

Educational Effectiveness Survey™



Family Remote Learning Engagement Survey

Issaquah High School

Issaquah School District

December 2020

N=602



Better Data. Better Decisions. Better Schools.



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Demographics

Special Program

EL (English Learner) | 9 (7.1%)

Highly Capable | 27 (21.3%)

Section 504 Plan | 78 (61.4%)

Special Education | 21 (16.5%)

Grade

6th Grade | 1 (0.2%)

7th Grade | 1 (0.2%)

8th Grade | 2 (0.3%)

9th Grade | 185 (30.7%)

10th Grade | 175 (29.1%)

11th Grade | 147 (24.4%)

12th Grade | 91 (15.1%)

Ethnicity

Am Indian/ AK Native | 2 (0.4%)

Asian | 91 (16.2%)

Pac Isl / Native HI | 3 (0.5%)

Blk / Afr American | 5 (0.9%)

Hisp/Lat of any race | 15 (2.7%)

White | 401 (71.2%)

Two or more races | 46 (8.2%)

English at Home

Always | 516 (85.7%)

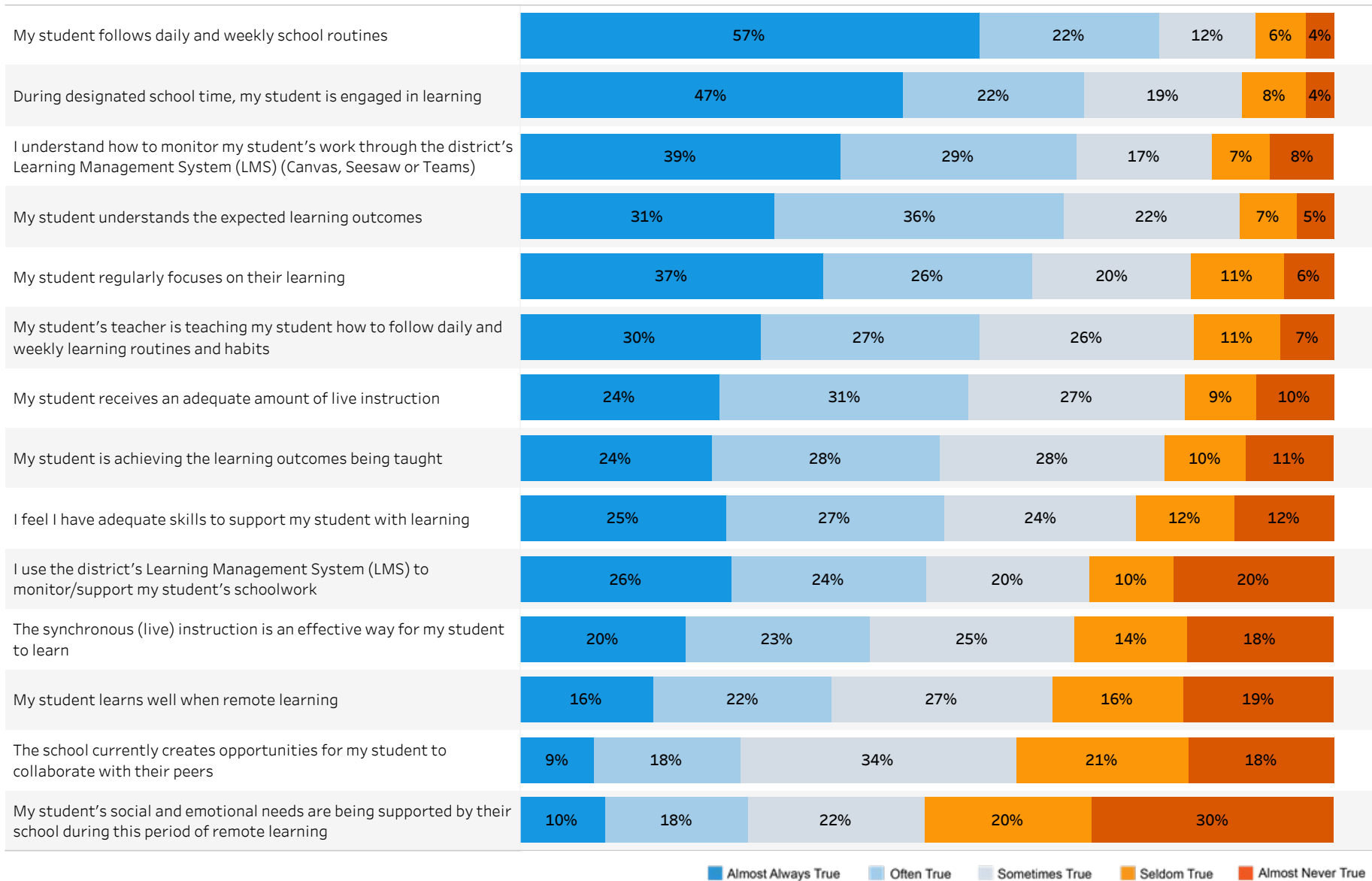
Most of the time | 61 (10.1%)

Sometimes | 19 (3.2%)

Rarely or never | 6 (1.0%)

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How much time can you commit to assist your student?

More than 90 min/day	133 (23.0%)
60-90 min/day	95 (16.4%)
30-60 min/day	160 (27.7%)
0-30 min/day	156 (27.0%)
None at all	34 (5.9%)

How much independent work is your student asked to do outside of scheduled class time on average per day?

0-30 min per day	29 (5.0%)
30-60 min per day	112 (19.4%)
60-90 min per day	167 (28.9%)
90 min or more per day	270 (46.7%)

Do you feel your student has an appropriate level of schoolwork in the current remote learning model? School work includes all instruction, homework, assignments...

OFTEN too much schoolwork	182 (31.5%)
SOMETIMES too much schoolwork	146 (25.3%)
USUALLY just the right amount schoolwork	197 (34.1%)
SOMETIMES too little schoolwork	41 (7.1%)
OFTEN too little schoolwork	12 (2.1%)

What elements of instruction most positively impact my student's connectedness to their teacher, class or peers?

Live, synchronous whole class instruction	386 (68.4%)
Small group live instruction	382 (67.7%)
Recorded videos of live instruction	49 (8.7%)
Pre-recorded videos	35 (6.2%)
Structured learning activities	157 (27.8%)
Assignments	86 (15.2%)
Opportunity to collaborate with peers	297 (52.7%)
Other	46 (8.2%)

What elements of instruction most positively impact learning?

Live, synchronous whole class instruction	420 (73.4%)
Small group live instruction	357 (62.4%)
Recorded videos of live instruction	156 (27.3%)
Pre-recorded videos	112 (19.6%)
Structured learning activities	319 (55.8%)
Assignments	226 (39.5%)
Opportunity to collaborate with peers	321 (56.1%)
Other	39 (6.8%)