

Issaquah School District #411



Issaquah High School
700 2nd Avenue SE
Issaquah, WA 98027
Student Handbook Information

Mission

Issaquah High School prepares students to fly when they leave the nest by inspiring students to reach their full potential and become lifelong learners who positively impact the world and community in which they live.

Welcome

On behalf of the Issaquah High School staff, we would like to welcome you to the 2021-22 school year! Our goal is to provide a safe and caring environment, where ALL students experience a positive learning environment. We strongly encourage you to pursue excellence in your academic studies, become actively engaged in the co-curricular programs that our school has to offer, and treat everyone at Issaquah High School with respect and kindness. This handbook includes our policies, procedures, and important information. Please refer to the handbook when questions arise. You may also refer to the [School website](#) for updated contact information for staff, teacher websites, event dates, and more.

Student Co/Extra-Curricular Activities

Requirements

Issaquah High School provides many opportunities for student involvement in co/extra-curricular programs, including activities, athletics and fine arts. As representatives of our school, students who participate in these programs are held to high expectations and standards. We expect ALL students to demonstrate excellent sportsmanship and be positive role models at ALL times. To be eligible for co/extra-curricular programs, students must purchase an ASB card, maintain passing grades, earn credit in all classes, and maintain a 2.0 GPA to participate in athletics, dance, ASB and cheer.

ASB Cards

ALL STUDENTS PARTICIPATING IN ANY ACTIVITY SANCTIONED BY THE ASSOCIATED STUDENT BODY MUST PURCHASE AN ASB CARD TO BE ELIGIBLE TO PARTICIPATE IN THOSE ACTIVITIES. Most student activities such as newspaper, athletics, dances, assemblies, homecoming, etc., are financed by the Associated Student Body fund. The greatest single source of revenue for this fund is the sale of Associated Student Body Activity cards. Students can save in many ways with an ASB card. It provides free admittance to all home football, basketball, and wrestling events. The students also can participate in countless other events at a discount, such as away football, basketball, and wrestling events, plays, dances, choir and band performances, etc. The card may be purchased from the Bookkeeper's Office at any time during the year, but get your card soon to get the most savings possible! The price of the ASB card is \$60.00.

ASB and Class Council

The ASB is responsible for planning school-wide activities and supervising ASB funds. It meets during the Leadership for Officers class and is composed of elected ASB officers, appointed ASB officers, and elected class presidents. Elections and appointments are held in the spring. In order to hold an ASB leadership position, students must clear all fines, purchase an ASB card, have a cumulative 2.0 GPA, no failing grades and agree to the oath of office governed by the constitution.

Class Councils, one for each grade level, are established each year for planning class activities and fundraising. They are comprised of elected officers and appointed representatives and meet at least twice per month. Elections for 10th, 11th, and 12th grades are held each spring. Students may not hold more than one major office in student government and/or related activities. Requirements for office follow those for ASB leaders.

Regular Schedule (Monday, Thursday, Friday)

Period	Start Time	End Time
1	8:00	8:50
2	8:55	9:45
3	9:50	10:40
1 st Lunch	10:40	11:15
4A	11:20	12:10
4B	10:45	11:35
2 nd Lunch	11:35	12:10
5	12:15	1:05
6	1:10	2:00
7	2:05	2:52

Block Schedule

	Tuesday			Wednesday	
Period	Start Time	End Time	Period	Start Time	End Time
1	8:00	9:20	2	10:10	11:30
NEST	9:20	9:55	1 st Lunch	11:30	12:05
3	10:00	11:20	4A	12:10	1:30
1 st Lunch	11:20	11:55			
5A	12:00	1:20	4B	11:35	12:55
			2 nd Lunch	12:55	1:30
5B	11:25	12:45	6	1:35	2:55
2 nd Lunch	12:45	1:20	iVision	2:55	3:05
7	1:25	2:52	NEST	3:05	3:45

Administration

Erin Connolly, Principal	425-837-6002
Mark Jergens-Zmuda, Assistant Principal, Last names A-E	425-837-6005
Jennifer Nichol, Assistant Principal, Last names F-La	425-837-6037
Doug Wolff, Assistant Principal, Last names Le-Rt	425-837-6027
Will Buker, Assistant Principal, Last names Ru-Z	425-837-6007
Luke Ande, Athletic Director	425-837-6006
Nicole Jansen, Dean of Students	425-837-6011

Career Specialists

Karen Stevens	425-837-6003
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Counseling

Alan Waite, Last names A-Col	425-837-6139
Emily Combellick, Last names Com-Ham	425-837-6041
Christian McKone, Last names Han-La	425-837-6078
Jennifer Martinson, Last names Lb-Ol	425-837-6042
Amber Claussen, Last names Om-Sn	425-837-6146
Jennifer Schwarz, Last names So-Z	425-837-6144
Jolene Gensheimer, On Time Graduation Specialist	425-837-6036
Holly Hovey, Transition Specialist	425-837-6043
Sara Torelli, Mental Health	425-837-6034

Health Room

Marigrace Lockwood, School Nurse	425-837-6013
Christine Richmond	425-837-6023

Psychologist

Melinda Mechler 425-837-6164

Secretarial Staff

Cathie Foote, Principal's Secretary 425-837-6002

New, Assistant Principals' Secretary 425-837-6044

Sharon Hechinger, Receptionist 425-837-6010

New, Receptionist 425-837-6010

Lisa Hollingsworth, Attendance Secretary 425-837-6012

Lori Benedict, Registrar 425-837-6141

Margaret Pfeifle, ASB Bookkeeper 425-837-6014

Katlyn Chin, Building Bookkeeper 425-837-6004

Laura Couty, Activity and Athletic Secretary 425-837-6015

Maureen Lipsen, Counseling Secretary 425-837-6140

Kim Pike, Data Processor 425-837-6142

Amy Eberhardt, Support Secretary 425-837-6121

Security

Neil Lasher 425-837-6071

Quick Reference

Activities/ASB Information	Activities Office	425-837-6110
Athletic Eligibility Forms	Athletic Office	425-837-6015
Attendance Problems/Verification	Attendance Office	425-837-6012
Bus Routes and Schedules	Receptionist	425-837-6010
Career and Vocational Help	Career Center	425-837-6172
Discipline	Administrators	425-837-6044
Emergency Student Contact	Attendance Office	425-837-6012
Fees, Fines, Yearbooks	ASB Bookkeeper's Office	425-837-6014
First Aid, Health Room	Main Office	425-837-6010
Lockers	Attendance Office	425-837-6012
Lost and Found	Receptionist	425-837-6010
Lunch Release Approval	Administrators	425-837-6044
Parking Tickets and Permits	Security Office	425-837-6071
Personal Crisis or Counseling	Counseling Office	425-837-6140
Records, Transcripts, Report Cards	Registrar	425-837-6141
Student Schedules	Counseling Office	425-837-6140
Student Government	ASB Advisor	425-837-6110
Theft	Security Office	425-837-6071
Visitor Approval/Check-In	Receptionist	425-837-6010

Athletics

Issaquah High School is a member of the KingCo Conference, the SeaKing District, and the Washington Interscholastic Activities Association. Our teams compete with other teams throughout the conference and state for league, district, and state honors. In order for students to participate in any athletic program or cheer/dance/drill, they must:

- Complete the eligibility packet and return it to the Activities/Athletic Office
- Maintain passing grades and earn credit in all classes (be enrolled full time)
- Maintain a 2.0 semester and cumulative GPA with no F's
- Clear all fines
- Purchase an ASB card
- Pay the District participation fee
- Return to the coach all previous sports equipment/uniforms issued or pay for them

- Sign an agreement to abide by the Issaquah School District Athletic Code of Conduct

Students not meeting the 2.0 GPA WILL be placed on academic probation for three weeks of contests. Students who meet the 2.0 GPA criteria, but who do not pass all classes, will be put on two weeks probation. During probation, an athlete may practice with the team, but not participate in contests. Probation weeks will include any break during which a team is competing. At the end of the probation period, grades in all classes will be checked. If an athlete is passing all classes at this time with a 2.0 GPA, they will be off probation. If the grades are still deficient, the student will be placed on second two-week probation. If a student completes a third probation without rectifying the situation, they are ineligible for the rest of the season.

