction with teacher or reading specialist.
374	more time more focus
375	Motivation and adapting to his learning needs
376	Encouragement for more reading, more information provided to kids as per their interest and book club to share books read by other kids so they get into other topics
377	Ensuring highly gifted students are provided the same opportunities to succeed as other students.
378	Learn math, science and reading
379	Support and guidance.
380	Able to summarize story that was read in a clear and logical way.
381	That he continues to enjoy it and strengthen his creative thinking, writing, and vocabulary skills
382	That there is time to discuss content
383	Encouraging her to stretch herself and not stick to reading the same old 2-3 level material that she enjoys but that is not helping her progress.
384	that read books according to her grade/age
385	Ensuring they comprehend what they are reading.
386	Touch upon a little bit of all areas.
387	teacher having more one on one time with each student
388	A lot of classroom focus to help build enthusiasm for reading.
389	I think my child gets enough opportunity at school, we just need to have him practice more outside of school.
390	comprehension
391	A positive attitude, that reading is a joy, not a chore.
392	That they must read daily for at least 30 minutes and emphasize how important reading is above all else.
393	That he/she has somebody at home that reinforces the work done at school.
394	reading comprehension
395	Consistency--requiring daily reading
396	First, sparking my child's interest in reading would have the greatest effect. Second, setting attainable goals and having the support to reach them.
397	keep learning fun and select books that motivate children to learn
398	Good books, multiple genres, more emphasis on nonfiction. Clever guidance and support of abstract thinking skills.

399	She is an ESL and still getting up to speed with American ideas and idioms
400	Enjoy learning to read
401	You need reading for everything.
402	Reading books that are slightly challenging and understanding what is read.
403	That he enjoys it and understands what he is reading, which I believe helps him to enjoy reading more.
404	That she have a LOVE for reading. THIS was instilled from Kindergarten on at [REDACTED] elementary. That reading is "homework" everynight is awesome!
405	That she not get board and continue to love to read.
406	that they can read
407	Developing a large vocabulary, speaking well and being able to express himself verbally using different discriptive words.
408	Making sure that if she is not up to grade level, that she is provided with the most comprehensive interventions and attention available.
409	My son reads at an average level. He is an average student. He has a huge vocab but has probelms iwth spelling. He feels slow when compared with many of the Ethnic students (East Indian and Chinese).
410	That it teaches the kids a lifelong love of learning- that it can be fun, and can open a million doors for them.
411	That the child gets enough interesting and challenging materials to progress and keep interested. The books in the 1st grades were too easy according to my child so I bought him other more challenging books for him at home, however, I feel his time at classroom is not used correctly.
412	That he is challenged, and that teachers check to see that comprehension is good.
413	As much as I think reading outloud is important if children are struggling, it really reduces their self confidence and certainly with my son made him hate reading. So I think reading outloud should be for 2nd grade and up.
414	Finding books of interest to make sure they enjoy reading.
415	reading books appropriate to level or challenging them. Comprehension, defining words etc
416	Reading comprehension and vocabulary expansion are important to me. I would like to see my children challenged a little more, but truly understand what they're reading. With the additional challenge, an improvement in vocabulary should (hopefully) follow.
417	motivation to reading
418	That they have an interest in the materials and that they have input.
419	having them develop a love of reading. Also, making sure they are reading appropriate books at their level.
420	More feedback from the teacher. And of course, my own insistence and parental guidance
421	I would like my child to learn to enjoy reading. He doesn't struggle with reading but he would rather be doing something else. My younger childe (3rd grade) does struggle. He dreads having to read and I would like to see him become comfortable enough to relax and enjoy it.
422	Enthusiasm towards reading.
423	That he enjoys reading and sees it as a worthwhile use of his time for both learning and pleasure.
424	I think it is very important for the child's teacher to make kids interested in reading.
425	Reading non fiction books and trying to learn from them
426	More emphasis should be given to reading comprehension and I think dividing the children up by ability would benefit everyone.
427	i just can tell that he doesn't enjoy it and because of this i force him to read everyday to improve. i know he might still need to be in the reading group and i feel blessed that we have this extra service in the school during school hours. reading club is most important to me

428	Picking the right level books that also appeal to them, from a variety of topics.
429	It is important that my child is challenged and thinks reading is fun. His personality he needs to be pushed or he gets bored.
430	learning to summarize what he reads and discuss it with us
431	more encouragement of reading -- understanding the concepts and material
432	Learning to become independent and to enjoy reading.
433	Understanding of the reading concepts and content, have a good reading habit
434	Interesting topics, exciting subjects that will help her read more.
435	make reading fun so they are encouraged to do it more
436	That they read above their grade level and understand the content. They have always been good readers.
437	Spelling rules, vocabulary expansion, summarizing.
438	Fostering a life-long love of reading and understanding
439	Consistency in opportunities to read and testing of ability and comprehension.
440	A mix of instruction from an actual adopted curriculum with real literature enrichment.
441	That he becomes a good reader.
442	comprehension
443	these are difficult questions for me and i understand that my responses may seem contradictory. For the average child, I believe there is adequate time and attention provided in the classroom. For children who are having difficulties or are unenthusiastic about reading, there simply isn't the opportunity for individualized attention. We knew in 2nd grade that our son was struggling and we partnered diligently with his 2nd grade teacher. His 3rd grade teacher was oblivious to the fact and thought he was doing just fine.
444	That she continue to be challenged as an advanced reader.
445	Able to understand the content.
446	Getting the help that he needs. My son, struggled and still struggles. I have had him in outside tutoring for many years and had wished for more support in this area from the school for him.
447	Free reading time in class is great, but more work/time on comprehension of what they are reading needs to be given. I saw very little practice of this area, other than just prior to Testing dates...
448	Reading is good.
449	teachers attitude. Assigning projects that individuals can be excited about, not just blanket teaching.
450	at home reading and instruction.
451	Spend time to listening and correcting with the kids one to one so they pay attention. Maybe only 20 min each week
452	Breadth of reading- learning to read fiction and non fiction. Ability to grasp concepts, explore new ideas and encourage creativity, to be bold (take risks)
453	Would love him not to resent all the focus on logging reading time. When he is forced to keep track of the time he spends reading, he begins to resent it more. Wish he really loved to read. Not sure how the school can help foster that love, but didn't see it helped by prizes or contests--that seemed only to reward the kids that already love to read.
454	That she continues to enjoy it.
455	That children are exposed to a variety of reading materials and books. And then they have a group discussion about what they read.
456	That she learns to enjoy pleasure books and non-fiction books.

457	I am informed prior to reading materials given to my child. I want the option of what information, books and curriculum taught.
458	Reading comprehension.
459	That my child has enthusiasm and has learned enough of a base to read signs, chapter books....
460	effort
461	I would like to seem my daughter challenged more to read more books and pushed to read harder books
462	That he not be stressed or frustrated with the challenge but excited and eager so it is a positive experience and not a negative one.
463	Reading comprehension AND writing.
464	Fostering an interest in reading that leads to good reading comprehension.
465	Reading comprehension.
466	Focus on quality of material not quantity. Students are rewarded for reading high volume of fantasy books. Not sure of the benefit of this approach.
467	comprehension
468	Reading new things and learning the vocabulary words that he doesn't know.
469	separation of different learning groups and one on one instruction
470	Understanding what my child is reading. Words do not mean anything unless you understand them.
471	I very much like the idea of a combination of whole group reading, leveled group reading, and time for individual reading at grade level.
472	Comprehension about the story.
473	Reading books and curricula should be made available for the children who receive special education or have an Individual Education Plan. My child's teacher has to find and print out each lesson for my child. This is a waste of time and resources.
474	That my child understands what he/she is reading and can read efficiently.
475	Comprehension
476	He can learn to infer and enjoys learning from reading
477	I would like her to be able to read and be interested in reading rather than feeling obligated in doing it.
478	He needed more one on one reading with the teacher. She didn't necessarily know where he was in reading comprehension.
479	More involved reading and more challenges so she can perform better.
480	changing what he is reading so that it is slightly challenging instead of slightly too easy, also reading about topics that are interesting.
481	Time to read. Introduction of inspiring books.
482	Being taught how to learn to read on their own. Using anticipation to read an unknown word by sounding out and considering the context of the sentence and any pictures.
483	Love of learning, love of reading. Positive experiences.
484	not feeling stressed and compared with children who reading skills are much higher.
485	understanding the world
486	That the teachers encourage/tell the kids to read books that will challenge them. I've seen my son bring books home too often that are way to easy for his reading ability.
487	My child struggles with reading so we are trying to give extra attention to this. Her teacher was excellent in communicating this to us and we hope she'll get extra help next year and that we together will get her on track by then end of the school year. Very excited about the 2012 focus on reading

488	"teaching" reading and phonics, rather than expecting them to just "get" it
489	That she be a good reader and enjoy it. Fun projects (instead of just book reports) make reading more enjoyable for her.
490	I like it when they read a book and can express what the book was about in different way building, writing, telling-posters, reports, etc...
491	that it be taught appropriately
492	one on one time spent, more direct learning opportunities, reading buddies with more time spent on 'reading'. Some schools (██████████) has some program on reading which ██████████ does not have, I believe it's some online thing like everyday maths. Can we introduce in ██████████
493	Finding material of interest to a variety of students; comprehension
494	Comprehension of reading content
495	My child received an exceptional amount of help with reading and graduated from the Title 1 group.
496	to enhance reading skill at the same time learning from the reading (the contents should be interesting (stories), but knowledge based).
497	I would like to see my daughter who is a Spec Ed student receive more reading time in the General Ed classroom.
498	My child needs to understand the concept when he is reading.
499	I want her to grow up loving to read. In kindergarten, her teacher had the kids bring home a new book every night. It was great! The more she loves reading, the more she does it, and the more she learns.
500	Time to read in class and discussion of books
501	comprehension and fluency
502	Breadth of reading choices and focusing on reading for comprehension
503	Learning to love reading - not just as work, but as pleasure and a means to gain knowledge.
504	I really liked the focus on learning to choose best fit books. My daughter's reading levels changed dramatically from 1st to 3rd and that skill helped her keep trying harder books.
505	N/A
506	I feel like my child didn't get any instruction in Kindergarten at all. It has taken her a whole year to catch up because reading doesn't come easy to her. In first grade her teacher did a lot of silent reading which in my eyes is not useful because the children tend to get distracted and off task. I think we really need to see what is going on in the classrooms and address some issues so that all children are able to succeed.
507	WRITING, comprehension, reading a variety of types of literature.
508	Understanding
509	That she loves reading!
510	That she has someone to read with even when she's an above average reader. I felt, as she did, that she was alone in her reading while others were paired up. I understand this was because she was reading at a 5th grade level but she should still have someone to read with her. She didn't care if they couldn't read as well or if it was an adult. She just hated reading alone in class and it affected her love for reading.
511	instruction rather than just independent reading, evaluating comprehension more often. Reading as a group or in smaller groups much like the younger grades.
512	Instilling a love for reading - ██████████ really did that for my son.
513	Oh come on. What changed in reading since 19th century? You keep on wasting money inventing new curricula and other crap as if reading was quantum physics.
514	Continued growth in reading.
515	My oldest child really struggles and needs more time and more help

516	I think the teachers need to guide the children in picking what books they should be reading, rather than leave it up to the child at the library. Like let the child pick out one book and then guide the child into reading another book.
517	That she can understand what she is reading instead of focusing on how fast she can read.
518	That she comprehends the story.
519	Learning the basic skills and not being rused into the Bell program.
520	Challenging materials.
521	That my child is challenged so that she maintains an interest in it. If something is too easy, she gets bored. The teacher needs to recognize this.
522	To work on comprehension.
523	learning comprehensive skills
524	That it is incorporated into as many subjects as possible and that kids are encouraged to read a wide variety of topics, including those that are naturally interesting to them.
525	Ability and interest
526	Let them read according to their reading level.
527	Time spent, and make sure each child is challenged on their individual levels.
528	None, reading is tops in Issaquah, we need better focus on Math. Current Math curriculum is horrible.
529	That he be able to grasp concepts and distill information into meaningful bits, to derive insights.
530	passion and enthusiasm for reading; comprehension of what is being read
531	Comprehension
532	Keeping up with grade level reading and being able to wite a summary on what she reads.
533	My child needs to become self-sufficient
534	Material choices that are diverse. If there are no selection material that includes their culture what you are saying to those children is that they are not important enough, not interesting enough. It has sames message to white students as well.
535	That it be progressively challenging and that assessment is made for comprehension and development of the ability to paraphrase, report and summarize.
536	that he is challenged by the reading and is not reading things that are too simple
537	Kids must read! nice to have a joy of reading, a skill we need to have our whole lives.
538	That my child has access to various types of reading material...including "banned" books.
539	Children should be allowed to read at their own level, not the level set by the teacher.
540	The understanding of the importance, benefits and long-term outputs of reading. They are instructed to understand concepts and how to repurpose them so they tangibly see the benefits. This is not just testing, this is showing, through life, how reading has expanded their world. Testing makes reading pragmatic - it is necessary, but it cant be the focus.
541	That she is challenged to read at her individual reading level
542	First--just get them reading. Don't really care what.
543	Reading assessment based on individual's development and sending home reading materials as appropriate for her level. This helped me gauge her performance and dictated what level books to purchase.
544	To enjoy reading. Then grasping the concepts will come easily.
545	That he not only learn but enjoy it so that it's an activity he will continue to choose to do in spare time!

546	It would have been extremely helpful for my child to have received the necessary help she needed in K-2 "in class". I feel some help was overlooked in Kindergarten, help was recieved in 1st grade, but completely lacked getting help from her teacher in 2nd grade, because of the teacher's inability in being a successful teacher to a child in some need.
547	His understanding of the books he is reading.
548	You guys are doing great and I love the reading club and please keep that program running
549	Exposure to a wide variety of reading sources and assessment by the teacher as to the student's reading level to ensure appropriate instruction.
550	to enjoy reading.
551	That they feel encouraged and come away with the experience that they want to read rather than "having" to read.
552	comprehension
553	You need to be more specific. Most important to me is that my child learn to read, comprehend and THINK about what he is reading.
554	Ficus on reading comprehension.
555	Keeping reading fun, providing time for it, and keeping an emphasis on phonics.
556	Quality of reading materials - high interest rather than strictly following reading levels. Reading strategies taught flexibly - honoring student interest and choice. Value independent reading and read aloud that is used intentionally to meet individual needs, provide instruction, assess, set goals, and foster a love of reading.
557	That she stay at or above grade level and she learns to start enjoying a good book.
558	Reading fluency.
559	Teaching phonics during the early years. Also, using reading material that children enjoy in order to instill a love of reading.
560	Teaching him how to love reading.
561	Encourage from the teacher.
562	Good grasp of reading material and good understanding of content. Ability to synthesis the read material
563	She has the proper books and materials and recieves support needed to help her grow as a reader.
564	That she has access to books to meet her reading level.
565	That my child is challenged after reading, there is an opportunity for discussions, reviews and comprehension.
566	Comprehension
567	to develop the skills necessary so that reading is easy and enjoyable
568	That he continues to learn to grasp overall comprehension, rather than just reading individual words/sentences.
569	good library & librarian who inspires kids with good storytelling.
570	more time and help
571	i think it's important she can have a good guess when she reads a book
572	Available materials, tools and time.
573	One-on-one time spent reading with teachers.
574	That they are constantly encouraged and challenged to continue to advance their reading and comprehension skills.
575	Availability of reading material that is several grade levels higher than the student's grade, for the gifted students. And having teachers encourage the reading of more advanced books,rather than discouraging it to make their jobs easier.

576	That she progresses and discovers the joy in reading as well as the usefulness.
577	Writig a boof report about summay, feeling and opinion.
578	reading for comprehension and confidence
579	That he slows down and takes the time to read and understand each word.
580	that he wants to do it.
581	competition one another among kids
582	When one of my children struggled, they received extra help.
583	comprehending what is read
584	I want her to enjoy reading and realize the importance that reading well will have in her life.
585	comprehension and reading ability
586	That she continues to stay motivated and enjoys reading for leisure/pleasure.
587	absorbing the information and recalling what he is reading.
588	fostering enjoyment of the written word. Competency will come in due time.
589	that he understans WHAT he is reading
590	Pushing her to read books of increasing difficulty, and testing for comprehension.
591	That reading in the classroom and at home is more structure
592	the teacher's focus on understanding content and meaning - promoting critical thinking skills.
593	Reading buddies. Lap program
594	I think that there should be a stronger emphasis on reading for the K-4, less focus on busy projects
595	Comprehension skills.
596	comprehension
597	that they learn to love reading
598	Some suggestions for books they may like to read at home, more checklists to fill out to ensure they read daily.
599	This is very hard to quantify. Reading education starts at home. If reading is not encouraged, any school district will have difficulty in encouraging reading. Children need to see parents and family read all the time!
600	Age appropriate progression as measured by metric testing and subjective assessment.
601	reading comprehension.
602	That he gets pleasure from reading AND he understands he can learn anything he is interested in when he has strong reading skills.
603	I think that the vocabulary is the most important in my child's elementary reading education.
604	Forming meaning and conclusions, then concensus and meaning-aka higher order thinking skills.
605	Comprehension
606	being able to translate the child's thoughts back into written words. reading without comprehension is useless and not being able to communicate ideas to others is frustrating
607	Directly addressing his reading struggles and fixing them asap.

608	She is an advanced reader and her needs are not met within the classroom. She suffers through being forced to do assignments that are far too easy for her. It was painful and encouraged a bored, lax attitude toward school. More effort needs to be made to create environments that are suitable for individualized learning.
609	Differentiation. We were extremely lucky to have a teacher who took the basic curriculum to teach skills and then applied the skills to four different levels of readers. Students worked in groups at their level applying the introduced strategies. The students working at fourth grade level and up had materials that challenged them. The 2-3rd grade readers had their level. Those at grade level...etc. They were assessed frequently and our teacher could tell me at any time what level my children were working at. I want the district to expect this of teachers. I do not want to hear that the required anthology has fun stories so it works for all kids. That is unacceptable. Use the excellent teachers to train others and then expect it of everyone.
610	That reading crosses all subject areas and is not limited to just language arts. As children progress, their skill level in other subjects (social studies, science...) is very important.
611	That he reads very well.
612	That she is challenged at her own level
613	that they are inspired to read and tell stories
614	Encourage and inspire more reading on one's own. My son LOVES to listen to stories (his favorite thing), but he is not inspired to read by himself, therefore his writing and spelling suffer.
615	He needs special help. The special programs have been good.
616	That she be an engaged and critical reader.
617	That she receives adequate attention and making sure the teacher knows her reading ability and can help her improve where she struggles
618	1. Promoting the enjoyment of reading for pleasure (reading of any kind helps kids with every other subject) 2. Learning how to analyse and critique
619	Encouragement to read more and hopefully to increase enjoyment of reading.
620	book discussions
621	reading and comprehension are key...it is most important to me that this occurs everyday in the classroom
622	More 1:1 engagement; better rewards systems for encouraging students to read.
623	Being allowed to read from a variety of materials
624	The ability to digest content, understand it, and explain the main concepts...in turn, raising the passion for reading
625	Very important
626	more subjects are involved
627	Encouragement and individual attention
628	structured curriculum and high emphasis on vocabulary and comprehension skills
629	For the student to not only be able to continue to read well but to also understand what she's reading.
630	Time spent practicing
631	Strong reading ability and interest. Both of my kids became strong readers while at [REDACTED]
632	Love for reading.
633	That he is able to read above his current grade level.
634	comprehension
635	Interest, enthusiasm and concept.
636	Building interest in reading and confidence while doing so.

