2020 – 2021
Issaquah Middle School Student Handbook and Planner

600 2nd Avenue SE
Issaquah, WA 98027-4245
(425) 837-6800
Website: https://www.issaquah.wednet.edu/issaquahms
All staff phone numbers and e-mail addresses listed on website

Principal – Carrie Reckling
Assistant Principal – Teresa Cowan – Last Names A - K
Assistant Principal – Becky Mullvain – Last Names L - Z

Counselors:
AnnaMaria Austin – Grades 6, 7, 8 – Last Names A - G
Kalie Dotson – Grades 6, 7, 8 – Last Names H - N
Oracio Valdez – Grades 6, 7, 8 – Last Names O - Z

This Student Planner belongs to:

Name ___________________________ Grade ____________________

Teachers

Language Arts __________________________ Website __________________________

Social Studies _________________________ Website _________________________

Math ________________________________ Website _______________________

Science ______________________________ Website ________________________
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**Daily Schedules 2020 - 2021**

### MONDAY, TUESDAY, THURSDAY, FRIDAY

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; Period Homeroom</td>
<td>8:15 - 8:40</td>
<td>(25 minutes includes DMQ)</td>
</tr>
<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Period</td>
<td>8:45 – 9:36</td>
<td>(51 minutes)</td>
</tr>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Period</td>
<td>9:41 – 10:32</td>
<td>(51 minutes)</td>
</tr>
<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>10:37 – 11:28</td>
<td>(51 minutes)</td>
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<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; Lunch</td>
<td>11:28 – 11:58</td>
<td>(30 minutes)</td>
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<tr>
<td>5&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>12:03 – 12:54</td>
<td>(51 minutes)</td>
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<tr>
<td>5&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>11:33 – 12:24</td>
<td>(51 minutes)</td>
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<tr>
<td>6&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>12:59 – 1:50</td>
<td>(51 minutes)</td>
</tr>
<tr>
<td>7&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>1:55 – 2:45</td>
<td>(50 minutes)</td>
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### WEDNESDAY

<table>
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<tr>
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<th>Time</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; Period Homeroom</td>
<td>10:20 – 10:48</td>
<td>(28 mins. includes DMQ)</td>
</tr>
<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Period</td>
<td>10:53 – 11:30</td>
<td>(37 minutes)</td>
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<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Period</td>
<td>11:35 – 12:12</td>
<td>(37 minutes)</td>
</tr>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; Lunch</td>
<td>12:12 – 12:42</td>
<td>(30 minutes)</td>
</tr>
<tr>
<td>5&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>12:47 – 1:24</td>
<td>(37 minutes)</td>
</tr>
<tr>
<td>5&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>12:17 – 12:54</td>
<td>(37 minutes)</td>
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<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Lunch</td>
<td>12:54 – 1:24</td>
<td>(30 minutes)</td>
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<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>1:29 – 2:06</td>
<td>(37 minutes)</td>
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<td>2:11 – 2:48</td>
<td>(37 minutes)</td>
</tr>
<tr>
<td>7&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>2:53 – 3:30</td>
<td>(37 minutes)</td>
</tr>
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</table>

### ALTERED SCHEDULES

**Half Day Schedule for Shortened 6 Period Day (Early Dismissal)**

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Period</td>
<td>8:15 – 8:40</td>
<td>(25 minutes)</td>
</tr>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Period</td>
<td>8:45 – 9:07</td>
<td>(22 minutes)</td>
</tr>
<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>9:12 – 9:34</td>
<td>(22 minutes)</td>
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<td>5&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>9:39 – 10:01</td>
<td>(22 minutes)</td>
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<td>6&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>10:06 – 10:28</td>
<td>(22 minutes)</td>
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<tr>
<td>7&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>10:33 – 10:55</td>
<td>(22 minutes)</td>
</tr>
</tbody>
</table>
A.M. Assembly Schedule

1st Period Homeroom .......................... 8:15 – 8:27 (DMQ, Attendance, Assembly Expectations)
Assembly ........................................... 8:27 – 9:57 ............................................. (90 minutes)
2nd Period ........................................... 10:02 – 10:40 ........................................... (38 minutes)
3rd Period .......................................... 10:45 – 11:23 ........................................... (38 minutes)
4th Period .......................................... 11:28 – 12:06 ........................................... (38 minutes)

1st Lunch .......................................... 12:06 – 12:36 ........................................... (30 minutes)
5th Period .......................................... 12:41 – 1:19 ............................................ (38 minutes)

5th Period .......................................... 12:11 – 12:49 ........................................... (38 minutes)
2nd Lunch .......................................... 12:49 – 1:19 ............................................ (30 minutes)

6th Period .......................................... 1:24 – 2:02 ............................................. (38 minutes)
7th Period .......................................... 2:07 – 2:45 ............................................. (38 minutes)

P.M. Assembly Schedule

2nd Period (includes DMQ) .......................... 8:15 – 9:05 ............................................. (50 minutes)
3rd Period .......................................... 9:10 – 9:52 ............................................. (42 minutes)
4th Period .......................................... 9:57 – 10:39 ............................................. (42 minutes)

1st Lunch .......................................... 10:39 – 11:09 ........................................... (30 minutes)
5th Period .......................................... 11:14 – 11:56 ........................................... (42 minutes)

5th Period .......................................... 10:44 – 11:26 ........................................... (42 minutes)
2nd Lunch .......................................... 11:26 – 11:56 ........................................... (30 minutes)

Period 6 .......................................... 12:01 – 12:43 ............................................. (42 minutes)
Period 7 .......................................... 12:48 – 1:30 ............................................. (42 minutes)
Homeroom .......................................... 1:35 – 1:45 ............................................. (Assembly Expectations)
Assembly .......................................... 1:45 – 2:45 ............................................. (60 minutes)

One Hour Late Start Schedule

2nd Period (includes DMQ) .......................... 9:15 – 10:05 ............................................. (50 minutes)
3rd Period .......................................... 10:10 – 10:55 ............................................. (45 minutes)
4th Period .......................................... 11:00 – 11:45 ............................................. (45 minutes)

1st Lunch .......................................... 11:45 – 12:15 ........................................... (30 minutes)
5th Period .......................................... 12:20 – 1:05 ............................................. (45 minutes)

5th Period .......................................... 11:50 – 12:35 ........................................... (45 minutes)
2nd Lunch .......................................... 12:35 – 1:05 ............................................. (30 minutes)

6th Period .......................................... 1:10 – 1:55 ............................................. (45 minutes)
7th Period .......................................... 2:00 – 2:45 ............................................. (45 minutes)
## Two Hour Late Start Schedule

<table>
<thead>
<tr>
<th>Period</th>
<th>Start Time</th>
<th>End Time</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd Period</td>
<td>10:15</td>
<td>10:55</td>
<td>40 min</td>
</tr>
<tr>
<td>3rd Period</td>
<td>11:00</td>
<td>11:35</td>
<td>35 min</td>
</tr>
<tr>
<td>4th Period</td>
<td>11:40</td>
<td>12:15</td>
<td>35 min</td>
</tr>
<tr>
<td>1st Lunch</td>
<td>12:15</td>
<td>12:45</td>
<td>30 min</td>
</tr>
<tr>
<td>5th Period</td>
<td>12:50</td>
<td>1:25</td>
<td>35 min</td>
</tr>
<tr>
<td>5th Lunch</td>
<td>12:55</td>
<td>1:25</td>
<td>30 min</td>
</tr>
<tr>
<td>6th Lunch</td>
<td>1:30</td>
<td>2:05</td>
<td>35 min</td>
</tr>
<tr>
<td>7th Lunch</td>
<td>2:10</td>
<td>2:45</td>
<td>35 min</td>
</tr>
</tbody>
</table>

## One Hour Late Start Schedule (Wednesday Only)

<table>
<thead>
<tr>
<th>Period</th>
<th>Start Time</th>
<th>End Time</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Period</td>
<td>11:20</td>
<td>11:48</td>
<td>28 min</td>
</tr>
<tr>
<td>2nd Period</td>
<td>11:53</td>
<td>12:20</td>
<td>27 min</td>
</tr>
<tr>
<td>3rd Period</td>
<td>12:25</td>
<td>12:52</td>
<td>27 min</td>
</tr>
<tr>
<td>1st Lunch</td>
<td>12:52</td>
<td>1:22</td>
<td>27 min</td>
</tr>
<tr>
<td>5th Period</td>
<td>1:27</td>
<td>1:54</td>
<td>27 min</td>
</tr>
<tr>
<td>5th Lunch</td>
<td>12:57</td>
<td>1:24</td>
<td>27 min</td>
</tr>
<tr>
<td>2nd Lunch</td>
<td>1:24</td>
<td>1:54</td>
<td>27 min</td>
</tr>
</tbody>
</table>

## Two Hour Late Start Schedule (Wednesday Only)  NO LUNCHES SERVED

<table>
<thead>
<tr>
<th>Period</th>
<th>Start Time</th>
<th>End Time</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Period</td>
<td>12:20</td>
<td>12:48</td>
<td>28 min</td>
</tr>
<tr>
<td>2nd Period</td>
<td>12:53</td>
<td>1:15</td>
<td>22 min</td>
</tr>
<tr>
<td>3rd Period</td>
<td>1:20</td>
<td>1:42</td>
<td>22 min</td>
</tr>
<tr>
<td>4th Period</td>
<td>1:47</td>
<td>2:09</td>
<td>22 min</td>
</tr>
<tr>
<td>5th Period</td>
<td>2:14</td>
<td>2:36</td>
<td>22 min</td>
</tr>
<tr>
<td>6th Period</td>
<td>2:41</td>
<td>3:03</td>
<td>22 min</td>
</tr>
<tr>
<td>7th Period</td>
<td>3:08</td>
<td>3:30</td>
<td>22 min</td>
</tr>
</tbody>
</table>
WELCOME TO ISSAQUAH MIDDLE SCHOOL

On behalf of the Issaquah Middle School community, we would like to welcome you to Issaquah Middle School, home of the Panthers, and to the 2020-2021 school year! Our school has a long history in our community since first opening its doors at our old campus in 1955.