KingCo Sports

FALL	WINTER	SPRING
Cross Country (B/G)	Basketball (B)	Baseball
Diving (G)	Basketball (G)	Fast pitch
Football	Diving (B)	Golf (G)
Golf	Gymnastics	Soccer (B)
Soccer (G)	Swimming (B)	Tennis (G)
Swimming (G)	Wrestling	Track (B/G)
Tennis (B)		
Volleyball		

Attendance Required for Both Athletics and Activities

A student is expected to be in attendance all class periods of the day of a practice or event in order to participate in activities that afternoon or evening. If an athlete is not in attendance in all of his/her classes, they cannot participate in practice or an event that afternoon or evening. This expectation applies to all activities, athletics and fine arts events. Participation may be denied for failure to comply with this policy. The only exceptions to this rule are: school related and approved absences (field trips), medical, dental, family emergencies, or legal appointments when appropriate written verification of the appointment from the provider has been submitted to the attendance office upon their return.

Student Athletic/Activity Code

The opportunity to participate in the interscholastic athletic/activity program is a privilege granted to all District students. Participants in this voluntary program are expected to conform to specific conduct standards established by the District, principals, athletic directors and coaches. All interscholastic activities and events shall be in compliance with the rules and regulations of the Washington Interscholastic Activities Association (WIAA).

A student who is found to be in violation of any athletic/activity rules is subject to removal from the team. Students who have allegedly violated one or more of the athletic/activity conduct rules may appeal a disciplinary action as specified in Procedure 2151P. General conduct expectations and requirements for students participating in athletics/activities are found in Regulation and Procedure 2151 and 2151P and the Issaquah School District Athletic Handbook, copies of which may be obtained at any school or on the district website at www.issaquah.wednet.edu.

M	T	W	Th	F
SEPTEMBER				
	31	1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

OCTOBER				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

NOVEMBER				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

DECEMBER				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

JANUARY				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

2021-22 school calendar for WEB

Aug 31:	First day of school for students
Sept 3:	First day of school for Kindergarten students
Sept 6 :	Labor Day <i>No school for students or staff</i>
Oct 18 :	Teacher Work Day <i>No school for students</i>
Nov 11:	Veterans Day Observance <i>No school for students or staff</i>
Nov 25-26:	Thanksgiving holiday <i>No school for students or staff</i>
Dec 1-2:	Elementary conferences
Dec 20 -31:	First Winter Break <i>No school for students or staff</i>
Jan 17 :	Martin Luther King Jr. Day <i>No school for students or staff</i>
Jan 28:	Teacher Work Day <i>No school for students</i>
Feb 21:	Presidents Day
Feb 22 - 25:	Second Winter Break <i>No school for students or staff</i>
March 18:	**No School (1st Weather Make-up Day) <i>No school for students or staff OR first WEATHER MAKE-UP Day</i>
Apr 11 - 15:	Spring Break <i>No school for students or staff</i>
May 30 :	Memorial Day <i>No school for students or staff</i>
June 17:	Last day of school for students
**WEATHER MAKE-UP DAYS <i>If school is closed during the school year due to inclement weather, March 18th will be the first make up day. Additional school days will be added to the school calendar in June as needed.</i>	

M	T	W	Th	F
FEBRUARY				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

MARCH				
	1	2	3	4
7	8	9	10	11
14	15	16	17	**18
21	22	23	24	25
28	29	30	31	

APRIL				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

MAY				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

JUNE				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

General School Policies and Procedures

Academic Progress

Course grades are updated regularly on Canvas/Skyward for each course taken. Please log in to the Family Access/Canvas system to view attendance and academic progress for your student. For questions on logging in to Family Access, please ask the school registrar.

Assembly Behavior

Assemblies are an integral part of the school curriculum and have an educational value, therefore, attendance at assemblies is required. Students are expected to conduct themselves in a way that demonstrates respect for those speaking or performing as well as those in attendance. Students who misbehave at assemblies may be removed from the

assembly by an administrator and subject to discipline.

CEEB/School Code Number

The school code/CEEB number for Issaquah High School students in relation to any testing (PSAT, SAT, ACT), college applications scholarships, post-secondary information is **480-500**.

Check Acceptance Policy

The District has established the following protocol for accepting checks and collecting bad checks: For a check to be an acceptable form of payment, it must include the current, full, accurate name, address and telephone number. If a check is returned for non-payment, the face value may be recovered electronically along with a state allowed recovery fee. In the event a check is returned for non-payment, checks will not be an acceptable form of payment for the rest of the school year.

Computer/Technology Use

The District encourages information dissemination, collaboration, innovation, and experimentation through the ethical use of technology. The District requires its staff and students to adhere strictly to District Regulations and laws governing technological hardware and software. In cases involving any activity prohibited by District Regulation and/or law, rights accorded to persons by the District, such as privacy, do not protect an individual from discipline and/or prosecution. Complete copies of Regulations 2022 and 5253 may be obtained at any school or on the District website at www.issaquah.wednet.edu.

[Computers are to be used for academic purposes only. No games, audio files, video files, or other applications may be downloaded or installed without permission of the site administrator or designee.](#) Every student using a District computer is required to have a parent sign a *Responsible Use Agreement*. This form acknowledges the right of the District to review material stored on its network, as well as the wide range of information accessible through public networks. The Issaquah School District does use monitoring software when students are using a district device (on and off campus), a student email address, and when using district provided programs like OneDrive, Office 365, etc. This means students and parents will be contacted if a student uses any language that references illegal, violent, sexual or self-harm language while using a district device, email or program. The *Responsible Use Agreement* also releases the District from liability for any damages due to information gained or obtained through the District network, including access to public networks.

Counseling Center

Students will be assigned to a specific counselor for academic monitoring according to last name. The Counseling Center is open from 7:15 a.m. to 3:15 p.m. daily. Arrangements to see a counselor may be made by appointment, or by signing up to see an individual counselor.

Counseling Center services include:

- Academic planning
- Maintenance of academic records
- Classroom presentations
- Individual and group post-high school planning, career counseling and guidance
- Consultations with teachers/parents to assist in discussions of learning and performance challenges and working to resolve academic problems
- Coordination and provision of information for drug/alcohol intervention and assessments
- Consultation on personal issues for students
- Parent and student interventions for academic concerns

- Consultation and referral to Child Protective Services, law enforcement and referrals to community agencies

Please visit the Counseling Center website to access the following:

- Post high school planning options
- College application procedures
- Information on all in and outside credit completion options
- Checklists for students that are bound for community college, technical college, 4-year college, apprenticeships and military
- Comprehensive course requirement planning guides and instructions
- A complete course description guide
- Scheduling forms for all grade levels
- Graduation requirements
- Course offerings by department

Course Change Policy

As personnel, facilities and material resources are assigned based on student's course selections, it is imperative that students choose courses carefully (including alternatives) during registration. Changes to student schedules create an impact on many other courses, and therefore will only be made on a limited basis. Therefore, Administration has established the following schedule change policy to promote academic success for students.

Students are expected to select their classes in a serious and responsible manner, as every effort will be made to ensure that students are scheduled into their pre-selected classes. Not all courses in the Course Catalog are offered annually. Ultimately, the number of students who select that course, teacher availability, facility, and budget constraints determine courses offered during the year. When you choose a course you are committing to completing the course in its entirety to the best of your ability. If an error in course placement has been made, such as misplacement in math or would languages, students should see their counselor immediately for reassignment into the appropriate course. Schedule changes are only made if there is misplacement or if there is room in the course the student/parent requests to be moved into.

Student/Parent initiated schedule change requests must be submitted, via the online request form posted on the school's website. Replacement of approved dropped courses will be at the discretion of the Administration, based on availability of seats in courses being taught during the same class period.

- Until the end of the 5th day of school: Students may submit a change request based upon academic misplacement in the course.
- End of the 5th day of school until day 20 of the semester: Courses dropped will remain on the student's official transcript with a "W" documenting withdrawal from the course. This course will NOT be included in the GPA calculation. See WAC 392-415-050, -070.
- Day 21 of the semester and on: Courses dropped will remain on the student's official transcript with an "F." The course WILL BE included in the GPA calculation.

Valid reason for student/parent initiated schedule changes are strictly limited to:

- Duplicate period error (i.e., two classes during the same period are listed on your schedule)
- Incomplete schedule (i.e., missing class period(s) on your schedule)
- A senior missing a class required for graduation
- Inappropriate academic placement (e.g., you are in Algebra 2, but have not taken Geometry)
- A student placed in an elective class they did not request, either as primary or alternate choice
- A student has a physical/medical reason, documented by a medical professional, that prevents participation in class

Note: if a student/parent initiated schedule change is made, the student is required to complete all assignments from the start of the semester in the new class. Students will be required to work with their new teacher to accomplish this goal. If the student chooses not to complete an assignment, a “0” may be entered in the gradebook for that assignment, therefore negatively affected the grade in the new class.