637	Should be continuous focus on reading with daily reading activities and with teachers emphasizing the importance of reading and comprehending materials read.
638	promotion of reading; understanding of what they have read
639	Enthusiastic, helpful teachers. The opposite of what my child received in 1st Grade last year ([REDACTED])
640	To teach children at their level instead of the entire class all being at one level. Last year, the vocabulary, spelling, and so on were words that my child knew when he was four years-old so he wasted an entire school year doing remedial work.
641	firm concept of reading for comprehension
642	feel comfortable learning to read
643	Teaching comprehension and tying reading to writing improvements
644	To increase the interest of reading.
645	That he continues to like to read
646	Personal attention
647	That they try a variety of styles of books, subjects and difficulty.
648	More emphasis needs to be on making reading fun, not on test prep.
649	Progress.
650	Comprehension and vocab
651	Focus on reading between the lines as not all children are intuitive and pick up on concepts naturally.
652	Ability to sound out words using phonetics and reading comprehension.
653	Most important is that a teacher recognizes a child's ability to read and encourages appropriate reading materials instead of making sure they read x amount of books in a certain period of time.
654	requiring appropriate reading, but allowing my child to select titles of interest to him.
655	expand his interest in different genres
656	That he enjoys and understands it.
657	Being able to understand what they read, and answer suitable questions
658	That she develop a love of reading.
659	To make them enjoy and love reading
660	Having the ability to chose an appropriate reading book, and then having the necessary skills to read and understand what was read.
661	That he gets enough interesting reading material to ensure he stays focused.
662	My son is entering the 5th grade and is in no way prepared for 5th grade will have to be taught at a 5th grade level continue to be behind and then start this all over again in 6th grade.
663	the reading club was so important for our child-she really needed the one on one.
664	Learning about text complexity
665	That she continue to be challenged and encouraged and that a love of reading is stressed.
666	Teaching at a pace that my child can keep up with.

667	The ability to advance at her own pace. Interesting materials that can compete with the other distractions available to kids (computers, TV etc)
668	Comprehension and processing what is read to be put in writing.
669	some one on one.
670	That they don't take away time in other areas when they pull out kids for special reading instruction such as pulling the child out during math which then puts taht child behind in math. Happened all year for one of my children and now we are suffering in math.
671	will like more reading time at school. more than 20 minutes.
672	reading comprehensive and vocabulary
673	Creating a passion for reading (which has been accomplished).
674	Increasing the amount of subjects and writing styles that my child is exposed to. She reads on her own a lot, but sticks to specific types of books.
675	That she learns how to read and becomes a person who loves to read.
676	Supportive teacher who communicates to parents. Curriculum that helps students who struggle with comprehension. It would be great if the teacher, school or ISD would suggest alternative tutoring or study books.
677	Interest and comprehension.
678	I disagree with this concept that they need to spend any more time on reading. They do a lot of that already. In addition to reading, the kids need to focus on writing and other creative aspects like writing stories.
679	Access of appropriate reading material
680	I wnat my kid to read different kinds of books.
681	They are taught how to enjoy reading with fun, age-appropriate books. Also that they are taught how to find books in the library that interest them. Also, they are given time each day to read during the school day.
682	reading comprehension
683	creating the love for books/creating the desire or passion fundamental skills (ex. silent e words, how to sound out words, developing confidence)
684	To keep them motivated
685	To develop a love of reading. They need to know that reading is for more than learning the directions
686	assigning of book reports and required readings
687	Sight words
688	He should be reading as regular as without my support. he needs to take interest in that.
689	Keep children interested and developing life-long love of reading.
690	Engage him to spend more time on reading after school.
691	If my child feels successful even if they are reading at a level different than their classmates.
692	individualized challenge
693	I hope that whatever the district adopts that they do NOT tie principal hands by demanding only adoptions are used like they did with Everyday Math. I love Everyday Math but it is not enough for some kids. No adoption is a good fit for everybody. Allow for flexibility.
694	Motivation, and a little more emphasis on reading rather than spelling.
695	My youngest daughter was in Kindergarten. I didn't feel that enough attention was placed on reading or phonics.

696	Learning that books hold a lot of answers, help in experiences. Teaching about other cultures, history, possibilities
697	Different reading material each week along w/the teacher proving feed back on his progress.
698	That she has adequate opportunities to read often and at a level that is appropriate for her development.
699	Issaquah school district does an outstanding job of teaching reading. Both my children have exceptional language skills because of the reading and language programs at ISD.
700	time spent writing, frequent reading assessments to ensure child being assigned at correct level, keeping reading fun and not a chore
701	group reading and one on one instruction
702	being sucessful
703	interest
704	Pushing him to think more about what he is reading, not just the amount of time he reads
705	The fact my child wants to do it and has had such a positive experience reading at school.
706	love & enjoyment of reading.
707	That my son's level of reading and interest is determined; then and methods and processes are in place to take him to the next levels by engaging him through his interests and personal connections.
708	teacher one-on-one
709	Variety of subjects - I love that they are reading books and magazines that my child would not normally pick up to read.
710	That she enjoy reading and see it as a means to gain knowledge and pleasure for the rest of her life. That she have a good understanding of what she reads.
711	Understanding and knowing what she is reading
712	That she is challenged where ever she at
713	one on one instruction, because he is a special needs student.
714	Making kids interested in reading
715	1 on 1. Send the books home to work on.
716	comprehension
717	Needs more focus on understanding reading materials, reading comprehension.
718	That materials are available and instruction is provided in a way that engages students and helps them foster a love for reading. As it stands now, my kids see reading as something painful and boring. Perhaps there's a way to use students' personal interests as a springboard and provide opportunities for them to read and write about topics they find motivating.
719	his love for books and his open mind to new stories introduced by staff
720	enlightened instruction
721	Well I think that the Reading Program had helped him alot.
722	They both had special one on one reading time outside of the classroom that helped a great deal.
723	Absolute focus ensuring the child's 'reading ability', consistent reviews of read material and asking the child to 'reproduce (say, write, analyze)' the read material.
724	Ability to grasp all facts
725	reading chapter books

726	being able to remember what she reads
727	I would like to see him reading at a level that is at or above his grade level.
728	That my child enjoys reading, and is good at it. There are so many academic focuses in the classroom, and many are raced through, that I don't believe the children have an opportunity to simply sit and read for pleasure.
729	I am most concerned that they are not being compared to other children by giving them numbers and/or levels. Children are smart and know where they are in comparison to other kids in their class.
730	A balanced/comprehensive literacy instruction -focused on guided reading/shared reading, comprehension strategies and writing
731	That my child learns to incorporate reading time into everyday - regardless of what it is. That the community around him -home, school etc models this as an important value.
732	My child ability to read fluently.
733	Learning to enjoy reading and books!
734	To learn to slow down and understand the concept of the book. Also to retain what they have read.
735	Comprehension
736	Reading better and understanding the concept
737	That my children are interested in reading.
738	Learning all grammar rules and sounding out words instead of memorizing words
739	Reading comprehension
740	extra help for those who struggle so they don't fall behind. And encouragement so that he will learn to love reading and have a lifelong passion for knowledge.
741	Variety.
742	Phonics (Where is it?)
743	That he learns the pleasure of reading and can pick up a book for fun, information or just to relax and enjoy.
744	Group kids based on their learning/reading ability and give them stimulating material
745	Comprehension
746	That my child understands what she is reading
747	That he learns to enjoy reading - for gathering information and for pleasure
748	Learning comprehension.
749	na
750	Expanding the scope of reading options to cover classic and new literature, non-fiction, science, poetry, etc.
751	That she gain the skills she needs while maintaining and encouraging her love of reading.
752	Love for reading
753	Reading comprehension and love of reading
754	Information about grade level books that kindle interest in kids.
755	That teacher's adapt to each child's level to keep them challenged.
756	That he is up to his level of reading or higher. And he develops his love for books.

757	Comprehension of material and application across various subjects and genres.
758	Ability to comprehend and elaborate in writing as you go up higher grades (because my child doesn't seem to like the idea of writing compared to reading)
759	Proper time and focus is given to the children and their levels tested in a timely manner for growth.
760	The child should understand what he/she reads and should be able to explain it properly to others.
761	a ton of free reading time
762	Repetition, reading aloud
763	Build and retain interest in reading.
764	Teachers proper assessment of him as an individual
765	helping her to diversify her reading topics.
766	Helping to instill a lifelong love of reading.
767	████████ provided more reading time and learning than any other teacher I have heard about. My son developed an interest due to her.
768	getting the early foundation to good reading habits and adequate time devoted to reading. I think it's very inconsistent among teachers w/in the school. Some emphasize it more than others.
769	reading and understanding what is being read.
770	Reading skills, comprehension and diversity of reading materials - texts, fiction, non-fiction and technical materials.
771	1) Understanding the books they read.
772	enthusiasm and comprehension
773	Well, I dont like the process at the school. I did not like that my child had a library book, then a back up book and then classroom books. Then if they are in a special reading group there is yet other books. It was too many books to get through versus focusing on one book and then moving on to the next. I think the program needs to be simplified.
774	He spend lots of time doing it in the classroom. Reading fun things that interest him.
775	Stressing how enjoyable reading is and how it will be a valuable for the rest of their lives.
776	Challenging them with new books/concepts they wouldn't seek at home.
777	Comprehension needs to be stressed and skills that go with that.
778	content is relevant to current events and interesting; reading levels are at my child's level or given a challenge.
779	For them enjoy to reading and understanding what they are reading.
780	Expanding vocabulary and a love for books. Creating excitement about all that's out in the world through a good story.
781	Reading for understanding
782	That the teacher(s) excercise patience in helping kids to read. Provide better resources in helping kids pick proper books from the school library that are at thier reading level, rather than have library time be a free for all.
783	That they comprehend what they are reading and that they enjoy it. Also, that kids read some classics and that the other books they read are age appropriate.
784	not only reading books, but need to be good books.
785	having access to different types of books, resources who can help open up to different genres etc
786	That he is comprhending and learning

787	That he understands the concepts and mechanics of grammar. We are working with him this summer and it seems he doesn't have a good grasp on how to structure a sentence.
788	Practice, practice & comprehension tools. At her grade level--Knowing stories begin, develop, and end and understand the parts of who, what, where when why.
789	That she enjoys reading and understands it.
790	understanding what is being read and knowing how to break down words for proper pronunciation.
791	That the teacher recognizes each students' reading ability and makes sure they are reading books at appropriate levels.
792	Fluency, vocabulary, comprehension. Being able to problem solve through reading.
793	encouraging the child to read different genres of books and encourage the lifelong enjoyment of reading
794	the addition of a literacy teacher has been very helpful. the school is now able to pull out the very good readers for individual or very small group teaching and discussion. otherwise the great readers get drug down to the lower reading levels.
795	That my child is given the opportunity to actually read and practice the concepts taught rather than doing worksheets to learn different strategies. I also think it's very important that my child learn a love of reading early on.
796	To learn and acquire knowledge about current events and all about the world around. She also would become more creative and have more imagination by reading fiction. Also, her spelling would improve.
797	They learn to enjoy reading
798	Reading comprehension. & helping them be excited about reading.
799	understanding
800	At this stage, that he be taught the basic fundamentals. Secondary to that would be some sort of way to encourage him to enjoy reading. As a parent I have read to him since he was a baby and had special daily reading time, but some sort of program to rally his interest would be nice. [REDACTED] does an excellent job with the [REDACTED] reader, but it allows the child to include being read to as part of the count. The AR program is a great idea, but perhaps more emphasis to get to that magic 100 # would be helpful. My son only read about 25-30 books on the AR program.
801	Diversified curriculum. Individual attention.
802	Developing a love for reading and understanding content.
803	That she is encouraged to read and given time to read. That she has access to reading materials (school library, classroom books) easily (being able to check out books from the library outside of the scheduled classroom time once a week. I would love to be able to go with my daughter to the library and help her pick out appropriate books. I do not believe she gets help from either the librarian nor her teacher during the classroom visit. I want to assist her then in picking out books but the librarian will not let kids check out books anyother time than the classroom visit. Access to books and being made to feel good about picking books in a library setting is critical I believe in fostering a kid's interest in books and reading. The environment and staff should be set up to foster that enthusiasm. Also a one-on-one status check of a child's reading level and comprehension (in addition to your standard testing) to detect difficulties and determine if a child is behind and needs help.
804	cultivate a positive attitude & curiosity towards contents of books
805	They do well with contests and incentives to read.
806	That they are always challenged, given a wide variety of source material to choose from that interests them. Also important is integrating their reading into other disciplines (understanding and following written instructions, ability to solve math story problems, etc.) and being frequently assessed for reading capabilities.
807	exposure to a variety of literature so that he can choose the genre that interests him most
808	Reading at or above her grade level and comprehending what she reads.
809	I want them to fall in love with reading.
810	That he learns reading is fun, to encourage him to become a lifelong reader
811	ability to comprehend what she is reading and trying to learn new words and phrases

812	time to read at home and school
813	Math is given 90 minutes a day, but reading does not have an equivalent. Yet, our reading scores are done across grade level and through out the district. Math at higher levels is increasingly requiring reading and writing skills to answer questions. So why doesn't reading get equal time?
814	Consistency and builds on skills each year
815	Continuing with basics even in the upper levels.
816	Bright students need to be challenged. Stop giving excellent readers easy books.
817	I want him to be comfortable in reading and to enjoy reading.
818	Reading be done in a non-threatening non- competative way... maybe small reading buddy groups with some individual time spent with the teacher one on one reading support time. Loads of high energy positive encouragement. Provide reading material that has a motivating encouraging message. "7 Habbits of Happy Kids" etc.
819	That she continue to grow as a reader.
820	Enjoys and understands it.
821	The amount of extra support he receives. My son has had challenges learning to read, but the instruction and intervention he has received at [REDACTED] has made a world of difference and I expect him to be at grade level by the end of the school year.
822	To develop a love of reading.
823	Encourage the love of books
824	reading with a buddy.
825	He gets help from his IEP
826	Individual attention to his need to understand abstract concepts that are inherent in the books he reads.
827	my son is struggling with reading buy since transferring to special education, he has improved a lot.
828	continued focus and individual attention when needed
829	That they first and foremost enjoy it as it makes the journey a more sucessful one.
830	Requiring a student to read and if they do not have consequenses.
831	The love of reading and comprehension.
832	That they are allowed to enjoy reading and not assigned too much at a young age.
833	teaching provided at his level of ability such that he is not lost in a crowd
834	Working with my student to improve and excel
835	that they understand reading concepts
836	repetition
837	I would like to see more individualized instruction catered to my childrens' reading levels (as in Guided REading program), instead of a basal approach.
838	Please make it interesting. It has always been hard to get my kids interested in reading, especially as they get older.
839	Interest and comprehension
840	more challenging work
841	Exposure to a variety of reading materials, read both aloud by teacher and silently by student.

842	emphasis of books and reading comprehension in classroom
843	Access to library, and opportunity to read
844	Individual attention
845	Keep daily reading expectations. Frequent assessments.
846	That he develops a love for reading, learns techniques to increase comprehension.
847	It is most important that my child continues to progress in all areas related to the reading and comprehension of text. Most importantly, that their passion for reading and constant quest for knowledge never be stifled.
848	reading comprehension
849	Learn to comprehend and transfer into writing.
850	Teach the kid the skills to read and understand by self.
851	My child struggles with reading and therefore everything else in school. It needs to be engaging and fun
852	FYI ... My oldest son ia am very satisfied with the reading program ...he was in Merlin. My younger one could have been better.
853	that he be consistent and become more interested in reading
854	early feedback about problems so I can address them at home instead of waiting for a report card.
855	My son progress was relayed to me late in the school year...giving us less time/ action to correct
856	To develop ability and interest to read
857	comprehension and continual growth
858	That she reads both in school and as part of her homework.
859	Understanding and applying what's been read.
860	To create a love for reading, an enthusiasm for discovering new places and people through books.
861	A teacher that excites him to do it.
862	It needs to be well rounded (read difficult levels to her, she reads allowd to others, she reads on her own) and challenges her so she grows and reinforces the basics.
863	To develop a keen interest in reading all types of good books which should include fiction as well as non fiction.
864	I want my child to be a good reader who enjoys reading books both fiction and non-fiction. I also want her to start getting a good grasp of writing which she seems to enjoy. I don't want her to lose her interest in writing because she isn't comfortable with reading or spelling.
865	Understanding of reading content.
866	Quiet time given to reading in the classroom
867	able to challenge hiself and describe the content of the story.
868	That they learn to love to read and the comprehend what they read. Reading between the lines and inferring would be great too.
869	They she loves reading and is challenged at her level.
870	Reading for understanding and instilling a love of reading.
871	more individual instruction
872	Reading comprehension and time allotted to read

873	That he learns to enjoy reading. Also learning to focus on the content so that he recalls what he is reading about.
874	Being able to comprehend what he is reading.
875	My child can read words but she does not understand the concepts or topics.
876	phonics
877	He is challenged.
878	Teachers should have professional help in reading programs rather than having parent volunteers who are not qualified todo so.
879	Always offering more challenge and allowing different reading levels rather than just teaching to the middle or to the bottom.
880	That out loud reading is done in the classroom in conjunction with spelling and writing. Link between reading selections and the expected vocabulary/spelling skills for the grade level. Leveled reading options that cater to the range of skill level within the class. That the reading program used matches what is tested for state and federal standards (aligns)
881	comprehension and love of the written word
882	Comprehension
883	Enjoyment of reading for fun !
884	Gaining adequate reading skills and developing a passion for reading.
885	Learning to sound out words and placing setences together which will help in his writing.
886	Quality instructional time.
887	that she learns how to read well the way it is written not her own interpretation.
888	That they are able to understand the concepts of what they are reading.
889	Excellent reading sources and variety for all types of students.
890	excitement
891	That children learn to LOVE to read!! By the time some kids are in high school they hate reading because they have to constantly analyze every book they read, and cannot read for enjoyment. Not only is there no time to with homework, but some don't want to any longer. Set aside time for the teacher to read a book and the kids to read themselves just for fun, and they are learning and building their vocabulary at the same time.
892	That they learn to love reading.
893	That he develop a love for reading. That his comprehension is where it should be.
894	Children need to have time in class to read books that are on their grade level. Children Ned to have teachers that have read a wide range of books at their students' level.
895	maintain interest in reading
896	Reading not only for a grade, but for understanding and at grade level.
897	Given time and age as well as individual level appropriate reading instructions and material.
898	For them to like to read, and be able to find out step by step how to write and read.
899	reading books he can relate to
900	have material that interests the child
901	Lots of time dedicated to it.

902	I liked it in first grade, but believe there was too much "choice time" and not enough accountability about "good fit" books to ensure that each child was progressing at his or her potential.
903	understanding and retaining what he reads
904	my child is right on target, that's all I ever wanted.
905	Comprehension

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Elementary Parents Survey 2011

Results Overview



Date: 9/7/2011 11:06 AM PST

Responses: Completes

Filter: No filter applied

18. If more time were to be devoted to reading instruction during the elementary day, the time for other curricula would have to be shortened. In your opinion, which areas could we 'borrow' time from in order to make more time for reading?