At IMS, we speak a lot about our Panther Pride. We take pride in our school, our community and, of course, in our students. We are proud of the amazing educators, students and community members who learn together on our campus. We are proud of our students and their pursuit of academic excellence and also for the great things they do outside of the classroom from their work in music and drama to their competition in athletics, their pursuit of new learning and growth through S.T.E.M. programs, and their service and leadership in our community and world.

We believe in supporting, encouraging, and preparing each and every student who enters our doors and hope you will experience this same Panther Pride in your time at IMS. Feel the pride!

This section of the planner serves as the IMS Student Handbook and includes important information for students as well as many of our expectations. Please refer to it as questions arise throughout the school year, and as always, if you have any questions, please feel free to call on one of our staff. We are here to support you!

EQUITABLE CONDUCT EXPECTATIONS

The Issaquah School District values equity, diversity and inclusion. The district is committed to building and sustaining a welcoming school community. Our district and community are made up of people of different backgrounds, needs and perspectives. Our learning community includes people of varying races, ethnic backgrounds, abilities/disabilities, religions, ages, languages, socioeconomic status, immigration status, sexual orientation, gender expressions or identities.

Student expectations include:

- Respect each individual, even if that person’s identity is different from your own.
- Seek to understand your impact on others while seeking to understand other’s intent.
- Communicate respectfully with others in person, on social media and in any other form.
- Use what you are learning to use good judgment and make ethical and informed decisions.
- Take responsibility for your words and actions.

We all have a responsibility to report behavior that interferes with having an equitable and inclusive learning environment that honors and respects people of all identifies. If you become aware of any actions that violate the expectations above, we encourage you to speak up through one or more of the following ways:

- Tell a teacher, staff member or other trusted adult immediately.
- If you are comfortable and safe doing so, speak up in the moment to encourage more equitable and inclusive talk or action, and/or support those being hurt.
- Report it anonymously via Issaquah Tip: [https://issaquah.wednet.edu/family/TAI](https://issaquah.wednet.edu/family/TAI). Be sure to include details such as names of people, time, location and building.
AFTER-SCHOOL HELP
If a student is struggling to understand material in a course or not performing at their desired academic level, that student is encouraged to take part in after-school help. IMS offers several after-school help programs that take place nearly daily throughout the school year. See the IMS website for current programs. IMS is grateful for the support of the Issaquah Schools Foundation which sponsors several of these programs.

CONFERENCES and PARENT COMMUNICATION
School-home communication can be an important factor to a student’s success in middle school. Parent/teacher conferences are scheduled by parents, teachers, counselors or administrators, as needed. Teachers can also be contacted via voice mail and e-mail. We encourage you to become familiar with teachers’ websites as this is the primary way information is communicated.

FAMILY ACCESS GRADEBOOK
Family Access should be used to monitor assignments and grades throughout the school year. Teachers are required to update information every three weeks and at the end of each trimester. However, some teachers may post more frequently. Parents should use their own Family Access login to gain access to information about their student(s). Students should use their own Student Access accounts. It is important students use Student Access as they will use their accounts throughout middle and high school to monitor their progress and grades, do class assignments and assessments and register for classes. It’s extremely important they become proficient in using their own accounts and not those of their parents. Login and password information can be obtained through your e-mail. To have your e-mail address entered or updated, contact the Registrar.

GRADE REPORTS
All students receive mid-trimester reports in October, January, and May through Family Access Gradebook. In addition to these mid-trimester reports, students also receive three official trimester report cards each year. These will be distributed via Family Access.

HIGH SCHOOL CREDIT
All students who complete high school credit courses are eligible to have those grades and credits placed on their high school transcript. These courses for the 2020-21 school year include CC8, Algebra 1, Geometry, Biology, Spanish and ASL. Families should be aware that high school level credit courses taken in the 2019-2020 school year or LATER will automatically be added to the student’s transcript, this is in accordance with District Regulation 2410. Students can request to have the course transcribed only for credit toward graduation and not include the grade in the student’s high school GPA calculation. Students can also request to have these credits removed completely from their transcript. Students should consult with their counselor to make this request, which must be done no later than the end of their junior year of high school. Please note that once the grades and/or credits are deleted from the high school transcript, the grade and credit cannot be added back and will permanently be excluded from the student’s grade point average. This will impact students who choose to skip CC6 in math and pathway 2 in science.

HOMEWORK
Students at IMS have regular homework in all core classes. This varies from week to week. The amount is approximately 10 minutes per grade level (i.e. 6th grade = 60 minutes, 7th grade=70 minutes, 8th grade=80 minutes). Students are expected to use their planner to keep track of assignments and due dates. Planners are also a great tool to communicate homework expectations with parents. Parents are encouraged to assist students in supporting the development of time management skills. For homework clarification, check the teacher’s website which is kept current to reflect homework.

Each grade level team (6th, 7th, 8th) works together to establish and maintain protocols for considering and accepting late work. Since some students may take courses from different grade levels, please refer to the course
sylabus for the late work protocols in each class. Extenuating circumstances leading to late work will be addressed at the discretion of individual teachers.

PROMOTION REGULATION
Issaquah School District Regulation #2421P lists the guidelines for promotion to the next grade at the middle school level.

Promotion
Students in grades six, seven, and eight who receive passing grades in at least eleven of their twelve trimester common core courses will be promoted to the next grade level. Parents or guardians of students who are in danger of retention will be notified in writing at the end of the first, second, and third trimester. Parents will be invited to confer with school personnel following notification.

The middle school principal will formally notify the parent(s) or guardian(s) of the students who are to be retained by the last day of school. Parents or guardians who wish to appeal the retention may make written application to the middle school principal for a review of the decision within five working days of receipt of notification. The principal shall confer with the parents within seven school days unless a postponement is mutually agreed upon. After the review, the principal will give the parents or guardians written notification of this decision within five working days after the conference. If the decision is to promote the student, a copy of this decision, along with reasons for the promotion, will be sent to the Superintendent’s designee and to the principal of the receiving high school.

GRADING
IMS posts to Family Access mid-trimester progress reports and end-of-trimester report cards so parents can stay informed of student progress. Counselors are available by appointment to meet with parents and/or students to discuss academic concerns.

IMS uses the following letter grades and numerical equivalents:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Numerical Equivalent</th>
<th>Percentage Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>93% to 100%</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td>90% to 92.99%</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>87% to 89.99%</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>83% to 86.99%</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td>80% to 82.99%</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>77% to 79.99%</td>
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<td>C</td>
<td>2.0</td>
<td>73% to 76.99%</td>
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<td>C-</td>
<td>1.7</td>
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<td>1.3</td>
<td>67% to 69.99%</td>
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<td>1.0</td>
<td>60% to 66.99%</td>
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<td>F</td>
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<td>U</td>
<td>Unsatisfactory</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td></td>
</tr>
<tr>
<td>NC</td>
<td>No Credit</td>
<td></td>
</tr>
</tbody>
</table>

ATTENDANCE

Attendance is important. Good attendance leads to success in school both in middle school and beyond. Therefore, it is very important that each student is here every day, arriving on time and staying for the entire day.

School begins with students seated and prepared in class by 8:15 a.m. on Monday, Tuesday, Thursday and Friday and 10:20 a.m. on Wednesday. School ends at 2:45 p.m. on Monday, Tuesday, Thursday and Friday and at 3:30 p.m. on Wednesday.

IMS ATTENDANCE PROCEDURES

Parents – Please call the Attendance Office at (425) 837-6800 option 1 before 7:30 a.m. or send an e mail to imsattendance.wednet.edu if your student will be absent or tardy for any reason. Leave student’s full name, grade, date, reason for absence/tardy and your name and relationship to the student. Please spell your student’s first and last names.

- Late Arrival to School: Check in with the Attendance Office immediately before going to class.
- Absence from School: Bring a note from your parent stating the reason for the absence. Give the note to the Attendance Office immediately upon returning to school.
- Early Dismissal: Bring a note from your parent on the morning of your early dismissal and give it to the Attendance Office. A parent must sign you out in the office before leaving. Your parent may be asked to show
ID and needs to be currently listed on your “Emergency Notification Form.” Students will be released only to those listed as emergency contacts on the “Emergency Notification Form.” Upon returning the same day, you must sign in with the Attendance Office prior to returning to class.

- **Excused and Unexcused Absences:** Please refer to District Regulation 3122 on page 24 of this handbook.
- **Excessive Excused Absences:** You may be asked to provide a doctor’s note for excessive excused absences. If you reach a total of 15 excused absences at any point in the school year, you will be asked to provide a doctor’s note to excuse additional absences.
- **Pre-Arranged Absence:** If a student must miss school for a family trip for 3 or more days, you may apply for an excused pre-arranged absence. Turn in the Pre-Arranged Absence Form at least 1 week prior to the first day of the absence to be evaluated. It may not be approved if it will cause a serious adverse effect on the student’s educational progress. The Pre-Arranged Absence Form is available on the IMS website or in the main office.
- **Homework:** Students are allowed one day for each day of excused absence to complete homework/classwork.
- **Tardiness:** Punctual attendance is a key component to student success and students will be accountable for being to each class prepared and on time. Teachers will record all tardies with daily attendance and students are subject to school consequences for repeated tardies. Refer to District Regulation 3122. A complete copy may be obtained at any school.