Teacher initiated schedule changes may be made when a teacher recommends a student be moved from one level to another within the same subject area. The teacher will contact the student’s parent to discuss the change and, if agreed upon, the teacher will contact the student’s administrator to recommend the change. Students will follow their original schedule until they are notified the change has been made.

College and Career Center

The Issaquah High College and Career Center is an excellent resource for students, parents, and faculty needing information about post-secondary education and career decisions. Visit the [Counseling Center website](#) for up-to-date detailed information on our services and resources including:

- Career counseling/college selection with students & parents (if desired)
- Career exploration
- Career Library
- College, university, community, and technical college information
- College representative visits
- Culminating Project
- Financial aid
- Field trips to special programs and colleges
- Military information and ASVAB testing
- Part-time job information
- Resume, application and interview resources
- SAT/ACT books
- Scholarship information
- Summer and volunteer opportunities
- Tech Prep/college credit information
- WaNIC information

Dance Regulation

To attend any dance, everyone must have a picture ID. A current school ID, passport, or driver’s license will be the only forms of picture ID accepted.

Students who bring a guest to a school dance are required to have the appropriate dance pass completed, signed and returned to the ASB bookkeeper no later than two days prior to the dance. Dance passes are available in the attendance office. Students may not bring a guest that is 21 or older. If you or your guest is asked to leave a dance, both parties will be required to leave. Your parents will be called to come and pick you up if necessary.

Students may not engage in any type of inappropriate dancing. Examples of this include, but are not limited to:

- Inappropriate touching, fondling, excessive displays of affection
- Removal of shirts, pants or necessary articles of clothing
- Dancing on another’s lap
- Lifting another person’s leg(s) off the ground
- Violent, “mosh pit” style dancing

Dance Chaperones are authorized to ask students to stop if students are found to be dancing inappropriately.

Any student or guest that is dressed inappropriately will be asked to change or be removed from the dance. No refund will be given. For appropriate dress description, see Student Dress Code.

Distribution of Printed Materials on School Grounds

Students distributing printed materials through activities or athletics need to work with their coach or advisor regarding distribution of printer materials. For materials outside of activities or athletics, in respect for the rights and beliefs of all of our students, you must submit a request to [PeachJar](#) for any community distribution. If you wish to post information on the school's community bulletin board or other area set aside for this purpose, please contact your assistant principal for approval. Guidelines for distribution of material on school grounds are included in Regulations 2340 and 4320. A complete copy of these policies may be obtained at any school or on the District website at www.issaquah.wednet.edu.

Drug Free Zones

Schools in the Issaquah School District are protected as drug free zones, as established by the City of Issaquah and King County. Drug free zones provide for possible double penalties for anyone caught trafficking controlled substances within 1,000 feet of a designated school, school bus stop or public park.

Fines

School fines are issued when a student fails to pay a class fee in the first three weeks of the semester and/or when a student damages or fails to return any property of the school including, but not limited to, textbooks, items checked out from the library, athletic uniforms, rental instruments, technology support items, etc. All fines are due by the end of the quarter in which they are issued. Once the quarter passes, even if the item is found and submitted, the fine is still due and payable because the school will have purchased a replacement item in order to maintain the inventory for student use. **You are encouraged to pay your fees & fines online. You can access the "Pay Online" button from the School home page using the same user name as Family Access. The password is the last name of your student.**

Students will be fined for any textbooks not returned by 2:00pm on the last day of school unless they are a senior. Seniors' fine will be due before graduation – see E news, announcements and posted signs for further details. Fines will not be removed once an item is found, as the school must replace the book to ensure inventory for the next school year.

Good Neighbor Policy

The District wishes to maintain positive relationships with our neighbors. Students are to avoid trespassing on neighbors' property, littering and loitering in the street near their homes. Students with off-campus passes who leave during the school day are to avoid congregating in the neighborhood streets bordering the school.

Graduation Requirements

Please refer to the [Course Guide](#) on the school website and District Regulation 2410 and Procedure 2410P for specific graduation requirement information and programs. You will find information on:

- Subject and Credit Requirements

- College Admissions requirements
- Advanced Placement
- College in the High School
- Equivalency
- High School Credit for 7th and 8th grade students
- Summer School Program
- Running Start
- School Directed Athletics
- Tech Prep
- Waivers
- Washington Network for Innovative Careers
- Credit Options Outside of Issaquah School District
- Course Selection Expectations
- Credit Recovery Program Early Graduation
- Extra-Curricular Academic Eligibility
- Grade Improvement
- Home-Based Instruction
- NCAA
- State High School Transcript

Homework

Homework, as an extension of the classroom, must be planned and organized, be purposeful to the students, and evaluated and returned to students in a timely manner. The purpose of homework assignments, the basis for evaluating the work performed and the guidelines and/or rules should be made clear to the student at the time of the assignment. Students should talk to their classroom teachers with any questions about assignments or grades for a course. A complete copy of Regulation 2422 and related Regulations and Procedures are available on the District's website.

Identification Cards

All students are provided with a student identification card, featuring their name, grade and a photo. Students are expected to carry their card at all times during the school day.

Inspection, Search and Seizure

Students are entitled to the guarantees of the Fourth Amendment and shall be secure in their persons, papers, and effects against unreasonable searches and seizures. However, school officials have the responsibility of maintaining a safe environment and are empowered to conduct a reasonable search of a student, of his/her personal property, and of school property when there is reasonable and individualized cause or grounds for suspecting or believing that the search will turn up evidence that the student has violated or is violating either the law or the rules of the school. A search is required when there are reasonable grounds to suspect a student has a firearm on school grounds, school transportation or at school events. Any search conducted must comply with applicable laws. School property shall remain under the control of school officials, and shall be subject to search.

Searches of Students and Personal Property

Any search of a student conducted by a District employee must be reasonably related to the discovery of contraband or other evidence based upon an individualized suspicion of the student's violation of the law or school rules.

The term “contraband” means items, materials, or substances the possession of which is prohibited by law or District Regulation, including but not limited to, controlled substances, alcoholic beverages, tobacco products, nicotine delivering device, or any object that can reasonably be considered a firearm or a dangerous weapon.

Automobile Searches

Students are permitted to park on school premises as a matter of privilege, not of right. The school retains authority to conduct without notice routine patrols of student parking lots and inspections of the exteriors and visible interiors of student automobiles on school property. The interiors of student vehicles may be searched whenever a school official has reasonable cause or grounds for suspecting or believing that the search will turn up evidence that the student has violated or is violating either the law or the rules of the school. School officials may call and/or consult with local law enforcement officials in appropriate circumstances, such as when criminal activity is suspected.

Locker Searches

All student lockers may be searched at any time without prior notice and without reasonable suspicion that the search will yield evidence of any particular student's violation of the law or school rules. If the school official conducting such a search develops a reasonable suspicion that any container inside the locker, including but not limited to a purse, backpack, gym bag, or an article of clothing, contains evidence of a student's violation of the law or school rules, the container may be searched pursuant to the District's procedures governing personal searches.

Additional information regarding student privacy and searches may be found in Regulation 3230 and Procedure 3230P.

Library

All library information including rules and regulations can be found on the [Library webpage](#) .

Lunch Accounts

Charging a Meal

Students will be assigned a lunch account that can be used to purchase standard program meals from the school kitchen.

Applications for meal assistance are available at

<https://www.issaquah.wednet.edu/district/departments/operations/foodservice> or by contacting the Food Service Office at 425-837-5060. They are also available in the front office of each school building.

Balance Notification

Food Services partners with Myschoolbucks.com, a service that allows the use of credit cards to make payments for a student's lunch account. There is a \$2.49 fee per credit card transaction charged by Myschoolbucks.com, however, the use of their website to monitor a student's lunch balance is free. It is also free for users of Myschoolbucks.com to set up e-mail notifications when their student's lunch balance reaches a specified dollar amount. Families are encouraged to utilize this free service in order to receive automated reminders when their student's lunch balance is low. Log on instructions and a link to Myschoolbucks.com can be found on the District website at <https://www.issaquah.wednet.edu/family/MySchoolBucks>.

Food Services also has developed an automated balance notification service that will notify parents via e-mail when the student's lunch balance is low and again when the lunch balance is in arrears. In addition to these e-mail balance notifications, each school kitchen will send negative balance letters once per week. The negative balance notification e-mails and letters will continue to be sent weekly until the unpaid meal charges have been resolved.