#	Response
1	Social studies would be a good place to borrow time because kids can still receive reading instruction during this time, if the time is used creatively.
2	From what I have seen at [REDACTED] they give plenty of attention to reading and all that goes with that.
3	None
4	So many other things have already been taken away from the classroom, please don't take anything else away. Leave the reading like it is. When kids need extra help, the teachers recognize it and they get extra help. Don't take other things away to help a few.
5	I will leave that up to the teacher and school. The amount of time devoted for reading appears to be about right.
6	Reading is a part of all of the subjects so just look to incorporate reading as a part of every classroom subject.
7	There does not need to be MORE time, just more efficient USE of time. Comprehension is the biggest challenge for my child. Just being given extra time with a book won't do it. Mixing up the learning, by utilizing vocabulary building, comprehension testing, and analytical thinking will be most helpful.
8	none. please do not cut math and science in lieu of more reading time. they are very important :-)
9	Reading needs to be done at home. You can provide the basics in the classroom but only practice can lead to fluency. I do not want to see any programs suffer to provide more reading time - it is one simple thing parents can do at home. The math and science programs are still not as rich as they need to be - please don't steal from them! If you need more time for reading how about taking it from Wed afternoons????
10	Social Studies and art.
11	there is no "extra" time in the day. I think the reading time in the day is fine.
12	I don't think more time is needed for reading.
13	I would not borrow time - think we have a reasonable balance.
14	Social studies
15	I don't think there needs to be more time spent reading. [REDACTED] does a good job.
16	My child had much too much "free reading" time in class that could have been spent on other instruction.
17	Library time, art
18	PE and/or music
19	we do a ton of reading. I think the mix is right.
20	District or state testing as well as having to prepare for and teach toward the tests. Also the Read Naturally program. Some of the specialists are wasteful for example the kids went to a whole couple hours about insects. The purpose and idea are fine but the teacher was grumpy and clearly couldn't wait to get back to her other duties. Things like that should be dropped since the kids left without much learning and it was an expensive program.

21	Downtime
22	Social Studies
23	writing - specifically things like conventions, punctuation, structure - more interested more room for creativity
24	I would hate to see any part of the curriculum cut back. Have the kids assigned to complete some of their reading assignments at home.
25	un-structured reading time is nice, but gets too much time
26	Tough question. I guess I would say computer lab as most kids get time on a computer outside of school.
27	None. you read for everything. Read about science, read about music, read about art
28	Not sure as the main three r's are very important. Maybe some of the social studies as they will be getting this in later years.
29	Add hours on Wednesdays
30	anything but math and science!
31	I don't necessarily think more time needs to be devoted to reading, but I think there should be a way to have harder assignments for the kids who can handle them.
32	less everyday math extra help! get new math curriculum and the extra help would not be needed!!
33	Math
34	computer lab
35	I don't see reading as something that's learned in a vacuum. The process of reading can be combined with other topics--what you're reading *about*. I think building in more reading practice into other areas of the curriculum is sufficient.
36	DO NOT spend more time on reading in class. More time reading in class does not help and takes time away from other subjects. They already have 20-30 mins/day of DEAR. These kids need to be reading at home. Have you ever observed a classroom when they are supposed to be reading? There are often so many distractions, and kids who can't focus are disruptive. Don't spend any more time reading in class. It is a waste of time and they already spend enough time reading. Compare what they are doing NOW to classes in other countries.
37	None
38	I think ample time is already given to reading.
39	Art & Crafts, Yoga time
40	You can borrow from "free" time in the classroom or from recess. I think reading is essential to their short-term and long-term success. Without gaining those critical reading skills in 1st grade and 2nd grade, children won't thrive. They will struggle in school.
41	choice time and morning work
42	Computers. Most kids learn computers at home.
43	There is already 90 minutes a day spent on math and that has taken away from all the other subjects. The only way to take more time for reading is to create a block pattern for teaching where a big chunk of time is spent every other day on the core subjects such as reading and math. However, elementary students do not have the patience to focus on the same subject for more than 30-45 minutes a day. This needs to be looked at very carefully before making the reading time as long as the math time.
44	good question.
45	Recess.
46	Not so much a question of adding time as it is providing a curriculum that works and addresses different learning styles. All the other subjects, including art and music, are extremely important, but the curriculum approach is critical.
47	none

48	class visits with the school counselor.
49	I hate to "borrow" time from any subject, as I feel all are important for many reasons. How about extending the school day 15 minutes or add days to the year?
50	My child reads extensively at home and does not need more time in school to read. I would oppose borrowing time from other curricula to make more time for reading.
51	None
52	I think there is enough time for reading now. As it is, I think there is not enough time for lunch.
53	I don't feel like anything can be "borrowed from".
54	Integrating subjects!!! This is elementary school, not high school. Provide teachers with non-fiction reading materials that line up with science. Do not cut recess or specialists.
55	The math curriculum this year takes up a lot of time and the games that are included at the end of the lesson do not need to be played everyday.
56	Math
57	Recess times, PE
58	The teachers will be better candidate for answering this odd question. We are a country where the school days and hours are the shortest in the world. Borrowing time from the after school hours might be a better solution.
59	That is something that a skilled teacher would be able to effectively work into to their day by multitasking subjects.
60	During library take away instructional time and make the read
61	I don't know.
62	With the way the curriculum is packed these days not sure where you could "borrow" time from.
63	I don't feel we should take more time. the kids seem to take plenty of time at school and are encouraged to read at home as well.
64	It makes me sad that any part of the curriculum would have to be given up. I feel too much has already been removed and can't phathom what else needs to go.
65	hmmm. tough. I would have to say group time and free time.
66	Unit studies on habits, etc. Though these are great, and should not end, time can be shortened.
67	I don't think it can all come from the school parents need to step up and have their children read at home!
68	Unknown, there wasnt much time for half day kindergarten, so they had to squeeze in as much as possible
69	Unknown. Math, science, PE and art are all important.
70	Can the time in school be longer? If not, my daughter currently participates in the afterschool care program. Perhaps one suggestion is more reading programs in the after school program where older children can buddy up with the younger children to make it more memorable. My child enjoys reading with her afterschool teachers and older friends she meets there.
71	Recess.
72	No extra time should be spent on reading instruction. The time in the school day is adequate.
73	I'm not aware of what the full curriculum is on a daily basis so I can't answer this question.
74	Social Studies
75	I am not in support for increasing reading instruction. "Borrowing" time from other subjects will hurt student growth and development in those areas. If children are having difficulty reading, the parents need to take it upon themselves to get additional help for their child.
76	music.
77	I would not take time away from any other curricula. It is all important.

78	I wouldn't. Reading is an easier "task" do with parent/child time at home. I would put more time into math and science not more time into reading.
79	music
80	Don't know!
81	cut down on projects, class rewarded parties and movie time. There is too much fun time that is not related to a holiday party. Cut out Time magazine
82	I don't think it's necessary, reading it interwoven throughout all subjects so they don't even realize they are doing it. Really it needs to be supplemented at home to build on what they do at school - I love the balance of education my kids are getting at creekside (and got at SH) and see each subject as a necessary comonent to their day. pull out and offer bel reading for those who need it, keep asking parents to do their part at home!
83	MATH
84	Less time devoted to reading instruction would be better, with more time devoted to other curricula.
85	Cursive handwriting
86	It has enough time for reading. No extra time is needed.
87	Test based curriculum. If the student doesn't know test material, the cirriculum is no good. Teaching to the test only tells that the student can rote repeat info, not how much they learn.
88	None. Extend the school day.
89	I don't think you can borrow time from other subjects. They have time to read at school and should also be reading at home.
90	all curricula are important part of my child school day. More reading at home before bed time also works well for her too
91	None. I value the science, math and arts curricula equally.
92	definitely NOT math time or science time
93	We could borrow it from the teacher learning time on Wednesdays since that is only a 1/2 day of education. If that is not an option, then you could shorten the computer time offered.
94	Many kids already read very well and don't need more instruction time devoted to reading, especially at the expense of other important subjects. Lengthen the school day rather than cut other subjects, but since that won't be acceptable to the teachers union, then assign reading homework for those kids struggling with reading. Extra time outside of the school day should be devoted to improving kids weak subject areas, whether it be reading, writing, math, etc. Use some of the money saved from eliminating some positions in the administration building to hire before and after school tutors for reading. Enlist parental help in working on a volunteer basis to help with reading.
95	No thank you! As parents we are able to instruct our children to dedicate reading time in our home.
96	i dont think its a matter of borrowing time as much as using the time in class better.
97	Choice time! Please no more choice time!
98	please don't, I think there is enough time for reading and children can read at home too.
99	art
100	art?
101	I don't necessarily think more time needs to be devoted to reading instruction. I feel that can happen within the other curricula.
102	NONE - need more focus on math and science
103	In my experience, much time is wasted in the elementary school classroom.
104	Music
105	I don't believe you can sacrifice one curriculum for another. Incorporating more subjects together, ie understanding math text is part of reading, would be more beneficial.

106	After school programs
107	Reading is integral in all aspects of curriculum. Reading and other curricula in the elementary grades must not be divided. Students can read about science and social studies during a "reading block," and still time with the curricula of multiple areas. The key is curriculum integration and the selection of reading materials that support multiple curricular areas. Don't "borrow" time from other areas to stress reading.
108	Extending the half day on Wednesday.
109	There's no good answer for that. Honestly, I'd be in favor of making the school day longer instead of cutting time from other areas. Kids need to play outside (recess), have enough time to eat lunch, study music, math, social studies, etc.
110	recess! playtime at the classroom!
111	art, pe
112	Classroom "free time"
113	My children read more than enough at school and at home (and on the bus), so I think the balance is about right.
114	not sure
115	I would like to see more direct learning during the already established reading times. During free reading time.
116	I don't think it's needed... but... Art?
117	There is not enough time to borrow from anywhere
118	some of there recess times
119	none
120	I don't know
121	circle time
122	Less free time. I would not want Math,arts, music, science, computer,gym, social studies or any other academic program cut
123	Arts and crafts
124	Foreign language
125	My son's teacher spend a lot of time on the "morning meeting". That chould easily be shortened so the kids could get right to learning.
126	I'm not sure that more time needs to be spent on reading instruction (I actually don't know how much time is currently being spent). If reading time is increased, I think it could possibly be borrowed from art projects.
127	PE, Science, Computer Lab
128	I don't think the other curricula should be shortened. If some child needs more time for reading - he/she should have it at home
129	my daughter spent 3 hours a day reading in class. unfortunately, they were thought very little about writing. this is too much time for a child to spend reading on their own. as my daughter said, she can do that at home. why have a teacher, why not get a supervisor.
130	??? NOT recess/PE, music, or art. How about fewer assemblies and less fundraising (Yes, it takes classroom time)
131	oh for God's sake don't spend more time on reading! It's fine. Teach them the basics in class and let them follow up at home.
132	More time does NOT need to be given to reading. Everything involves reading. What needs to be focused on is the child, and how to help them learn efficiently.
133	Keep it the same. I also value math instruction and other studies.
134	Not sure

135	cutting, pasting and coloring
136	This is why I said reading instruction was adequate as I don't see anywhere to cut.
137	None, a well rounded education is important. That includes art, PE, and music.
138	Recess. Instead of kids rushing through lunch. Perhaps they would all eat a little more and read more if they went straight to a reading center instead of another recess.
139	choice time, free time.
140	Shorten minutes from EACH activity
141	Computer lab
142	Music Art
143	None
144	My child did not need additional time and I would be sadden to see time borrowed from math, science, or history
145	arts and crafts
146	That's a tough question because math and writing are also important for him to learn and I don't want time to be "borrowed" from those subjects. I also have been in classrooms often enough to know that "borrowing" any time from any subject matter while at the same time expecting the state and national standards to be met to the degree we as a community have come to expect from Issaquah puts an incredible pressure on our teachers.
147	I'm not sure.
148	Not sure, art ?
149	Absolutely not. The arts, science, social studies are all so terribly shortchanged already.
150	music
151	If certain students need additional reading support, they should be taken out of class to work with a specialist. I believe enough time is currently devoted to reading.
152	Math
153	I would rather have them play reading games in the classroom with the teacher rather than on a computer.
154	not sure
155	I am not sure. All other subjects are just as important. Maybe free choice time?
156	Tough one...I'm not sure. It seems teachers are so busy trying to fit it all in that students are often rushed.
157	i am not aware of any area i'd like to shorten
158	I think children can "read" at home. Teachers should actually be instructing.
159	Brainpop (a huge waste of time in my opinion).
160	It should be integrated with all the subjects.
161	Health I think reading is integrated into all areas of my child's day, so I feel my child receives an exceptional amount of reading instruction.
162	Eliminate one of the recess time period.
163	None. Other subjects are important. Already spend a lot of time reading.
164	It's important to provide lessons in all subjects. I don't have enough information on how my child's time is divided during the day, therefore unable to make the suggestion. Perhaps reading instructions can be taken home and students can have some one-on-one quality reading time with a parent.

165	Not sure
166	none - i thought it was well balanced
167	Guess the question is, how much time is being spent on a daily basis now for reading. I would hope that everyday would have some time devoted to reading.
168	History
169	Tough question. Science? Better asked of the teachers I believe.
170	I believed that other curricula is important as reading for children. It would be nice, if we could have curricula that could motivate students to say "Let's go to the library to see and know more about it"
171	free time/recess
172	family health
173	not sure
174	None!
175	At this time, I believe the basics and concepts need to be taught at school and the practice should be at home as I do not want my child to lose any other curriculum or have it shortened.
176	i do not think other areas should be diminished because meaningful reading can be taught through all content areas.
177	A little less in math. A little less in science/social studies.
178	I don't know if I would cut anything back and dedicate more time for reading.
179	Not sure this is necessary. I feel the reading instruction at our school has been excellent. Don't wish to shorten the time for reading curricula, but wish we had more time for arts.
180	None - he can read at home. Please don't take more recess away. They need to get their energy out. Math, science, writing etc are all equally important. Maybe a reading club after school?
181	what is my kid's schedule? hard to answer cold.
182	I don't know that I think that is necessary. I think time for math, art, play, science, etc are all very important as well.
183	Art
184	not sure how other time is spent in the classroom. Recess is essential and should not be cut in anyway. Math, Science and Art are also essential.
185	Art
186	sorry I know you just spend tons of parent's money on science but if my child can't read well I don't care about the science curriculum.
187	I would not take away from another area. Reading is something that parents can work on at home with there children very easily however that is not true with other parts of the cirriculum.
188	Bus ride time. Not so much borrowing time, but injecting reading into other subjectS in an integrated fashion.
189	I am not sure borrowing from other areas is what I would recommend. I would rather see reading instruction integrated into ALL subject areas; even music, PE, science etc... Reading instruction can be done throughout the day, integrated into authentic reading experiences. In my opinion increasing a focus on reading should not mean a "taking away" from other subjects.
190	None. Reading has to be important at home too. We need to continue with math/sciences, physical education and music.
191	Reading should be incorporated into all areas without jeopardizing other subjects. We have already cut out too much from our children as it is.
192	none

193	Stop having half-days on Wednesday and that would open up a lot more time. Otherwise, I don't know. Everything that is taught is so important I wouldn't want to have to decide what to take away from time-wise.
194	Reading is used in every aspect of life and therefore, with creativity can be integrated in every subject!!! example: No time should be taken away from math or science, Use those terms for vocabulary.
195	pe
196	Not familiar enough with the daily schedule. Might help if class sizes weren't so large.
197	I think the kids can read at home, they have a lot of thing to learn at school. If you give them more time for reading they will be behind in another subjects, like sciencie and math.They have enough time reading at school.
198	I don't know the break down of time for each area well enough to know what could effectively be borrowed from.
199	If nonfiction reading material used I would suggest incorporating social studies, science and math into reading. This can be done also with independent reading time. Also health topics? Do not give up ART, PE, Drama...
200	Use reading in other areas! You have to read in social studies, science, math, health, and whatever other areas are taught. That should be the practice time, and reading instruction should be done during reading instruction time. No need to "borrow" from other areas.
201	They don't need more time. They need time with peers at the same level. One of my kids was in a 1st grade class with kids that barely knew the alphabet to kids with a 4th grade reading level. There is no way for a teacher to give interesting, relevant lessons to that wide range of abilities.
202	Art, art docent programs, may be shortening a recess.
203	it's easy to work reading into history and to some extent into writing (having kids read each other's writing exercises for example. reading goes along iwth math (word problems), science (following instructions for an experiment). In lots of those areas, you don't so much need to borrow time as to point out how much of "real life" depends on good reading skills. For those who find reading more challenging, having a context in which reading is needed sometimes helps.
204	None
205	In classroom, teacher gives the key/basic tactics about how to read effectively,then assigns related reading HW to enforce what have learned.
206	That's difficult to answer without seeing what you might take away. I feel that last year (1st grade) much time and energy was spent on reading. I don't want to take away learning in math or science where my child needs it. It's about balance.
207	Recess, lunch, adopt a longer school day.
208	Why not combine them. You can do reading while learning history, science and other topics. In fact it seems more motivating for the child.
209	PM Kindergarten already has the shortest day of any class. I would suggest that you not "borrow" time from any sections, I would suggest that you lengthen the day to accomodate the required subject.
210	don't increase time for reading. It's got enough. increase science and math, stealing from reading and social sciences
211	combine reading with other curricula
212	Unsure
213	Computer lab, less field trips and class "parties."
214	Such a tricky question. I am not sure there is anything to borrow from, we may need a bit more instruction time during the day/year.
215	good question
216	health, social studies, and science.
217	I don't know, the day is already too short!

218	A great amount of time was spent on composing poetry last year at [REDACTED]. Of course manipulating language in different ways is significant way to increase one's language proficiency, but a waste of time if the kid understands what she reads perfectly well, but leaves 3rd grade hating reading! You could also borrow time from the in-depth topic projects that last several wks. Way too much time devoted to arts and crafts around these projects.
219	Health and/or Social Studies
220	It would have to come from recess since I think social studies, MATH, SCIENCE and geography are equally as important.
221	Art
222	Musicals and assemblies
223	I feel there is already plenty of time spent on class, group, and independant reading. If you had to borrow from somewhere, it would unfortunately have to be art.
224	extend the day instead.
225	I think the time devoted to reading is fine, it just needs to be specialized to support all reading levels.
226	recess
227	Recess.
228	not sure
229	None. My child only improved her reading at home.
230	the kids know enough about salmon. Elementary school should be to teach the kids the fundamentals. Math, Reading and basic science. Everything else is important, but not essential for their continued educational growth.
231	Good question and I don't have an answer for you.
232	Social studies
233	There should not be more time devoted to watching children read during class. The teacher should be engaging the children in more participatory ways, not passively watching as my child reads.
234	PE
235	I'm unqualified to answer this. My volunteer time was spent correcting, not in the classroom.
236	Math could be more effective by having a more realistic approach that will help them in middle school. If that happened, math could be shortened from 90 minutes to 60 minutes.
237	There seems to be too many tests; MSP, Stanford, GoGat etc. "borrow" time from those or increase the school year. There are currently so many holidays and breaks.
238	music
239	Art
240	Play/"Free" time that occurs in the classroom outside recess. Definitely not math, which I think gets less time than reading already.
241	Shorten the summer, and don't cut, but add to other areas
242	Art, science?
243	Good question! The health curriculum would be my first choice.
244	I think adequate time is devoted to reading. My child is entering grade 3 and there has been a strong emphasis on reading in the class room and at home. We have always encouraged reading at home, and well before our child entered elementary school.
245	My experience last year was that it was adequate as we did full day kindergarten with a teacher that was extremely focused on this. She got a kid that did not read at all to a 2nd grade level.
246	I feel it is all equally important and would have a hard time picking a particular area at this time.

