

# Educational Effectiveness Survey™



## Family Remote Learning Engagement Survey

### Maywood Middle School

Issaquah School District

December 2020

N=514



**Better Data. Better Decisions. Better Schools.**





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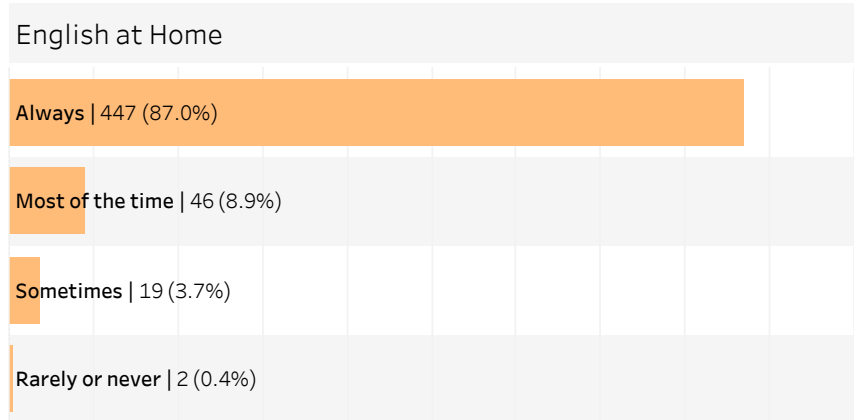
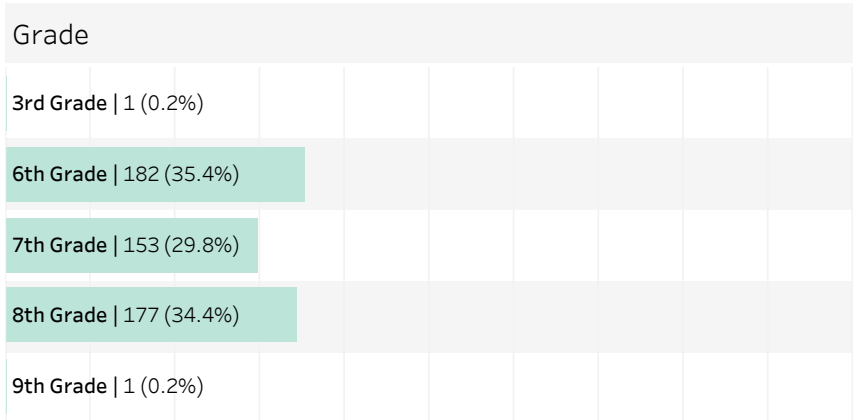
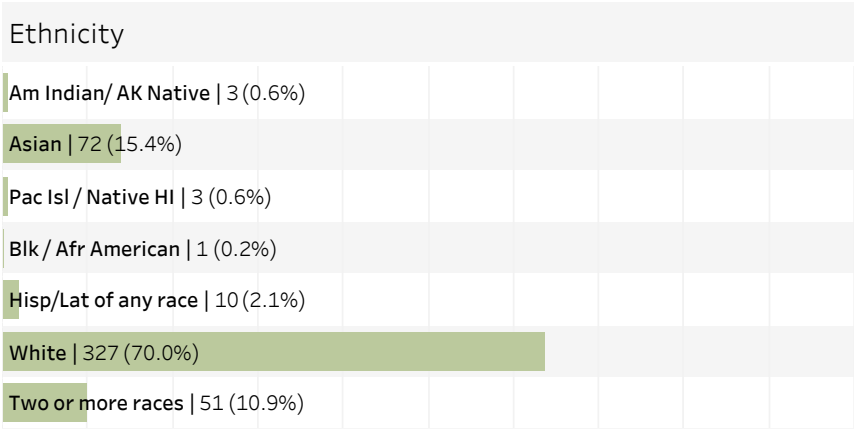
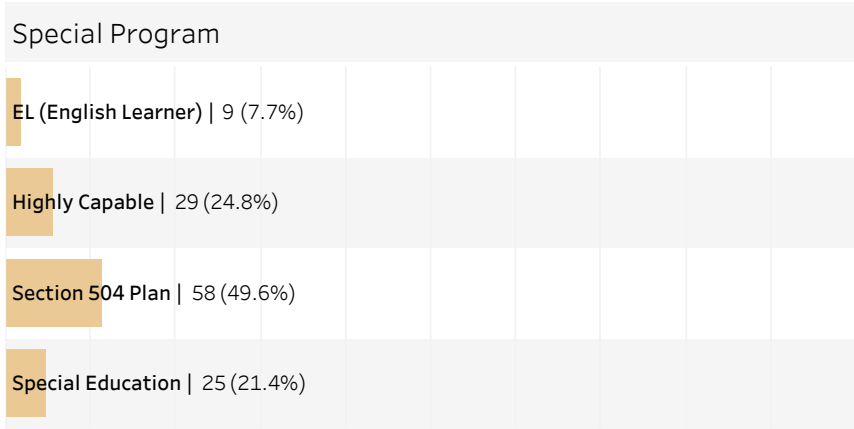
#### **Contact Information:**

