

Student Placement Process

Discovery Elementary Student Placement Process

Class Placement

While we remained immersed in our ever-changing current school year, we are also looking ahead at the year to come. In the best of all worlds, we would know in advance exactly how many classes we could offer at each grade level and who would be teaching each of those classes. While we do feel like we have clear projections, we do not consider the process final until school begins.

I would like to thank you in advance for your understanding in this process and be assured that we will do all we can to insure thoughtful placement of each child.

Student Placement

Many parents ask what opportunity the parent has in providing input into their child's placement from year to year. Hopefully the following information will be helpful.

The classroom placement process is complex and staff consider many factors in the decision-making process. Each of the following are considered before final rosters are prepared:

- The program needs of the child
- Balanced ratio of boys to girls
- A balance of achievement levels in literacy and mathematics
- Motivation level of each student
- Behavior factors regarding each student
- Compatibility of students with others in the classroom (i.e., separating students who have not worked well together in the past)
- Independent work habits
- Social needs and leadership skills
- Information provided by the teacher

Our staff takes the task of student placement very seriously. We assure you that each grade level team (with assistance of specialists, guidance team, etc.) take much time, effort and care in developing class rosters that result in offering all children a quality educational experience. Once balanced rosters are created, teachers will be assigned.

Parent Information

As parents you may have pertinent information about your child that you would like considered in the placement process. This year, as in years past, parents will have the opportunity to contribute helpful information. Given our current circumstances, we are reviewing our process for collecting input to ensure it is accessible for those who have important information to share. More information on the process for sharing input will be

available in our April 21 E-News following the Spring Break. Parents who choose to provide specific information regarding their child will then have an opportunity to share this input by following the designated process from April 21-May 7.

For those considering sharing parent input into the placement process, examples of information staff find helpful are: "Please separate/keep together my twins, June and Joy," or "Please do not place my son Aryan in the same class as Eric as we are neighbors and they are together all the time," or "My child has only been in the United States one month and needs ELL support".

Examples of comments that we all agree upon are: "We want a warm, nurturing, caring environment for our child," "We want our child challenged," "We want our child in a structured classroom". We take these comments as a given; it is each teachers responsibility to provide a nurturing, challenging, safe environment for every student. The task for the current year teachers is to develop balanced classrooms based on the knowledge they have about the students, not the teachers at the next grade level.

Please complete this form by Friday, May 7 at 4:00 p.m. to share input relevant to your student's class placement: [Family Input on Student Placement: Discovery 2021-2022](#).