Family Remote Learning Engagement Survey

Grand Ridge Elementary
Issaquah School District

December 2020

N=341
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### Demographics

#### Special Program
- **EL (English Learner)**: 31 (40.8%)
- **Highly Capable**: 18 (23.7%)
- **Section 504 Plan**: 11 (14.5%)
- **Special Education**: 19 (25.0%)

#### Ethnicity
- **Am Indian/ AK Native**: 1 (0.3%)
- **Asian**: 115 (35.9%)
- **Pac Isl / Native HI**: 1 (0.3%)
- **Blk / Afr American**: 6 (1.9%)
- **Hisp/Lat of any race**: 9 (2.8%)
- **White**: 160 (50.0%)
- **Two or more races**: 28 (8.8%)

#### Grade
- **1st Grade**: 69 (20.2%)
- **2nd Grade**: 59 (17.3%)
- **3rd Grade**: 78 (22.9%)
- **4th Grade**: 72 (21.1%)
- **5th Grade**: 62 (18.2%)
- **8th Grade**: 1 (0.3%)

#### English at Home
- **Always**: 235 (68.9%)
- **Most of the time**: 65 (19.1%)
- **Sometimes**: 25 (7.3%)
- **Rarely or never**: 16 (4.7%)
### Family Remote Learning Engagement Survey

**My student’s teacher is teaching my student how to follow daily and weekly learning routines and habits**
- Almost Always True: 68%
- Often True: 19%
- Sometimes True: 10%
- Seldom True: 13%
- Almost Never True: 7%

**My student follows daily and weekly school routines**
- Almost Always True: 60%
- Often True: 22%
- Sometimes True: 13%
- Seldom True: 11%
- Almost Never True: 5%

**I understand how to monitor my student’s work through the district’s Learning Management System (LMS) (Canvas, Seesaw or Teams)**
- Almost Always True: 58%
- Often True: 24%
- Sometimes True: 11%
- Seldom True: 5%
- Almost Never True: 5%

**During designated school time, my student is engaged in learning**
- Almost Always True: 44%
- Often True: 31%
- Sometimes True: 18%
- Seldom True: 5%
- Almost Never True: 5%

**My student receives an adequate amount of live instruction**
- Almost Always True: 45%
- Often True: 27%
- Sometimes True: 17%
- Seldom True: 4%
- Almost Never True: 7%

**I use the district’s Learning Management System (LMS) to monitor/support my student’s schoolwork**
- Almost Always True: 43%
- Often True: 26%
- Sometimes True: 17%
- Seldom True: 8%
- Almost Never True: 7%

**My student regularly focuses on their learning**
- Almost Always True: 33%
- Often True: 33%
- Sometimes True: 23%
- Seldom True: 8%
- Almost Never True: 4%

**My student understands the expected learning outcomes**
- Almost Always True: 33%
- Often True: 29%
- Sometimes True: 24%
- Seldom True: 8%
- Almost Never True: 6%

**I feel I have adequate skills to support my student with learning**
- Almost Always True: 35%
- Often True: 31%
- Sometimes True: 18%
- Seldom True: 9%
- Almost Never True: 8%

**The synchronous (live) instruction is an effective way for my student to learn**
- Almost Always True: 36%
- Often True: 28%
- Sometimes True: 20%
- Seldom True: 7%
- Almost Never True: 9%

**My student is achieving the learning outcomes being taught**
- Almost Always True: 29%
- Often True: 34%
- Sometimes True: 23%
- Seldom True: 6%
- Almost Never True: 7%

**The school currently creates opportunities for my student to collaborate with their peers**
- Almost Always True: 25%
- Often True: 32%
- Sometimes True: 23%
- Seldom True: 12%
- Almost Never True: 9%

**My student learns well when remote learning**
- Almost Always True: 23%
- Often True: 28%
- Sometimes True: 26%
- Seldom True: 13%
- Almost Never True: 9%

**My student’s social and emotional needs are being supported by their school during this period of remote learning**
- Almost Always True: 20%
- Often True: 28%
- Sometimes True: 21%
- Seldom True: 14%
- Almost Never True: 17%
## Family Remote Learning Engagement Survey