**Note:** In order to participate in any after-school activity, sports, theatre, concerts, etc., a student must be in attendance in all of their classes. The only exceptions are: school related and approved absences (field trips), medical/dental appointments, family emergencies, or legal appointments when appropriate written verification of the appointment from the provider has been submitted to the Attendance Office upon their return. Any other emergencies or absences must be approved by School Administration on a case-by-case basis.

### STUDENT INFORMATION

#### ASSEMBLIES
Each assembly at IMS has an important and special purpose. Whether the purpose is to recognize a national holiday or celebrate an event in the life of our school, all assemblies require student attention and orderly, respectful behavior. As in all things, our expectations for students are to be safe, respectful, and responsible. Specific assembly expectations will be reviewed prior to each assembly. Students who do not meet these expectations may not be able to participate in future assemblies.

#### BACKPACKS
Backpacks and bags are essential supplies for carrying school work to and from school, but they take space on the floors of classrooms and can cause distractions from learning and can be dangerous. As a result, all bags must be stored in a locker upon arriving at school and cannot be taken to class.

#### BREAKFAST
Through the generosity of the Issaquah Schools Foundation, we are able to offer breakfast in the morning up until 5 minutes prior to the tardy bell. For $1.50 a student can purchase milk, fruit and a protein item.

#### DELIVERIES TO STUDENTS
Emergency messages may be relayed to office staff for delivery to students. Please call (425) 837-6800.
Non-emergency messages and items (including forgotten homework and lunches) **will not be delivered** to students during class, but will be communicated in the following ways:

- **Forgotten lunches and other items:** Parents may drop these off in morning to a specified area and it will be the student’s responsibility to retrieve the item at lunch. No reminders will be announced. IMS is not responsible for damaged, lost or stolen items.
- **After school transportation issues and activities:** If your student’s transportation arrangements or activities have changed during the day, a message will be sent to the student during the last class period.
ELECTRONIC READING DEVICES
Students may use electronic reading devices in accordance with District guidelines and expectations - see District Regulation 2022F2 – 6-12 Responsible Use Agreement. This opportunity is a privilege that requires extra caution and responsibility both on the part of the students and their parents. This agreement excludes all cell phones and smart phones.

E-NEWS
Sign up to receive E-News from the District or any ISD school via e-mail at the ISD website. We highly encourage the use of E-News as this is our primary communication tool for families.

FIELD TRIPS
Students on field trips are excused per District Regulation 3122 School Approved Activities. Similar to any excused absence, students will have one day for every day absent to turn in classwork/homework. Students are expected to make arrangements with teachers to complete test/quizzes given on the day of a field trip in a timely fashion.

GETTING TO AND FROM SCHOOL
- **Buses:**
  - Buses are safe, convenient student transportation.
  - Traffic can be a problem. Please have your student ride the bus whenever possible.
  - Failure to follow the rules of district buses may result in suspension from the bus.
  - Activity buses (with limited stops) are provided for students wishing to participate in supervised after-school activities. Activity buses leave IMS when after school activities conclude on Monday, Tuesday, Wednesday and Thursday. Students must have an Activity Bus Ticket. Tickets are available from supervising teachers and coaches. Activity Bus routes are available in the office or on the IMS website.
  - Students may ride a bus home with a friend if they have a written request from parents and submit it to the Attendance Office before school in exchange for a bus pass. As a convenience, the written request may be e-mailed to the IMS Attendance Office at IMSAttendance@issaquah.wednet.edu. This is not possible if the bus is already full with regularly scheduled passengers or during the first month or last two weeks of the school year.

- **Drop-off and Pick-up on Campus:**
  - Students are allowed on campus after 7:45 a.m. or 9:50 a.m. on Wednesday. Students on campus after 2:55 p.m. or 3:40 p.m. on Wednesday must be involved in a supervised activity.
  - Drop off in front of campus only. No drop off on Evans St.
  - Use walkways and crosswalks.
  - Please help the drop-off and pick-up process by not blocking the traffic flow in the parking lot.

- **Walking To and From School:**
  - When walking to and from school, students are expected to use sidewalks and crosswalks and to avoid walking through all private property and the IMS and IHS parking lots.

- **Bikes, Skateboards, Scooters and Rollerblades:**
  - All bikes are to be locked and parked in the bike racks.
  - Skateboards, scooters and rollerblades must be stored in lockers and must remain there throughout the school day.
  - Bikes, skateboards, scooters and rollerblades are not to be used on the school campus. Please walk bikes and carry skateboards, scooters and rollerblades on and off campus.

LOCKERS
Students must only use their assigned locker. The school is not responsible for lost, stolen, or damaged goods belonging to students. Lockers are provided for student convenience and are the property of the Issaquah School District (ISD). The ISD retains the right to access any locker in the event there is a safety or health hazard to any persons or property. Students are responsible for the care and maintenance of their locker and they must not disclose their combination to other students. Any defacement or damage or abuse of locker privileges will result in disciplinary action. Fines will be assessed in such instances. Lockers are a part of the school hallway and outside of
lockers should not be decorated. Lockers and locker combinations are not to be shared with other students other than school-assigned locker partners.

**LOST & MISPLACED ITEMS**
Lost and found items are located in the Commons and PE offices. Smaller items are kept in the office. Students should check these areas regularly for lost items. Lost and found items are given to local charitable organizations at the end of each trimester. IMS is not responsible for damaged, lost or stolen items.

**LUNCH**
Students may purchase a full lunch or salad bar for $4.00 and any of several a la carte items. Prices are subject to change. A student’s lunch account must have sufficient funds to purchase a la carte items. A la carte items (i.e. chips and bottled beverages) will not be allowed to be charged to the account without sufficient funds. A student will be allowed to charge a hot lunch or salad bar. There will be no limit to the number of lunches a student can charge. The front office will contact the family for the purpose of reminding them to send additional funds or to offer the opportunity for the family to apply for meal assistance if necessary. Applications for meal assistance are available online or by contacting the Food Service Office at 425-837-5060. Applications are also available in the office of each school building.

Food Services partners with Myschoolbucks.com, a service that allows the use of credit cards to make payments for a student’s lunch account. There is a $1.95 fee per credit card transaction charged by Myschoolbucks.com, however, the use of their website to monitor a student’s lunch balance is free. It is also free for users of Myschoolbucks.com to set up e-mail notifications when their student’s lunch balance reaches a specified dollar amount. Families are encouraged to utilize this free service in order to receive automated reminders when their student’s lunch balance is low. Log on instructions and a link to Myschoolbucks can be found on the district and the IMS websites.

Parents may not bring food to students to share with friends at lunchtime.

**STUDENT RECOGNITION**
Students are encouraged to develop leadership skills and may be recognized through programs such as:
- ASB Recognition Awards
- Clubs, Sports, and Fine Arts Awards
- Honor Roll (3.5 GPA or higher)
- Panther Bucks
- Most Valuable Panther Recognition

Birthdays/Celebrations: Students at IMS are expected to support and celebrate one another. All students will receive positive recognition throughout the year and we ask that personal gifts, flowers, balloons, cakes, treats, etc. be saved for after school.

Parents may not bring food to students to share with friends at lunchtime.

**TEXTBOOKS**
Students should store textbooks in their lockers and they should not leave them unattended. It is also very important that students keep a cover on all textbooks as protection from damage. Fines are charged for lost or stolen books, water damage, missing pages, mutilation of books and materials. Most books cost between $20.00 and $90.00. When a textbook is lost or stolen, the student responsible for the book must pay for it before another book will be issued. When a lost book is returned, a refund will be issued. If a student prefers to use an online book at home, links to online textbooks will be available on the IMS website.
YEARBOOKS
Students are expected to model kindness and respect when writing in yearbooks. Profanity and inappropriate references to other students are not acceptable and will result in consequences and replacement costs. Yearbooks are available for purchase. See the Bookkeeper for scholarship application.

EMERGENCIES

EMERGENCY PROCEDURES AND SAFETY DRILLS
The safety of IMS students, staff and our whole school community is a top priority for everyone at IMS. We practice emergency drills regularly for situations such as fires, earthquakes, lockdowns and toxic chemical spills. It is our expectation that students take each and every drill seriously. Students must remain silent and follow the directions of the staff during any type of emergency drill.

In situations requiring an evacuation, when an alarm or announcement is heard, students and staff will go immediately to their assigned areas in a calm manner and line up. Emergency exit maps are posted in every room demonstrating how to most safely exit the building for the given location. IMS will also practice this within the first week of school. Students may return to the building when released and must do so in a calm, orderly and quiet fashion.

In any situation that poses a security risk to students and/or staff, an emergency lock-down will be implemented. At IMS, we will practice the procedures of both full and modified lockdowns. If we are notified or believe that a situation exists which could cause harm to students or staff, everyone will be secured in classrooms by locking classroom doors and closing window shades until the situation is safe. No one will be admitted to campus during this time. Students may not use cell phones for any reason due to safety concerns. IMS will do its best to keep parents and families informed of any situation via E-News or other communication channels as appropriate.

EXTRA-CURRICULAR

ASSOCIATED STUDENT BODY (ASB)
ASB, the student government at IMS, plans and coordinates group activities for the entire school: assemblies, activity days, school parties, community service projects, and spirit events. Each spring current students have the opportunity to run for elected office at IMS or Issaquah High School (8th grade). Incoming 5th grade students may also apply for a pool from which two incoming students will be randomly selected to represent their peers during 6th grade. All students may take ASB/Leadership as an elective.