Students will be given access to a standard program meal regardless of lunch account balance. Charges to the student's lunch account will continue to accrue until reconciled.

A student's lunch account must have sufficient funds to purchase a la carte items (chips, cookies, vendor pizza, bottled beverages, etc.).

Medication Administration at School

Washington State Law and Issaquah School District Policy require that schools have written authorization from a licensed healthcare provider and parent on file yearly when a child needs to take medication during the school day. Students are permitted to carry medication and self-administer at the high school level when the physician and the parent have requested self-administration in writing and the request has been approved by the school nurse. High school students may be allowed to carry and self-administer over-the-counter medication when authorized by the parent and school nurse. **All medication must be in the original pharmacy labeled container. Students who carry and self-administer medication must carry only one daily dose in an original pharmacy container.** Please note students are not allowed to carry opioid reversal medications such as Narcan (naloxone) at any time on school grounds or at school events.

The Authorization for Administration of Medication at High School form is available in the attendance office, nurse's office, and on the Issaquah School District website at <http://www.issaquah.wednet.edu/family/health>.

Additional information and requirements related to the administration of medication at school may be found in District Regulations and Procedures 3416 and 3416P (Medication at School), 3417 and 3417P (Catheterization), 3419 and 3419P (Self-Administration of Asthma and Anaphylaxis Medications), 3424 and 3424P (Opioid Related Overdose Reversal), and 3420 and 3420P (Anaphylaxis).

Senior Academic Recognition

District high schools no longer use a ranking system for academic recognition of the senior class at graduation. Schools have moved to a Latin Honors system. In this system, students are recognized for their academic achievements in three different levels: Cum Laude (with honors), Magna Cum Laude (with high honors), and Summa Cum Laude (with highest honors). An academic speaker will be chosen by the high school staff for each graduation ceremony based on applicants from the Summa Cum Laude level of the Latin Honors system.

Student Dress Code

Appropriate clothing in a school or at school events contributes to a positive and quality environment at school, thus student clothing must be appropriate for an academic atmosphere. Students dress and grooming may not:

- Disrupt, interfere with, disturb, or detract from school activities.
- Create a hazard to the student's safety or to the safety of others. For example, students are required to wear appropriate footwear at all times.
- Promote by printed word or symbol the use of illegal substances or other prohibited activities, including but not limited to intimidation, harassment, sexual innuendo, vulgarity, and obscenities.

If school officials reasonably believe a student's dress or grooming is objectionable under these provisions, the principal or designee will ask the student to make appropriate corrections. If the student refuses, the student is subject to discipline. See District Regulation 3224.

Student Parking

For increased security and protection, ALL students who drive to school must register their vehicles. Parking rules and

regulations are available on the school website. Parking and driving are considered privileges. All parking and driving regulations are strictly enforced. Violations may lead to suspension of privileges, fine/ticket, towing of vehicle, discipline, and/or police notification. Vehicles are not to be used for storage during the school day. Students who are found in the parking lot, loitering in their vehicles during the school day, or littering are subject to discipline. Security cameras are in use. Speed limit of 10 mph is strictly enforced.

If students desire parking privileges, they agree not to allow contraband in their automobiles. They agree that their vehicles are subject to search by school officials if the officials develop individualized suspicion that student(s) are or have been violating a law or student conduct rule. Students and their families understand the parking lots will be subject to periodic patrols by drug-sniffing dogs at times when the students are not in the vicinity of the dogs. Students agree that if a drug-sniffing dog “hits” on their vehicle while it is parked on school premises, school officials will have the authority to search the vehicle. If students refuse to allow searches of vehicles by school officials in such circumstances, students will lose their parking privileges and must understand that the Issaquah School District will presume that the dogs have accurately discovered contra-band in determining whether student discipline is warranted. See Board Regulation 3230.

Student Rights and Responsibilities

Students are entitled to the rights of all people as set forth in the Constitution and laws of the United States; the Constitution and laws of the State of Washington; the law regarding equal education opportunity; First Amendment rights to freedom of press, speech, peaceable assembly and petition; and the right to be secure in their pursuit of an education while in the custody of the District. These rights are subject to the District’s authority to make reasonable rules and regulations to maintain the educational process.

Students with Special Health Care Needs

Students with life-threatening conditions such as severe bee sting, severe food allergies, severe asthma, diabetes, seizures, etc., are required to have a medication or treatment order and nursing care plan in place before they start school each year. If a medication or treatment order is not provided, the chief administrator of the school is required to exclude the child until such order has been provided. This requirement applies to students with a life-threatening condition who are new to the district and students who are already attending the school. Contact your school nurse to discuss your child’s healthcare needs at school.

For additional information and requirements related to life-threatening health conditions, please see Regulation 3413 and Procedure 3413P.

Transportation

The mission of the District and bus drivers is to safely transport students to and from school. A complete copy of Regulation 6606, setting forth the specific rules of conduct on buses, may be obtained at any school or from the Transportation Department.

The District uses random placement of video cameras on school buses to maintain good order and increase safety. The video tapes may be used to identify students who violate the rules of conduct for buses and for decisions based on those violations.

Visitors

During the school day, only parents, adult relatives, volunteers and invited guests are allowed to visit District schools. Parents, adult relatives, volunteers and invited guests will continue to have access to all District schools before and after the school day in order to confer with and directly assist teachers, staff and students, provide support for District programs and observe or participate in school sponsored activities.

Parents, adult relatives, volunteers and invited guests visiting a school during the school day must register at the school's office upon arrival, must comply with any safety procedures and directives indicated by the principal, and must not engage in any activity or behavior which is disruptive to the educational process. Additional information and requirements related to visitors at school are in Regulation 4311 and Procedure 4311P.

Attendance Policies and Procedures

Attendance

Washington state law requires that all students between 8 and 18 years of age attend school full-time, unless the student is excused from full-time attendance or meets certain exceptions. Parents are expected to ensure regular school attendance by their students. As provided in Regulation 3122, regular school attendance is necessary for mastery of the educational program provided to students. Daily attendance and active participation in each class are critical parts of the learning process. Excessive absenteeism, whether excused or unexcused, has a negative impact on academic achievement and graduation and can increase drop-out rates.

Students are expected to attend all classes each day. Teachers shall keep an accurate record of absences and tardiness. Students will be marked absent when they have an absence for any full class period. As used in this handbook, an "absence" means a student is (a) not physically present on school grounds, and (b) not participating in the following activities at an approved location: instruction, any instruction-related activity, or any other district or school approved activity that is regulated by an instructional/academic accountability system, such as participation in District-sponsored sports. A "full-day absence" is when a student is marked absent for fifty-percent or more of their scheduled day. A "tardy" is non-attendance for less than a full class period.

Parents will be informed when their student(s) misses one or more periods. Students participating in a co/extra-curricular activity must be in attendance in all periods, as assigned, to be eligible for participation in the activity or event.

Excused absences are absences due to:

- Illness, health condition or medical appointment (including, but not limited to, medical, counseling, dental, optometry, pregnancy, and in-patient or out-patient treatment for chemical dependency or mental health) for the student or person for whom the student is legally responsible;
- Family emergency, including, but not limited to, a death or illness in the family;
- Religious/cultural purpose including observance of a religious/cultural holiday or participation in religious or cultural instruction;
- Court, judicial proceeding or serving on a jury;
- Post-secondary, technical school or apprenticeship program visitation, or scholarship interview;
- State-recognized search and rescue activities consistent with RCW 28A.225.055;
- Absence directly related to the student's homeless or foster care/dependency status;
- Absences related to deployment activities of a parent or legal guardian who is an active duty member consistent with

RCW 705.010;

- Absences due to suspensions, expulsions, or emergency expulsions imposed pursuant to Chapter 392-400 WAC if the student is not receiving educational services and is not enrolled in a qualifying “course of study” activities as defined in WAC 392-121-107;
- Absences due to student safety concerns, including absences related to threats, assault, or bullying;
- Absences due to a student’s migrant status; and
- An approved activity that is consistent with District policy and is mutually agreed upon by the principal (or designee) and a parent, guardian, or emancipated youth.

A school principal or designee has the authority to determine if any absence meets the above criteria for an excused absence. The principal or designee may only grant permission for a student’s absence providing such absence does not adversely affect the student’s educational process.