247	Don't take anything away--the instructional time just needs to be more effective. If anything, don't make them spend time on their new websites but fund more staff training and grade level team planning time. Focus on the KIDS!!!
248	less recess.
249	none
250	Based on my personal situation, I feel that the other areas of education are of greater importance than reading. I would prefer higher focus on science and math.
251	integrating reading with developing knowledge in areas of interest in science and social studies. There is not enough time in the day to take away from other subjects. By third grade I would love to have some non-fiction reading assigned at home especially if it is interest based. Then maybe families could discuss the topics the child is reading about and what they learned and can infer from that reading. Simple family education would be needed.
252	I wouldn't want to borrow time from any other subject! I think all the subjects (including "softer" subjects like PE, art & music) are really important. I would rather reading tasks be incorporated into these other subject areas RATHER than dropping subjects to allow for more reading time. Our boys are really active so making them sit and read can be more frustrating than helpful. I'd rather see things that games in PE that incorporate reading into the game (like run around the room and when you come to a sign read it and do what it says with words like "jump", "push-up" and such... with maybe pictures to help new readers).
253	None. I don't agree that there's a need for increased reading instruction. This question is biased and will skew the survey in my opinion.
254	Have reading and writing related to each other. Sometimes the history lessons also lead themselves to writing and related readings. Have the students spend time on less volumes to read and more on enhancing the time on what they did read. It is not the amounts of stories covered that makes a better reader but the in-depth coverage of it. Do themes not pages covered. Do discussions using the language/ vocab not weekly tests and do reading circles where everyone builds on topics they have read together. Combine curricula. Don't buy more do more with groups. If their understanding of the material is improved then they should be able to write about such topics. I did not see much in the way of teacher pre-lessons- the students need to ALL have the same background knowledge- set up by the teacher- not go home and memorize these to discuss tomorrow!
255	none. Reading is essential to every curriculum and every subject.
256	Art or music.
257	Both of my sons' classes last year took a lot of time each day with teacher-led reading and individual reading. Check with [REDACTED] and [REDACTED] as I would not increase what they did...nothing was "borrowed" in their curriculums.
258	NONE. My child's reading is great already, as are most kids in our school. I think LESS time should be devoted to reading, and more time to math & science.
259	Stop early release time on Wednesdays.
260	This is something that I believe the teacher needs to assess.
261	Math I suppose.
262	Not sure
263	We prefer no time is borrowed from other areas for additional reading time. The curriculum is constantly chipped away as it is and taking more time from other areas such as music and PE is counterproductive if the student is already a proficient reader.
264	no issues with current situation
265	cut off celebrations. We waste too much time on that and activities where kids do not learn anything.
266	Social Studies. It's important, but I thought the K-garden curriculum was VERY advanced and could be scaled back.
267	already adequate reading time available, if teachers use down/between time wisely. Would rather see more time for writing or science.
268	Maybe social studies. If a child doesn't grasp reading well, it will affect all of their other school work - so it should be at the top of the list.
269	For our family, I would not advocate for more time for reading. It just comes so easily for my daughter. I would prefer more time for math and science.
270	Computer lab.
271	PE, music

272	none...enough time is given to reading
273	Don't borrow time from other subjects. Rather, make the reading instruction more tailored to children's reading level by breaking them up into smaller groups and providing more level appropriate reading instruction. For example, have roving reading instruction support for all levels, such as is currently happening for the remedial readers.
274	I don't think the issue is more time. Stop the formal weekly spelling tests. Word wall practice takes on 5 min. a day. Integrate reading and writing across math, science, social studies. Recess and specialists are important parts of my child's day.
275	health
276	shorten recesses
277	--add time to the day --since that is unlikely, integrate reading instruction with social studies --don't take away PE, Music, Computer, Library or Art
278	music. Not P.E. because the kids need to run around. Not Math or Science because the kids need to learn that. And not Library, because the kids need to learn about how that library works and have a chance to check out books.
279	During the already designated "quiet" reading time, the teacher could spend time with a few kids each day.
280	What about combining reading with art projects or music done in the class or activity room? I really don't want science or math decreased. As a parent volunteer I have been very under utilized. I could be helping with reading, monitoring the class during group time with the teacher, however, I'm usually photocopying materials. I think teachers could do training for volunteer parent helpers to increase their usefulness to the kids.
281	I think the reading quota is good enough. we got that idea from the teacher last year.
282	Science
283	Math...please don't cut out art, science, music, health, etc....they've been cut enough!
284	math for the 1st grader seems to be very advanced this seems to be something that they could focus a little less attention on.
285	Recess, extend the school day.....and definitely devote more time to reading in K - 2.
286	None.
287	That's a very tough question. At the elementary level the only area I could see shortening is social studies.
288	None. This is a loaded question that shouldn't be on a survey without having some boundaries or lists of options.
289	Although we value art and music in the classrooms, we feel this area could be borrowed from.
290	Unfortunately, i believe that parents need to be more involved in getting their child's reading up to speed. My daughter was reading at 3.5 years and we spent a lot of time reading the same books so that sight reading was very easy for her. Please spend more time on math and science!
291	It wouldn't be a good idea to take away from math, science or social studies. Unless reading and social studies were combined.
292	Your thinking is backwards here. reading is a homework task. If you deny the students from the benefit of the directed learning environment during the school day, what value are they receiving from the instuction staff during the time their is a vacuum of instruction during reading time?
293	Not sure I think more class time is needed. Would like to see more "book report" style assignments that could be brought home.
294	PE
295	Free choice time
296	Borrow from Math. Students are easily bored by ineffective, drawn-out math lessons--each year, both of my daughters say they hate math b/c it is "so boring." Work on making math time engaging and dynamic--get kids hands-on and then move on. Read for ten minutes instead of talking at the kids about formulas, etc. after they have already tuned out. Time spent on math does not equal quality instruction. If math needs to be maintained at current levels, then take time from P.E. or Music. Do not take from writing, social studies, or science! They do not get enough of those.
297	Recess and PE.

298	Cuts may need to be made to other extra curricular activities like music, PT etc.
299	I think the school does a pretty good job. If anything, i would sometimes wish for them to slow down a bit to give every kiddo the cance to do his or her own reading and thinking with out rush.
300	I think the time they spend is good as it is.
301	recess
302	No.
303	PE, more homework
304	Reading time in class is ok now. I would encourage more reading outside of school hours. Make reading part of the homework assignments.
305	Recess
306	In the past, sufficient time has been given to those students who wish to utilize it for quiet reading. It would be a shame to take away time from other curricula for additional reading just because the whole class doesn't utilize their free, spare time in reading.
307	not sure
308	none
309	On Wednesday the 1/2 a day that the kids are out of school. I can see the need for these 1/2 days of school for the teachers. But not every week. It is a waste of time for the kids when they could be using this time to be be in the class rooms. Let us get them in the class rooms where they can learn!
310	Not science or math
311	Nah, increase it rather then a decrease.
312	None
313	I think it would have to be based on the student and you could reduce the time in area's that they do well in and not use the same one for every one.
314	I think there is enough time.
315	Sex education, foreign languages and make better use of overall school days allocated. Seems that around 8 - 12 days are just wasted time. Go to a full day wednesday and read. Kids can have recess and teachers can get work done then throughout the week. Longer school days would help as well. Note that as a parent the late starts and early pickups means that partents have to compromise time at work to get them or be home with them because of their age. This time at work is made up at home and thus leaves parents little time for addressing school work and reading time with out a lot of stress.
316	art
317	A few minutes off each recess wouldn't be noticed by the kids but would add a bit more time to the reading lessons.
318	I really don't think you can cut short anymore time. I truly believe the school day needs to be lengthened
319	Social Studies
320	I would not devote more time to reading.
321	My daughter showed ample time given to reading. I believe some of the responsibility should be placed on the child to learn. Taking away from other areas may lead to a less well-rounded education.
322	Social Studies, Washington History
323	Anything except math and science--those (along with reading) are the essential skills for success in this century.
324	Not sure
325	none

326	Math or social studies
327	Reading homework assignments with parents
328	free time
329	That is a tough one - I do not know at this point
330	It is all important, I wouldn't take from any of it.
331	If it was a "must" I think it would be arts. However, I believe they spend more than enough time reading (every night there is reading homework). If the kids spent half as much time on mathematics and science I think they would be much more prepared for success during and after their education.
332	Circle, art.
333	My Priorities for any Elementary student: 1. Reading 2. Math 3. Writing 4. Citizenship (playing well with others) 5A. Geography 5B. Science 7. Music 8. Physical Education 9. Everything else. I would borrow first from #9
334	Not sure how to answer this one . I would prefer to ask teachers what they feel is best to take away from .
335	??
336	art
337	That's hard to say. A wide area of knowledge is important, and it is difficult for us to know how much time is being given currently to each subject
338	Hand craft time?
339	Prolong library time.
340	Recess
341	social studies
342	I would need to have a better understanding of how the day is managed and the subject schedule, in order to make that recommendation
343	not sure
344	I believe that if we had smaller classes and better resources for our teachers, the teachers would have more time to focus on individual student reading and we would not have to borrow time from other areas.
345	Little more reading home work and testing at school. crafts
346	Eliminate Parent/Teacher conferences and any other non-instructional days.
347	not too sure
348	Recess.
349	All other areas other than math.
350	Personally, I think this school gives a healthy balance to all curriculum. I would hate to see any area of focus shortened (music, recess, gym, lunch, math, science, social studies, etc.) Any decrease in any of these programs would be a disservice to our children.
351	I am not sure - but I think more time needs to be given to math and science.
352	None
353	I don't think we need more time -- but the reading material needs to be targeted to pushing each child beyond their current level.
354	class 'breaks'
355	Art

356	All areas are important, hard to choose.
357	Free time in the classroom
358	Art
359	flash
360	I'm not familiar enough with the schedule in the classroom to say more reading time is needed, or if it is what else could should be shortened.
361	Anything.
362	None. I don't agree with shortening the curriculum for reading.
363	I don't know
364	?
365	Change Everyday Math to a program that does not bounce around so much. The teachers will have to spend less time re-explaining concepts that the class only barely covered and gained very little from. Every time the Everyday Math changes a topic you have to go back and relearn the concept because you don't have the time to do it right the first time. This suggestion makes reading and math stronger rather than take time away from a subject to focus on another.
366	probably math because there is a lot of time allotted for that, maybe the last 15 minutes of the day could be devoted for reading.
367	Time need not be borrowed, but I do think it would be reasonable to lengthen the school day.
368	how about a longer day???
369	make the school day longer or go year round.
370	Oral presentations could be done in front of small groups at the same time instead of each child in front of whole class. This would save a lot of time, yet still give kids presentation experience.
371	I have no idea. I think a great deal of time seems to be dedicated to reading and I wish they took some time from reading to make more time for math.
372	not sure?
373	Math please don't take time form anything else!
374	teacher's break, make the school day LONGER and remove those mid week half day days. There you now have more time for reaching and teaching other skills.
375	Balance is key. Kids cannot be overwhelmed with once subject otherwise they will reject it. The child can read at home.
376	Art and music
377	none!
378	None. Our school provided Eager Reader for those students who were interested and it didn't take away from the school day.
379	Hmm... not sure. I wonder if there is a way to combine them- rather than "borrow" from Social Studies- do reading instruction with social studies content.
380	Arts and teachers talking about their personal life. And, if there are students who causes teacher to stop the teaching and spend re-directing them because of their personality problems, their parents need to take parenting classes or do something so the student do not bother others in the class for whatever reason it may be.
381	I think this is a poor idea. Whenever we have these "focuses" other topics naturally suffer. Give subjects equal time as much as possible.
382	I don't think anymore time can be shortened, maybe shorter holidays like the UK.
383	Perhaps a more efficient reading program, would be better than "borrowing" time from other curricula.
384	Please see comments below.
385	This is a very difficult question as I would hate to see an area have time taken away, however if I had to choose one it would be art class or PE.

386	I would incorporate reading instruction into other focus areas and if absolutely necessary probably pull from health.
387	:-) I don't think any time should be "borrowed" but perhaps within each discipline, more reading could be incorporated. Reading doesn't have to have a separate time. It should be part of everything students do in school, from science to art to math to social studies.
388	Arts
389	recess
390	In my oldest child's case, I wouldn't increase the amount of time dedicated to reading. That's something we can accomplish at home. Writing and Math are subjects that we can't teach at home as well.
391	shortened the play time to reading instead
392	Fun Friday
393	none. i think there is alot of time already devoted to reading and i feel you can't take away from anything else because they are all important subjects which need their specific time to focus on. its up to the parents at home to continue after school with reading practice. i would not want to borrow time from any other subject. its perfect the way it is.
394	I think enough time is allocated to reading in the current schedule.
395	I hope that no time could be borrowed since reading is part of every subject that a child does. All subjects are important for a child's development in order to make the a well rounded adult.
396	?
397	if they can read and comprehend better, than other curricula wouldn't need as much time to understand so it'll work out. REading is the basis for everything
398	Don't have a good enough idea of their day.
399	art work
400	Absolutely NOT from Math or science!!! I think reading has plenty of time in school and you don't need any more! You need to devote more time to math and grammar, not reading.
401	recess
402	Socials, fire drills.
403	Recess. My daughter has two recess periods at 20 minutes each. One can easily be donated to extra reading time.
404	I don't want more time devoted. Taking away from other areas is unacceptable. Teachers give enough time to reading, and all other areas of the curriculum involve reading. Science, Social Studies, and Math all include reading and reading is integrated into all of these areas. These areas, including art, are all essential and important for a basic education. Teachers do the best they can with the time given. Taking away time from other curricula is ridiculous.
405	art and music.
406	Music
407	There simply isn't enough time for everything and I think the amount of time for the average child is just fine.
408	I feel adequate time is spent on reading already.
409	I believe there has to be an equal balance of all curricula. More at home reading should continue to be encouraged. Eager Reader type programs are helpful.
410	every subject is important, maybe less recess time.
411	Instead of taking away time, perhaps opening an after school situation, much like the 7th period in Middle School.
412	Less computer time/free time where kids are "supposedly" working on writing, but the majority of the time they are socializing and playing computer games... Been there... seen it on numerous occasions. Time does not need to be shortened in other academic areas... the teacher/s need to have more content and less "free time" for kids to waste time. Sorry... but I saw it so many times and was completely frustrated by it!

413	Not sure
414	I think enough time is spent. Maybe just assigning outside work that is exciting to the individual. My children love to read because we spend lots of time reading what they want to read.
415	it was only Kindergarten, so I don't expect much to change there. However, less play time would be an easy choice. I believe kids at that age can learn more than one new word a week. Perhaps augment it with more homework for families to work on outside of class?
416	I would not take time from any other areas. I feel reading instruction given in school is adequate, but it is also the parents/students responsibility to encourage and expand reading at home. Reading is something that needs to be nurtured, and that takes time and patience.
417	Don't think reading is more important than other subjects.
418	Maybe social studies.
419	I think all areas are equally important.
420	I think that adequate time is spent. No additional time seems necessary.
421	My child reads at home, I don't think reading should be shorten. Increase math and science. Allow kids to use computers, ebooks, Nooks, I-Pad to be used.
422	Art or incorporate reading strategies during the library hour. You could also have before or after school time for both the kids who need help with reading and those who excel at it.
423	If you incorporated reading into science and social studies you could use less time by covering all subjects together...
424	art
425	Free time - they had a lot of time where there was no instruction
426	I don't think that any other areas time should be taken from. All other classes are equally important in developing the "whole" child.
427	Class parties, socializing, games, uneducational PTSA activities, Biz town and other marketing trips.
428	I'm not sure because I don't know what fractions of the day are used for what.
429	At this grade level I think all areas are very important in shaping our children in giving them a solid foundation for higher education and also gives them the opportunity to try new things and learn about what they like and dislike. My child reads a lot at home already, I think the most useful instruction would be to the parents not to just have them do their reading assignments at home but also to follow up with their children in the areas their child needs work on. Let the parents know more often what areas to work on and get them more involved. It's the teachers job to teach, but they shouldn't be alone in this. Getting the parents more involved not only takes some of the burden off the teacher but also helps to keep parents informed, involved, and provides the nurturing for the child to know that their parents are interested in what they are doing at school and can further motivate.
430	Focus on logical reasoning, and reading with analysis.
431	Art
432	not necessary-enough time is spent
433	Hard to say. I don't know what the schedule of the class room will be at this time.
434	There is enough time spent on reading at present.
435	That, I'm not sure. I would say that's something maybe determined between teacher and the parents.
436	That statement is ridiculous. Reading is a part of every subject including math, art, gym, and music. You should figure out a way to enforce reading in those areas.
437	Borrow time from class free time, or gym.
438	Very little - possibly library or music.
439	snack time
440	That is pretty tough, I don't know the answer to that.

441	The reading instrution could be reoganized.
442	i don't know
443	coloring, cutting, and graphing. television no more than 15 minutes at a time also limit the number of minutes that the teacher reads to the class to no more than 10 minutes per day.
444	Not sure.
445	I wouldn't borrow. I would increase the school year. Don't make sacrifices when it comes to education.
446	Can kids actually follow other curriculums if they can't read?
447	maybe we shoud think how to improve the reading skills other than to extend the reading time
448	Borrow time from recess. Many kids find recess stressful. Many time my daughter prefers to stay in at recess and catch up on work because there's too much politics on the playground. Students enjoy middle school because there is no recess.
449	ALL
450	I don't know. Perhaps encouraging "at-home" reading activities would mean no having to borrow time from other curriculum.
451	Art and music. I honestly think it's ridiculous each school has a dedicated art and music teacher. Let's make the focus science, math and reading and put the time and money in actual learning.
452	Encorperate reading into math, writting and science more.
453	if teachers didn't allow so much horseplay in class, instruction time could be tightened up.
454	Do not borrow time. FREE choice activites for kids more focused on reading choices???
455	Skip most field trips. They take a ton of time, are expensive, and are often a waste. I've found the "in-house" field trips a much more efficient use of time. And the kids behave better at school than out on a "free-time" field trip. Also skip most parties, especially for birthdays. Big waste of time. And stop allowing videos at school - there are way too many of those!
456	I would think that the time is adequately spent the way it is devoted now.
457	History, Geography etc. can be included in reading contents and can be shortened their actual time.
458	Recess time.
459	Art and sciences at this young of an age.
460	there's no good answer for this one :-(
461	None - the other areas are trimmed enough already. I do not recommend a time allotment change
462	I don't know. Probably none. But much of the reading needs to be done at home. We had two teachers who made reading part of the daily homework and that was great.
463	I think the current mix is good.
464	I think it is more important for child to be encouraged to read at home (as is currently the case), not at school, where time needs to be spend for other curricula.
465	Reading can be adapted and sue in all areas of education. I think the curriculum should have ready that the children can actually do appropriate for their grade. Why can't we use reading in all the other areas of education???
466	Don't know.
467	after school
468	Not sure ... maybe art?
469	I don't know enough about how the day is structured to be able to answer this question.