ASB CARD
The ASB Card is required for students to participate in school clubs or athletics. The card fee supports activity days, assemblies, speakers, school parties, after school clubs, transportation for athletic competitions, student recognition, sports equipment, officials, supervision and many other activities. ASB cards are available for purchase. See Bookkeeper for scholarship application.

ASB ACTIVITIES
ASB activities are fun and memorable experiences to connect with peers and teachers outside of the classroom. In order to maintain a safe environment for all students during these activities, students must arrive for activities on time and may only leave the event at its conclusion, unless dismissal is prearranged with the administration and the parent. All school rules and regulations apply at these functions.

CLUBS
IMS has a variety of clubs and activities available to students throughout the school year. For a full list of clubs at IMS, or information on forming a new IMS club, please refer to the IMS website. Similar to all other ASB activities, students participating in clubs at IMS must purchase an ASB Card. When attending meetings or events, students must also go directly to the activity after school and remain on campus in a supervised activity until its conclusion.
EVENING EVENTS
Students are fortunate to have many great community events to attend each year, many of them involving music and drama. Students attending any district evening event must be accompanied and supervised by parents at all times. A parent/guardian or adult supervisor is responsible for monitoring children/sibling’s behavior.

SPORTS PROGRAMS

Fall
- Cross Country (co-ed)
- Softball (boys)
- Volleyball (girls)

Winter 1
- Basketball (girls)
- Wrestling (boys)

Winter 2
- Basketball (boys)
- Soccer (girls)

Spring
- Track (co-ed)

ISD follows all Title IX requirements.
All student athletes must adhere to the ISD Middle School Student Athletic Handbook available on the ISD website: https://www.issaquah.wednet.edu/family/sports/MSsports

All students who wish to participate in sports must have:
1. ISD Athletic Registration Packet submitted which includes an annual physical. Physicals must be dated after June 1 of each school year, including the student’s 5th grade school year;
2. Coach’s Confidential Emergency Authorization Form each season;
3. Sports fee of $50.00 per sport, with a maximum per student of $150.00 - Intramural sports are $20.00 each;
4. Paid ASB card;
5. Scholarships are available.

Other information:
- Online registration must be completed online from the ISD website. All forms must be original documents as we cannot accept faxes or photocopies of forms.
- All sports registration materials and fees must be completed and turned into the office 5 days prior to the beginning of the season before a student can turn out for a sport.
- IMS follows ISD League rules and regulations for athletic participation.
- Athletes must be in compliance with academic requirements. See Academic Probation below.
- All sports bags and athletic equipment must be stored in lockers.
- Students staying to watch a game/match must remain on campus until the start of the event. If a student leaves campus, they will only be able to return if accompanied by a parent. Attending Homework Help is a great option for students prior to attending a home athletic event.
- Activity buses (with limited stops) are provided for students wishing to participate in supervised after school activities. Activity buses leave IMS when after school activities conclude on Monday, Tuesday, Wednesday, and Thursday. Students must have an Activity Bus Ticket. Tickets are available from supervising teachers and coaches.
- If a family chooses not to use the activity bus service, students must be picked up on time.

ACADEMIC PROBATION
The following information applies to all students interested in participating in sports, drama, or musical clubs at IMS:

In order to maintain eligibility during the current trimester, a student must maintain passing grades in all classes. Grades will be checked 10 days into the beginning of each season or activity. If a student receives any failing grades, regardless of the grade point average, the student is placed on academic probation for a 10 day probation period. During this time, the student is allowed to attend and participate in practices and games. If the student is still receiving failing a grade(s) at the end of the first probationary period, they will be placed on a second probationary period in which they may participate in practices, not in games. If the student still has a failing
grade(s) by the end of the second probationary period, they will not be able to participate for the duration of the season.

**FEES AND SUPPLEMENTAL EXPENSES**

Common fees and supplemental expenses are listed below. It is important for students to keep all receipts when paying fees. All prices are subject to change. All receipts can be viewed online through the student’s account.

<table>
<thead>
<tr>
<th>Fee Category</th>
<th>Fee Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Supply Fee</td>
<td>$10.00-$15.00/tri</td>
</tr>
<tr>
<td>Yearbook</td>
<td>$30.00</td>
</tr>
<tr>
<td>Sports Fee</td>
<td>$50.00/sport, $20.00/intramural - $150.00 Max</td>
</tr>
<tr>
<td>ASB Card</td>
<td>$35.00</td>
</tr>
<tr>
<td>P.E. Uniform</td>
<td>$12.00</td>
</tr>
<tr>
<td>• Shorts</td>
<td>$6.00</td>
</tr>
<tr>
<td>• T-shirt</td>
<td>$6.00</td>
</tr>
<tr>
<td>Student Planner</td>
<td>$5.00</td>
</tr>
<tr>
<td>Drama Fee</td>
<td>$50.00</td>
</tr>
<tr>
<td>Photo/Media Fee</td>
<td>$10.00-$15.00/tri</td>
</tr>
<tr>
<td>Field Trips</td>
<td>$4.00-$25.00</td>
</tr>
<tr>
<td>Science Lab Fee</td>
<td>$6.00</td>
</tr>
<tr>
<td>(6th grade only - may be used to fund a Life Science field trip)</td>
<td></td>
</tr>
</tbody>
</table>

Some classes charge fees to cover the cost of consumable materials. Scholarships are available to students who qualify. See the Bookkeeper for scholarship applications.

**CHECK ACCEPTANCE POLICY**
The ISD has established the following policy for accepting checks and collecting checks returned for non-payment. For a check to be an acceptable form of payment it must include your full and accurate name, current address and telephone number. In the event the bank returns your check for non-payment, such as non-sufficient funds (NSF), you will be notified by the school and will have two weeks to make your check good. If payment hasn’t been made, the face value may be recovered electronically along with a state allowed recovery fee. In the event your check is returned for non-payment, the district has the right to no longer accept this form of payment for the remainder of the school year. The district receives only the face value or a partial value of the check electronically recovered from e-Cap and does not receive any additional recovery income from a non-payment item. Alternative forms of payment may be used instead of a check payment, such as cash, a cashier’s check, money order or debit/credit card. Payment may also be made online with a credit or debit card.

**FINES**
Outstanding fines will remain on the student’s record until they are paid and will advance with students to upper grade levels until graduation when fines will be paid.

**GUIDANCE**

**COUNSELORS**
- Ms. Austin (Last Names A – G)
- Ms. Dotson (Last Names H – N)
- Mr. Valdez (Last Names O – Z)
- Ms. Stevens – Positive Behavior Social and Emotional Support Coach
- Ms. Lincicum – Swedish Teen Mental Health Counselor

Students may schedule an appointment with their counselor by completing an appointment slip located outside of the office next to the Attendance window. They can also e-mail the counselor requesting an appointment.
counselor will call down the student as soon as possible. Appointments are prioritized by the urgency of the requests. Counselors are available to parents/guardians for academic and social emotional issues regarding their student. E-mail is the best way to schedule an appointment. Counselors are sometimes off campus, in a meeting, teaching a lesson or with a parent/guardian or student. Therefore, if you are concerned for someone’s safety, please contact the front office immediately so we can help. If a student has a problem in class or is having difficulty understanding class expectations, he/she or the parent/guardian should talk with the teacher first. If the problem continues, please submit a counseling request.

**SCHEDULE CHANGES**

- Core class selections (Language Arts, Social Studies, Math and Science, including advanced) are made by students and families during the course selection process. Changes to core class selections will not be made during the school year.
- Electives are scheduled around core classes. Some electives may not be offered for the current school year and others may not fit in a student’s schedule, therefore, choices are NOT guaranteed. Students are encouraged to take a variety of elective classes during middle school. Students should be prepared to take any elective class including those that are not top choices. There will be no schedule changes for electives.
- If students have a scheduling problem or concern, they should make an appointment to see their counselor.

**TRANSFER/WITHDRAWAL**

Students withdrawing from IMS should contact the Registrar prior to his/her last day. The Registrar will need the following information: the intended last day of attendance at IMS, the name of the new school and the city and state where the school is located. Students are responsible for returning all textbooks and library books, PE lock (if currently taking PE) and cleaning out his/her locker. A withdrawal form will be given to the student on his/her final day which will be taken to each teacher to sign and should be returned to the Registrar at the end of the day.

**HEALTH PROCEDURES**

The “Emergency Confidential Medical Information Form” must be completed, signed and returned annually. **Immediately inform the Office of any and all changes.** This form is filled out online and can be found on the ISD website.

**INJURIES AND ILLNESS**

If a student experiences an injury or illness at school, a teacher will send the student to the Health Room where nursing and office staff will provide assistance and call/update families as necessary. All emergencies and injuries should be reported promptly to a staff member in order to get the student immediate support. An incident report will be completed by a staff member.

The Health Room should be alerted if a student experiences an injury during non-school hours that affects the student’s learning, ability to get around school safely or impacts the student’s normal routine in any way. If a head injury or a concussion is sustained, it is imperative to report this to the Health Room to assist in accommodating the student with possible restrictions that the doctor orders. A doctor’s note describing the injury or orders for accommodations is helpful in assisting the student.