Verification: Parents are expected to notify the school office by 8:00 AM of **the day following the absence** or send a signed note of explanation with the student upon the student’s return to school. Adult students or emancipated students must notify the school office of their absences with a signed note of explanation. If attendance is taken electronically, either for a course conducted online or for students physically within the District, an absence defaults to unexcused until such time as an excused absence may be verified by a parent or emancipated or adult student. See Procedure 3122P for details.

Unexcused Absences are any absence from school that does not meet one of the criteria above for an excused absence.

- Each full-day unexcused absence shall be followed by a warning letter or telephone call to the parent.
- At some point after the second full-day unexcused absence and before the seventh full-day unexcused absence, the District will take data-informed steps to eliminate or reduce the student’s absences as specifically set forth in RCW 28A.225.020(1)(c), including all subsections.
- After three full-day unexcused absences within any month, a conference will be scheduled with the parent, student, and principal/designee. If the parent does not attend the conference, the conference may be conducted with the student and principal/designee. If the parent does not attend, they will be notified of the steps taken to eliminate or reduce the student’s absences.
- Not later than the student’s seventh full-day unexcused absence within any month, the District will enter into an agreement with the student and parents that establishes school attendance requirements, refer the student to a community engagement board as defined in RCW 28A.225.025, or file a petition and affidavit with the juvenile court alleging a violation of RCW 28A.225.010.
- After the student’s seventh full-day unexcused absence within any month and not later than the student’s fifteenth full-day unexcused absence during the current school year, the District shall file a petition and affidavit with the juvenile court alleging a violation of RCW 28A.225.010 by the parent, student, or parent and student.

Generally, a student’s grade shall not be affected if no graded activity is missed during an unexcused absence. However, any work due or assigned during an unexcused absence cannot be made up for credit.

Attendance Procedures

- Upon returning to school from an absence, students must obtain an admit slip at the main office and present it to

each teacher that day.

- Students who become ill at school must check out with the attendance office even if the health attendant speaks with a parent. Failure to do so could result in an unexcused absence and disciplinary action, however, a student may not be suspended or expelled for absences or tardies.
- Students who leave class during the school day must be properly checked out through the Attendance Office (see 3124 and 3124P). An absence that results from a student leaving class during the school day will be deemed excused or unexcused based on the criteria set forth in Regulation 3122. Leaving class without prior approval and without properly signing out may be cause for disciplinary action.
- Procedures outlined in the BECCA Bill will be followed as unexcused absences occur. See Procedure 3122P.
- Disciplinary action may be assessed for truancy, however, a student may not be suspended or expelled for absences or tardies.
- Students are encouraged to contact their teachers via email and Canvas to get make up work. Arrangements can be made with teachers to pick up work through the attendance office. Homework/make up work will not be gathered for students missing school because of personal choice or truancy.
- Students are expected to take care of attendance business during their own time such as before school, during break, at lunch or after school.

Student Records and Information

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act affords parents and students over 18 years of age certain rights with respect to the student's education records, which are:

- The right to inspect and review the student's educational records within 45 days of the day the District receives a request. Parents or eligible students should submit to the principal or appropriate school official a written request, identifying the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- The right to request an amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or in violation of the student's rights of privacy. Parents or eligible students may submit a written request to the principal, identifying the part of the education record(s) they wish to have amended, and the reasons why they believe the record is inaccurate, misleading, or in violation of the student's rights of privacy. If the District decides not to amend the record as requested, the parent or eligible student will be notified of the decision, of his/her right to a hearing under 34 C.F.R. § 99.21.
- The right to consent to disclosure of personally identifiable information contained in the student's education records, except to the extent FERPA authorizes disclosure without consent.

Students and parents have the right to file a complaint about an alleged failure by the District to comply with the requirements of FERPA by contacting the U.S. Department of Education at the following address:

Family Regulation Compliance Office
U.S. Dept. of Education
400 Maryland Ave. S.W.

Release of Student Information

The District cannot disclose personally identifiable student information or education records without the written consent of a parent subject to the following exceptions:

- The District may disclose student information and education records without parent consent to school officials with legitimate educational interests. The term “school officials” includes District administrators, supervisors, teachers, counselors, information systems specialists, support or clerical staff members, school board members, or school resource officers. It may also include certain contractors, consultants, service providers, or volunteers, including, but not limited to, attorneys, auditors, medical consultants, service providers, or therapists. A school official has a legitimate education interest if the official needs to review an education record in order to fulfill his/her professional responsibility;
- The District may disclose education records to another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student has already enrolled, as long as the disclosure is related to the student’s enrollment or transfer;
- The District may disclose student information or records to certain organizations conducting studies for, or on behalf of, the District;
- The District may release student information or records to comply with a judicial order or lawfully issued subpoena;
- The District may disclose student information or records in connection with a health or safety emergency, as defined by FERPA;
- The District may disclose directory information, as provided below; and
- The District may release student information and education records as otherwise permitted or required by law.

Directory Information

The District may disclose information regarding students that the District has designated as “directory information.” Directory information is defined as the student’s name, photograph, address, telephone number, date and place of birth, dates of attendance, participation in officially recognized activities and sports, weight and height of members of athletic teams, diplomas and awards received, and the most recent previously attended school.

The residential addresses of participants in the state Address Confidentiality Program will not be available for release as directory information. Social Security numbers, student identification numbers (with authentication factors such as a secret password or personal identification number) or other personally identifiable information are also not considered directory information.

Directory information may be used for purposes such as school related fund-raising, publication of a student directory, parent organization mailing lists, school yearbooks and newspapers, commencement programs and publication of honor rolls, and other school information about students in District publications or public media. Information will not be released for commercial purposes.

Parents have the right to refuse to allow the District to designate any or all of the above types of information designated as directory information for their child. To do so, parents must submit a written request to their child’s school by **September 15** that identifies the type(s) of information the parent does not want designated as directory information for

their child. If the school does not receive a written request by that date, school staff will assume that there is no objection to the information being designed as directory information for their child. Additional information regarding student records may be found in Regulation 3231 and Procedure 3231P.

Student Conduct and Discipline

Student Conduct Expectations

Students, parents, and school personnel are jointly responsible for expecting and demonstrating behavior that ensures a safe, orderly, and healthy environment for all persons at all times. Students may not behave in a manner that is disruptive to the educational process or that is unsafe for other students, staff, and/or self. The Student Conduct Expectations also pertain to students involved in Running Start and WaNIC during lunch and traveling between schools. At all times, this handbook will be read in a manner consistent with federal statutes and regulations, state statutes, common law, and rules promulgated by the Washington Office of the Superintendent of Public Instruction.

This handbook contains a summary of the District's general discipline policies. For a complete copy of the Regulation and Procedure related to student discipline, please see Regulation and Procedure 3241 and 3241P available on the District's website: www.issaquah.wednet.edu/district/regulations.

District Authority

All students will obey the written rules and regulations established for the orderly operations of the District and the reasonable requests, instructions, and directives of District personnel. The term "District personnel" includes all adults, including contractors and volunteers, authorized to supervise student activities. Failure to do so will be cause for disciplinary action. All students will submit to reasonable discipline by the District and its representatives for violations of regulations and rules.

Students who involve themselves by engaging in, attempting to engage in, and/or conspiring to engage in acts that have a detrimental effect on the maintenance and operation of the school or the District, criminal acts, and/or violations of school rules and regulations, may be subject to discipline by the school and prosecution under the law. The rules will be enforced by school officials:

- On school grounds immediately before, during, and immediately after school hours;
- On school grounds at any time when a school is being used by any school group(s) or for a school activity;
- Off school grounds at a school activity, function or event;
- Off school grounds if the actions of the student materially or substantially affects or interferes with the educational process or otherwise has a sufficient nexus to the school; and
- In District-provided transportation, or any other place while under the authority of District personnel.

Definitions

- **Behavioral violation:** A student's behavior that violates the District's discipline policy.
- **Campus:** All areas of any District school (including parking areas and stadium complexes/fields).
- **Classroom exclusion:** The exclusion of a student from a classroom or instructional or activity area for behavior violations. Classroom exclusion does not include actions that result in missed instruction for a brief duration when: (a) a teacher or other school personnel attempts other forms of discipline to support the student in meeting behavioral

expectations; and (b) the student remains under the supervision of the teacher or other school personnel during the brief exclusion.

