

School Improvement Plan 2020-21

The School Improvement Plan

- Is developed according to the Washington Administrative Code 180-16-220
- Shows evidence of annual school board approval
- Includes information that staff certification requirements were met
- Evidence the plan is based on self-review and participation of required participants
- Considers a collection of data over time that is analyzed to determine the focus of the plan
- Promotes continuous improvement in student achievement in state learning standards
- Recognition of non-academic student learning, what, and how
- Addresses the characteristics of highly successful schools
- Is led by the principal and the building's Leadership Team
- Requires collaboration with the school staff and district administration
- Addresses equity (e.g. gender, race, ethnicity, culture, language and physical/mental ability)
- Action plans are based on best practice as identified by quality research
- Is a continuous process that requires ongoing monitoring and adjustment
- Addresses the use of technology to facilitate instruction
- Addresses parent, family and community involvement

Process

Date SIP was completed by SIP Leadership Team	January 28, 2021
Date SIP was presented to staff	January 25, 2021
Date SIP was reviewed by Site Council	January 22, 2021
Date SIP will be presented to School Board	March 4, 2021

School Information

Principal	Kathy Keegan
SIP Leadership Team	Liz Scott-Winkler - Kindergarten Team Leader Erica Garl - First Grade Team Leader Margie Gerrity - Second Grade Team Leader Megan Leonard - Third Grade Team Leader Arynne Bushnell - Fourth Grade Team Leader Samantha Schneider - Fifth Grade Team Leader Natalie Ploetz - PE Teacher, Specialist Team Leader Michelle Moon - Instructional Coach Cynthia Park - Special Education Teacher Teal Morse - PBSES Coach Hollie Vance - Dean of Students

Link to OSPI Report Card

<https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/101476>

Success Indicators

What are some of the ways your school is encouraging and monitoring active, productive engagement of students in learning and the school community? *Please address academic engagement, social-emotional supports and use / access to technology. Please be sure to address how you are reaching out to students who are furthest from educational justice &/or supporting equity.*

Since March 2020, the staff of Discovery Elementary have been dedicated to engaging student in learning and building our school community. The work that took place in the Spring of 2020 helped prepare us to start the 2020-2021 school year remotely. We relied on competent communication, utilizing our support staff, providing learning materials for students, intentional Professional Development that supported in person and remote learning, and developed more efficient procedures and management systems.

In August 2020 our focus quickly turned from in-person learning to fully remote learning. Our PBSES Team, Leadership Team, and MTSS Team did much of the heavy lifting so that teachers and families were prepared with the materials necessary for a successful launch to remote learning in September 2020. Our building Professional Development continues to focus on quality learning and instruction for in-person and hybrid learning.

Each week our MTSS Team meets to look at multiple data points to support students, families and staff. Those data points include, but are not limited to:

- Reporting system in Google Docs where teachers report on students who might be struggling emotionally or academically
- BEISY
- Attendance
- Homeroom
- Family and Student Engagement Survey

Leadership Team, PBSES Team, Safety Committee, and Site Council meet to look at data, review and refine support systems based off the needs of our learning community. We have partnered with TLS, Equity Department, and other district departments and professionals to enhance and improve upon the work we are doing.

Below are some of the many ways Discovery is engaging our learning community to ensure that their academic, social-emotional, and technology needs are being met.

- Making direct parent phone calls, utilizing our Family Partnership Liaison, providing documents in multiple languages, and using Alboom to support and engage with families.
- Individual daily check ins with students to encourage engagement and give extra attention to meet their social/emotional needs.
- Small group time for students that need extra social interaction and conversation skills practice with PBSES Coach and Counselor.
- Weekly lunch bunch for students with counselor to help new students connect with peers.
- Reaching out to families who have trouble with technology to ensure they know how to connect with our Technology Specialist.
- Printing papers and making them available for pick up for families who do not have access to a printer.
- Utilizing community supports to provide families with food or other needs so they are able to access learning.
- Check in/check outs with PBSES Coach, Dean and Principal for students who need extra support with getting schoolwork completed.
- Paraprofessionals work with small groups or individuals who need more support completing schoolwork.
- 5th Grade Virtual Hallway each morning before school for 5th Graders and staff for a positive start to their day.
- Extraordinary Eagles awards and lunch with Principal each Wednesday.
- Principal records Wednesday morning school announcements that teachers play during morning meeting.
- Partnering with PTSA to hold annual events that honor Discovery tradition including: Spirit Week, Eager Reader, and Multicultural Week.

What strategies is the school using to monitor academic progress in essential learnings and ensuring students will be prepared for future learning? *Please reflect on trends you are noticing in learning outcomes. This is an area you may speak to staff development related to increasing academic outcomes.*

Professional Development has been dedicated to provide teachers time to look at essential learning and data to drive instruction. That data includes, but is not limited to:

- Student Growth Goals
- Gap Closing Goal
- Regular Assessments
 - Lexia
 - iReady
 - F&P
- Data collection tools
 - Homeroom
 - BAME
 - Skyward
 - TS Gold
 - iReady
 - Lexia
- Monitoring
- Writing On Demands
- Math Seesaw posts (exit tickets, end of module assessments, application problems)

PD for remote and in person learning focusing on:

- Using data to plan instruction
- Small group instruction
- Literacy
- Inclusive practices
- Culturally Responsive Teaching
- Student engagement
- Better understanding MTSS

Training for our paraprofessionals:

- iReady
- Small group support to help students practice classroom learning
- Instructional Coach modeling lessons in the classroom

Family and Student Survey [Report Attached]

What have you learned from the ISD family and student survey in the fall of 2020? How did your school team respond to family and student feedback?

The data indicates parents have a different perspective than most students. After reviewing the survey data with PBSES, Leadership, MTSS, and Site Council, a parent representative shared the data shows us that our students are doing as well as their parents are and there is a need in our community for social emotional support for parents. The survey results were similar to ISD overall results. Two areas that we want to focus on from the survey are:

- The difficulty of synchronous learning
- Concerns for social emotional needs

In an effort to provide parents to better help their child in remote an asynchronous learning, Discovery held their annual Community Literacy Night. This Padlet showcases the event <https://padlet.com/moonm4/b5s5xzki8c4qpg56>

Our PBSES Coach and School Counselor are working on providing monthly parent support in the form of a standalone eNews and PBSES for parents once a month on Zoom. Principal has held three Coffee with Kathy sessions where Principal Keegan highlights the important work that is happening to support student academic and social emotional success. Time is given for families to ask questions. These events will continue through the remainder of the year.