**ADMINISTRATION OF MEDICATIONS AT SCHOOL**

Students to receive medication during the school day must have a properly completed “Authorization for Administration of Medicine” on file in the Health Room. Forms can be downloaded from the district website or picked up at the IMS office. Once completed and submitted, students are only allowed to carry “emergency medicine” such as inhaler, epi-pen, diabetic supplies if a health care plan and medication form are completed. Parents must bring all medication to the school office where it will be stored in a locked cabinet. It must be in the original, labeled container and not expired. Students must take medication in the presence of office personnel.
IMMUNIZATIONS
All students must comply with Washington State Immunization Regulations.
1. Students must be in compliance with their immunizations before starting school.
2. Parents or guardians must complete and sign a “Department of Social and Health Services’ Certificate of Immunization Status Form” before the first day of attendance.
3. Religious, philosophical, or medical exemptions signed by a doctor are allowed. Contact the School Nurse with any questions.

DISTRICT NURSE
Students and families with questions about health procedures are advised to contact the School Nurse at (425) 837-6817. There is a Health Room Specialist and the School Nurse on campus each day. Students are encouraged to discuss health problems with the nurse.

A health care plan must be on file with the School Nurse if there is a life threatening health condition such as diabetes, asthma, seizures, anaphylaxis, etc. before a student may begin school.

LIBRARY/MEDIA CENTER
The Library/Media Center is open before school Monday through Friday and after school on Mondays through Thursdays for quiet activities.

The library’s website can be accessed at https://www.myhaikuclass.com/DeBrouxIMS/library

STUDENT EXPECTATIONS
Students in the library are expected to be safe, respectful and responsible. This includes bringing in no food or drink except water, storing all backpacks while working and keeping your area clean and pushing in your chair when finished. Students are expected to maintain an academic focus, therefore, no computer games are allowed.

GUIDELINES AND FEES
• Books can be checked out for two weeks.
• Students may check out up to five books at a time.
• Reference books and encyclopedias can only be checked out overnight.
• Overdue fees: Books that are more than six weeks overdue will be marked as “lost” and a fine will be generated for the replacement cost. The fine will be forgiven when the book is returned.
• Computer printing: The first five pages are free. Subsequent pages are $0.10 each.
• Copying: Up to 5 copies of IMS library materials and books that do not circulate will be made free of charge with teacher permission if needed for supplemental class work materials. Students will be charged $.10 per page for other circulating and personal materials.

PARENTS AND COMMUNITY

PARENT-TEACHER-STUDENT ASSOCIATION (PTSA)
Issaquah Middle School welcomes all parents to participate in PTSA. This group has a monthly meeting where community input is sought and school information is shared. Parents are urged to contact PTSA Board members if they have questions, concerns, or wish to get involved. More information is available on the IMS website.

PARENT VOLUNTEERS
Parent volunteers are an integral part of the IMS program and enrich the curriculum and program. The IM PTSA helps to coordinate all parent and community volunteer activities at IMS. Parents looking for volunteer opportunities should contact the PTSA Volunteer Coordinator. All parent volunteers must complete the district volunteer application and be approved. The online application is available on the IMS website.
VISITORS
In order to maintain a safe campus, all visitors and volunteers are expected to sign in at the office, provide a reason for being on campus and wear a visitor badge/sticker. Please be prepared to show ID as IMS cannot make any exceptions to this procedure.
Classroom visitations by parents/community members must be pre-arranged with the Principal and with the teacher(s). Students from other schools are not eligible to visit IMS or attend IMS activities.

EXPECTATIONS FOR STUDENT BEHAVIOR AND DISCIPLINE

At IMS we strive to BE SAFE, RESPECTFUL and KIND, and RESPONSIBLE at all times. These expectations apply everywhere on the IMS campus – before and after school, in the commons, restrooms, locker rooms, gyms, classrooms and everywhere else on our school grounds. The purpose of these expectations is to support students with opportunities to learn positive behaviors and to maintain and strengthen an inclusive, learning-focused community.

These expectations will be posted throughout the IMS campus as reminders of the positive behaviors our students strive to model. When students are successful in modeling these behaviors, staff members and adults may recognize those students with positive incentives and recognition. The IMS staff wants to honor and recognize students for the things they do right! When we work together as a safe, respectful and responsible learning community, we contribute to a better environment for all students, staff and community to learn together.

When students make choices or engage in behaviors that are unsafe, disrespectful or irresponsible, they may be documented using an Office Data Referral (ODR) form and consequences may be assigned for minor or major behaviors. Consequences associated with minor or major behaviors may include administrative and/or restorative conferences, behavior workshops, lunch detention, after school detention, in-school suspension or out-of-school suspension.
- Students receive minors for general rule violations and behavior that is inconsistent with IMS school and classroom expectations. After receiving multiple minors students will be referred to the office.
- Students receive majors for behavior that is inconsistent with IMS school and classroom expectations and significantly disrupts the learning environment and/or impacts the safety and security of IMS or any of its community members. Administrative referrals are used when immediate action is needed.
- Each case will be considered individually and repeated behaviors may result in more severe disciplinary action.
- Parents will be contacted for any suspension.
- A student’s participation in school functions or activities may also be limited because of disciplinary action.

STUDENT SUPPORT CENTER (SSC)
After engaging in unsafe, disrespectful, or irresponsible behaviors, students who need additional support with behaviors that disrupt the classroom environment may be sent to the SSC as an alternate learning location. The SSC is also used for in-school suspensions, lunch detentions and after school detentions. Students sent to the SSC are expected to reflect on their behavior and to work with the SSC staff to return to class promptly and at the most appropriate time.

Teachers may use the SSC as a location for students to make up test/quizzes, work on projects or as an independent quiet place to work.
IMS students follow the expectations outlined in the “IMS Way” behavior matrix and those listed below as well as the information included in the Middle School Handbook Information from the Issaquah School District.

CELLULAR PHONE AND MOBILE DEVICE USE
Telecommunication/Electronic Devices
Cell phones or any other electronic devices shall not disrupt the educational process. Students are not allowed to use school telephones except in emergency situations. Cellular phone use is prohibited during the school day. Cell phones are to be turned off and put away. Families are encouraged to help their student(s) by communicating schedules and planning the materials needed for school the next day. In addition, no mechanical or electronic device shall be used to audio or video record any classroom instruction or activity on district premises immediately before, immediately after and during the school day or on district provided transportation without the express permission of the classroom teacher and administrative staff at the school. The school reserves the right to inspect a student’s personal communication device/electronic equipment, e.g., cell phone, laptop, e-reader, etc. if there is reason to believe the student has violated the Responsible Use Agreement, school rules, or engaged in other misconduct while using their device.

First Offense – The student will lose their phone on the date when the violation is committed. The phone will be delivered to the front office by either the student (with an e-mail follow up), teacher, or if an e-mail is sent to the front desk, another staff member. A note of the violation will be made in the office and the phone may be picked up by the student at the end of the day.

Second Offense – The student will again lose their phone on the date when the violation is committed. A note of the violation will be made in the office and the phone may be picked up by the student’s parent/guardian.

Third Offense – The student will again lose their phone. At this point, a conference will be scheduled with the student, parent and an administrator. Consequences for a third violation may include, but are not limited to, detention, in-school suspension, prolonged loss of access to mobile device, and loss of access to IMS technology based on the Responsible Use Agreement.

Fourth Offense – Check in-check out in the office daily.

CHEATING/PLAGIARISM/FORGERY
Academic integrity speaks to a student’s commitment and responsibility to pursue scholarship openly and honestly. It respects the concept that learning is the primary purpose of education, secondary to grades and credits. Academic dishonesty is defined as any action that may result in creating an unfair academic advantage for oneself or an unfair academic advantage or disadvantage for any other student. A student shall not attempt to earn credit or receive a grade for coursework (tests, quizzes, assignments, projects, essays) in a manner other than defined as acceptable by each instructor. Academic integrity violations are documented throughout a student’s secondary school career (grades 6-12). Academic integrity violations include, but are not limited to:

- **Plagiarizing** or submitting any part of another person’s work as representing one’s own scholarship.
- **Distribution/Sharing of Class Assignments or Test Information** in either written or verbal form to another student without teacher permission.
- **Unauthorized Collaboration** – working with others without the specific permission of the instructor on assignments that will be submitted for an individual’s grade. This applies to in-class or take-home assignments/homework, projects, tests or labs.
- **Collusion** – supporting the lack of integrity/honesty by another student, as in allowing one’s work to be copied or submitted for assessment by another. Collusion also includes the use of sharing of identical or highly similar passages of one’s work, or the work of another, unless specifically authorized by the teacher.
• **Technology Malpractice** – any misuse or abuse of private or public technology in relation to grades or in acquiring an academic advantage, including infractions of the school technology user agreement, language translation websites, cell phone messaging or picture transmission.

All students involved in or aware of any of the above transgressions will be disciplined and receive no credit for the assignment. Discipline will be in accordance with the IMS Handbook and may range from school discipline to suspension.

**DISTRICT EXPECTATIONS**

Students are expected to follow the expectations set forth in the Issaquah School District “Rules of Conduct, K-12,” “Attendance Regulation,” “Sexual Harassment Regulation,” “Prohibition against Harassment Regulation,” and “Middle School Student Handbook Information” on the following pages.

**HALL PASSES – 10/10 RULE**

If a student needs to leave a class at any time, they must sign out from the classroom and carry a designated hall pass. They should go immediately to their destination and return to class promptly. 10/10 Rule: Students will not be issued passes during the first or last 10 minutes of class to protect these crucial minutes of instructional time.

**INAPPROPRIATE DISPLAY OF AFFECTION**

Students are expected to refrain from public displays of affection (kissing, hugging, hand holding) regardless of gender or relationship at school or school-sponsored activities.