- **Detention:** When a student is required to report to a designated area of the school for a specified period of time. Detention may be served before school, after school, or during lunch and includes monitored study hall.
- **Discipline:** Any action taken by the District in response to behavioral violations.
- **Disruption of the educational process:** Interrupting classwork, creating disorder, or invading the rights of a student or group of students.
- **Emergency Expulsion:** The removal of a student from school because the student's presence poses an immediate and continuing danger to other students or school personnel, or an immediate and continuing threat of material and substantial disruption of the educational process. An emergency expulsion must end or be converted to another form of discipline within ten (10) school days from the start of the emergency expulsion.
 - **For purposes of administering an emergency expulsion, the term immediate and continuing threat of material and substantial disruption of the educational process means:** (1) The student's behavior results in an extreme disruption of the educational process that creates a substantial barrier to learning for other students across the school day; and (2) School personnel have exhausted reasonable attempts at administering other forms of discipline to support the student in meeting behavioral expectations.
- **Expulsion:** A denial of admission to the student's current school placement in response to a behavioral violation. An expulsion may not be for an indefinite period of time and may not exceed the length of an academic term, unless the District's Superintendent grants a petition for extension of the expulsion. An expulsion may only be administered: (1) for behavioral violations under RCW 28A.600.015(6)(a)-(d); and (2) after the District has determined that if the student returned to school before completing an expulsion, the student would pose an imminent danger to students or school personnel.
- **Length of an academic term:** The total number of school days in a single semester, as defined by the school board.
- **Other forms of discipline:** Actions used in response to behavioral violations, other than classroom exclusion, suspension, expulsion, or emergency expulsion.
- **Saturday School:** When a student is required to report to school on a Saturday from 8am to 12pm for monitored study hall or other activities, including campus cleanup.
- **School Business Day:** Any calendar day, except Saturdays, Sundays, or any federal, state, or school holiday, when the office of the District's Superintendent is open to the public for business.
- **School Day:** Any day or partial that students are in attendance at school for instructional purposes.
- **School District Property:** All property of Issaquah School District, including any District school's campus, parking areas, stadium complex, and other District property.
- **Suspension:** The denial of attendance in response to a behavioral violation from any subject or class, or from any full schedule of subjects or classes, but not including classroom exclusions, expulsions, or emergency expulsions.
 - **In-School Suspension:** A suspension in which a student is excluded from the student's regular educational setting but remains in the student's current school placement for up to ten (10) consecutive school days.

- **Short-Term Suspension:** A suspension in which the student is excluded from school for up to ten (10) consecutive school days.
- **Long-Term Suspension:** A suspension in which a student is excluded from school for more than ten (10) consecutive school days. A long-term suspension may not exceed the length of an academic term and may not be administered beyond the school year in which the behavioral violation occurred. A long-term suspension may only be administered: (1) for behavioral violations listed in the section titled “Suspensions and Expulsions” below; and (2) after the District has determined that if the student returned to school before completing a long-term suspension, the student would pose an imminent danger to students or school personnel or an imminent threat of material and substantial disruption of the educational process.

Classroom Exclusions

Students may be excluded from their classroom or instructional or activity area in a manner consistent with Procedure 3241P for behavioral violations that disrupt the educational process. At least one other form of discipline to support the student in meeting behavioral expectations will be attempted prior to a classroom exclusion, unless the student’s presence poses an immediate and continuing danger to other students or school personnel, or an immediate and continuing threat of material and substantial disruption of the educational process.

Suspensions and Expulsions

Short-term or in-school suspensions may be imposed as appropriate for the behavioral violations identified in this handbook and in the District’s regulations and procedures. Before administering a short-term or in-school suspension, one or more other forms of discipline will be attempted to support the student in meeting behavioral expectations.

Long-term suspension may only be imposed if: (1) a student commits any of the following behavioral violations; and (2) the school has determined that the student would pose an imminent danger to students or school personnel OR would pose an imminent threat of material and substantial disruption of the educational process if the student returned to school before completing a long-term suspension.

Before administering a long-term suspension or expulsion, the District will consider one or more other forms of discipline to support the student in meeting behavioral expectations.

Expulsion may only be imposed if: (1) a student commits any of the following behavioral violations; and (2) the school has determined that the student would pose an imminent danger to students or school personnel if the student returned to school before completing an expulsion.

- A. Having a firearm on school property or school transportation in violation of RCW 28A.600.420;
- B. Any of the following offenses listed in RCW 13.04.155, including:
 1. any violent offense as defined in RCW 9.94A.030, including
 - a. any felony that Washington law defines as a class A felony or an attempt, criminal conspiracy, or solicitation to commit a class A felony;
 - b. manslaughter in the first or second degree;
 - c. indecent liberties committed by forcible compulsion;
 - d. kidnapping in the second degree;
 - e. arson in the second degree;

- f. assault in the second degree;
 - g. assault of a child in the second degree;
 - h. extortion in the first degree;
 - i. robbery in the second degree;
 - j. drive-by shooting; and
 - k. vehicular homicide, when proximately caused by driving a vehicle while under the influence of intoxicating liquor or any drugs or by operating a vehicle in a reckless manner; and
 - l. vehicular assault caused by operating or driving a vehicle while under the influence of intoxicating liquor or any drug, or by operating a vehicle in a reckless manner;
2. any sex offense as defined in RCW 9.94A.030, which includes any felony violation of chapter 9A.44 RCW (other than failure to register as a sex offender in violation of 9A.44.132), including rape, rape of a child, child molestation, sexual misconduct with a minor, indecent liberties, voyeurism; a felony violation of RCW 9A.64.020; a felony violation of chapter 9.68A RCW (other than RCW 9.68A.080); a criminal attempt, solicitation, or conspiracy to commit a sex offense; and any felony conviction or adjudication with a sexual motivation finding;
 3. inhaling toxic fumes in violation of chapter 9.47A RCW;
 4. distribution of any controlled substance violation of chapter 69.50 RCW;
 5. distribution of any liquor violation of RCW 66.44.270;
 6. any firearms and dangerous weapons violation of chapter 9.41 RCW, including having a dangerous weapon at school in violation of RCW 9.41.280;
 7. any violation of chapter 9A.36 RCW, including assault, malicious harassment, drive-by shooting, reckless endangerment, promoting a suicide attempt, coercion, assault of a child, custodial assault, and failing to summon assistance for an injured victim of a crime in need of assistance;
 8. any violation of chapter 9A.40 RCW, including kidnapping, unlawful imprisonment, custodial interference, luring, and human trafficking;
 9. any violation of chapter 9A.46 RCW, including harassment, stalking, and criminal gang intimidation; and
 10. any violation of chapter 9A.48 RCW, including arson, reckless burning, malicious mischief, criminal street gang tagging and graffiti, and defacing a state monument;
- C. Two or more violations of the following within a three-year period
1. criminal gang intimidation in violation of RCW 9A.46.120;
 2. gang activity on school grounds in violation of RCW 28A.600.455;
 3. willfully disobeying school administrative personnel in violation of RCW 28A.635.020; and
 4. defacing or injuring school property in violation of RCW 28A.635.060; and
- D. Any student behavior that adversely impacts the health or safety of other students or educational staff.

The phrase “student behavior that adversely impacts the health or safety of other students or educational staff” includes, but is not limited to, the following examples:

- Abusive behavior, lewd conduct, harassment and sexual harassment
- Assault, threats, extortion, causing physical injury or damage to school property
- Behavior that constitutes harassment, intimidation or bullying under Regulation 3207 where such acts adversely impact health and safety of students and staff
- Criminal acts
- Dangerous weapons, instruments, & activities
- Fighting
- Disruptive conduct
- False alarms

For student behaviors that do not fall within one or more of the categories listed immediately above, schools may only

impose classroom exclusion, in-school suspension, short-term suspension, or other forms of discipline.

Before administering any suspension or expulsion, the student's individual circumstances and the nature and circumstances of the behavioral violation will be considered to determine whether the suspension or expulsion, and the length of the suspension or expulsion, is warranted.

In the case of classroom exclusions, suspensions, or expulsions, parents will be notified. Depending on the circumstances of the infraction and the discipline imposed, a suspension/expulsion may begin immediately during the school day, after school, or the following morning. In order to minimize absences from school and depending upon the infraction, in-school suspension/Saturday School may be used as an alternative to out of school suspension. In addition, any student who is participating in or will be participating in school athletics, ASB, cheer, dance, and/or drill is subject to sanctions for violation of the drug and alcohol Regulation as outlined in the *Student Athletic Handbook*.

Any student or parent who is aggrieved by the imposition of discipline may utilize the procedures in Procedure 3241P for the purpose of grieving the discipline.

