

Educational Effectiveness Survey™



Family Remote Learning Engagement Survey

Issaquah Middle School

Issaquah School District

December 2020

N=325



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Demographics

Special Program

EL (English Learner) | 10 (12.8%)

Highly Capable | 32 (41.0%)

Section 504 Plan | 24 (30.8%)

Special Education | 16 (20.5%)

Grade

5th Grade | 1 (0.3%)

6th Grade | 113 (34.8%)

7th Grade | 115 (35.4%)

8th Grade | 94 (28.9%)

10th Grade | 1 (0.3%)

12th Grade | 1 (0.3%)

Ethnicity

Am Indian/ AK Native | 3 (1.0%)

Asian | 63 (20.8%)

Pac Isl / Native HI | 1 (0.3%)

Blk / Afr American | 3 (1.0%)

Hisp/Lat of any race | 11 (3.6%)

White | 197 (65.0%)

Two or more races | 25 (8.3%)

English at Home

Always | 269 (82.8%)

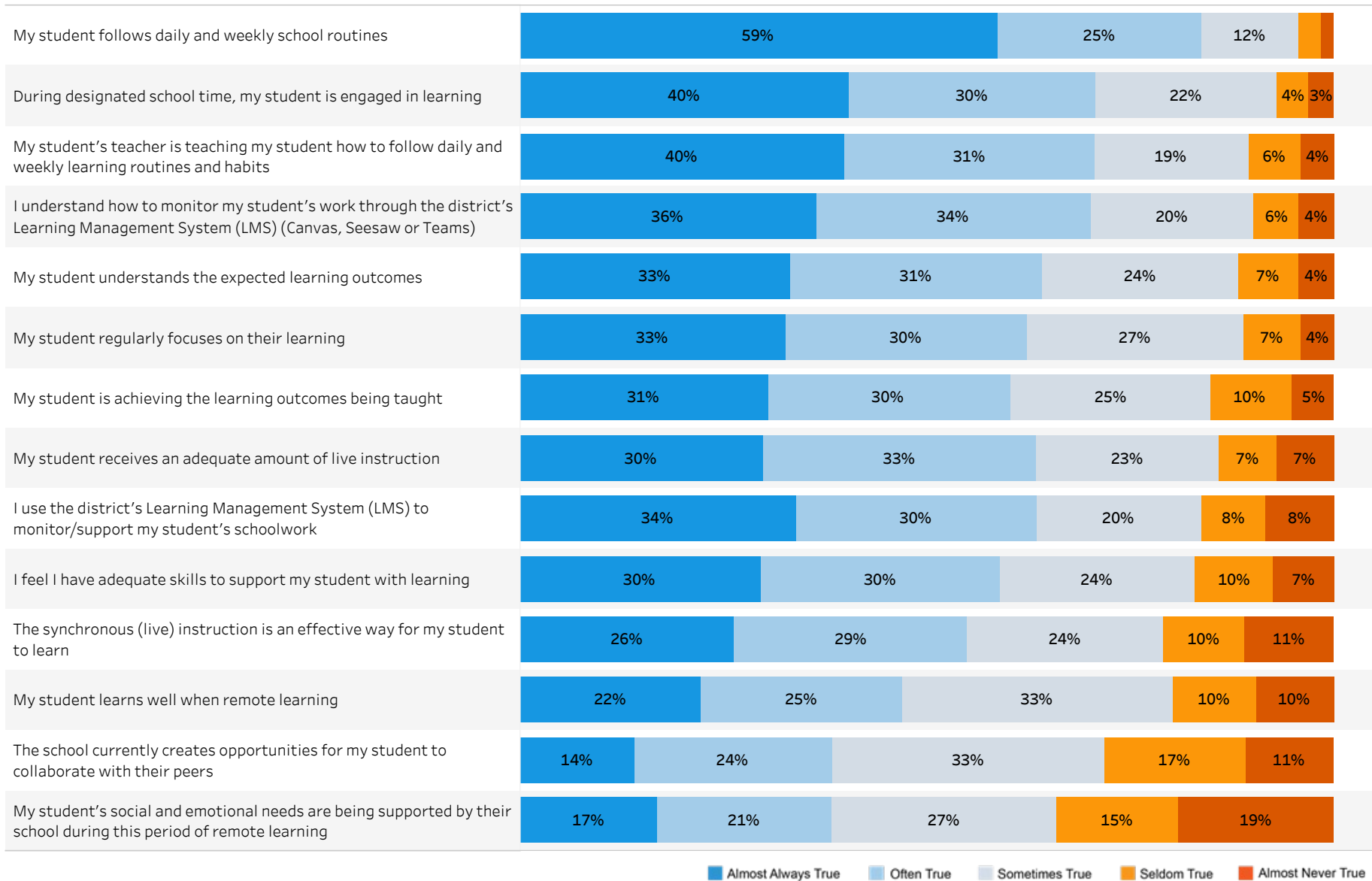
Most of the time | 30 (9.2%)

Sometimes | 16 (4.9%)

Rarely or never | 10 (3.1%)

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How much time can you commit to assist your student?

More than 90 min/day	87 (27.4%)
60-90 min/day	42 (13.2%)
30-60 min/day	97 (30.6%)
0-30 min/day	80 (25.2%)
None at all	11 (3.5%)

How much independent work is your student asked to do outside of scheduled class time on average per day?

0-30 min per day	122 (38.5%)
30-60 min per day	105 (33.1%)
60-90 min per day	59 (18.6%)
90 min or more per day	31 (9.8%)

Do you feel your student has an appropriate level of schoolwork in the current remote learning model? School work includes all instruction, homework, assignments...

OFTEN too much schoolwork	27 (8.5%)
SOMETIMES too much schoolwork	51 (16.1%)
USUALLY just the right amount schoolwork	148 (46.7%)
SOMETIMES too little schoolwork	70 (22.1%)
OFTEN too little schoolwork	21 (6.6%)

What elements of instruction most positively impact my student's connectedness to their teacher, class or peers?

Live, synchronous whole class instruction	219 (70.4%)
Small group live instruction	239 (76.8%)
Recorded videos of live instruction	33 (10.6%)
Pre-recorded videos	22 (7.1%)
Structured learning activities	129 (41.5%)
Assignments	68 (21.9%)
Opportunity to collaborate with peers	198 (63.7%)
Other	19 (6.1%)

What elements of instruction most positively impact learning?

Live, synchronous whole class instruction	231 (73.3%)
Small group live instruction	224 (71.1%)
Recorded videos of live instruction	81 (25.7%)
Pre-recorded videos	63 (20.0%)
Structured learning activities	197 (62.5%)
Assignments	161 (51.1%)
Opportunity to collaborate with peers	192 (61.0%)
Other	10 (3.2%)