470	I would evaluate how much "read to self" or "quiet reading" time is in the classroom and perhaps borrow time from the independent study for more instruction. One year my child had up to 45 min a day of quiet reading time. Too much and no opportunity to check in with the child to determine fluency, comprehension and appropriate reading levels.
471	Not sure
472	Environmentalism indoctrination.
473	Maybe take away a music lesson or shorten math a bit as it seems to be the longest course
474	I wouldn't suggest "borrowing" time away from any other curriculum. I would suggest incorporating reading time within the existing curriculum.
475	Recess
476	recess
477	Social events like birthdays.
478	I'm not qualified to judge that.
479	Can't the reading be incorporated into other subjects? Why can't they read about math, science, history, etc? Why does another subject have to be shortened?
480	I think enough time is spent on reading.
481	I think the current breakdown of time designated to different subjects is appropriate.
482	i would not, can include reading as part of other areas of study
483	Hard to choose :o(
484	Art?
485	None, we need more Math not reading...
486	Don't know
487	i see a heavy emphasis on reading already and my children are strong readers. i do not necessarily agree that more time needs to be "borrowed" from other subject for this. prefer to see this managed on child by child basis
488	social studies
489	I really don't know. I would say lunch/recess, but I don't want to overwhelm kids with more 'classroom' time.
490	None
491	Making reading more interesting is the key, not more time. Reading instruction can be an online. Independent study type learning.
492	None; additional time should be administered at home.
493	i think there is adequate time for reading and would NOT take time from anywhere else.
494	I feel that kids need proper instruction time in all subjects so to take away from one may leave the kids short in that area.
495	Snack time. Do not borrow time from Math, Science or Social Studies.
496	Social studies.
497	My daughter is a prolific reader so I have a specific point of view. I would not add more reading time, but I would use reading lessons across the entire curriculum.
498	I think reading coverage is adequate. Need more of other things.
499	Art
500	Math. Do NOT shorten P.E., Music or library. There is not enough time devoted to those subjects already.

501	
502	Only know the kindergarten routine. Certainly they could take from some of the "choice" time to read more.
503	Social studies, geography. Reading & Math are core subjects which other subjects build from, so without the necessary class time spent on Reading, Math can become much more difficult once a student enters 3rd grade tackling Open response for word problems as a big example.
504	None
505	Extra activities that are not curriculum based, I.e. Swimming instruction for 3rd graders.
506	I think the kids are given enough free time to read. If they can learn to use their time wisely (getting work done on time). They have more than enough time to read.
507	I'm not qualified to answer that question. I would have to volunteer in the class room to be able to answer that.
508	Unsure
509	Music. Music is critical to learn, but at such a young age, and given the pathetic nature of music class in public schools, they learn very little.
510	snack time.
511	There is no extra time in my opinion because I feel that art, music, math, social studies and science are all areas that need to be kept in and are already getting a bit shortchanged.
512	I am satisfied with the time spent on reading instruction. I would not like to see time borrowed from other curricular areas. I would like to see reading instruction integrated into science and social studies, focusing on nonfiction reading strategies.
513	Unsure
514	Schools can start 20 minutes earlier, that way the students will have more time for reading. All subjects are important for them, we can't take away any time out from their regular schedule.
515	Teachers are strapped for time as it is. I would really hate to "borrow" time from anything. Students need to have balance in their lives. Math, music, art, science, PE, and play are all important. Instead of "borrowing" time perhaps the district should implement more reading in other curricula areas.
516	Anything other than outside time or gross motor play time.
517	Difficult to say, because all areas are important. Interesting how home schooled kids can have a shorter day of education but cram more information in. Need to look at not just time spent but the QUALITY of that time spent.
518	Perhaps its just a change in how reading is currently approached rather than needing something extra? I think 1 PE per week would be sufficient, perhaps that other hour could be for reading instruction?
519	I believe my shild gets enough reading time in her day at school.
520	Make a longer school day.
521	not sure
522	I would, personally, emphasize reading as PART of the other topics, rather than simply spending more time on reading itself.
523	Lengthen school day.
524	craft time?
525	recess time
526	I'm not sure.
527	Anything but lunch and recess - already too little time for that. Also, consider lengthening Wednesdays and eliminating early release!
528	Art

529	Shorter class parties
530	Hard to say all, all important but maybe seasonal art activities.
531	I think plenty of time is spent on reading already. Wouldn't change a thing.
532	MATH AND SCIENCE.
533	recess time (playtime in the playground)
534	I think it would be good to focus on reading through other curriculum such as science and social studies, rather than dropping or taking time from another subject.
535	Weds afternoon.
536	None. Fitness and art and music are just as important to a persons whole self as math and social studies etc.
537	None make the school year longer or the days longer. Our children do not receive enough education as it is. The US is falling behind other countries in academia.
538	Art classes
539	Please do so. Kids these days, with the e-media being everywhere, have short attention span. It is not even important to indicate what to "steal it from". Just do it. Let us have them talk real human English and not Internet one.
540	My daughter really learned to read at her Montessori pre-school. She learned the alphabet not by names of the letters, but by the sound the letter made (they didn't even teach the letter names at first). Then they had sound cards that each child had to master before they could move on to the next series of sounds. It started with simple sounds, then got more complex with blends, etc.
541	Please do not shorten time for other curricula.
542	I do not know all the areas
543	Instead of devoting more time to reading instruction, I would suggest instituting an accelerated reader program. This allows the children that already read well to improve their skills with less instruction, so that the teacher can focus their time more on the students that need additional help. My child participated in the accelerated reader program at her last school (out of state), and we were very pleased with her progress. The program not only includes incentives for reading more, but also provides testing to ensure comprehension.
544	PE /
545	humanities, social studies
546	I think that there should be less projects associated with Art, Science and History. I think that these subjects are more important in later parts of elem. education
547	Science
548	None - too much time is spent on "independent reading" as it is. Don't take away from other curricula. Get more volunteers in the classroom if needed.
549	I don't think it's more time, but the quality and enthusiasm of the teachers that matters. Our Eager Reader program is a great example, it motivates the kids to read without additional classroom time
550	Silent study times.
551	social studies. history.
552	None - we require 30 minutes of reading per night. The current level of effort in school is fine.
553	not sure
554	Not sure why you need to borrow more reading time from another activity reading is involved in every area of learning...
555	I think you should 'borrow' time from Music in order to make more time for reading.
556	It is okay the way it is.
557	I'm not sure--NOT art and music, though.

558	less free-form 'read what you like' time would both make the time more valued by children and yield additional time for instruction
559	testing
560	We don't need to borrow time from other subjects, we need to make the reading work more individually targeted. I have NO idea how to accomplish this in our classrooms that have one teacher for 25 or more students.
561	Reading can be integrated very successfully into other subjects. There is no reason why Science and Social Studies and Math cannot build on reading skills. I want the key focus to be reading writing and math but again, all three are integrated in the other subjects and an excellent teacher will balance the time to teach all areas. Our first grade class spent the first two hours every day on integrated reading and writing. It was an excellent program with all students seeing excellent progress.
562	I don't think you would need to do this IF reading instruction was integrated with other subject areas. For instance, teachers can easily teach comprehension when reading science text and pulling out the most important concepts.
563	None. Continue to integrate reading and writing into other subjects.
564	I'd prefer less social studies, more science/math/reading/writing.
565	I think you should teach reading THROUGH other curriculum areas such as non-fiction through science/social studies. Our kids are at a great disservice when these areas are cut out! They should be integrated!
566	All the wasted time spent dealing with, and because of, the behaviors of the distracting students. Plus ALL the students in the class should not be punished because of one student who is a chronic, recurring problem.
567	Science
568	Implementing content based reading in lower grades would seem most effective to me. Most critical for children in lower grades are math and reading as far as I am concerned. The ability to self teach hinges on these two skill sets. I would consider blending p.e. into recess and dropping that as a specific time block.
569	recess
570	Given how much is already crammed into a day I think the only way would be to extend the school day.
571	I think most reading should be done outside of class, but I can understand spending more time in class discussing reading, doing book reports, etc. Possibly increase the number of school days each year.
572	lunch time or free class time
573	recess
574	history
575	Social studies, art, PE
576	Hard to say without understanding what time is devoted to other areas, especially since it changes by age
577	No, I do think that reading is important but, I think that other things like math ect. Is just as important
578	special programs
579	Not PE or recess - kids need time to get their "wiggles" out so they can concentrate. How about eliminating the "green" evangelism - enough already, its like a religion!
580	More structured language lessons would not need time taken from any other activity.
581	Recess
582	Not really interested. Reading starts at home
583	I'm happy with this and would not add time to reading, but put more time in writing, math, and science.
584	Don't add more reading time. Keep things as they are.

585	I would think all areas are important, plus my son comes home with fun facts about math, science, etc.
586	I think just use the current amount of reading time differently--less silent reading and more working with kids in need.
587	Not sure
588	It is not about "enough time or not".The curriculum is just way too easy for most of the kids .We are wasting time.And at the same time, the gifted program is so hard to get in.Kids are bored.
589	some play time
590	Tough to answer. I guess from PE/music/computers.
591	Gym/Phys Ed
592	I don't think any area should be shortened to make time for reading. Perhaps the school day on Wednesday should be made the same length as the other days.
593	tough to "borrow" time as another important area of education will be shortened.
594	I think the system works well now
595	It was a balanced curriculum and I can't think of any other curricula be shortened for additional reading.
596	I think they had plenty of time to read as when they were done with something they could read
597	none
598	PE or outside time would be the areas I think should be shortened.
599	None. Just right. Home programs internet based.
600	none
601	Recess
602	I think that my child has had an adequate amount of time to read at school. But easier for me to say, since our daughter is reading above grade level and enjoys reading. Parents should make sure students read at home as part of their homework or read before bedtime either independently or with a parent.
603	I think too much time is spent on the Everyday Math curriculum - teachers need to actually start teaching again instead of reading from a script. Perhaps there would be more time for things like SPELLING, geography, art, and reading.
604	physical education.
605	I feel that more than enough time is devoted to reading already and that the reading curriculum is effective overall
606	Not necessary
607	extracurricular things,watching tv/movies, time dedicated to entertainment
608	I personally feel like there is a good balance currently.
609	recess
610	I don't know.
611	Wednesday afternoon.
612	Wednesdays teacher's time in the afternoon used for meetings (when kids havea nearly release).
613	hard to say...computers?
614	NONE! There is not enough time give to any of the other areas.

615	social studies, science, and music
616	Math. Because Math is so easy and no challenge. When my child reached 4 th grade, there's nothing new learn on math.
617	Music
618	I don't feel I know enough about how their time is spent to give an opinion on this.
619	Projects for christmas and Easter.
620	social studies units
621	No idea
622	Cut down on the reading
623	None - I don't think it should be taken away - parents should accept responsility and have their child read at home.
624	My child has much greater needs in writing than reading right now. I would prefer that no oter activities are shortened to allow additional time for reading.
625	It depends on the grade level. For younger grades (K-1), they could borrow time from the game playing at Centers.
626	social studies
627	Definately not math, (could send home material/worksheets for different subjects that teacher has already discussed/taught but does not spend class time to do so that reading instruction can be extended.
628	i don't think you need to borrow any time from other areas.
629	math
630	none
631	Art and craft. Reading is more important for me.
632	N/A
633	I think the time spent on reading instruction is sufficient. Other areas are important parts of the instructional program as well.
634	How about not doing early release every Wednesday? The school parking lot is *empty* 45 minutes after school gets out, so please don't tell me that teachers are working on curriculum and planning all afternoon.
635	Since Wednesday is a short day anyway, why must you take something away? Why can't you just devote Wednesday's to literacy?
636	NO!!!!!!!!!!!!!! There are too many hours "borrowed" for math already. Use time better, but not more time.
637	Spelling.
638	science
639	Computers they get enough of that at home
640	Probably math. our daughter excels in all areas, so we don't detect any deficits for her.
641	I would devote more time to math and science.
642	Rather than taking time away from other areas, include reading/writing in other areas (math, science, art)
643	history, holidays, parties
644	recess
645	free time/ choice time

646	I don't think the time should be expanded. There is adequate time provided and this is a case in which parents and children need to do some on their own time.
647	I actually think more time should be spent on writing and math, two areas that she struggles with. Reading has been easy for her.
648	I would like to see a volunteer reading grassroots reading program where parent and older students are paired with elementary students, especially K-2 for individual reading time. This may be as little as 20 min. of each day. Hopefully rotating the time so each child missing core curriculum only once a week.
649	Why do you need to cut time from somewhere else? Can't you just incorporate reading into the other areas.
650	I think you have to integrate other areas with reading. Like read science and social studies stories for reading, so you are not taking away from those other areas but integrating them into your reading curriculum. Do not take it away from math we are finally making much needed improvement in this area.
651	Maybe having reading programs will help.
652	Parties, school assemblies
653	because he is a special needs student the current program is the bare minimum, he needs balance between all of his other activities. So he is happy content and willing to learn.
654	You are focusing too much on the reading. To me, it is very unbalanced curriculum. Just have a variety of subjects covered at school. I think kids are too bored because teachers are only focusing on reading or math. They need real life skills, people skills, knowledge and wisdom. They are bored because what they learn is focused on a few areas. Make kids interested in every aspect of life and try to help them find who they are first. And then motivate them.
655	I don't know that time needs to be "borrowed" from other areas...the time needs to be used effectively. Reading is the foundation of everything else. You can't read you can't be successful in anything.
656	free time
657	Maybe more effective teaching than borrowing time?
658	I would like to see "reading instruction" integrated into all subjects as opposed to limiting it to one instructional period per day.
659	recess
660	gym library recess
661	PE
662	art, music (as much as they love those subjects).
663	In my opinion, schools should increase the overall school hours at least by an hour and use the extra hour for reading/ science or math.
664	None
665	Math, I understand my son had 2 or more hours of math each day. Seems a bit could be transferred to reading.
666	lunch
667	I don't know
668	There doesn't seem to be extra unimportant time, and I would hate to give up the physical exercise, or the creative/artistic art and music time to give more time to classroom reading. These kids interested in reading will read, at home.
669	Computer lab.
670	currently, math seems to take up a large portion of the day - I think this area could be negotiated to fit in literacy.
671	Can't think of any area. The day is so rich and every activity so valuable.
672	PE or art and craft.
673	My child is already a big reader (has read 20 books this summer so far) and my problem is more trying to get her out of books and working on book reviews, writing exercises, etc. So I don't feel that more time needs to be devoted to reading.

674	Music. Art. Social studies. Geography.
675	????
676	They can combine social study with reading and after all is the quality who's count
677	I don't think anything needs to be shortened as reading can be incorporated into any curriculum.
678	free time
679	I don't think time is an issue, but quality of reading program! Reading can be incorporated into other programming!
680	study hall
681	The time for reading currently is appropriate. No neee to change.
682	I guess my child gets enough time in school for reading. I don't think it needs to be increased.
683	P.E.
684	Computer (kids will learn it at home on their own).
685	Less arts and crafts maybe...but I'm an academically minded person and prefer, reading math and science to arts.
686	Group kids based on their ability; not all kids will need extra reading instructions. I would not decrease other curricula for everyone but only for group that need extra reading time. Curriculum should aim higher rather then lower.
687	music
688	I think enough time is spent on reading
689	nothing.
690	Morning "circle time", recess.
691	na
692	All areas are critical - english, math and music, science and social studies, and even PE. All areas need more attention to make the most of the time they have.
693	I'm not sure that's really necessary. Are there ways that reading could be integrated more into other subjects, reading about what they're learning?
694	recess
695	I wouldn't borrow. I feel it has the correct amount allotted to it now.
696	None. I think reading should not only be the responsibility of the school. It should also be developed at home.
697	whole group reading instruction would need to be restructured to best meet the needs of the individual students with small group or individualized instruction on a daily basis. This cannot be taught well in a whole group setting. Quality instruction vrs. fitting it in. Reading instruction can easily be integrated. math, social studies, and science studies content can be taught through reading instruction when curriculum is planned and intentional.
698	? computer or math games - not too sure
699	Not sure that it really a good idea to "borrow" from other curricula as they are important for their learning and development as well.
700	language/english/history, just plain reading
701	Not sure because most others are important for a balanced learning experience.
702	music
703	Extend the school day

704	Having the kids read every day 1/1 with an adult during ciriculum time, they can finish that 10-15 minutes of work at home
705	That is a difficult question.
706	Eliminate Half Day Wednesdays.
707	Do not shorten or abridge other curricula - incorporate the new methodology in the teaching of the subject matter (e.g., "reading for science".
708	ART or PE.
709	music
710	I am not sure. In some aspects, I think the teachers need to be "teaching" more vs just sitting at their computers and letting the children work. I also dont think there should be anything that is shortened.
711	Yes.
712	When my child was in early elementary (1st & 2nd grades), I felt that most of the time was taken by reading and math to the exclusion of other areas such as science and art. Therefore, I wouldn't increase reading instruction time.
713	Unsure, but possibly tie in more reading with the current subjects.
714	PE
715	Math. After we went to everyday math, I think we started doing 1 1/2 hours a day. I think we could go to an hour.
716	art, PE or music
717	Writing
718	health, art, assemblies
719	How about just lenthening the school day a bit rather than the automatic response of "well lets just cut something."
720	I'm not knowledgeable enough in the schools curriculum to answer this question.
721	Art
722	why not add just 15 minutes to the school day instead of "borrowing"
723	I don't think it's a time issue, it's a quality of material issue... It seems the nuts and bolts are what's not being consistantly practiced.
724	3rd recess?
725	Maybe just more "reading" homework.
726	time shouldn't be borrowed from any other required curricula. Maybe shortened "free choice" time? Or, if art were a daily activity, lessen it to twice a week?
727	A little less time devoted to major themes and projects such as frontier, rocks, etc. These take up a huge amount of time and, while valuable, could be shortened.
728	art, music and recess
729	anything EXCEPT math and science
730	60 min. of math should be adequate so taking some time from that. Also, a good literacy program could be integrated into social studies and science so using those times to do both subjects.
731	I don't know.
732	None!
733	recess

734	I don't think borrowing time is the right answer. Math seems to be a big focus so far and is appropriate to prepare the students for the future. I feel the school day is a tad short compared to what I attended in the mid-west during my entire elementary and secondary education. Lunch time is already too brief as my son rarely has enough time to eat the nutritious lunch I pack and comes home absolutely starving at the end of the day. Physical activity also should not be cut as I find (boys in particular) need that time to get their wiggles out to be better students in class. I realize that the early out/late start assist with controlling budgets, gives teachers much needed time for classroom prep, and has been really nice for play dates, doctors appointments, and 'fun time' for my son. I will say it tends to be a pain for working parents to have one day with a different schedule than the rest (but that is not the district's problem). In light of the need for a well rounded curriculum, perhaps reducing the early/late time by 20 or 30 minutes to provide more time for important curricula would be a possibility. I personally would not be too upset if it were even set at an hour.
735	Recess
736	Would not want to take time away from other curricula, a well rounded education is more important to us.
737	Perhaps the time devoted is okay...it is making the time more effective that is the key. Spelling, PE.
738	don't know
739	None
740	Parties, field trips, choice time, SMALL amount of PE, art, and music time.
741	that's a great question--ideally reading should be intertwined throughout the curriculum--one can teach many reading strategies (non-fiction text features) during social studies and science especially & then other genres during the reading block and the students would have a great cross reference---so to answer the question, I would have to say that "borrowing" time would not be the option---emphasizing "cross curricular" approach would be more beneficial and time effective
742	Science
743	I believe they spent enough time at school devoted to reading, but if they had to borrow time they might consider borrowing from music or library time.
744	None. It seems we have adequate time now for reading. I wouldn't want to lose time from science, math, etc.
745	I think there is enough time for reading
746	Math does not need 90 minutes a day. Shorten it by 30 minutes. I have also seen a lot of classroom parties at the elementary level that could be shortened or cut all together.
747	Social studies
748	No good answer!
749	Any fluff like diversity/cultural. Stick to the basics.
750	Frankly, the whole half day Wed. drives me crazy--I read your reasoning for it,etc.--but I think that giving the teachers time to prepare for the curriculum, and to coordinate their curriculum is not really being done when I see and talk to parents at the same school, same grade and they have less homework or more homework than what my child is doing. My first vote would be to take away the half day Wed. short of that, then start the school day earlier.
751	Recess
752	?
753	Recess.
754	I don't believe more time is needed for reading instruction and would be concerned about time being borrowed from other areas.
755	Like as is.
756	not math or science
757	None. The day needs to be 30 minutes longer.
758	I'm not really sure