Law enforcement agencies shall be contacted for violations of assault; possession, use, or transmitting alcohol or other drugs not prescribed for the individual; arson; possession of a dangerous weapon or weapon facsimile; reporting false alarms; trespassing; abuse and theft as appropriate; and of other criminal activities.

Department of Social and Health Services, Children's Protective Services, may be contacted in cases of abuse or assault. If the victim is 18 or older and developmentally disabled, Adult Protective Services may be called.

Compliance with Rules

Engaging in, attempting to engage in, and/or conspiring to engage in any of the following list of offenses generally describes conduct for which students may be subject to discipline, but is not intended to be exclusive. Such misconduct may result in other forms of discipline, classroom exclusion, suspension, expulsion or emergency expulsion as set forth in Regulation 3241 and Procedure 3241P.

Arson - Knowingly and/or maliciously causing a fire or explosion is prohibited.

Assault - The threatened or attempted use of force or violence upon the person of another is prohibited.

Bomb Threats - Threatening to bomb or damage any public school facility or property is prohibited.

Cheating or Disclosure of Exams - Intentional deception or the use of unauthorized materials in the preparation or completion of any school assignment, assessment, examination or project, or in the conduct of any school-related activity is prohibited, along with the aiding and abetting of such behavior by others.

Criminal Activity - Commission of any crime on school grounds, or the commission of a crime or other dangerous conduct anywhere that indicates the student's presence on school grounds poses a danger to other students or staff is prohibited.

Defaming Another Person – Conduct that defames another person is prohibited.

Destruction of Property - Defacing, injuring or damaging school property in any way is prohibited.

Disruptive Conduct - Willful conduct which creates a disturbance on school premises, at school-sponsored activities, or on District-provided transportation, or that interferes with the educational process, is prohibited. Such conduct includes, but is not limited to:

- Occupying a school building or school grounds in order to deprive others of its use;
- Blocking the entrance or exit of any school building or room in order to deprive others of passing through;
- Preventing students from attending a class or school activity;
- Blocking normal pedestrian or vehicular traffic on a school campus; and
- Interfering seriously with the conduct of any class or activity.

Disruptive Dress and Appearance - Dress and appearance must not present health or safety problems, intimidate others, or cause disruption. See Regulation 3224.

Drugs, Alcohol and Mind-Altering Substances - Students shall not illegally use, possess, sell, distribute or be under the influence of drugs, alcohol, mind-altering substances, medication not prescribed to them by a physician and approved in writing by the parent, drug paraphernalia or any item which purports to be such.

Endangering Self, Other Students or Staff

Engaging in Extortion/Blackmail/Coercion - Obtaining money or property by violence or threat of violence, or forcing someone to do something by force or threat of force is prohibited.

Fighting - This includes fighting and instigating, promoting, or escalating a fight, as well as failure to disperse. Engaging in any form of fighting where blows are exchanged is prohibited, regardless of who initiated the fight.

Forgery and Misuse of Documents - The act of fraudulently using in writing the name of another person or falsifying times, dates, grades, addresses or other data is prohibited. A student shall tell the truth, shall present oneself honestly and shall not forge any signature or make any false entry or alteration of any document, either paper or electronic, used or intended to be used in connection with the operation of the school. A student shall not open or alter official school documents and private documents, either paper or electronic.

Gang-Related Activity - Students shall not display, reflect, or participate in dress, apparel, activities, acts, behaviors, or manner of grooming that: (a) lead school officials to reasonably believe that such behavior, apparel, activities, acts or other attributes are gang related and would disrupt or interfere with the school environment, activity or educational objectives; (b) present a physical safety hazard to self, students, staff or others; (c) create an atmosphere in which a student, staff, or other person's well-being is adversely affected by undue pressure, behavior, intimidation, overt gesture or threat of violence; or (d) imply gang membership or affiliation by written communication, marks, drawing, painting, design, emblem upon any school or personal property or on one's person.

Harassment, Intimidation or Bullying - See Regulation 3207.

Lewd Conduct

Making False Statements - The act of intentionally making an untrue statement or providing false or misleading information to a staff member with the intent to deceive, mislead, or misrepresent the truth.

Misuse of Electronic Information Systems - Students shall comply with the *Responsible Use Handbook and Procedure 2022P* when using electronic information systems such as e-mail, networks, and the Internet.

Refusal to Cease Misconduct - A student shall not repeatedly fail to comply with District Regulations or school rules or with reasonable directions of school personnel during any period of time when properly under the authority of school personnel.

Sexual Misconduct – Misconduct that could constitute sexual assault or harassment is prohibited.

Theft - The unauthorized carrying away of the personal property of another person or the property of the District is prohibited.

Threats of Violence or to Kill another Person (Including “hit lists”) are prohibited.

Tobacco - Tobacco products and delivery devices include, but are not limited to, cigarettes, cigars, snuff, smoking tobacco, smokeless tobacco, nicotine, electronic smoking/vapor devices and vapor products, non-prescribed inhalers, nicotine delivery devices or chemicals that are not FDA-approved to help people quit using tobacco, devices that produce the same flavor or physical effect of nicotine substances and any other smoking equipment, device, material or innovation.

Any use of such products and delivery devices by staff, students, visitors and community members will be prohibited on all District property, including all District buildings, grounds and district-owned vehicles, and within five hundred feet of schools. Possession by or distribution of tobacco products to minors is prohibited. See Regulation 4215.

Trespassing - Being present in an unauthorized place or refusing to leave when ordered to do so is prohibited.

Use of Motor Vehicles – Using vehicles on school property in a way that jeopardizes safety or property is prohibited.

Verbal Abuse - The use of disrespectful or threatening language to school personnel or other students is prohibited.

Weapons - Possession, transmission or use of any object that is or reasonably appears to be a dangerous weapon or related device is prohibited. Such objects include, but are not limited to: firearms, ammunition, stun guns, air guns, incendiary or explosive devices, clubs, knives with blades of at least three (3) inches in length, or other cutting or stabbing instruments brought or possessed with the intent to cause bodily harm, or to instill fear and/or intimidate by their mere presence on school property or at school sponsored events, chemical inhalants, and look-alike items or replicas displayed or represented as real weapons.

Pursuant to RCW 9.91.160, Persons over eighteen (18) years of age, and persons between fourteen (14) and eighteen (18) years of age who have written parental permission, may possess personal protection spray devices (i.e., mace or pepper spray) on school property.

No one may deliver such a spray device to anyone under fourteen (14), or to anyone between fourteen (14) and eighteen (18) who does not have written parental permission. Personal protection spray devices may only be used in self-defense as defined by state law. Possession, transmission, or use of a spray device under any other circumstances will be treated as a violation of the District’s rule prohibiting weapons.

Violation of Terms of Suspension or Expulsion – During the period of any suspension or expulsion from school, students shall not enter upon any real and personal property that is owned, leased, rented, or controlled by the District without the express prior approval of a building principal or designee.

Behavior Agreements

The District may enter into behavior agreements with students and parents in response to behavior violations, including agreements to reduce the length of a suspension conditioned on participation in treatment services, agreements in lieu of suspension or expulsion or agreements holding a suspension or expulsion in abeyance. The duration of a behavior agreement may not exceed the length of an academic term.

A behavior agreement may not waive a student's opportunity to participate in a reengagement meeting or to receive educational services during a suspension, expulsion or emergency expulsion.

Entering into a behavior agreement with students and parents does not preclude the District from administering discipline for behavioral violations that occur after the agreement is entered.

Academic Integrity/Honesty Regulation

Academic integrity speaks to a student's commitment and responsibility to pursue scholarship honestly. It respects the concept that learning is the primary purpose of education, secondary to grades and credits. Academic dishonesty is defined as any action or attended action that may result in creating an unfair academic advantage for oneself or an unfair academic advantage or disadvantage for any other student. A student shall not attempt to earn credit or receive a grade for coursework (tests, quizzes, assignments, projects, essays) in a manner other than defined as acceptable by each instructor.

Academic integrity violations are tracked throughout a student's high school career (grades 9-12). Academic integrity violations include, but are not limited to:

- Plagiarizing or submitting any part of another person's work as representing one's own scholarship.
- Distribution/sharing of class assignments or test information in either written or verbal form to another student without teacher permission.
- Unauthorized Collaboration – working with others without the specific permission of the instructor on assignments that will be submitted for an individual's grade. This applies to in-class or take-home assignments/homework, projects, tests, or labs.
- Collusion – supporting the lack of integrity/honesty by another student, as in allowing one's work to be copied or submitted for assessment by another. Collusion also includes the use or sharing of identical or highly similar passages of one's own work, or the work of another, unless specifically authorized by the teacher.
- Cheating – using notes or other materials without a teacher's permission on tests and assignments.
- Technology Malpractice – any misuse or abuse of private or public technology in relation to grades or in acquiring an academic advantage, including infractions of the school technology user agreement, language translation websites, cell phone messaging or picture transmission.

