ISSAQUAH HIGH SCHOOL
700 2nd Avenue SE
Issaquah, WA 98027
CEEB School Code: 480-500

2019-2020 School Profile

IHS Staff
In 2019-20, IHS staff includes 131 certificated and 54 classified staff. Of the certificated staff, over half have Master’s Degrees. Classified staff members, including secretaries, para-professionals, custodians, food service workers, Career specialists and nurses, work collaboratively with teachers and admin to provide student support services.

Mission
Issaquah High School prepares students to fly when they leave the nest by inspiring students to reach their full potential and become lifelong learners who positively impact the world and community in which they live.

School and Community
As one of three comprehensive high schools in the Issaquah School District, Issaquah High School (IHS) takes great pride in continuing a 100+ year tradition of excellence in academic and co-curricular programs. IHS serves over 2400 students in 9th through 12th grade.

• The school community is characterized by enthusiasm, spirit, passion, and humanity. Students, parents, and staff share an active partnership in the educational mission. The school is a green campus, has over 60 clubs and student groups, a strong music and theater program, excellent vocational and technical education opportunities and a long history of athletic excellence in the 4A KingCo League. We provide resources to help all students achieve their potential by providing opportunities of exploration in academic achievement, volunteerism and leadership.

• IHS offers a variety of student programs for academic challenges and opportunities to earn credit including:
  - Advanced Placement (AP) program
  - College-preparatory and technical programs
  - Tech Prep - articulated programs between Issaquah School District courses and Associate Degree Programs.
  - College in the High School - articulated programs between Issaquah School District courses and Bachelor’s Degree Programs.
  - Running Start - dual enrollment college program which awards both high school and college credits.
  - Washington Network for Innovative Careers (WaNIC) - seven school districts with branch campuses that host programs for students. Some programs offer dual credit (both high school and college credit).

Student Achievement 2018-2019
- 11 National Merit Semi-Finalists
- 41 National Merit Commended Scholars
- AP testing stats:
  - 830 students tested
  - 1563 exams taken
  - 30 subject areas represented
  - 92% of exams scored 3 or higher
  - 72% of exams scored 4 or higher
  - 39% of exams scored 5
  - 105 AP Scholars
  - 78 AP Scholars with Honor
  - 163 AP Scholars with Distinction
  - 379 National AP Scholar
- Issaquah Robotics Society (IRS 1318) is a FIRST Robotics Competition team. They have competed in the Houston World Championship event eight times (finished in Turing Quarterfinals). IRS 1318 has won a Chairman’s Award, Engineering Inspiration Award, and Industrial Design Award in addition to many others at district events, as well as the Creativity Award at the World Championships.
- Home to Evergreen Philharmonic, the only multi-school full symphony orchestra in the country.
- In 2018-2019, 6 Issaquah DECA students were state champions in their events. With 14 coming in top-3 at State. Further, at ICDC, two students were top-20 in the World, while one students came in 2nd place in the World.
- Boys Baseball 3rd in State 4A Tournament.
- Girls Golf 3rd State 4A Competition.
- The Issaquah Sports Medicine Team wins 7th straight State and National Sports Medicine Championship.
**Class of 2020 Graduation Requirements:** Issaquah High School operates on a Carnegie Credit/Unit system with two semesters, each lasting 18 weeks, and earning one credit unit for each full-year subject passed or one-half credit unit for each semester-length course passed. Classes meet 300 minutes per week for a 18 week semester. Students must earn 24 credits for graduation. Please visit the counseling website and online course guide for detailed information about each graduating class’ individual requirements.

**Language Arts**
- 4.0 credits

**World History**
- 1.5 credits

**Civics**
- 0.5 credit

**U.S. History**
- 1.0 credit

**Mathematics**
- 3.0 credits

**Science**
- 1.0 credit

**Health**
- 0.5 credit

**Physical Education**
- 1.5 credits

**Fine/Applied Arts**
- 1.0 credit

**Civics**
- 0.5 credit

**U.S. History**
- 1.0 credit

**Mathematics**
- 3.0 credits

**Science**
- 3.0 credits

**Health**
- 0.5 credit

**Physical Education**
- 1.5 credits

**Fine/Applied Arts**
- 1.0 credit

**World Language**
- 2.0 credits

**Electives**
- 5.0 credits

**Total:** 24.0 credits

**Mean SAT and Average ACT scores - 2019**

<table>
<thead>
<tr>
<th>SAT ERW</th>
<th>IHS</th>
<th>State</th>
<th>Nat'l</th>
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<tbody>
<tr>
<td>625</td>
<td>539</td>
<td>531</td>
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<tr>
<td>SAT Math</td>
<td>648</td>
<td>535</td>
<td>528</td>
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<tr>
<td>ACT Composite</td>
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<td>TBD</td>
<td>TBD</td>
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**Graduates:** Issaquah High Class of 2019 indicated the following post high school plans.

- Four year college: 69%
- Two year college: 21%

**Grade Point Average** is computed using semester grades for all classes starting in 9th grade. NC (Noncredit), S (Satisfactory), U (Unsatisfactory), and P (Pass) marks are excluded from calculation of GPA.

<table>
<thead>
<tr>
<th>Marking System</th>
<th>Point Value</th>
<th>Class of 2018</th>
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<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>GPA Total % of class</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
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<tr>
<td>B+</td>
<td>3.3</td>
<td>3.5-4.0 225 43</td>
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<tr>
<td>B</td>
<td>3.0</td>
<td>3.0-3.49 153 29</td>
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<tr>
<td>B-</td>
<td>2.7</td>
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<tr>
<td>C+</td>
<td>2.3</td>
<td>2.0-2.49 49 10</td>
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<td>C</td>
<td>2.0</td>
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<td>C-</td>
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<tr>
<td>D</td>
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<tr>
<td>F</td>
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**Academic Honors**
Issaquah High School realizes that equity among all students is a necessary practice that needs to be emphasized more. We no longer rank students within the Issaquah School District in hopes we can demonstrate to students and families that we support the holistic view of students and encourage them to fulfill a variety of personal and academic areas for growth.