759	That's a hard one as I felt any extra time would impact other areas that are also important to development. My daughter received extra one on one help. I think that would be beneficial to all kids if possible. I would financially support to assist
760	Are you kidding me? NONE! No more time should be removed from the school cirricula so that more time can be added for such things as silent reading or for the testing of reading comprehension. The day is already jammed packed to try and accomodate every other subject and often hear complaints/comments from instructors that there isn't enough time in the day to complete or teach students what they need to know.
761	P.E.
762	That's a tough one. I think some reading assignments could be done outside of the classroom.
763	I don't think time should be borrowed. My child reads a lot at home.
764	none - reading can be emphasized in all content areas
765	Teacher planning time (late start days)
766	Is there any time to borrow from? I think the day should be longer.
767	health instruction, science (in lower grades), and social studies
768	It seems like my older kids spent a lot of time on Math in the upper elem. grades because it was so darn confusing. Not too many parents I know think much of the new math program. They don't know the basics. I think the kids need a balance. You can practice reading with other curriculum like science and social studies.
769	Shorten recess
770	music
771	Don't borrow from any since there's also the mandated 20-minutes reading done at home.
772	Music
773	Computer time
774	Standardized testing
775	Recess
776	not sure
777	Unsure!
778	after school 30-60 mins
779	Can't answer that one. Don't know
780	Extend 30 min per school day, such as from 2:50PM to 3:20PM.
781	Drama. I love their plays, but they have a great music teacher that could be working to put these shows together too. I hate to see any are get cut
782	physical education
783	Movies and all the ridiculous wasted days the last month of the year that are filled with nothing but games and non educational field trips all designed to kill time waiting for school to get done.
784	gym / music
785	This is tough.
786	?
787	5-10 minutes less of recess

788	Make the school day longer...no other curricula should be shortened
789	nothing...
790	The balance [REDACTED] had last year was good.
791	I don't feel that my child's school day should be focused solely on reading. I feel that the majority of time is already spent on reading and math. While these are important, I feel the introduction of science, music, art and other areas are also important for them to start developing their interests in life. My child already worked on reading all morning and I felt this was sufficient time for reading.
792	more homework at home
793	Not sure.
794	MATH!!! Far too much time is allocated to Math. Other subjects are being neglected to ensure Math gets the most classroom time. Yet the students don't seem to be any better for it.
795	I would need more information on how the time is split up to take time away from. Sorry for the none answer.
796	You can't borrow, but it can be integrated into all subject areas.
797	I don't think more time should be "borrowed". Especially at the expense of math, science or writing.
798	i'm not close enough to the curricula to make a suggestion
799	Spelling tests
800	Art Docent, but I wouldn't want the kids to stop having opportunities to be creative and have projects to work on throughout the year. But the hr with the Art Docent in the classroom, my free up some time.
801	I think there is enough of time allowed for during the school day for reading.
802	Last year, my child watched a lot of movies in her class (at least one a week). Take time from movies for additional reading time.
803	"play time"
804	not sure
805	Not sure how much time each area takes.
806	All the extra "specialist time" could definitely be cut. To be honest, drama is a joke and although fun, it is a complete waste of academic time. Also, fun is PE, but since most kids on the plateau are so very active and are already involved in year round sports, perhaps cutting some PE time as well. Honestly, I could also endorse lengthening the school day rather than cutting any one program or element in the curriculum. I would adamantly be opposed to cutting recess. Maybe starting school 20 minutes earlier with silent reading? Or push more reading at home. CRE does have a reading program, but each year the program has been shortened more and more and the goal times to read are a joke. In my household, since pre-school, my kids have been required to read 30 minutes nightly and they have always excelled in reading being several grades ahead.
807	Stop half day Wednesdays.
808	Music and science. Science has no place in elementary school until students have a solid foundation of math, reading and writing. Only then do they have the tools to fully grasp science and fully appreciate the wonders of science.
809	I wouldn't borrow from another area - it seems we could change the way we teach reading by using a whole language approach
810	Busy work. Less homework and more reading time at home
811	Not sure at this time...
812	Science, art, music.
813	don't know
814	Have I mentioned that I don't like the math curriculum...

815	Journal writing
816	I wish I could tell you....
817	I don't know about that. Education is all about balance and being well rounded. This includes music and art, which seem to be less than when we were kids, and developing that creativity and imagination is also important. Without have the creative IDEAS, I don't think the the 3 Rs are as valuable. Let's cultivate HOW TO THINK and come up with ideas and be creative and everything else comes in to play. So I would not want those areas cut any further. Not recess either, this is so important for the kids to get up and run around!
818	I think there was plenty of time devoted to reading
819	I think it is good to have a balance and not cause other areas to suffer, so I just can't see taking away from anything else.
820	science
821	you should NOT borrow time for reading, borrow time for math and science instead.
822	Cut a recess. To my understanding, they are given two recesses a day and have PE twice a week.
823	choice time
824	Recess
825	im not sure they are all important
826	Social studies
827	NOT ART, MATH or SCIENCE. NOT MUSIC< PE or RECESS. NOT LIBRARY time. So, whatever is leftover!
828	no idea
829	nothing, I think there is an adequate amount spent on it already, perhaps change the homework so instead of "read 20 min" you have them answer some key questions to prove they read, process what they read, etc. Parents need to be involved w the reading at home more than just checking a box that their kid read just bc the kid says so. maybe design a "together" activity where the parent thinks of a quest and child answers - that would get both to participate! the day is crammed as it is with vital learning.

Elementary Parents Survey 2011

Results Overview



Date: 9/7/2011 11:07 AM PST

Responses: Completes

Filter: No filter applied

19. What else would you like us to know as we begin this process?

#	Response
1	I like they "Daily 5" program that most of the teachers at [REDACTED] use. I think that it helps establish a love of reading.
2	See above.
3	When and with whom can I be involved? How do I go about being involved? Thanks for asking.
4	The type of reading instruction materials that will be provided for those children who need additional assistance.
5	Not all children learn to read at the same pace, or in the same way. There needs to be multiple methods of teaching available for ALL children for this most important skill. I always felt there wasn't enough spelling or vocabulary work in the curriculum in grades 1 -4. These are the building blocks of reading, and need to be done weekly for every grade level.
6	The [REDACTED] PTA sponsored Eager Reader Program was wonderful. It kept our child and us (parents) on track to ensure our child read every day. We attribute much of our child's reading success with this PTA sponsored program.
7	I would encourage the curriculum to explore many different genre of books. My child only reads certain books and the school did not encourage exploration of other types of genre.
8	Could we make AP classes an opt-out instead of an opt-in for our district?
9	When a child enters school already reading and loving to read, they may be ignored while the teacher focuses on the non-readers, or those who don't like to read. Any program needs to have elements that can be differentiated for all levels of readers as well as all levels of reading enjoyment.
10	Have teachers utilize volunteers to help with reading. Often parents end up cutting, photocopying and other misc tasks for teachers. It would be good to have parents who wish to, have the kids read to them or even read to the kids.
11	would love to have a parent cheat sheet of good books for each grade level and where my child should be; hard to tell if progress is adequate or not.
12	The Read Naturally program is really confusing and doesn't help children learn. It takes a lot of time to 'train' parents to use the program and the purpose seems to be testing rather than teaching or even encouraging kids to enjoy reading.
13	When you give a child a lesson, give the whole chapter and not parts of it especially when you are working on a summary section and the parents need to goggle the information to provide all the words in the chapter to choose from in a summary section to fill in the blanks of the sentences.
14	I would like to know the specific state standards that need to be met by the curriculum.
15	More focus on Science & Math
16	I was able to volunteer in my child's class periodically and felt like I saw improvement with all of the kids throughout the year. It was very exciting to see improvements with other kids in addition to seeing them with my own child.
17	Good luck.
18	Please keep parents involved and informed
19	At my child's school, there seems to be a lot of parent support. Many times there are too many parents who want to help during the week, that the teachers can't find things for them to do - besides "just walk around and help kids who need it". I realize this is dependent on the specific teacher and their needs to some extent. However, if there was a way to create roles for parents in the new program, I'm sure it would be beneficial to the students and the program in general.

20	I am interested to know more why reading education is a higher priority than math or science at this time.
21	Don't spend anymore time reading in class!
22	- small groups of different level readers with parent volunteers is good for kids, parents and teachers
23	More one on one mentoring/tutoring would be helpful in the area of reading.
24	I am happy to hear that the Reading curriculum is being reviewed. Partner with the parents and provide materials that can be sent home with the children to help them to practice and read at home. Be specific when offering guidance to parents about what to do in working with their children.
25	For a child to really learn to read, he or she needs small group time. For a new curriculum to be affective, more EAs or volunteers will be needed in the classroom. This is also true for math and I am not seeing the district or individual schools do anything about it. Get those classroom teachers more help so that there can be more small group time!
26	The school and district's response to handling the shortfall in science funding was impressive and communication in that effort was done very well. Also, please publicize parent education and other support seminars more proactively.
27	Encouraging reading by example is much more effective that requiring reading. AR books completely suck - kids learn in jumps, not little steps, and requiring them to read books well below their reading level is discouraging, unpleasant and boring. There should never be a rule about what a student is allowed to check out from the library. If they want to try it, GO FOR IT! Options should be available for advanced readers, such as higher level books or plays or poetry selections that would challenge them, with discussion groups or written interaction that would support their exploration,making more advanced book content age appropriate. Please, please have somewhere for these kids to go. Right now it seems they are punished for coming up to the mark!
28	take a look at teach your child to read in 100 easy steps. I was annoyed with process and how long it was taking child to learn to read in kinder so we read through this book during winter break at home. In our experience, this is a good stepping stone for children to start with.
29	I would like to see higher reading level students offered opportunities to expand their literary analysis skills, such as a book club or advanced reading class.
30	Our new principal has done a fantastic job of promoting reading at [REDACTED] I would appreciate advance notice of classroom tests, particularly in math since the curriculum moves along rather quickly.
31	I want my child's teacher to teach, not deliver curriculum. I want her teacher to make choices about how to best use the curriculum to fit the students. Some ditrcits are going crazy overboard with assessing....all this testing is taking away from learning time.
32	Make sure the concepts and skills that are on the Stanford and the HSPE and in the new reading series.
33	First grade needed more spelling words/tests, etc.
34	Please put more focus on math. Reading is wonderful, but they need to know math equally.
35	Sometimes improving a program will result in no effect in the end. If we could save time from talking and elaborating on projects as such, and instead devote more time in atually implementing basic teaching, things might just improve itself.
36	If you have any further questions please email me at jamnews1@yahoo.com, I would consider myself an instructional reading expert and would be interested in helping if needed.
37	Maybe start doing more with AR but direct it with book kids want to read and but making it advanced
38	Reading was a real hardship for me when I was a kid. Took me a great deal of time to learn how to read and then to comprehend what I read. My daughter has a love for reading by my son does not. Granted he is much younger but he will struggle as I did until it clicks. The more reading time offered to him in a fun environment the better off he will be.
39	Every child is at a different level and we need to make reading fun and promote confidence in each child. School should not be moving children up in grade level if they will not get the reading support they need in the next grade.
40	Perhaps a mentor/buddy program where older kids can read to the younger kids and vice versa.
41	none
42	Please do not eliminate or reduce any art or music opportunities. They are as essential to personal growth as the other "standard" curricula.
43	Very happy overall.

44	science, music, math, pe, health, social studies, writing - it all requires reading skills. I'd hate to see anything taken out, we need to do more at hope to supplement their school day but making it fun so it doesn't seem like "work" - I guess if more emphasis is put on kids in K and first grade it will help in the later years. Also, connect with birth-5 agencies to get the word out to parents about the importance of Kindergarten readiness :)
45	Would be nice to have more science in the elementary educations. The children love the activities and the curriculum is very good.
46	This is not fair to boys. Boy is more active and learns from activities.
47	This is our first experience with Elementary school grades. We are happy that our daughter is in the Issaquah school district. Issaquah School District is also the reason why we moved into [REDACTED] City limit...because we hear alot of good feed back about [REDACTED] Elementary...
48	Please review what SUCCESSFUL school districts are doing such as the Bellevue School District. This is a district that it most similar to ours in demographics. Please do not chose another curriculum (like Everyday Math) where it has been shown to be a more inferior program in other districts around the country.
49	I fill out surveys every year and yet nothing ever seems to change. Maybe use the money savings from these surveys directly on the kids instead.
50	Heavy emphasis on phonemic awareness and phonics for K-1 is needed. I would also liked to be informed more frequently of my child's assessed reading level
51	Again, this is probably something to tuck away, given budget cuts, but I would love to see foreign language come to the district at the elementary level.
52	i realize tight budgets require higher classroom sizes. it would be useful to have an EA for every teacher so that each child is able to get more attention.
53	Just that I wished I lived in mercer island school district.
54	Don't sacrifice PE, Music or Library to accomodate more "in class" instruction time. Those subjects and knowledge base are just as important.
55	It would help to listen to the passionate parents like my self. Give me a call, I would like to talk to you [REDACTED]
56	Families need to be encouraged to limit the screen time that their students get at home to foster the time necessary for students to practice reading at home. We need more community events that focus on reading, so that reading is a social event for schools. Book clubs and literacy-related events will help us achieve on many levels.
57	How would you make time for foreign language verbal instruction?
58	During parent-teacher conference I wish teacher could give a better advice and resource to help me to improve my kids academic weakness by knowing my kids strength and weakness better!
59	we need to catch up with the rest of the world in education. why is there such a thing as tenure?? whom is that actually helping??
60	n/a
61	Thank you for the survey! It is nice to be able to share our thoughts and offer our suggestions.
62	Please don't go adopt a new program that is not tested and tried. Reading improves by reading. We don't need to spend a lot of money on a "new" idea to improve reading, we need to focus on spending time reading at home and at school.
63	Reach out to more parents. PTSA Board members for face to face feedback. Get more parents that are genuinely interested involved. Have focus groups at each school.
64	Act and show you care. I am really disappointed
65	It would be incredibly helpful if the teachers or reading specialists had a basic understanding of the most common reading and learning disabilities. They could then help parents determine if testing, etc. was needed rather than wasting time hoping things will get better.
66	Incorporating other core subjects (science, social studies, health, etc) in reading assignments would be a far superior system. Nonfiction reading in all of these subjects is available at every child's reading level.
67	children need to be engaged. making a child read for hours is not going to give them a love of reading. as a result of this, other subjects were neglected. science got little attention and my 5th grader did hardly any writing for the year. after a few months in to her school year she forgot to put periods at the end of her sentence. the teacher never corrected any work the kids did. how can a school allow this. the principal was made well aware of all this and acknowledged there were problems but still the teacher was allowed to teach.
68	HATE fuzzy math. Also, hate the tendency to reward kids for every little thing; especially reading logs. If children are going to learn to read for pleasure, have them do it for pleasure (intrinsic motivation) not continue to reward them with junk from the treasure chest (external motivation. Allow their interior motivation to thrive instead of smothering it with

	bribes! That's not only good psychology - it's good education!
69	Reading doesn't need more time. The schools need to understand that each child has a different learning style, and if that is not utilized when teaching then the child does not learn. What needs to be focused on is learning styles for each child, and a real math curriculum.
70	I believe part of my child's indifference about reading stems from her experiences in kindergarten where phonics were shoved down her throat and the teacher never read to them. My child would just shut down in the classroom and begme to not make them go back. I know it was the teacher because our 1st grade teacher was wonderful and my child flourished.
71	I do NOT support basal readers and would strongly prefer a whole language approach to reading with the use of real literature and real, whole books.
72	Thank you for supporting education.
73	i would like to have more reading club type programs to help students who struggle. or recommendation for outside programs that we could utilize. Or, a list of tutors to help.
74	The teachers in this district are, for the most part, excellent. The EA's at the elementary level however, seem to need basic sensitivity/ respect training for how to behave with children without screaming at them, or using snide comments.
75	I had exposure to the Read Naturally program through volunteering in my daughter's 1st grade class. Granted, my exposure was quite limited, however I did work with the kids listening to the CDs, etc. and completed the various assessments, etc. It was hard for me to comprehend what makes Read Naturally a good enough program to use up valuable classroom time.
76	should separate kids based on needs? some may be advanced reader and may not need more reading time. Some may need extra time for reading.
77	Our kids should learn good study skills to help them to excell in middle, high school and college. Good reading knowledge and comprehension would be a great place to start. Kids who are reading well should be helped to continue to excell and not have to wait for others to catch up with them. Our schools have classes for those who are not doing well; we should have classes for those who are excelling to keep them motivated.
78	Discussion forum for parents to input and give assistance as well.
79	Provide challenge program for advance students.
80	None.
81	I used the SRA modules when I was a child. I found these to be very helpful. I don't know why the schools have dropped this practice. I teach my child as much as I possibly can at home. I think that otherwise my child would not learn a single thing in the school system. The school system is a real disappointment to me. Private schools however, will not accept my child, so we have no choice. If you're serious about implementing improvements, this would certainly be appreciated.
82	It appears my 1st grader only had 20 mins for lunch, she often came home complaining she did not have enough time to eat . 20 mins for lunch seems to be a bit short, wondering if this is adequate for young kis.
83	Please listen to parent's comments and look at other school district's programs and their test scores before implementing any new system. Don't jump onto the bandwagon, just because it is the latest, greatest fad. Thanks.
84	Great communication throughout the process
85	Not known.
86	Continue to make Reading Club and other options available for children that need the help with reading and continue to give parents the tools to help their childs learning at home.
87	I look forward to seeing a change!
88	Please look at the techniques that certain teachers already use in class to teach reading. As an avid in-class volunteer, I have observed amazing transformations in students' reading skills under the instruction of [REDACTED] at [REDACTED]
89	Make it fun for them to learn. It's so much easier.
90	all about teacher, then home involvement....
91	need to get back to basic education

92	I felt like the teachers and principal at [REDACTED] always looked to be enjoying their jobs. I feel that happy attitude carried over to my daughter's feeling about the school.
93	"good fit book" is a step in the right direction (it was very good to see genuine increase in reading) but it needs to be fine tuned so that "not a good fit" is not a standard excuse enabling kids to read one chapter and then want to switch to another book over and over again.
94	Thank you for offering a chance for us to give feedback. Thank you for your open communication. In such a large district that is not easy.
95	nothing
96	More frequent evaluation of the kids might help. My daughter only took the "test" to determine her ability a few times all year, which meant she was steered towards books that were too easy for her after a while because she hadn't been evaluated regularly and her ability had increased.
97	Pick a curriculum that is expandable, flexible and supported by scientific evaluations.
98	not every child is the same, it would be great if it was possible to do slightly different things for different kids.
99	Teacher support is needed in a reading program various means/opportunities of learning - whole group, small group, independent, use of whiteboards, talking EBooks.
100	Please consider asking specific questions about each teacher, and using this survey process to get parent input about specific teachers. I would be very happy to fill out a survey about my children's teachers, especially if I knew that it would help to retain such wonderful teachers.
101	We are there to help in any way we can.
102	The kids have too much free time after school. To most of the kids who are not so self-motivated, HW assignments will help a lot.
103	Provide the candidate reading materials to the public so we can review and provide feedback on it.
104	All students should have access to full day Kindergarten!!!!!!
105	That feedback to the parents, especially the younger grades is imperative. The first contact should not be at the teacher conf in Jan to let a parent know their child isn't getting any of the site words. parents need feedback before then, need to be allowed to supplement what is happening in the classroom even if they can't be present in the classroom. Maybe email contact twice a month with a basic status report, no grades, but soemthing to say what reading group they are in, what level their math skills are at. not a report card (too formal) but interaction, a partnership.
106	not sure... maybe another survey in the middle of the school year...time to think
107	I believe that when you are looking for a reading program to adopt it should be one that will engage every student to want to read and that will also take into account the varying reading levels that students are reading at. I believe that this program should be able to test each students reading knowlwdge at the begining of every school year so that each students teacher will know how to talor the program to where each student falls in order to improve each students reading ability by years end.
108	I hope that extra support for kids who are behind continues.
109	I think that the reading program needs to be especially strong in the K-2 levels and that the teachers need to be properly trained. Young teachers should not be the ones to train other young teachers. There needs to be an emphasis on a literacy-rich environment and on differentiation in the reading program as early as kindergarten. Half-day kindergarten teachers should have additional help during reading instruction to give the students a STRONG start to their literacy development. Money should be spent on a variety of reading material to reach different students.
110	I just hope that my child will get a teacher who is as excited to teach as she is to learn this year. A teacher who can recognize a student who is beyond their classmates and be able and willing to modify their work accordingly. I see no reason why students who are advance should be held back because others need more help.
111	na
112	make the day longer.
113	Parents complain at gatherings often about student's reading levels--who's being supported in their advanced reading (and lower then grade level reading) and who is not. There was also a reading for comprehension and fluency evaluation done on students in the fall of 2010...results were not shared with families. Therefore, we have nothing to base our expectations on except other tests (STAR, Stanford, etc.) Example: My 3rd grader testing at a 7th grade level but required to read at a 3rd grade level in the classroom. She is re-reading and making predictions on books she read has already read and getting marked down for saying "because I already red it".
114	The reading specialists are key resources for both the teachers and students. [REDACTED] is awesome!!