**REPEATED MISCONDUCT**

Students are not to repeatedly fail to comply with district regulations or school expectations or with directions of school personnel during any period of time the student is properly under the authority of the school personnel.

**STUDENT DRESS**

Clothing worn by students should be modest, neat, clean, presentable and appropriate for the school setting.

Wear seasonally appropriate attire.

1. Clothing and other items with questionable pictures or words are not permitted including references to violence and illegal substances.

2. Appropriate headgear is allowed in common spaces, but heads and faces must be uncovered in most classrooms, unless for religious reasons or special occasions. These may be allowed at teacher discretion.

3. Any clothing or footwear that causes a disruption to the learning environment or that is unsafe or is inappropriate for school is not permitted.

Inappropriately dressed students will be asked to make appropriate changes. If the student refuses, the student is subject to disciplinary action. These rules apply to all school events as well. Refer to page 23 for more information.

**SUBSTITUTE TEACHERS**

Substitute teachers are our guests at IMS and all students are expected to treat them with respect and to follow all directions. Consequences for failing to meet expectations when a substitute teacher is present will be more severe.

**TRANSPORTATION**

Students are expected to follow all transportation guidelines for a safe bus ride. All IMS rules and expectations also apply on buses and at bus stops.
<table>
<thead>
<tr>
<th>Expectation</th>
<th>School Wide</th>
<th>Hallways</th>
<th>Commons</th>
<th>Courtyard and Sports Court</th>
</tr>
</thead>
<tbody>
<tr>
<td>Be Safe</td>
<td>• Walk</td>
<td>• Walk directly to your destination</td>
<td>• Walk hands, feet, food, utensils and other items to self</td>
<td>• Walk</td>
</tr>
<tr>
<td></td>
<td>• Keep eyes forward when walking</td>
<td>• Stay to the right when walking</td>
<td>• Follow directions from all adults</td>
<td>Use equipment appropriately</td>
</tr>
<tr>
<td></td>
<td>• Keep hands and feet to self</td>
<td>• Move carefully and patiently in stairways</td>
<td>• Remain in lunch areas until released by an adult</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Stay on campus &quot;Bell to Bell&quot;</td>
<td>• Keep your body calm</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Keep self/property from crossing railing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Be Respectful and Kind</td>
<td>• Respect school/ personal property</td>
<td>• Respect people’s property</td>
<td>• Use an inside voice</td>
<td>• Listen to the adults</td>
</tr>
<tr>
<td></td>
<td>• Use appropriate language</td>
<td>• Use an inside voice</td>
<td>• Maintain position in line</td>
<td>• Follow rules of games</td>
</tr>
<tr>
<td></td>
<td>• Observe “No Gum” rule</td>
<td>• Respect people’s personal space</td>
<td>• Keep eating area clean</td>
<td>• Problem solve</td>
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<tr>
<td></td>
<td></td>
<td>• Use appropriate and positive language</td>
<td>• Use appropriate and positive language</td>
<td>• Show sportsmanship</td>
</tr>
<tr>
<td>Be Responsible</td>
<td>• Cell phones <strong>off and away</strong> &quot;Bell to Bell&quot;</td>
<td>• Follow “10-and-10” rules for leaving class</td>
<td>• Return trays to kitchen</td>
<td>• Return trays and other equipment</td>
</tr>
<tr>
<td></td>
<td>• Headphones in locker</td>
<td>• If it’s during class, carry a pass</td>
<td>• Clean up food and trash</td>
<td>• Clean up food and trash</td>
</tr>
<tr>
<td></td>
<td>• Be on time</td>
<td></td>
<td>• Dispose of items in the correct places</td>
<td>• Dispose of items in the correct places</td>
</tr>
<tr>
<td></td>
<td>• Follow dress code</td>
<td></td>
<td>• Food and drink in commons only</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Leave bag in locker</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THE IMS WAY</td>
<td><strong>Library</strong></td>
<td><strong>Assemblies</strong></td>
<td><strong>Office</strong></td>
<td><strong>Restrooms</strong></td>
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<tr>
<td><strong>Expectation</strong></td>
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<td><strong>Restrooms</strong></td>
</tr>
</tbody>
</table>
| **Be Safe** | • Walk  
• Keep hands and feet to self  
• Use technology appropriately | • Sit in seat safely  
• Keep hands and feet to self  
• Enter and exit in a calm and orderly manner | • Walk  
• Follow directions from the staff  
• Stay in the student area | • Report problems to staff immediately  
• Wash your hands |
| **Be Respectful and Kind** | • Use a quiet voice  
• Help others find books and resources  
• Listen to TAs  
• Listen to all adults  
• Offer to help staff and peers | • Listen attentively to speaker  
• Use applause appropriately (volume/length)  
• Respect “personal space” of others | • Be patient  
• Use an inside voice  
• Listen to all adults | • Keep social talking out of bathroom  
• Respect privacy |
| **Be Responsible** | • Push in your chair when you leave  
• Use book cart to reshel books  
• Read the open/close sign  
• Maintain an academic focus  
• Use computers for academic use only | • Voice off when someone is talking  
• Stay with your teacher  
• Follow all directions | • Unless in an emergency, request an appointment and bring your pass when you are called to the office  
• Wait for appointments in class, not in the office | • Use bathroom in appropriate and timely manner  
• Flush  
• Keep things clean |
Welcome

On behalf of the Issaquah Middle School staff, we would like to welcome you to the 2020-21 school year! Our goal is to provide a safe and caring environment, where ALL students experience a positive learning environment. We strongly encourage you to pursue excellence in your academic studies, become actively engaged in the co-curricular programs that our school has to offer, and treat everyone at Issaquah Middle School with respect and kindness. This handbook includes our policies, procedures, and important information. Please refer to the handbook when questions arise. You may also refer to the Issaquah Middle School website for updated contact information for staff, teacher websites, event dates, and more.

General School Policies and Procedures

Academic Progress

Course grades are updated regularly on Family Access for each course taken. Please log in to the Family Access system to view attendance and academic progress for your student. For questions on logging in to Family Access, please ask the school registrar.

Assembly Behavior

Assemblies are an integral part of the school curriculum and have an educational value, therefore, attendance at assemblies is required. Students are expected to conduct themselves in a way that demonstrates respect for those speaking or performing as well as those in attendance. Students who misbehave at assemblies may be removed from the assembly by an administrator and subject to discipline.

Check Acceptance Policy

The District has established the following protocol for accepting checks and collecting bad checks: For a check to be an acceptable form of payment, it must include the current, full, accurate name, address and telephone number. If a check is returned for non-payment, the face value may be recovered electronically along with a state allowed recovery fee. In the event a check is returned for non-payment, checks will not be an acceptable form of payment for the rest of the school year.

Computer/Technology Use

The District encourages information dissemination, collaboration, innovation, and experimentation through the ethical use of technology. The District requires its staff and students to adhere strictly to Regulation and laws applying to technological hardware and software. In cases involving any activity prohibited by District Regulation and/or law, rights accorded to persons by the District, such as privacy, do not protect an individual from discipline and/or prosecution. Complete copies of Regulations 2022 and 5225 may be obtained at any school or on the District website at www.issaquah.wednet.edu.

Every student using a District computer is required to have a parent sign a Responsible Use Agreement. This form acknowledges the right of the District to review material stored on its network, as well as the wide range of information accessible through public networks. It also releases the District from liability for any damages due to information gained or obtained through the District network, including access to public networks.

Distribution of Printed Materials on School Grounds

In respect for the rights and beliefs of all of our students, you must obtain prior approval from the office of the Operations Coordinator before you or your student attempt to hand out any printed information, including invitations, to students or staff on school grounds. If you wish to post information on the school’s community bulletin board or other area set aside for this purpose, please contact your principal for approval. Guidelines for distribution of material on school grounds are included in Regulations 2340 and 4320. A complete copy of these Regulations may be obtained at any school or on the District website at www.issaquah.wednet.edu.

Drug Free Zones

Schools in the Issaquah School District are protected as drug free zones, as established by the City of Issaquah and King County. Drug
free zones provide for possible double penalties for anyone caught trafficking controlled substances within 1,000 feet of a designated school, school bus stop or public park.

**Fines**

School fines are issued when a student fails to pay a class fee in the first three weeks of the trimester and/or when a student damages or fails to return any property of the school including, but not limited to, textbooks, items checked out from the library, athletic uniforms, rental instruments, technology support items, etc. All fines are due by the end of the trimester in which they are issued. Once the trimester passes, even if the item is found and submitted, the fine is still due and payable because the school will have purchased a replacement item in order to maintain the inventory for student use. **You are encouraged to pay your fees & fines online. You can access the “Pay Online” button from the School home page using the same user name as Family Access. The password is the last name of your student.**

**Good Neighbor Policy**

The District wishes to maintain positive relationships with our neighbors. Students are to avoid trespassing on neighbors’ property, littering and loitering in the street near their homes.

**Homework**

Homework, as an extension of the classroom, must be planned and organized; must be purposeful to the students; and must be evaluated and returned to students in a timely manner. The purposes of homework assignments, the basis for evaluating the work performed and the guidelines and/or rules should be made clear to the student at the time of the assignment. A complete copy of Regulation 2422 and related Regulations and Procedures are available on the District’s website.

**Identification Cards**

All students are provided with a student identification card, featuring their name, grade and a photo. Students are expected to carry their card at all times during the school day.

