

Educational Effectiveness Survey™



Family Remote Learning Engagement Survey

Cascade Ridge Elementary

Issaquah School District

December 2020

N=142



Better Data. Better Decisions. Better Schools.





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Demographics

Special Program

EL (English Learner) | 12 (38.7%)

Highly Capable | 5 (16.1%)

Section 504 Plan | 7 (22.6%)

Special Education | 8 (25.8%)

Grade

Kindergarten | 16 (11.3%)

1st Grade | 15 (10.6%)

2nd Grade | 31 (21.8%)

3rd Grade | 18 (12.7%)

4th Grade | 28 (19.7%)

5th Grade | 31 (21.8%)

6th Grade | 1 (0.7%)

7th Grade | 1 (0.7%)

9th Grade | 1 (0.7%)

Ethnicity

Asian | 42 (32.6%)

Hisp/Lat of any race | 5 (3.9%)

White | 78 (60.5%)

Two or more races | 4 (3.1%)

English at Home

Always | 93 (65.5%)

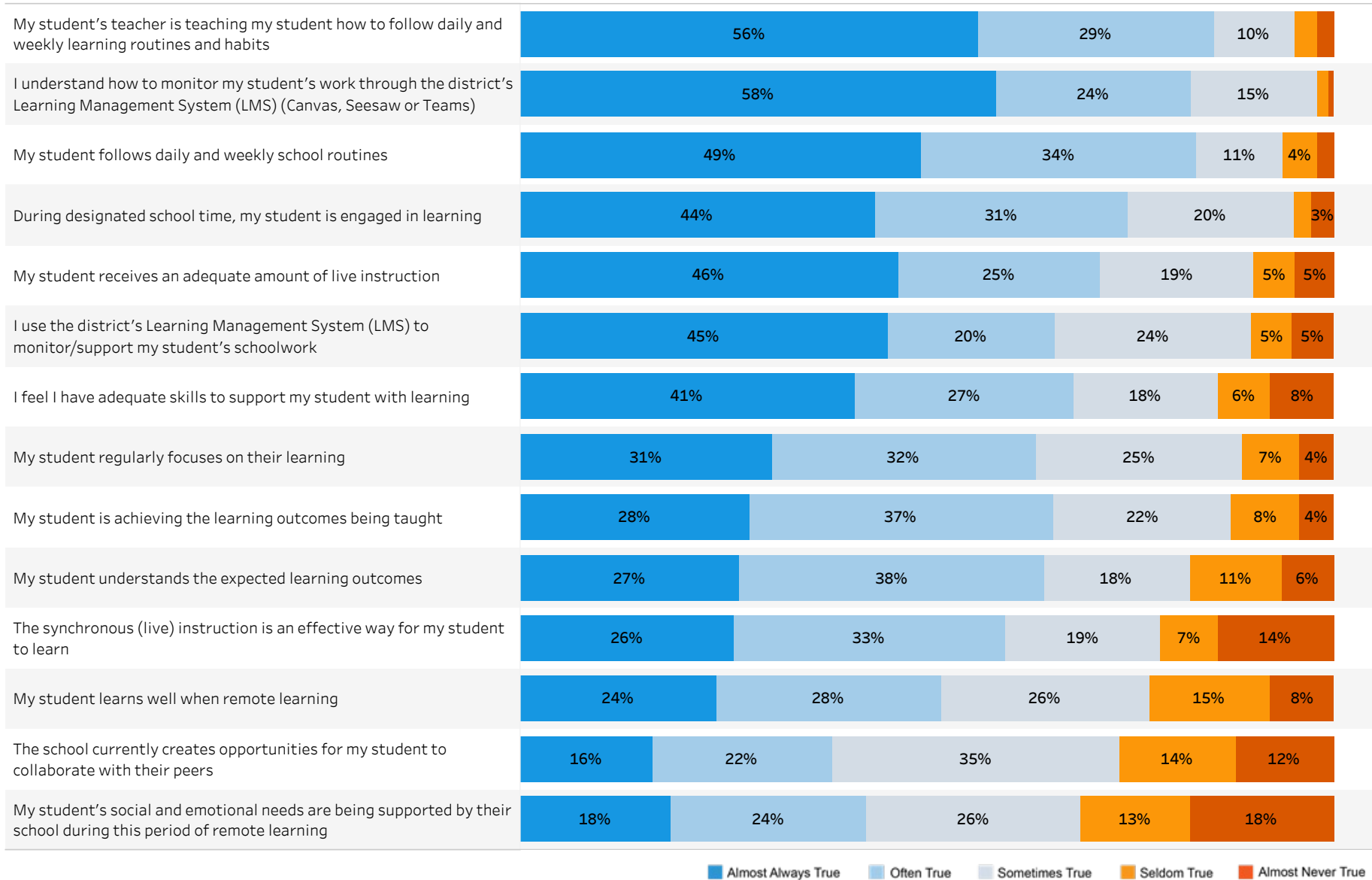
Most of the time | 26 (18.3%)

Sometimes | 15 (10.6%)

Rarely or never | 8 (5.6%)

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How much time can you commit to assist your student?

More than 90 min/day	32 (23.9%)
60-90 min/day	35 (26.1%)
30-60 min/day	40 (29.9%)
0-30 min/day	22 (16.4%)
None at all	5 (3.7%)

How much independent work is your student asked to do outside of scheduled class time on average per day?

0-30 min per day	41 (30.6%)
30-60 min per day	43 (32.1%)
60-90 min per day	25 (18.7%)
90 min or more per day	25 (18.7%)

Do you feel your student has an appropriate level of schoolwork in the current remote learning model? School work includes all instruction, homework, assignments...

OFTEN too much schoolwork	13 (9.7%)
SOMETIMES too much schoolwork	13 (9.7%)
USUALLY just the right amount schoolwork	82 (61.2%)
SOMETIMES too little schoolwork	20 (14.9%)
OFTEN too little schoolwork	6 (4.5%)

What elements of instruction most positively impact my student's connectedness to their teacher, class or peers?

Live, synchronous whole class instruction	93 (70.5%)
Small group live instruction	109 (82.6%)
Recorded videos of live instruction	16 (12.1%)
Pre-recorded videos	13 (9.8%)
Structured learning activities	47 (35.6%)
Assignments	33 (25.0%)
Opportunity to collaborate with peers	74 (56.1%)
Other	5 (3.8%)

What elements of instruction most positively impact learning?

Live, synchronous whole class instruction	95 (70.9%)
Small group live instruction	107 (79.9%)
Recorded videos of live instruction	34 (25.4%)
Pre-recorded videos	22 (16.4%)
Structured learning activities	75 (56.0%)
Assignments	61 (45.5%)
Opportunity to collaborate with peers	71 (53.0%)
Other	5 (3.7%)