**Phone: 425-283-0384**  
**Fax: 425-947-0066**  
**info@effectiveness.org**  
**www.effectiveness.org**



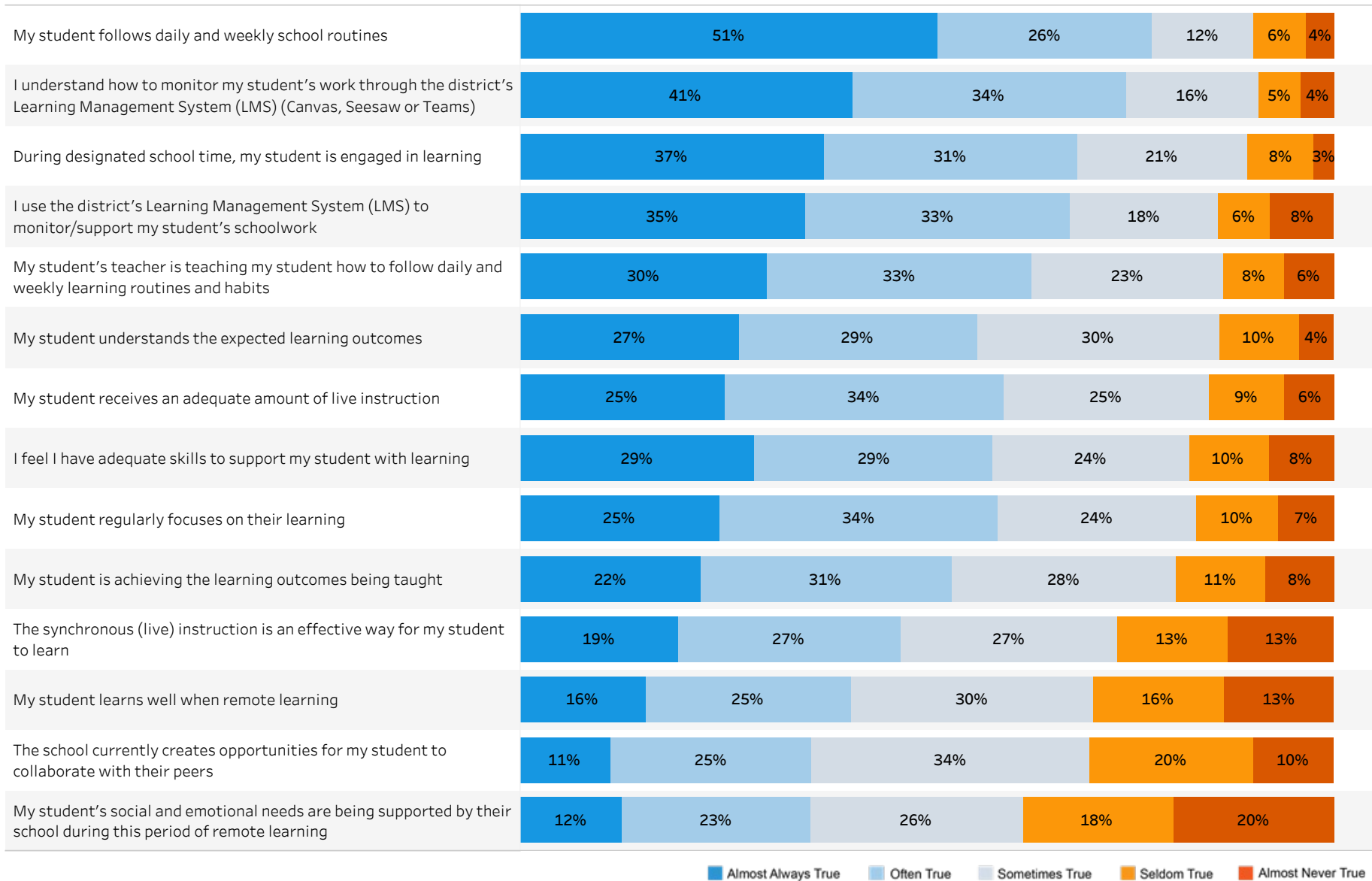
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# Demographics



# Family Remote Learning Engagement Survey

Maywood Middle School



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Maywood Middle School

## How much time can you commit to assist your student?

More than 90 min/day	110 (22.9%)
60-90 min/day	111 (23.1%)
30-60 min/day	140 (29.2%)
0-30 min/day	98 (20.4%)
None at all	21 (4.4%)

## How much independent work is your student asked to do outside of scheduled class time on average per day?

0-30 min per day	106 (22.1%)
30-60 min per day	182 (37.9%)
60-90 min per day	122 (25.4%)
90 min or more per day	70 (14.6%)

## Do you feel your student has an appropriate level of schoolwork in the current remote learning model? School work includes all instruction, homework, assignments...

OFTEN too much schoolwork	72 (15.0%)
SOMETIMES too much schoolwork	117 (24.4%)
USUALLY just the right amount schoolwork	216 (45.0%)
SOMETIMES too little schoolwork	56 (11.7%)
OFTEN too little schoolwork	19 (4.0%)

## What elements of instruction most positively impact my student's connectedness to their teacher, class or peers?

Live, synchronous whole class instruction	337 (71.1%)
Small group live instruction	342 (72.2%)
Recorded videos of live instruction	29 (6.1%)
Pre-recorded videos	24 (5.1%)
Structured learning activities	161 (34.0%)
Assignments	87 (18.4%)
Opportunity to collaborate with peers	231 (48.7%)
Other	36 (7.6%)

## What elements of instruction most positively impact learning?

Live, synchronous whole class instruction	354 (74.4%)
Small group live instruction	316 (66.4%)
Recorded videos of live instruction	105 (22.1%)
Pre-recorded videos	76 (16.0%)
Structured learning activities	298 (62.6%)
Assignments	226 (47.5%)
Opportunity to collaborate with peers	254 (53.4%)
Other	22 (4.6%)