**Inspection, Search and Seizure**

Students are entitled to the guarantees of the Fourth Amendment and shall be secure in their persons, papers, and effects against unreasonable searches and seizures. However, school officials have the responsibility of maintaining a safe environment and are empowered to conduct a reasonable search of a student, of his/her personal property, and of school property when there is reasonable and individualized cause or grounds for suspecting or believing that the search will turn up evidence that the student has violated or is violating either the law or the rules of the school. A search is required when there are reasonable grounds to suspect a student has a firearm on school grounds, school transportation or at school events. Any search conducted must comply with applicable laws. School property shall remain under the control of school officials, and shall be subject to search.

**Searches of Students and Personal Property**

Any search of a student conducted by a District employee must be reasonably related to the discovery of contraband or other evidence based upon an individualized suspicion of the student's violation of the law or school rules. The term “contraband” means items, materials, or substances the possession of which is prohibited by law or District Regulation, including but not limited to, controlled substances, alcoholic beverages, tobacco products, nicotine delivering device, or any object that can reasonably be considered a firearm or a dangerous weapon.

**Locker Searches**

All student lockers may be searched at any time without prior notice and without reasonable suspicion that the search will yield evidence of any particular student’s violation of the law or school rules. If the school official conducting such a search develops a reasonable suspicion that any container inside the locker, including but not limited to a purse, backpack, gym bag, or an article of clothing, contains evidence of a student’s violation of the law or school rules, the container may be searched pursuant to the District’s procedures governing personal searches.

Additional information regarding student privacy and searches may be found in Regulation 3230 and Procedure 3230P.
Library

All library information including rules and regulations can be found on the [Issaquah Middle School Library website](https://www.issaquah.wednet.edu/library).

Lunch Accounts

Charging a Meal
Students will be assigned a lunch account that can be used to purchase standard program meals from the school kitchen.

Applications for meal assistance are available at [https://www.issaquah.wednet.edu/district/departments/operations/foodservice](https://www.issaquah.wednet.edu/district/departments/operations/foodservice) or by contacting the Food Service Office at 425-837-5060. They are also available in the front office of each school building.

Balance Notification
Food Services partners with Myschoolbucks.com, a service that allows the use of credit cards to make payments for a student’s lunch account. There is a $2.49 fee per credit card transaction charged by Myschoolbucks.com, however, the use of their website to monitor a student’s lunch balance is free. It is also free for users of Myschoolbucks.com to set up e-mail notifications when their student’s lunch balance reaches a specified dollar amount. Families are encouraged to utilize this free service in order to receive automated reminders when their student’s lunch balance is low. Log on instructions and a link to Myschoolbucks.com can be found on the District website at [https://www.issaquah.wednet.edu/family/MySchoolBucks](https://www.issaquah.wednet.edu/family/MySchoolBucks).

Food Services also has developed an automated balance notification service that will notify parents via e-mail when the student’s lunch balance is low and again when the lunch balance is in arrears. In addition to these e-mail balance notifications, each school kitchen will send negative balance letters once per week. The negative balance notification e-mails and letters will continue to be sent weekly until the unpaid meal charges have been resolved.

Students will be given access to a standard program meal regardless of lunch account balance. Charges to the student’s lunch account will continue to accrue until reconciled.

A student’s lunch account must have sufficient funds to purchase a la carte items (chips, cookies, vendor pizza, bottled beverages, etc.).

Medication Administration at School

Washington State Law and Issaquah School District Policy require that schools have written authorization from a licensed healthcare provider and parent on file yearly when a child needs to take medication during the school day. All medication must be in the original pharmacy labeled container. Students who carry and self-administer medication must carry only one daily dose in an original pharmacy container.

Additional information and requirements related to the administration of medication at school may be found in District Regulations and Procedures 3416 and 3416P (Medication at School), 3417 and 3417P (Catheterization), 3419 and 3419P (Self-Administration of Asthma and Anaphylaxis Medications), and 3420 and 3420P (Anaphylaxis).

Student Dress Code

Appropriate clothing in a school or at school events contributes to a positive and quality environment at school, thus student clothing must be appropriate for an academic atmosphere. Students dress and grooming may not:

- Disrupt, interfere with, disturb, or detract from school activities.

- Create a hazard to the student’s safety or to the safety of others. For example, students are required to wear appropriate footwear at all times.

- Promote by printed word or symbol the use of illegal substances or other prohibited activities, including but not limited to intimidation, harassment, sexual innuendo, vulgarity, and obscenities.

If school officials reasonably believe a student’s dress or grooming is objectionable under these provisions, the principal or designee will ask the student to make appropriate corrections. If the student refuses, the student is subject to discipline. See District Regulation 3224.
Student Rights and Responsibilities

Students are entitled to the rights of all people as set forth in the Constitution and laws of the United States; the Constitution and laws of the State of Washington; the law regarding equal education opportunity; First Amendment rights to freedom of press, speech, peaceable assembly and petition; and the right to be secure in their pursuit of an education while in the custody of the District. These rights are subject to the District’s authority to make reasonable rules and regulations to maintain the educational process.

Students with Special Health Care Needs

Students with life-threatening conditions such as severe bee sting allergies, severe food allergies, severe asthma, diabetes, seizures, etc., are required to have a medication or treatment order and nursing care plan in place before they start school each year. If a medication or treatment order is not provided, the chief administrator of the school is required to exclude the child until such order has been provided. This requirement applies to students with a life-threatening condition who are new to the district and students who are already attending the school. Contact your school nurse to discuss your child’s healthcare needs at school.

For additional information and requirements related to life-threatening health conditions, please see Regulation 3413 and Procedure 3413P.

Transportation

The mission of the District and bus drivers is to safely transport students to and from school. A complete copy of Regulation 6606, setting forth the specific rules of conduct on buses, may be obtained at any school or from the Transportation Department.

The District uses random placement of video cameras on school buses to maintain good order and increase safety. The video tapes may be used to identify students who violate the rules of conduct for buses and for decision based on those violations.

Visitors

During the school day, only parents, adult relatives, volunteers and invited guests are allowed to visit District schools. Parents, adult relatives, volunteers and invited guests will continue to have access to all District schools before and after the school day in order to confer with and directly assist teachers, staff and students, provide support for District programs and observe or participate in school sponsored activities.

Parents, adult relatives, volunteers and invited guests visiting a school during the school day must register at the school’s office upon arrival, must comply with any safety procedures and directives indicated by the principal, and must not engage in any activity or behavior which is disruptive to the educational process. Additional information and requirements related to visitors at school are in Regulation 4311 and Procedure 4311P.

Attendance Policies and Procedures

Attendance

Washington state law requires that all students between 8 and 18 years of age attend school full-time, unless the student is excused from full-time attendance or meets certain exceptions. Parents are expected to ensure regular school attendance by their children. As provided in Regulation 3122, regular school attendance is necessary for mastery of the educational program provided to students. Daily attendance and active participation in each class are critical parts of the learning process. Excessive absenteeism, whether excused or unexcused, has a negative impact on academic achievement.

Students are expected to attend all classes each day. Teachers shall keep an accurate record of absences and tardiness. Students will be marked absent when they have an absence for any full class period. As used in this handbook, an “absence” means a student is (a) not physically present on school grounds, and (b) not participating in the following activities at an approved location: instruction, any instruction-related activity, or any other district or school approved activity that is regulated by an instructional/academic accountability system, such as participation in District-sponsored sports. A “full-day absence” is when a student is marked absent for fifty-percent or more of their scheduled day. A “tardy” is non-attendance for less than a full class period.

Parents will be informed when their student(s) misses one or more periods. Students participating in a co/extra-curricular activity must be in attendance in all periods, as assigned, to be eligible for participation in the activity or event.
**Excused absences** are absences due to:

- Illness, health condition or medical appointment (including, but not limited to, medical, counseling, dental, optometry, pregnancy, and in-patient or out-patient treatment for chemical dependency or mental health) for the student or person for whom the student is legally responsible;

- Family emergency, including, but not limited to, a death or illness in the family;

- Religious or cultural purpose including observance of a religious or cultural holiday or participation in religious or cultural instruction;

- Court, judicial proceeding or serving on a jury;

- Post-secondary, technical school or apprenticeship program visitation, or scholarship interview;

- State-recognized search and rescue activities consistent with RCW 28A.225.055;

- Absence directly related to the student’s homeless or foster care/dependency status;

- Absences due to suspensions, expulsions, or emergency expulsions imposed pursuant to Chapter 392-400 WAC if the student is not receiving educational services and is not enrolled in a qualifying “course of study” activities as defined in WAC 392-121-107;

- Absences due to student safety concerns, including absences related to threats, assault, or bullying;

- Absences due to a student’s migrant status; and

- An activity that is consistent with District policy and is mutually agreed upon by the principal (or designee) and a parent or emancipated youth.

A school principal or designee has the authority to determine if any absence meets the above criteria for an excused absence. The principal or designee may only grant permission for a student’s absence providing such absence does not adversely affect the student’s educational process.

**Verification:** Parents are expected to notify the school office by 8:00 AM of the **day following the absence** or send a signed note of explanation with the student upon the student’s return to school. Adult students or emancipated students must notify the school office of their absences with a signed note of explanation. If attendance is taken electronically, either for a course conducted online or for students physically within the District, an absence defaults to unexcused until such time as an excused absence may be verified by a parent or emancipated or adult student. See Procedure 3122P for additional information regarding the procedures governing excused absences.

**Unexcused Absences** are any absence from school that does not meet one of the criteria above for an excused absence.

- Each full-day unexcused absence shall be followed by a warning letter or telephone call to the parent.

- At some point after the second full-day unexcused absence and before the fifth unexcused absence, the District will take data-informed steps to eliminate or reduce the student’s absences as specifically set forth in RCW 28A.225.020(1)(c), including all subsections.

