

Educational Effectiveness Survey™



Family Remote Learning Engagement Survey

Sunset Elementary

Issaquah School District

December 2020

N=141



Better Data. Better Decisions. Better Schools.





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Demographics

Special Program

EL (English Learner) | 12 (38.7%)

Highly Capable | 5 (16.1%)

Section 504 Plan | 8 (25.8%)

Special Education | 8 (25.8%)

Grade

Kindergarten | 22 (15.6%)

1st Grade | 23 (16.3%)

2nd Grade | 30 (21.3%)

3rd Grade | 23 (16.3%)

4th Grade | 23 (16.3%)

5th Grade | 20 (14.2%)

Ethnicity

Asian | 29 (21.8%)

Blk / Afr American | 3 (2.3%)

Hisp/Lat of any race | 6 (4.5%)

White | 78 (58.6%)

Two or more races | 17 (12.8%)

English at Home

Always | 112 (79.4%)

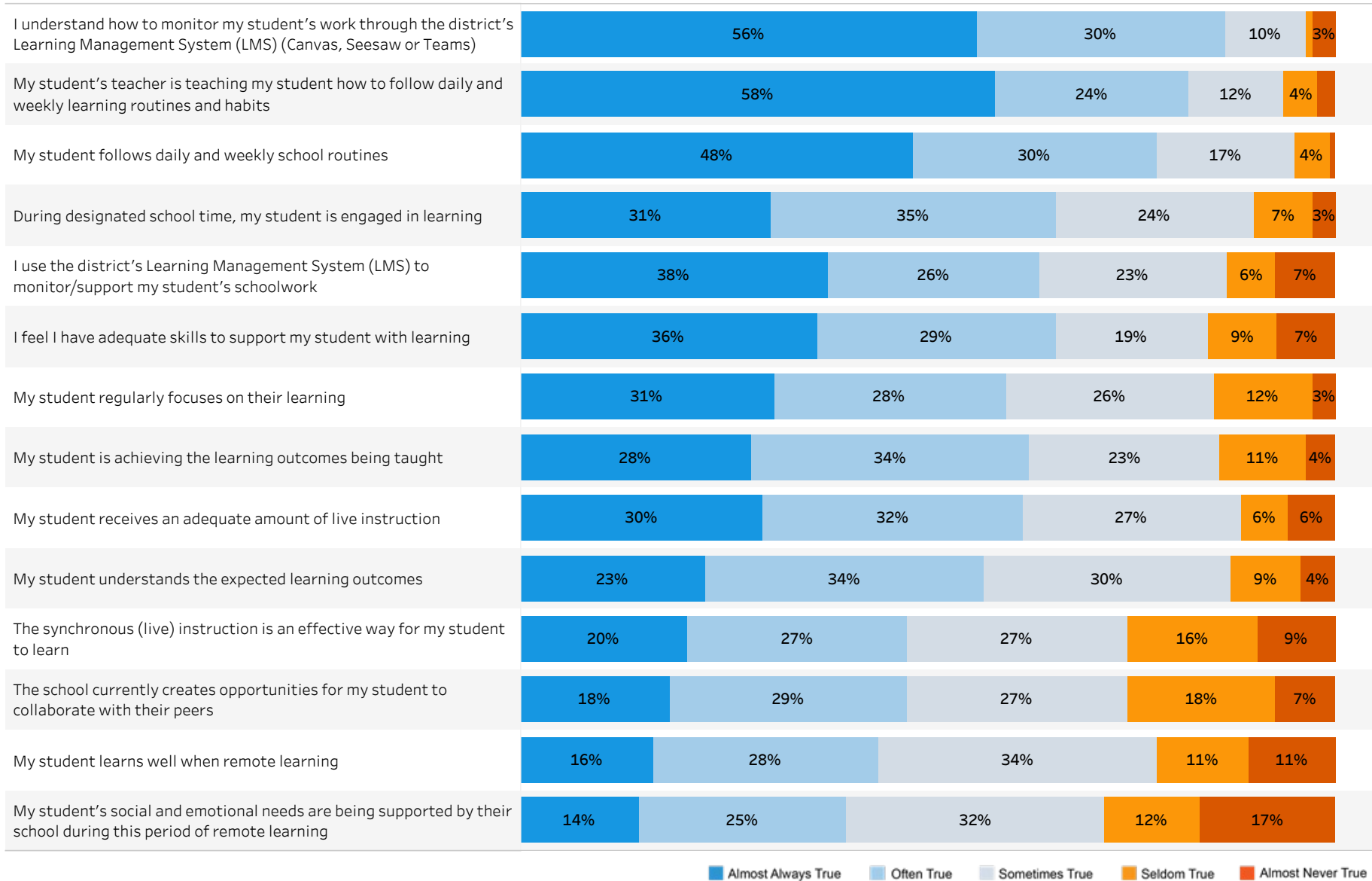
Most of the time | 19 (13.5%)

Sometimes | 7 (5.0%)

Rarely or never | 3 (2.1%)

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How much time can you commit to assist your student?

More than 90 min/day	46 (33.3%)
60-90 min/day	23 (16.7%)
30-60 min/day	33 (23.9%)
0-30 min/day	32 (23.2%)
None at all	4 (2.9%)

How much independent work is your student asked to do outside of scheduled class time on average per day?

0-30 min per day	51 (37.0%)
30-60 min per day	47 (34.1%)
60-90 min per day	24 (17.4%)
90 min or more per day	16 (11.6%)

Do you feel your student has an appropriate level of schoolwork in the current remote learning model? School work includes all instruction, homework, assignments...

OFTEN too much schoolwork	10 (7.2%)
SOMETIMES too much schoolwork	14 (10.1%)
USUALLY just the right amount schoolwork	84 (60.9%)
SOMETIMES too little schoolwork	21 (15.2%)
OFTEN too little schoolwork	9 (6.5%)

What elements of instruction most positively impact my student's connectedness to their teacher, class or peers?

Live, synchronous whole class instruction	89 (65.0%)
Small group live instruction	115 (83.9%)
Recorded videos of live instruction	6 (4.4%)
Pre-recorded videos	5 (3.6%)
Structured learning activities	32 (23.4%)
Assignments	20 (14.6%)
Opportunity to collaborate with peers	70 (51.1%)
Other	5 (3.6%)

What elements of instruction most positively impact learning?

Live, synchronous whole class instruction	91 (66.9%)
Small group live instruction	117 (86.0%)
Recorded videos of live instruction	15 (11.0%)
Pre-recorded videos	21 (15.4%)
Structured learning activities	68 (50.0%)
Assignments	66 (48.5%)
Opportunity to collaborate with peers	60 (44.1%)
Other	8 (5.9%)