### How much time can you commit to assist your student?

<table>
<thead>
<tr>
<th>Time</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>More than 90 min/day</td>
<td>81</td>
<td>24.4%</td>
</tr>
<tr>
<td>60-90 min/day</td>
<td>73</td>
<td>22.0%</td>
</tr>
<tr>
<td>30-60 min/day</td>
<td>99</td>
<td>29.8%</td>
</tr>
<tr>
<td>0-30 min/day</td>
<td>69</td>
<td>20.8%</td>
</tr>
<tr>
<td>None at all</td>
<td>10</td>
<td>3.0%</td>
</tr>
</tbody>
</table>

### How much independent work is your student asked to do outside of scheduled class time on average per day?

<table>
<thead>
<tr>
<th>Time</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-30 min per day</td>
<td>154</td>
<td>46.4%</td>
</tr>
<tr>
<td>30-60 min per day</td>
<td>105</td>
<td>31.6%</td>
</tr>
<tr>
<td>60-90 min per day</td>
<td>58</td>
<td>17.5%</td>
</tr>
<tr>
<td>90 min or more per day</td>
<td>15</td>
<td>4.5%</td>
</tr>
</tbody>
</table>

### Do you feel your student has an appropriate level of schoolwork in the current remote learning model? School work includes all instruction, homework, assignments...

<table>
<thead>
<tr>
<th>Level of Schoolwork</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>OFTEN too much schoolwork</td>
<td>27</td>
<td>8.1%</td>
</tr>
<tr>
<td>SOMETIMES too much schoolwork</td>
<td>34</td>
<td>10.2%</td>
</tr>
<tr>
<td>USUALLY just the right amount schoolwork</td>
<td>205</td>
<td>61.7%</td>
</tr>
<tr>
<td>SOMETIMES too little schoolwork</td>
<td>51</td>
<td>15.4%</td>
</tr>
<tr>
<td>OFTEN too little schoolwork</td>
<td>15</td>
<td>4.5%</td>
</tr>
</tbody>
</table>

### What elements of instruction most positively impact my student’s connectedness to their teacher, class or peers?

<table>
<thead>
<tr>
<th>Element</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Live, synchronous whole class instruction</td>
<td>244</td>
<td>74.2%</td>
</tr>
<tr>
<td>Small group live instruction</td>
<td>282</td>
<td>85.7%</td>
</tr>
<tr>
<td>Recorded videos of live instruction</td>
<td>19</td>
<td>5.8%</td>
</tr>
<tr>
<td>Pre-recorded videos</td>
<td>19</td>
<td>5.8%</td>
</tr>
<tr>
<td>Structured learning activities</td>
<td>130</td>
<td>39.5%</td>
</tr>
<tr>
<td>Assignments</td>
<td>87</td>
<td>26.4%</td>
</tr>
<tr>
<td>Opportunity to collaborate with peers</td>
<td>203</td>
<td>61.7%</td>
</tr>
<tr>
<td>Other</td>
<td>12</td>
<td>3.6%</td>
</tr>
</tbody>
</table>

### What elements of instruction most positively impact learning?

<table>
<thead>
<tr>
<th>Element</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Live, synchronous whole class instruction</td>
<td>248</td>
<td>75.4%</td>
</tr>
<tr>
<td>Small group live instruction</td>
<td>263</td>
<td>79.9%</td>
</tr>
<tr>
<td>Recorded videos of live instruction</td>
<td>52</td>
<td>15.8%</td>
</tr>
<tr>
<td>Pre-recorded videos</td>
<td>41</td>
<td>12.5%</td>
</tr>
<tr>
<td>Structured learning activities</td>
<td>205</td>
<td>62.3%</td>
</tr>
<tr>
<td>Assignments</td>
<td>177</td>
<td>53.8%</td>
</tr>
<tr>
<td>Opportunity to collaborate with peers</td>
<td>204</td>
<td>62.0%</td>
</tr>
<tr>
<td>Other</td>
<td>13</td>
<td>4.0%</td>
</tr>
</tbody>
</table>