115	Suggesting what books they should read or pick to fit the individual reading level.
116	Don't be afraid to change the system. Look at other programs around the country and see what works then do it. If the leadership isn't open to the idea of radical change then they don't belong in leadership positions.
117	I feel that reading is the most important early skill to develop because all other learning is hindered when you can't read/comprehend. Any curriculum should help identify those who have real learning problems as quickly as possible so that useful intervention can be made. Repetition isn't particularly helpful to children who have real learning disabilities.
118	Reading is important and I've seen this fall through the cracks along with writing. Teachers and advisors know who struggles but the district does not give the tools to implement extra support. Let's work on all areas of concern and not just the ELL students.
119	Keep a pace for the mainstream and help kids above or below outside the classroom if extra is required. Volunteers and teaching assistants are good resources for "extra" help.
120	Change the grading to allow more granularity, using number 1-4 is not sufficient. As for reading, it depends on the age in question. One size does NOT fit all. A 1st grader needs reading exposure, but not as much as a 2nd grader, and so on ...
121	I didn't have any concerns about the reading program. I am glad that the District is also introducing a new Science Curriculum. I don't find the Everyday math program is very effective in teaching the children the fundamentals of multiplication and division. I find that my child understands the concepts with mathematical methods I was taught in elementary school in the 1970s.
122	Math and Science are extremely important and should also remain as a focus.
123	Make sure the staff receive adequate training!!!
124	I appreciate the time and focus that is continually spent at the district to ensure our programs are current and meeting the needs of the population.
125	I would love to see Dail 5/CAFE or readers workshop being used more for students as a way of using reading instruction time more wisely.
126	How will the results of this survey be used?
127	Pick a series which will build year to year on related subjects and vocab. It should have related activities to support the students on reading. You should check that the questions given as tests are student friendly and have a practice section and not just easy for the teachers to grade. Please include your primary grade and upper grade and master teachers in the process of selection. They are aware of the new strategies and if the series will include them. If the stepping stones are not there only the "naturally good" readers progress. Prior knowledge, predictions, character development, plot development, connections to other reading, the world, word attack and mixed group work to enhance all the class discussions should be in your new series. My daughter asked that the new books and their connecting literature be with books that kids relate to - Could you have a volunteer group pilot a series first? Is the vocab too much too fast? Students have to see new words many times before it is theirs. Does the new series have suggestions for the teacher to draw in kids? Is it flexible in its genres? Does it create interest and excitement?
128	Teaching humanities and reading together is effective.
129	Talk to the teachers who have Best Practices in place that WORK.
130	The logic behind putting even more emphasis on reading doesn't make sense to me, when the school already spends so much time & money on reading. As a whole, our kids' reading scores are great across the board. It is our math/science scores that need improvement.
131	Every teacher is not adequately equipped to help each child in reading. If a child is only slightly behind, it is assumed and expressed that the child will 'catch up.'. The child falls farther and farther behind each year. It's a sad cumulative effect.
132	Just the comments above.
133	x
134	Parents can help you with money and time but we need to help kids to be able to face challenges at global level. We spent 4 hours of personal time from teachers to raise funds flipping burgers. They could have used same time to teach tuition etc. They would have raised more money and we could use their skill. Anyone can flip a burger. But not everyone can teach. Ask us for help and we will. Please help our kids.
135	reading buddies of upper grades assigned to younger grades appears effective and inspirational for both mentor and younger student. This should be continued/expanded so all students benefit.

136	Special programs for students and families who need assistance. Not all families can afford internet so printed news helps. PTA being able to pass out information that helps with school programs.
137	Group reading at the elementary level is not very effective with such huge ranges of abilities. The kids who are struggling get left behind, and the kids who are advanced get bored.
138	Why are you going to spend money on a new curriculum? Didn't ISF just fundraise to buy science curriculum? What about spending money on books- read alouds and big books to integrate subject areas, leveled independent books (fiction and non-fiction.) I guess I don't buy into the need to replace the entire curriculum every 7 years. Most canned curriculum is simply re-packaged with updated materials.
139	Remove shortened class days each Weds. There is no need to have a half day EVERY Weds. Offer teachers 1 teacher in-service day per trimester throughout the year.
140	Good Luck !
141	Afterschool reading programs or book clubs would be nice for the kids. Older students could attend alone and younger ones with their parents
142	I like that kids are broken into reading groups by ability. My only concern related to group times is that my daughter has been bullied while the teacher's attention was focused on the reading group with her. I wish there had been an EA present to monitor the kids.
143	Focus on the core - math, reading and writing with a healthy dose of art/music and physical activity.
144	Reading begins and succeeds with support from home. Our 3rd grader is an exceptional reader because WE read and we set aside time for our children to read!
145	I don't think more time is needed for reading in the classroom. Just better engagement in the process, help for children in choosing appropriate materials, and effort to help the children match their interest with the available materials.
146	for the FDK's I don't think that they need more time for reading, they just need more expectations and better communications with the teaching staff on what they would like to see and what they are seeing. By the time we get notified that there is a problem the problem will advanced so much that we may not be able to catch up.
147	Better step up performance across the board. We have high expectations for our quality of life and if we are to enjoy a high standard of living, our children need to know that they are expected to achieve high performance.
148	A status chart to help parents understand how much time is spent reading daily / weekly in the class would be helpful. We try to read 20 min / day but I don't know how much time is spent in the class.
149	I would hope for reading materials that acknowledge a wider contemporary world w/o making diversity the main issue. If book selections make the PTA nervous, that'll be a good sign that you are choosing well!
150	Reading: All children are not at the same level. My 2nd grader reads books at home that his 5th grade brother reads. So please understand and consider----how can you help a child like that?
151	More music and art would bring out a greater number of more confident lifelong readers :)
152	I think each student, starting at about 3rd grade should have to read on a nightly basis. Even 15-20 minutes is adequate. Also, the students should log in the books they read and have to answer some basic questions about the book. A reward system could be set up for having completed a certain number of books.
153	You are all doing a great job. Thank you for considering our thoughts as you approach the school year.
154	No other suggestions
155	Let the parents get involved in decision making process, they are so many smart people out there.
156	One of the things I love about elementary school is the balance my son gets with PE, Music, Art, science, math, etc. Already much time is spent on reading, unless there is a concentrated effort to combine that with other studies (i.e. reading thru social studies, science, etc.)
157	What tools can we use with our child in reading at home to help them out and to make sure we are all training the same way.
158	Fundamentals first, interesting activities later in High school.
159	I think more emphasis should be placed on math and science
160	Consider longer hours, but add longer breaks for the children. I truly believe the 1/2 day on Wednesdays is a waste.

161	My preference would be to have additional reading practice incorporated into all areas of the curriculum, with emphasis on different types of reading (e.g., technical, non-fiction, etc.) and the skills necessary to perform those types of reading. In other words, reading should be taught, not in a vacuum, but with various purposes and applications in mind that demonstrate its importance not just to academic success, but to life success.
162	nothing
163	Which reading programs are being considered?
164	good job
165	I would like to know what material is being considered. Thanks.
166	Learning is a foundational process. If you can Read, Write and do Math, then you can learn everything else given enough time.
167	from kindergarden we need to fidn a way to make the kids want to do their 20min reading than imposing them to do 20min reading
168	For 5th graders, I think it would be important to start teaching them how to read to study. Highlighting, taking notes etc for future education whenmore reading is required for learning and test taking.
169	to develop ability groups in all grades
170	We appear to have great resources for students who are really struggling. Great resources for students who are really excelling. We don't seem to have great resources for average students or students who are at the lower end of average and struggling.
171	Please keep in mind that one size does not fit all
172	Good work done by everyone overall.
173	MERLIN is absolute necessary to challenge my child. Without MERLIN, learning is too often limited by the lowest common denominator and as a result, no one achieves their full potential.
174	Most parents would like the school calendar to return to a full-day Wednesday thus resulting in a longer summer break.
175	Try to stay out of politics. We the people will elect officials that value education and will fund it adequately.
176	There is a tendency for schools in these situations to pull time away from programs such as music, PE, computer science, etc. Having been in several Western Washington school districts with my son, this has been the first on that I feel has provided the healthiest balance between arts, science, physical activities, reading, projects, etc. I would highly recommend the school think "outside of the box" on creating a solution for this program. Enhancing reading time can always be incorporated into the curriculum that already exists. For example, more reading assignments/projects in social science or learn about a mathematician through a reading assignment as you learn the mathematical principles. The other area of suggestion I might have is that reading is not necessarily a solitary activity - book club type activities after school (if interactive and fun) might be another option.
177	Again, I think our children need to put more emphasis in math and science more so then reading. As reading can take place at home more so then the other two subjects.
178	My experience has been that too much time is dedicated to silent reading, both in school and required as homework. I see many students perfecting the art of "looking like your reading".
179	That the teacher give the child 'reading' homework
180	no opinion
181	nothing
182	Good luck! :)
183	You're doing a good job, potentially great job!
184	Use more diverse books. Include women, other cultures and out of the box books.
185	I'd like to know that you are using the most progressive, tried and true methods of teaching available to the district and teachers. I want to know that my child is getting a quality education and that he will be continuously challenged going into middle school.
186	?

187	I have 3 more to go through [REDACTED] While the best elementary school in the state it still needs work on the math program. My son was in first grade when Everyday Math came to the school so we have been there 1-5 my frustration continues to build. Please don't do this to the rest of my kids. I think Everyday Math is trying to give my kids Everyday ADD. For reading I like the AR tests. However if I don't read with them the same book then I have no way of seeing if they were reading and comprehending. If I could check this daily and see that they are doing their best then that would help me keep them accountable. This could be accomplished with AR practice tests or a list of questions the student should be able to answer as they progress through the book. What would happen most often is that we would spend large amounts of time on the Everyday math assignments that by the time we were done we had spent on average one hour and forty-five minutes on math. Then, it would be time for dinner then reading for thirty minutes. My son rarely had any time to do anything else besides homework. I don't mind home work but any week that a larger project or writing assignment came up. My son would be buried and overwhelmed. He would get home from school at 4:00 have 15 minutes to have a snack. Start math Dinner from 6-7 then spelling from 7-7:20 30minutes reading 10 minutes winding down then bed. No time to be a kid no time to make friends no time for anything but homework eat and sleep. Most days by the time we got to reading he was wiped out and rarely was he able to give his best to reading. We had a tutor to help check over his work in math every day. If he got it wrong then we would spend the time redoing it until he got it right. I would help with spelling writing history and whatever else had to be done. If it weren't for [REDACTED] [REDACTED] I don't know that my son would have ever made progress in his AR tests.
188	I do think it would be reasonable to lengthen the school day.
189	stop making decisions "inside the box" and allow "Non Educational Specialists" to provide insight into your processes and procedures
190	Please look at the Wired for Reading program. My son is dyslexic & it has helped him tremendously. My daughters are NOT dyslexic & I am having them do the program. I actually think this is how all children should be taught to read & spell!
191	COMMUNICATE to the parents what is going on.
192	I am very happy with the reading program!
193	We LOVE that you include training on NO BULLYING. Very important to start young~& keep it a priority through middle & high school!
194	Teach the kids more, if you don't have enough time, add it. Teacher union would be kills in press if they fought adding more time to day to actually teach kids
195	Reading is most important building block and predictor for future academic success.
196	Reading should be fun...however, it should not make those students who are not above grade level to feel badly about themselves.
197	Teachers are heavily biased...in the way they decide which student needs "special" attention because the math is Too easy, so they must spend their time outside their normal classroom to go do other math program to "develop" their skills because they bother other students in math class because it's too easy for them. Their inability to cooperate in easy math should not be the route for those students to get special treatments.
198	I want the district to focus on raising competent, intelligent people, not just students with great SCORES in reading, or math, or science.
199	It seems there is so much more out there for girls then for boys at this age. My son finds it hard to find books that he likes enough to keep on reading.
200	More focus onSpelling!
201	I appreciate that the district is putting a focus on reading. However, I'm concerned that this new focus will, once again, be at the expense of other subjects like math and science. I'd like to see our district take a broader approach to education by focusing on an improvement in all subjects and not just one each year, or every couple of years.
202	Keep on keeping parents involved in these processes as we all know it takes a village to help our children strive to be the best individuals that they can be to become productive members of our community so they can help the next generation.
203	Provide parents with a list of appropriate reading materials and a reading list at their Childs level, sometimes it is difficult to know what books to provide to them. Ones that are challenging yet appropriate.
204	Overall, I am satisfied with the amount of time spent on reading. I will like to see more time spent in other areas e.g. maths, science, geography and history.
205	I hope kids teacher would be very proactive in giving lots of attention to make child very interested/enthusistic in their reading, Math, Sciences as well as social.
206	Many parents fear that their children will not be competitive when applying for/entering college if a stronger curriculum is not taught
207	i wish there was second languages being taught in schools starting at young ages.
208	I hope there are creative ways that you can incorporate all learning of subjects so that a child will not miss out on subjects that might seem as lesser priority. All subjects are very important for a child to know and excel in the world.

209	?
210	Make reading fun!
211	even kids in the same grade have diffrent reading skill, and need treat diffrently.
212	Kids don't do enough math and science.
213	There has been talk of going back to just a "reading room" and using only literature to teach. This is good in theory and only if their are instructional material provided to go along with every book.I am hoping Issaquah adopts an actual elementary curriculum and uses the reading room to supplement as needed.
214	Listen to what the kids want.
215	How are students who are above grade level going to be handled? Are students going to be grouped by ability...please!
216	I didn't understand question #2. My oldest elementary student was in 3rd grade last year, i'm not sure how that applies to the question about high school.
217	We are focusing more on reading , what about writing , math and science ?
218	more about the program and what you expect to gain. what are the academic/program metrics your using to rate your success. how often are you going to evaluate your program is meeting metrics. what are the milestones and plans if you meet or don't meet those milestones. how are teachers held accountable and rewarded for their results in the program. You know, a program report card, reviews, and plans to address issues.
219	Please involve parents and PTA's to see how they can help. Also take into account new trends and technologies and how they are influencing the reading habits and needs of future students. In this digital age, I feel its more important for us to guide our students towards reading more classic works.
220	Please refrain from adding in more logging of reading--it's a hassle and seems to make the kids resent extra reading even more.
221	We still appreciate all the time and support the staff in Issaquah has given to our family...thank you
222	na
223	If there are other resources that would benefit my child from reading and or math that could be made public that would be fantastic!
224	Reading is important but should be combined with writing. My son needs help with the physical act of pencil in hand, put to paper and thinking of the words in order to summarize his reading. More time should be spent on this activity as opposed to quiet reading time, books on cassette or talking about reading materials.
225	There needs to be strong prep for middle school in EVERY 5th grade class.
226	The teachers have all been very informative about how my child as been performing. Makes suggestions if him/her need extra help in a subject.
227	There are teachers who currently have developed some great reading programs with their own knowledge and resources. I hope teachers with proven effective programs won't be forced to give those up completely.
228	I think your biggest problem moving forward is parents of children who aren't making progress. There is general problem of parents not wanting their children to be different so they will inadvertently hold their child back by "protecting" them. An extreme example would be a child who reads a grade level better by standing on his head--a parent would most likely tell the teacher they don't want their child standing on his head because other children will make fun of him.
229	That math is just as important and should be given more attention as well.
230	recess prior to lunch was a good choice at [REDACTED] Elementary last year.
231	I this coming school year will be a success.
232	don know
233	We spend at least three times the number of minutes reading with our child at home as are spent reading in the classroom at least 4-5 days per week because he would prefer to read things that are very easy for him.
234	emphasis on developing strong math foundation.
235	Bring reading about different cultures in right away. Make it normal from the beginning.