Students will be required to sign an Academic Integrity/Honesty pledge that acknowledges understanding and commitment to honor this Regulation.

Consequences for Violation of Academic Integrity/Honesty

The degree or level of violation of the academic integrity/honesty, including specific circumstances, will be weighed in each case. Depending upon the severity of the violation, consequences may be accelerated even for a first time offense.

Standard Consequence for 1st violation is:

- Failing grade for the assignment/ test/project
- Parent contact
- Academic honesty education

Standard Consequence for 2nd violation ranges from:

- Failing grade for the assignment/test/project
- Parent contact
- Saturday school

Harassment, Intimidation, Bullying and Non-Discrimination

Equitable Conduct Expectations

The Issaquah School District values equity, diversity and inclusion. The District is committed to building and sustaining a welcoming school community. Our District and community are made up of people of different backgrounds, needs and perspectives. Our learning community includes people of varying races, ethnic backgrounds, abilities/disabilities, religions, ages, languages, socioeconomic status, immigration status, sexual orientation, gender expressions or identities.

Student expectations include:

- Respect each individual, even if that person's identity is different from your own.
- Seek to understand your impact on others while seeking to understand other's intent.
- Communicate respectfully with others in person, on social media and in any other form.
- Use what you are learning to use good judgment and make ethical and informed decisions.
- Take responsibility for your words and actions.

We all have a responsibility to report behavior that interferes with having an equitable and inclusive learning environment that honors and respects people of all identities. If you become aware of any actions that violate the expectations above, we encourage you to speak up through one or more of the following ways:

- Tell a teacher, staff member or other trusted adult immediately.
- If you are comfortable and safe doing so, speak up in the moment to encourage more equitable and inclusive talk or action, and/or support those being hurt.
- Report it anonymously via Issaquah Tip: <https://www.issaquah.wednet.edu/family/TAI>. Be sure to include details such as names of people, time, location and building.

Safe and Positive Environment

The Issaquah School District believes that a safe, civil environment is essential to high student and staff achievement, to the free exchange of ideas central to a quality educational process, and to the development of youth as thoughtful participants in our democracy. Conversely, uncivil conduct, like other forms of disruptive behavior, interferes with a student's ability to learn and a school's ability to educate its students.

The Issaquah School District strives to maintain a learning environment where all students, staff and members of our community can be free from intimidation and harassment. One way we foster such an environment is by informing students and employees--as well as parents--of their personal rights. We explain proper behavior in schools and what kinds of behavior are inappropriate. The District's Regulations on harassment--sexual and otherwise--support our high expectations for proper

behavior. Please take a moment to review the summary of Regulation 3205 and 3207, which protect students.

Examples of harassing behaviors include, without limitation: invitations for dates that do not stop when the response is negative; uninvited and deliberate touching or feigned accidental brushing against a person's body; feigned friendly pats, squeezes, pinches, or other forms of physical contact; standing too close, cornering or stalking a person; using derogatory sexual terms for a person; uninvited letters, phone calls, or gifts; teasing with sexually explicit or suggestive materials in the work place, including "pin-ups" or sexually degrading cartoons posted in the school site; uninvited sexually suggestive looks, constant leering or ogling, or gestures; uninvited sexual teasing, remarks, or questions regarding an individual's personal life, which have no relationship to the school environment; and demands for sexual favors in return for grades or other employment or education achievement; disparaging remarks, hazing, pranks, or other intimidating behavior directed toward an individual because of the individual's race, color, sex, creed, religion, sexual orientation, ancestry, national origin, physical/personality traits or style, physical, sensory, or mental disabilities, or any other category protected by law.

If an individual experiences harassment, an informal or a formal complaint process is available. If the complaint is not resolved satisfactorily, there is an appeal procedure.

Prohibition of Harassment, Intimidation, and Bullying

If a student feels that they are being harassed, intimidated, or bullied for any reason including because of race, creed, color, national origin, ancestry, gender, sexual orientation, or disability, the student should immediately report such incidents to a teacher, counselor, or building administrator. A complete copy of Regulation 3207 may be obtained at any school or on the District website at www.issaquah.wednet.edu.

"Harassment, intimidation or bullying" is defined as an intentional electronic, written, verbal or physical act that:

- Physically harms a student or damages the student's property;
- Has the effect of substantially interfering with a student's education (to be determined by considering a targeted student's grades, attendance, demeanor, interaction with peers, participation in activities, and other indicators);
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- Has the effect of substantially disrupting the orderly operation of the school.

Conduct that is "substantially interfering with a student's education" will be determined by considering a targeted student's grades, attendance, demeanor, interaction with peers, participation in activities, and other indicators.

Conduct that may rise to the level of harassment, intimidation and bullying may take many forms, including, but not limited to: slurs, rumors, jokes, innuendoes, demeaning comments, graffiti, pictures, photographs, drawings, cartoons, pranks, ostracism, physical attacks or threats, gestures, or acts relating to an individual or group whether electronic, written, oral, or physically transmitted messages or images. There is no requirement that the targeted student actually possess the characteristic that is the basis for the harassment, intimidation, or bullying.

Non-discrimination

The District will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination based on race, religion, creed, color, national origin, age, honorably- discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The District will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society.

Sexual Harassment

Students and staff are protected against sexual harassment in any school program or activity, including on the school campus, on District-provided transportation, or off-campus during a school-sponsored activity. See Regulation 3205 and Procedure 3205P.

Sexual harassment is unwelcome conduct or communication that is sexual in nature. Sexual harassment can occur adult-to-student, student-to-student or can be carried out by a group of students or adults. Sexual harassment will be investigated by the District even if the alleged harasser is not a part of the school staff or student body. The District prohibits sexual harassment of students by other students, employees, volunteers, or third parties involved in District activities or engaged in the authorized use of District facilities.

The term “sexual harassment” includes:

- Acts of sexual violence;
- Unwelcome sexual or gender-directed conduct or communication that interferes with an individual’s educational performance or creates an intimidating, hostile, or offensive environment;
- Unwelcome sexual advances;
- Unwelcome requests for sexual favors;
- Sexual demands when submission is a stated or implied condition of obtaining an educational benefit; and
- Sexual demands where submission or rejection is a factor in an academic, or other school-related decision affecting an individual.

A “hostile environment” has been created for a student when sexual harassment is sufficiently serious to interfere with or limit the student’s ability to participate in or benefit from the school’s program. The more severe the conduct, the less need there is to demonstrate a repetitive series of incidents.

Discrimination and Harassment Complaints

If you believe that you or your child has experienced unlawful discrimination or harassment at school, you have the right to file a complaint.

Before filing a complaint, you can discuss your concerns with your child’s principal or with the District’s Title IX Officer, HIB Coordinator, Civil Rights Coordinator, or Section 504 Coordinator, who are listed below.

Title IX Coordinator

Harassment, Intimidation, Bullying (HIB)

Amanda Dorey, Director of Human Resources
5150 220th Ave. SE
Issaquah, WA 98029
425-837-7000
doreya@issaquah.wednet.edu

Coordinator
Stacey Zachau, Assistant Director of Student
Intervention – Compliance
5150 220th Ave. SE
Issaquah, WA 98029
425-837-7000
zachus@issaquah.wednet.edu

Civil Rights Coordinator
Amanda Dorey, Director of Human Resources
5150 220th Ave. SE
Issaquah, WA 98029
425-837-7000
doreya@issaquah.wednet.edu

Section 504 Coordinator
Pam Ridenour, Director of Student Interventions
5150 220th Ave. SE
Issaquah, WA 98029
425-837-7000
ridenourp@issaquah.wednet.edu

Parent/Volunteer and Employee/Applicant-
Related Matters
Carleena Scammon, Director of Human Resources
5150 220th Ave. SE
Issaquah, WA 98029
Scammonc@issaquah.wednet.edu

The complaint procedure for allegations of harassment, intimidation, and bullying is in District Procedure 3207P.

The complaint procedure for allegations of discrimination is in District Procedure 3210P.

The complaint procedure for allegations of sexual harassment is in District Procedure 3205P.