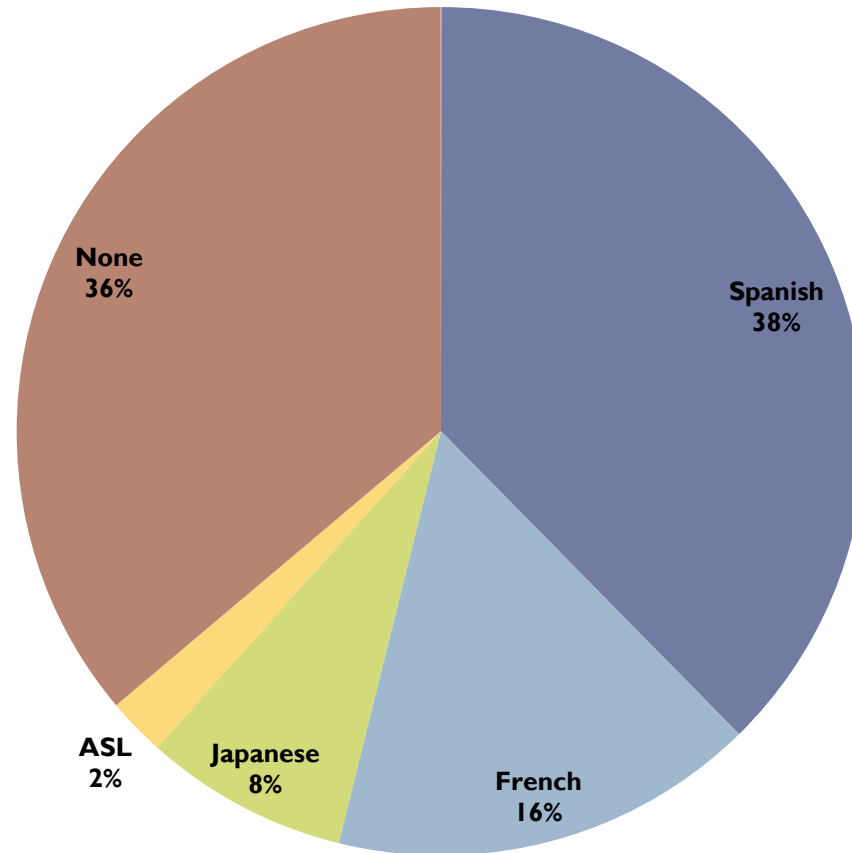


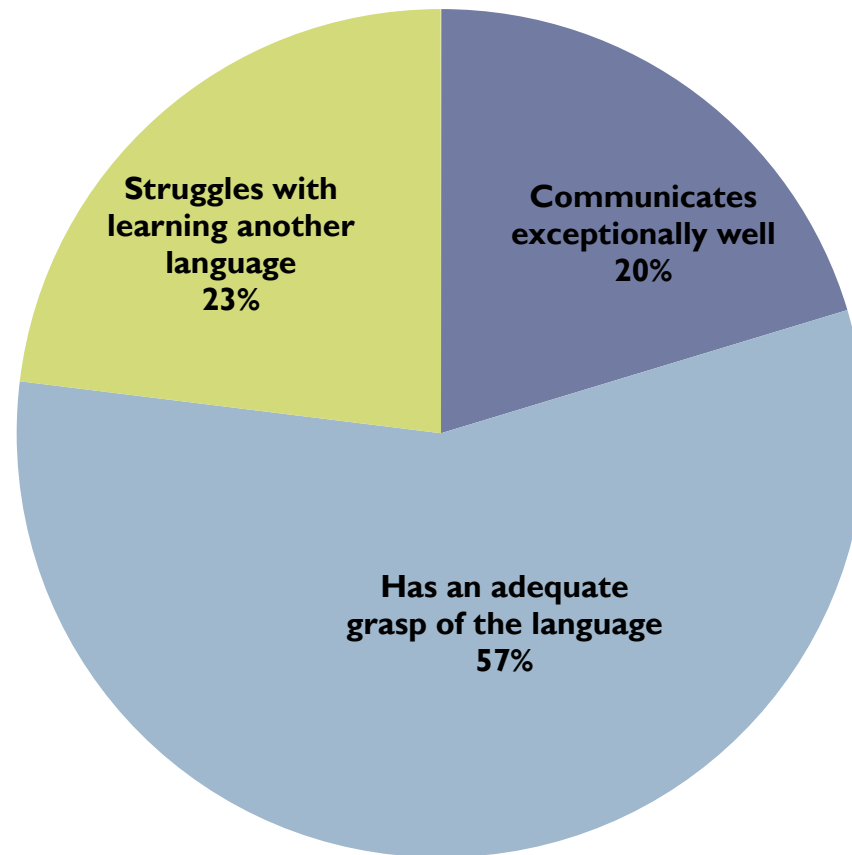
World Languages Parent Survey

Fall/Winter 2011

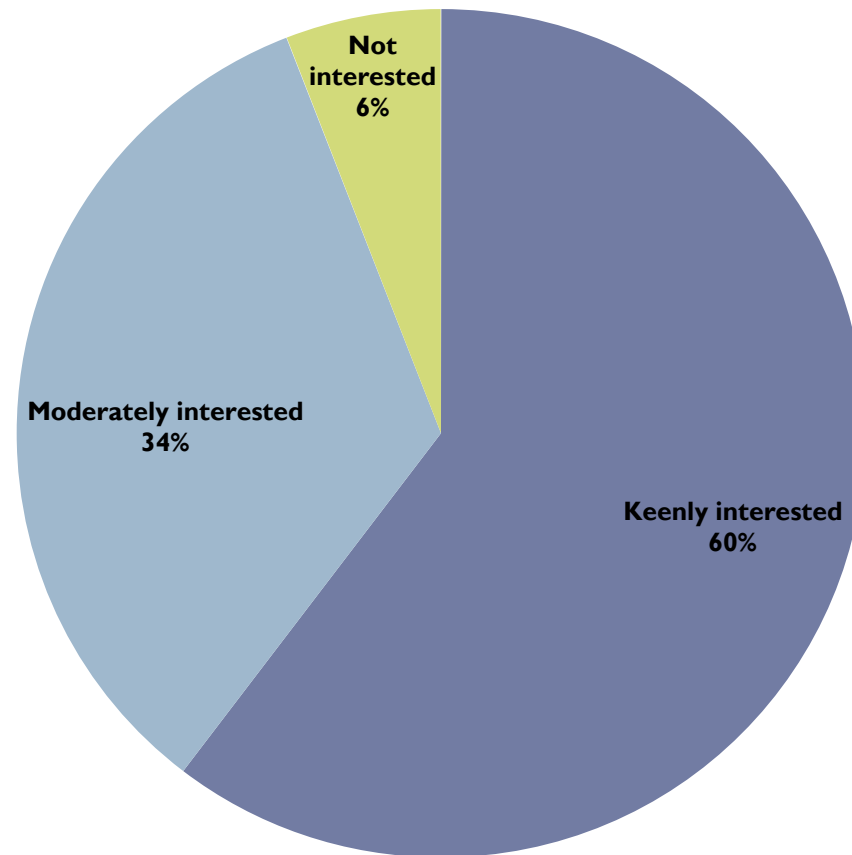
Which World Language is your student currently taking?




How would you describe your student's skills and abilities in World Languages?