236	I found the time and attention to math was limited and rudimentary. My daughter learned how to write her numbers with better accuracy, but then did not increase her knowledge.
237	let's work togther to helpour kids
238	Thank you very much for all the diligent efforts to make this a great school district. I've been very honest here but overall feel happy now after her 3rd grade year.
239	Reading is fundamental to ALL areas of school, if you can't read the math problem, you can't answer it.
240	everyone learns in different ways ,mix it up and make it fun. :)
241	Not much, keep up the good work.
242	Math & Science time should not be shortened.
243	Thank you
244	I wish there was more funds available for the "BEL" reading program so the kids who are on the edge of reading could continue in the program, instead of only being able to host the struggling readers.
245	I've volunteered in both my children's classrooms, and the kids that struggle get sent in the hall to read with me. The problem is the halls are not that quiet and the students are easily distracted. Especially struggling students, so many times I've felt that I'm not serving those students as I should be due to the location only.
246	I think as a community we need to remember that all chilren are different. They learn in different ways, at different paces, and different time periods. We shouldn't expect them to be the same. We need to make sure that we can adapt to all the children's needs.
247	If a child does not feel happy and successful at school, it doesn't matter what the curriculum is, it will negatively impact their learning.
248	require to write summary for the reading material
249	I believe that teachers reading aloud to classes is important at all grade levels!
250	I think you should require parent involvement so it's not the same parents dedicating their time (even for those of us who work full time).
251	I believe reading is a huge priority and each child should have a very firm grasp before leaving elementary. We have employed a private tutor for 2 years to assist with eldest and 2 younger sibs. Independant time is beneficial, as long as the child has the foundation to make it worth while. Heavy emphasis on fundamentals will make future years more successful. Work harder in younger grades to ensure by 4th or 5th they are all up to grade level.
252	Teach the parents the "new" way to learn math - very different from when I learned as to now with my sone.
253	After one year experience with "good" public school (and after coming in with best intentions) my child is going to a private school next year. Do whatever you want and steal my tax money. I no longer care about your policies, curricula and whatever else you choose to entertain yourself.
254	Please continue to focus on quality education and a great learning environment with fun, smart and patient teachers for our children.
255	nothing at this time
256	None at this time.
257	Reading should be incorporated into every subject.
258	Improve Math curriculum.
259	n/a
260	Nothing particular. But it would be nice to keep parents posted. Thanks.
261	You need to focus more on Math not reading...
262	it would be helpful to get an overview of what the anticipated changes are with the new process as well as expected benefits
263	A student's daily schedule

264	I spoke my mind. :-)
265	I like my district just wish someone could see how selection of material hurts everyone and interferes with the learning process.
266	My son was in [REDACTED] in his grade one year - it was very beneficial for his reading and comp. ability.
267	Add history and geography to 3rd grade curriculum. In fact, start adding them to 1st grade curriculum.
268	Reading should be fun - it would open worlds and the association should not be assignment based, but, instead, life based. I have heard some parents and children comment on how the reading has become a chore - this destroys long-term sustainability. This is one component where you must be thoughtful about the outputs you are trying to gain, and ensure you balance a long term output with the short-term outputs you like to print to bolster your district metrics. If school's continue to think short-term, education will continue to decline.
269	I strongly believe that [REDACTED] Lee had a big role in the success in my daughter's reading. His encouragement and support worked well with my daughter's shyness. Reading gave her an avenue break out of her shell.
270	
271	nada
272	Spending much more time on a child's needs in Reading needs to be noticed. That time needed should be spent in class and not outsourced to something like BEL.
273	Tutoring is a wonderful way to help. But we need to work on getting them to read at home or on the bus. That is the hard thing to do.
274	Really, just be more in tune with what the teachers are doing and their behaviors.
275	Diet and exercise are critical for young children - but it continues to be a subject that is given only lip service. From what I witnessed at that school, the vast majority of kids are eating junk food as their main caloric intake - which is also what the cafeteria serves. I also note how little physical activity the kids engage in.
276	na
277	Consider having an extra 20 minutes or add programs before or after school dedicated solely for reading.
278	Really need to look at the teachers also. There are some very poor performing teachers who have seniority and can not be dismissed. Pay for performance should be used rather than strict seniority. It would be assumed that the senior teachers performed better due to experience so they would do fine, however, if they are trying to rest on their "seniority" and no longer perform, then they should be let go. They are hurting the kids at this point. I can cite specific examples and know of several children who have lost a year of elementary education and had to go to supplemental education even though their poorly performing teacher passed (actually aced them) through with flying colors!
279	Root out the teachers who like the "teacher life-style" of winter, spring breaks and summers off. Look at how many days (non-maternity/medical) teachers took off and used substitutes. Mandate that teachers hire/use the same substitute (if possible) for their classroom throughout the year.
280	Bring back full-day Wednesdays, replace outdated playgrounds and include more detail in report cards please!
281	I have a child that is an avid reader, represented in question #13 & 14. I also have another child (younger) that has struggled with reading and was able to take advantage of the Title I reading program. It has helped him tremendously, and after being in it for 2 years, will most likely not have to use it this year. That being said, it took away from classroom time that they were doing other literacy and math work. I would like to see better coordination between classroom teachers and Title I teachers to ensure better planning of lessons so that students don't miss out on key classroom learning time.
282	Some kids love to read and some would rather be outside playing being kids at this age. That doesn't mean down the road they won't pick up a book and understand what they are reading.
283	not every child is destined to be computer/other engineer.
284	What will be proposed and if we get to vote on it.
285	Nothing. Best of luck. You are doing an outstanding work
286	While this survey is about my daughter, I also have a son whom we moved from [REDACTED] due to continued reading struggles, lack of confidence and our quest for a school with smaller class sizes so that the teacher could provide more one on one instruction. It would have really helped my son not to have the homework demands that were placed upon him in second grade. He would have benefitted more from time to just read with me. Not enough time in the day to get through all the homework demands (used to take him an hour

	a night) plus the 20 minutes of reading nightly.
287	It sounds to me that schools are pressured to bear the entire responsibility for students' reading skills. That's absurd. What about at home?
288	The Issaquah school district is behind the other schools that my children have attended in other states in ways that would probably surprise you, and quite frankly should embarrass you. One is in the hours that school is in session. I would strongly encourage you to end early dismissal on Wednesdays and half-day kindergartens. Both were ended in my home town school when I was in elementary school 30 years ago!
289	In my opinion it is partially the parents responsibility to promote reading at home. I don't want to see time taken away from math or science for reading, which could be done outside the classroom.
290	I think the school district should consider year round education. It seems as though it takes the teachers until late October to figure out how the children are doing, and then we head in to the Holiday Season. Often, a parent has no idea that there student is struggling until January.
291	Ask parents of great readers what they do
292	NA
293	Nothing. Thank you.
294	Nothing.
295	Look for a curriculum that provides very clear assessment so teachers can level kids. Look for something that is not designed for a whole class model because that is not best practices for teaching reading. Look for literature circle options especially for the upper grades. Is that even out there? Spend less on the curriculum and more on training teachers to use it effectively...
296	Once children reach the upper elementary grades, more emphasis should be placed on reading for meaning (e.g., in other subject areas), note taking, and writing. These are the areas that become of critical importance in middle and high school.
297	We need to re-evaluate "everyday math" children are not learning key concepts like the multiplication table due to this curriculum format.
298	I would prefer less focus on getting our schools into the news on TV and an increased focus on student safety/bullying, and academic achievement.
299	Students should have to be held more responsible for their actions. We coddle our students and "protect" them too much from feeling anything negative, which causes apathy and indifference to the repercussions of their actions. This does not teach them to deal with the real world.
300	Children need to be individually evaluated, esp. of they show signs of some type of learning disability. That absolutely does not happen now.
301	With so many high-tech distractions these days (Internet, video games, television), we find it difficult to keep our child interested in reading. Finding a good balance is difficult. It's ultimately how the child feels about reading that will determine his or her success with it. We try to encourage reading at home, but we struggle with the competing media. She won't be fond of reading if it's the reason she is deprived from other things she enjoys.
302	reading is great.
303	parents expect you to work diligently to provide our children with an exceptional education (inconjunction with the parents, of course) and to make thoughtful decisions toward this goal.
304	I think it's super important to give students more individual attention.
305	Nothing
306	It takes time and each student learns at a different pace - don't let the slower readers become discouraged or think that they are stupid - it can negatively impact the rest of their lives! Let them know that they CAN and WILL succeed and celebrate the progress they make, whenever they make it.
307	please don't cut into Math instructional time for reading
308	Please assign 2-3 novels for kids to read over the summer. It would help parents motivate them to read over the summer, and the kids have something to talk about with their teacher on the first day of school.

309	I really enjoy the current curriculum. It was fundamentally sound at the foundation for both of our children. Along with our support at home, our children are eager and enthusiastic about reading.
310	Very much appreciate the district's attention to these matters and your reaching out to parents.
311	Invest more time in determining each child's level in a particular subject and then group them accordingly within each class. It's not difficult to have something like three reading/spelling/math groups, etc. Explain compassion to lunch and recess workers and that if they do not like their jobs - they should find new ones. Explain to teachers that it is their duty to not only teach children, but to also encourage the child's desire to learn.
312	the education and organization is exceptional and we are very pleased.
313	I would like you to consider that allowing students to bring their materials/books to home during holidays to share with parents. That way, we will get to know what they are working on in more details.
314	Arts increase morale and ed performance for all
315	Children that are struggling need some individual time each day (10 min) with a specialist, their teacher or a class volunteer. One on one time can make a huge difference in their skills and confidence.
316	Why don't you do spelling tests anymore? Even accelerated kids have marginal spelling abilities. Is it so wrong to have a test or a spelling bee? It is okay to have competitions. Part of growing up is learning how to win and lose gracefully.
317	I think that it is good to keep students in groups of children with similar reading abilities, so that stronger readers are limited by slower readers.
318	Consider spending more one-on-one time with students that need extra help, possibly after school
319	I appreciate your asking the parents to be involved.
320	I can almost guarantee you that if my son would have been in full day kindergarten he would still not be a fantastic reader but he would not be this far behind. Reason I know this is he has two older siblings. Both who were in Full day K. One is average in reading and I know if he was in half day he would have been behind. The other sibling is that much more ahead from her positive experience in her Full day K class.
321	Nothing else.
322	Minorities need more individualized attention and ELL or BELL teachers need to be bilingual.
323	Spend more time on reading
324	I don't like the new math curriculum!!! Please don't make a mess out of the reading curriculum as well.
325	If you give children SOME choice in what they read, they might be more motivated to pick up the book and get into it.
326	Can't think of anything
327	Need to have some more stress on science and math.
328	leave it alone. it has worked great for every student i know who doesn't have a learning disability
329	None.
330	Please take all kids into account before you purchase any learning materials. Keep in mind that all of the kids in this district are not Harvard bound. There are many jobs in this world that do not require a 4 year degree.
331	Use research on best practices and consult with knowledgeable teachers and principals; if there is no money for the adoption, don't go through the process and then ask PTSA's for money. Wait.
332	That I'm on your side! Good luck.
333	Please keep music and art a priority! Would love, also, to have a foreign language introduced; even one or two sessions a week can make a huge difference!
334	Improve math and science education.

335	n/a
336	Creativity in learning is as important if not more than state test scores.
337	I am happy and eager to help in bettering the reading programs and curriculum in my son's school and the district. How can I help you?
338	The books they read in elementary school will be a part of their lives forever (I still remember how profoundly I was effected by the books I read in grade school!) I would like to see every subject to have a reading element in it's curricula.
339	Teachers should be really good with talking to parents I want know how my kid is doing what can I do to help.
340	Maybe I am asking too much for schools to handle so many kids at the same time. Sorry, I cannot be of any help.
341	In my opinion, I can only hope that each individual student is pushed to excel to their maximum potential in every subject. I think it is an injustice to keep students at same level as their peers b/c the teacher "does not want to make next year's teacher irritated." This doesn't have to be the teacher's job alone...but a great teacher, in my opinion, knows the levels of each pupil and can discuss with the parent how to continue challenging their child as well.
342	how it will be implemented to children in reading club/lap
343	I've been very impressed with the principal of [REDACTED] Elementary.
344	My kids were very behind and [REDACTED] has showed great concern and helped them very much!
345	We enjoy being part of the ISD, [REDACTED] and [REDACTED] Our request is to continue to evaluate teacher, children ratios and ensure that the kids are receiving "real word ready" education.
346	Math and science emphasis
347	more parking spaces for [REDACTED]
348	When you begin what process? Did you state a mission at the beginning of the survey? Sorry I missed it.
349	I was not happy to hear that the children at [REDACTED] were not allowed to socialize at lunch and were read to and had to be quiet or learned songs. This is coming from my child so I am not sure exactly what was going on, but kids do need some unstructured socializing.
350	Look at the Journeys (Houghton Mifflin) program - it is teacher friendly and provides a good structure
351	not sure.
352	I feel reading is already well emphasized in elementary school. I would rather see the time put into the other subjects.
353	I was not happy with my child memorizing sight words vs reading them! I have spent much of the summer teaching him how to sound out these words !
354	Progress reports should be little more than just 1`234 need to be bit discriptive. Current Progress report always need a conference with teacher. Adding a line or two about each area will give a better picture to parents about their child.
355	I think some teachers give more reading time to there students than others
356	Reading is at the top of the priority list in our home and if there is a way to enhance their reading skills with more classroom time without sacrificing other subjects it should be made possible.
357	na
358	Teach how to read smarter. Improving reading speed and comprehension are not taught in school but could have a huge lifelong benefit.
359	--
360	Make the kids read books turned into movies and make them compare the movie and the book.
361	It seems there are many teachers in the district not using McGraw Hill program and I hope the new adoption will give teachers the flexibility to teach based on the research for best practices rather than following a daily guide using group instruction using reader books (which we know is NOT a best practice).

362	What is the goal of the Reading Adoption Program? (to have kids read or read and in the process make them write?)
363	I think that non-english speaking students should be put into different classes for reading as the development time for learning a whole new language is slower and it holds back the others who spend a lot more time "waiting" or without teacher interaction. It happened a lot to my daughter in Texas schools. Parents of the non-English speaking students should have more encouragement to speak English with their children at home to help their children to succeed in school with their learning and their social interactions with fellow students.
364	To be kept informed regarding all assessments not just the formal ones.
365	Know that many teachers approach it differently. For example, some focus on AR and improving reading levels while others don't. Consistency is important to me as a parent.
366	Successful schools have 5 full day weeks. Eliminate Half Day Wednesdays and give our children more time for academics.
367	Education is not zero sum - I sense the district sees tradeoffs as the only option open to it in an era of temporarily short resources. It should instead be seeking elegance of design and execution supplemented with resources solicited from both public and private sources.
368	Nothing
369	Nothing at this time.
370	I have thought that the district does a great job of identifying kids with reading concerns early and working with them.
371	Please... not another textbook. There are way too many in the district. A real book works just fine.
372	A good teacher makes a huge difference in the development of most kids. We have had both great and disinterest teachers and in most cases are childs development follows suit! Teachers make the difference!!!
373	Reading works into other subjects & perhaps integrating it into the start of math or computers is reinforcing concepts? Following directions that are atop worksheets? These are small areas to impact the overall reading efforts but that give life-skills? Scavenger hunts to read clues aloud to classmates using hints to decipher teacher's hidden object, animal, game?
374	N/A
375	That each child is assessed according to their reading abilities.
376	You are doing a great job and I appreciate being asked for our opinions.
377	Reading is important but other subjects are just as important. My child struggles in math and could really benefit from extra math time instead of extra reading time
378	I don't know what to say - the school day is already chopped up and too short as it is. Counting minutes and hopping from one subject to the next, always in a rush just doesn't make sense to me. That's why our kids go to private school for Middle and High School.
379	I think the district did a great job involving parents and community on the science curriculum and did an excellent job of making the details available for interested parties. I would follow the same project plan and communication pattern for this process.
380	Cut sports and not art or music :)
381	What reading curricula you are reviewing.
382	I regularly volunteer as a reading helper with students. One of the main things I see with kids who are struggling with reading is that content that is interesting to them motivates them more to press through difficult reading passages. Finding topics kids are super interested in to read are highly motivating.
383	I have two kids who have gone through ██████████ and now ██████████ Merlin elementary, and both are fabulous readers and writers. Curriculum has seemed just fine to me.
384	1) We should not get the impression from teachers that they would deal with students better only if their parent(s) volunteered. If i don't volunteer, then my child should get the exact same attention from teachers as another child who's parent volunteers regularly 2) Just charge us \$30 or something like that to get the supplies. Its ridiculous and silly to ask every parent to get a list of items for school and then have people bundle them up together in bins before school starts. Just charge us \$\$\$ and go get the right supplies and get the bu k discount and save everyone the headache!

385	Books need to be matched to reader level. In reading notebooks, a very common report by parent volunteers was "Too easy for this child" and yet there appeared to be no effort on the teacher's part to respond to these reports. That is, the child would continue to pick (and be allowed to pick) easy books. The teacher needs to actually read the reports and choose or require harder books. Also, bright students need to be challenged more.
386	I think kids do better in smaller settings-having kids grouped in smaller groups within each class room for reading would help the individual students.
387	Kids look up to their teachers even if it does not seem so.
388	I would add more tutoring time for those struggling with reading. Allow more Mentors, more time to work with the kids.
389	keep doing what you are doing at the elementary level it is working
390	let parents know if we can help.
391	If the District would learn how to communicate effectively the way in which it spends its budget - an easy to understand and effective cost-benefit analysis, along the lines of a public relations campaign - then District voters would be more willing to give the District more money, through taxes, levies, or donations.
392	The reading material has to be varied to capture the interest of as many kids as possible.
393	I believe it is critical to have enough aide time in the day to allow teachers (or aides) to work one on one with readers each week to assess and monitor their progress in reading and teach them strategies (catered specifically to each reader) to help them to improve (this is especially critical at the lower grades (K-3).
394	Not sure.
395	Nothing thank you
396	na
397	Not sure if we need to have more time for reading at school. I would prefer to have the school focus on techniques for better comprehension, and exciting activities around reading. When that happens at school, students can do a bulk of their reading outside of school hours; at home, on the bus ...
398	N/A
399	When and where we can read this survey's statistical analysis results.
400	Can there be something available to help over the summer to help students like mine stay engaged and try to keep up or catch up.
401	My older son used wordily wise ...I thought that was a good resource
402	good luck!!!
403	Make every day in the classroom count - if there's nothing to teach let the kids stay home. And hire proven, experienced teachers - not first timers that have no idea what they're doing.
404	We love [REDACTED] at [REDACTED]
405	We're concerned that focusing on reading will impact other areas. A well-rounded education is important and includes the basics (reading, writing, math) but also needs a strong amount of physical activity, arts, and sciences. So many schools cut the music program first and this is a mistake. While learning music is fun and memorable, it also teaches kids to act as a team in a very different environment. One rule is 7 times in 7 ways meaning people need to hear the same message 7 times in 7 different ways in order to get it. So the other teaching formats like music, art, sciences, & physical education are equally important.
406	My child struggled with reading in kindergarten and has been a late starter in grasping the reading concepts. She made exceptional progress in 1st grade due to the teachers style of teaching reading which was called the Daily Five. I thought it was the best use of time to teach reading while also allowing each kid to read at their level. I thought this was important to my child because she was, in my opinion, at risk of being left behind by the faster readers. Instead she saw other students who were reading chapter books and this gave her a goal to reach.
407	None at this time.
408	Please consider the whole child when thinking curriculum. Art and science are often neglected. World events are rarely taught. Being community minded by helping others should also be included.

409	How much time is in the school day and what time of it is spent in each area, including reading. What we have and what we are looking to do with the change.
410	Good luck!
411	It would be helpful to know more thoroughly what the current reading curriculum is. As a parent, I'm not very informed on this yet I am about math because of the recent curriculum adoption.
412	The question is about reading, but I believe there was not enough help, emphasis and assistance in writing.
413	Better teaching would have improved my rating.
414	Her learning weakness's are similar to mine. She spells better than me Tee hee.
415	disappointed that the kindergarten reading program was cut - my younger daughter really benefited from this.
416	We should have a way to formally rate the teachers our kids have and our experiences in the classroom.
417	N/A
418	everything requires reading..do not exasperate the child...borrowing time may not be the answer..some people are not readers but doers but will still learn how to read well
419	I would like to see more emphasis on grammar and vocabulary, we have computers for spell checking, but grammar and vocab are still important..
420	Unsure of my opinion about the "howie" plays at [REDACTED] I love that he creates an option for theater at the school, but I'm not sure if I like his company, commitment, effort, etc.
421	This survey is a great idea. I didn't feel that our principal, [REDACTED] really cultivates the environment for parents to come forward with ideas. I didn't feel that sense of Community at [REDACTED] last year and hope that next year will be different. It feels like she is more on board with the teachers and there is a dichotomy there with the staff and the families. So that is some constructive criticism for her. This is a nice way for parents to voice their opinions. Thank you.
422	Some teachers put more emphasis on reading. If things are changing, all teachers need to adhere.
423	whatever is suitable for the individual's ability as well as challenging them to even higher levels.
424	Longer school hours and more school days would be good.
425	I wish [REDACTED] had more assemblies. I think they can be very uplifting and uniquely educational and wonder why they don't.
426	my kids are getting a great education in the issaquah school dist. Although i don't see the value in Stilton Spelling - my youngest can't spell worth a darn but my oldest who did not do Stilton and instead had spelling tests can spell...she did better in earlier grades when they had spelling tests, this last year with Stilton she has no clue how to spell.