

Educational Effectiveness Survey™



Family Remote Learning Engagement Survey

Skyline High School

Issaquah School District

December 2020

N=427



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Demographics

Special Program

EL (English Learner) | 4 (3.9%)

Highly Capable | 25 (24.3%)

Section 504 Plan | 56 (54.4%)

Special Education | 20 (19.4%)

Grade

9th Grade | 118 (27.6%)

10th Grade | 134 (31.4%)

11th Grade | 101 (23.7%)

12th Grade | 74 (17.3%)

Ethnicity

Asian | 72 (19.0%)

Pac Isl/ Native HI | 2 (0.5%)

Blk / Afr American | 4 (1.1%)

Hisp/Lat of any race | 9 (2.4%)

White | 249 (65.7%)

Two or more races | 43 (11.3%)

English at Home

Always | 360 (84.3%)

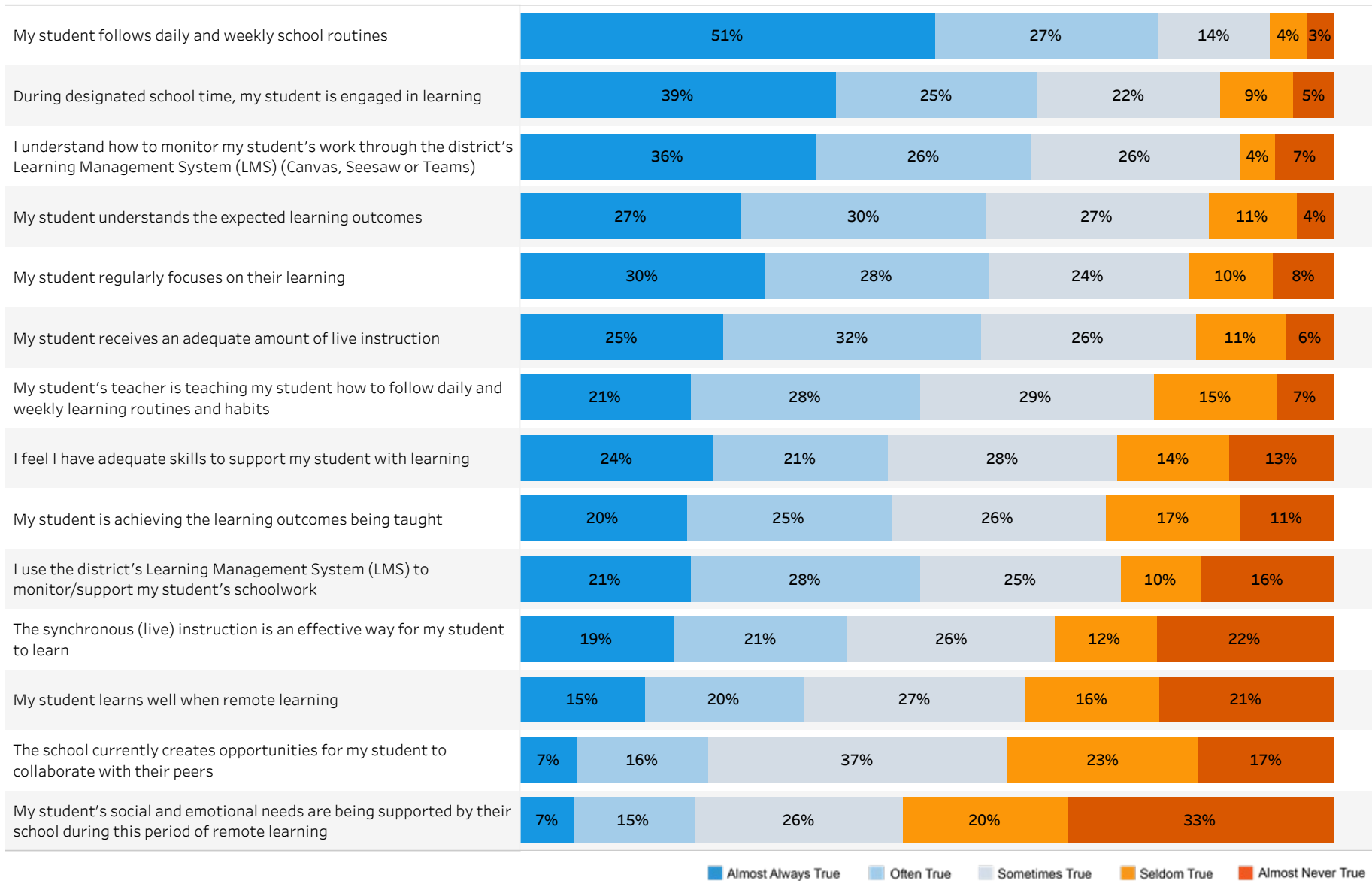
Most of the time | 36 (8.4%)

Sometimes | 22 (5.2%)

Rarely or never | 9 (2.1%)

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How much time can you commit to assist your student?

More than 90 min/day	82 (19.7%)			
60-90 min/day	74 (17.8%)			
30-60 min/day	116 (27.9%)			
0-30 min/day	120 (28.8%)			
None at all	24 (5.8%)			

How much independent work is your student asked to do outside of scheduled class time on average per day?

0-30 min per day	31 (7.5%)			
30-60 min per day	95 (22.8%)			
60-90 min per day	124 (29.8%)			
90 min or more per day	166 (39.9%)			

Do you feel your student has an appropriate level of schoolwork in the current remote learning model? School work includes all instruction, homework, assignments...

OFTEN too much schoolwork	114 (27.4%)			
SOMETIMES too much schoolwork	107 (25.7%)			
USUALLY just the right amount schoolwork	153 (36.8%)			
SOMETIMES too little schoolwork	30 (7.2%)			
OFTEN too little schoolwork	12 (2.9%)			

What elements of instruction most positively impact my student's connectedness to their teacher, class or peers?

Live, synchronous whole class instruction	264 (64.9%)			
Small group live instruction	266 (65.4%)			
Recorded videos of live instruction	38 (9.3%)			
Pre-recorded videos	27 (6.6%)			
Structured learning activities	133 (32.7%)			
Assignments	61 (15.0%)			
Opportunity to collaborate with peers	211 (51.8%)			
Other	45 (11.1%)			

What elements of instruction most positively impact learning?

Live, synchronous whole class instruction	296 (72.5%)			
Small group live instruction	252 (61.8%)			
Recorded videos of live instruction	98 (24.0%)			
Pre-recorded videos	76 (18.6%)			
Structured learning activities	221 (54.2%)			
Assignments	151 (37.0%)			
Opportunity to collaborate with peers	216 (52.9%)			
Other	29 (7.1%)			