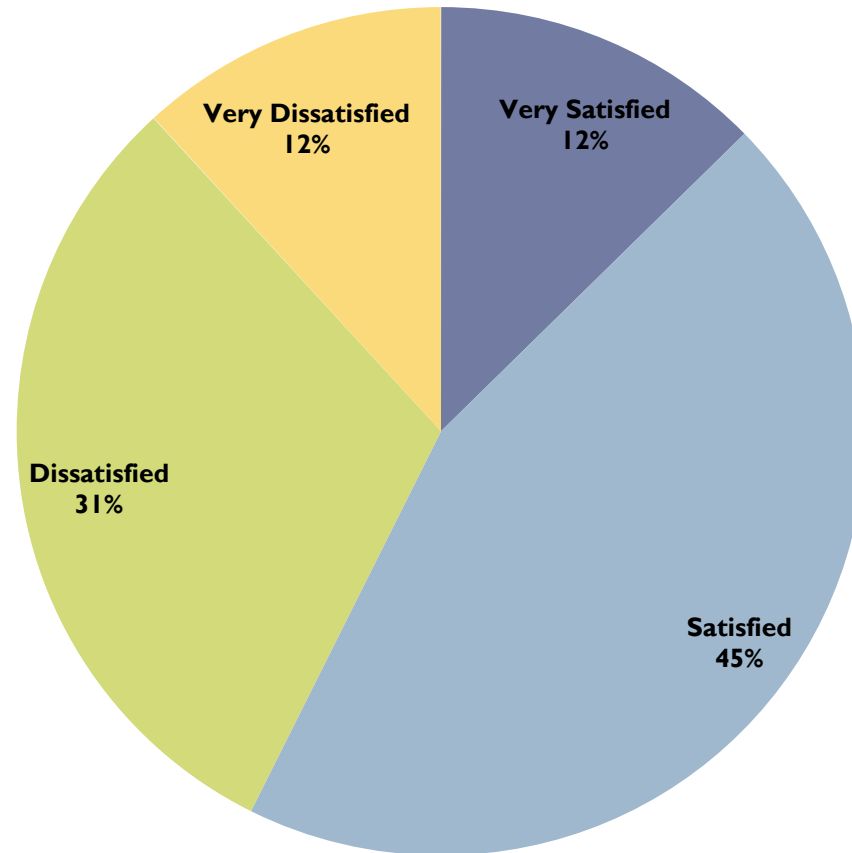
How would you describe your student's interest and enthusiasm for World Languages?



N=270



How satisfied are you with the World Language instruction your student has received in the ISD?



N=237



What is most important to you in your student's World Languages education?

1. High Quality Curriculum and Instruction
2. Conversational Fluency
3. Start Instruction Earlier
4. Teacher Skills and Effectiveness



What is most important to you in your student's World Languages education?

Best Practice Curr/Inst	49	21%
conversational fluency	34	14%
Start earlier	34	14%
Effective Teacher	33	14%
Mandarin/Chinese	21	9%
Consistent expectations aligned curr	13	5%
More options	7	3%
Self Confidence	5	2%
High quality materials	4	1%
Grade	3	1%
ASL in all schools	3	1%
Emphasize WL more	3	1%
Consistent/expanded MS offerings	3	1%
Fluency	2	
Practical application	2	
Technology	2	
German	2	
Russian	2	
Scheduling	2	
Dialect	1	
Self Pacing	1	
Korean	1	
Arabic	1	
Danish	1	
Greek	1	
7 period day	1	
University Credit	1	
Proficiency opt-out	1	
	233	



What else would you like us to know as we begin this process?

1. Add Mandarin/Chinese
2. Start Instruction Earlier
3. Best Practice Instruction/Curriculum
4. Teacher Quality is Key



What else would you like us to know as we begin this process?

Add Mandarin/Chinese	45	27%
Start instruction earlier	31	18%
Best Practice Instruction/National Standards	19	11%
Teacher Quality is Key	16	9%
Abandon French	6	
Add online instruction/support	6	
More MS Choices	6	
Middle/High Coordination	5	
Add German	4	
Keep ASL	4	
Add ASL at other schools	4	
Scheduling Issues	4	
Abandon Japanese	3	
Add Latin	2	
Add Arabic	2	
Add Italian	2	
WL Instruction is important	2	
Add Hindi	1	
Book Quality Important	1	
Keep French	1	
WL Instruction not relevant	1	
Allow students to test out	1	
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