- After three full-day unexcused absences within any month, a conference with the parent, student, and principal/designee. If the parent does not attend the conference, the conference may be conducted with the student and principal/designee. If the parent does not attend, he/she will be notified of the steps taken to eliminate or reduce the student’s absences.

- Not later than the student’s fifth full-day unexcused absence within any month, the District will enter into an agreement with the student and parents that establishes school attendance requirements, refer the student to a community truancy board, or file a petition and affidavit with the juvenile court alleging a violation of RCW 28A.225.010.

- No later than the student’s seventh full-day unexcused absence within any month or upon the tenth full-day unexcused absence
during the current school year, the District shall file a petition and affidavit with the juvenile court alleging a violation of RCW 28A.225.010 by the parent, student, or parent and student.

Generally, a student’s grade shall not be affected if no graded activity is missed during an unexcused absence. However, any work due or assigned during an unexcused absence cannot be made up for credit.

**Make Up Work**

Assignments and/or activities not completed because of an excused absence or tardiness may be made up in the manner provided by the teacher. A student is allowed one make up day for each day of absence. Failure to punctually complete missed assignments will result in the loss of credit for those assignments. Students should note that not all types of work can be made up (guest speakers, graded class discussions, etc.). Should this type of work occur on a date when a student has an excused absence, the assignment may be excused and not counted in the student’s grade OR an alternative assignment may be provided per the teacher’s decision.

**Extended Illness or Chronic Health Condition**

If a student is confined to home or hospital for an extended period, the family and school counselor should work together to arrange for the accomplishment of assignments at the place of confinement, whenever practical. If the student is unable to do their schoolwork, or if there are major requirements of a particular course that cannot be accomplished outside of class, the student may be required to take an incomplete or withdraw from the class without penalty and/or make up the course at another time. These plans should be arranged with the family, school counselor and administrator. The school team should convene on behalf of a student with an extended illness or chronic health condition that is impacting school attendance and consider any input and recommendations of the student’s medical provider.

**Family Access**

Family Access provides parents and students on-line access to student information including attendance. Parents and students are encouraged to monitor attendance records regularly using Family Access and contact the attendance office for discrepancies. Family Access Logon and Passwords may be obtained in person from the school registrar.

**Attendance Procedures**

- Upon returning to school from an absence, students must obtain an admit slip at the main office and present it to each teacher that day.

- Students who become ill at school must check out with the attendance office even if the health attendant speaks with a parent. Failure to do so could result in an unexcused absence and disciplinary action, however, a student may not be suspended or expelled for absences or tardies.

- Students who leave class during the school day must be properly checked out through the attendance office (see 3124 and 3124P). An absence that results from a student leaving class during the school day will be deemed excused or unexcused based on the criteria set forth in Regulation 3122. Leaving class without prior approval and without properly signing out may be cause for disciplinary action.

- Procedures outlined in the BECCA Bill will be followed as unexcused absences occur. See Procedure 3122P.

- Disciplinary action may be assessed for truancy, however, a student may not be suspended or expelled for absences or tardies.

- Students are encouraged to contact their teachers via email and class websites to get make up work. Arrangements can be made with teachers to pick up work through the attendance office. Homework/make up work will not be gathered for students missing school because of personal choice or truancy.

- Students are expected to take care of attendance business during their own time such as before school, during break, at lunch or after school.

**Grades and/or Credits**

Since daily attendance and active participation in class are critical parts of the learning process, failure to attend class may result in loss
of credit and impact the student’s grade.

Additional information regarding excused and unexcused absences is provided in District Regulation 3122 and Procedure 3122P.

**Student Records and Information**

**Family Educational Rights and Privacy Act (FERPA)**

The Family Educational Rights and Privacy Act affords parents and students over 18 years of age certain rights with respect to the student’s education records, which are:

- The right to inspect and review the student’s educational records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the principal or appropriate school official a written request, identifying the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

- The right to request an amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading, or in violation of the student’s right of privacy. Parents or eligible students may submit a written request to the principal, identifying the part of the education record(s) they wish to have amended, and the reasons why they believe the record is inaccurate, misleading, or in violation of the student’s rights of privacy. If the District decides not to amend the record as requested, the parent or eligible student will be notified of the decision, of the right to a hearing under 34 C.F.R. § 99.21, and of the hearing procedures to be followed.

- The right to consent to disclosure of personally identifiable information contained in the student’s education records, except to the extent the FERPA authorizes disclosure without consent.

Students and parents have the right to file a complaint about an alleged failure by the District to comply with the requirements of FERPA by contacting the U.S. Department of Education at the following address:

**Family Regulation Compliance Office**  
U.S. Dept. of Education  
400 Maryland Ave. S.W.  
Washington, D.C., 20202-4605

**Release of Student Information**

The Issaquah School District cannot disclose personally identifiable student information or education records without the written consent of a parent, with the following exceptions:

- The District may disclose student information and education records without parent consent to school officials with legitimate educational interests. The term “school officials” includes District administrators, supervisors, teachers, counselors, information systems specialists, support or clerical staff members, school board members, or school resource officers. It may also include certain contractors, consultants, service providers, or volunteers, including, but not limited to, attorneys, auditors, medical consultants, service providers, or therapists. A school official has a legitimate education interest if the official needs to review an education record in order to fulfill his/her professional responsibility;

- The District may disclose education records to another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student has already enrolled, as long as the disclosure is related to the student’s enrollment or transfer;

- The District may disclose student information or records to certain organizations conducting studies for, or on behalf of, the District;

- The District may release student information or records to comply with a judicial order or lawfully issued subpoena;

- The District may disclose student information or records in connection with a health or safety emergency, as defined by FERPA;
• The District may disclose directory information, as provided below; and

• The District may release student information and education records as otherwise permitted or required by law.

**Directory Information**

The District may disclose information regarding students that the District has designated as “directory information.” Directory information is defined as the student’s name, photograph, address, telephone number, date and place of birth, dates of attendance, participation in officially recognized activities and sports, weight and height of members of athletic teams, diplomas and awards received, and the most recent previously attended school.

The residential addresses of participants in the state Address Confidentiality Program will not be available for release as directory information. Social Security numbers, student identification numbers (with authentication factors such as a secret password or personal identification number) or other personally identifiable information are also not considered directory information.

Directory information may be used for purposes such as school related fund-raising, publication of a student directory, parent organization mailing lists, school yearbooks and newspapers, commencement programs and publication of honor rolls, and other school information about students in District publications or public media. Information will not be released for commercial purposes.

Parents have the right to refuse to allow the District to designate any or all of the above types of information designated as directory information for their child. To do so, parents must submit a written request to their child’s school by **September 15** that identifies the type(s) of information the parent does not want designated as directory information for their child. If the school does not receive a written request by that date, school staff will assume that there is no objection to the information being designed as directory information for their child. Additional information regarding student records may be found in Regulation 3231 and Procedure 3231P.

**Student Conduct and Discipline**

**Student Conduct Expectations**

Students, parents, and school personnel are jointly responsible for expecting and demonstrating behavior that ensures a safe, orderly, and healthy environment for all persons at all times. Students may not behave in a manner that is disruptive to the educational process or that is unsafe for other students, staff, and/or self. The Student Conduct Expectations also pertain to students involved in Running Start and WaNIC during lunch and traveling between schools. At all times, this handbook will be read in a manner consistent with federal statutes and regulations, state statutes, common law, and rules promulgated by the Washington Office of the Superintendent of Public Instruction.

This handbook contains a summary of the District’s general discipline policies. For a complete set of all regulations and procedures related to student conduct and discipline, please see Regulation and Procedure 3241 and 3241P available on the District’s website: www.issaquah.wednet.edu/district/regulations.

**District Authority**

All students will obey the written rules and regulations established for the orderly operations of the District and the reasonable requests, instructions, and directives of District personnel. The term "District personnel" includes all adults, including contractors and volunteers, authorized to supervise student activities. Failure to do so will be cause for disciplinary action. All students will submit to reasonable discipline by the District and its representatives for violations of regulations and rules.

Students who involve themselves by engaging in, attempting to engage in, and/or conspiring to engage in acts that have a detrimental effect on the maintenance and operation of the school or the District, criminal acts, and/or violations of school rules and regulations, may be subject to discipline by the school and prosecution under the law. The rules will be enforced by school officials:

- On school grounds immediately before, during, and immediately after school hours;
- On school grounds at any time when a school is being used by any school group(s) or for a school activity;
- Off school grounds at a school activity, function or event;
- Off school grounds if the actions of the student materially or substantially affects or interferes with the educational process or otherwise has a sufficient nexus to the school; and
- In District-provided transportation, or any other place while under the authority of District personnel.
Definitions

• Behavioral violation: A student’s behavior that violates the District’s discipline policy.

• Campus: All areas of any District school (including parking areas and stadium complexes/fields).

• Classroom exclusion: The exclusion of a student from a classroom or instructional or activity area for behavior violations. Classroom exclusion does not include actions that result in missed instruction for a brief duration when: (a) a teacher or other school personnel attempts other forms of discipline to support the student in meeting behavioral expectations; and (b) the student remains under the supervision of the teacher or other school personnel during the brief exclusion.

• Detention: When a student is required to report to a designated area of the school for a specified period of time. Detention may be served before school, after school, or during lunch and includes monitored study hall.

• Discipline: Any action taken by the District in response to behavioral violations.

• Disruption of the educational process: Interrupting classwork, creating disorder, or invading the rights of a student or group of students.

• Emergency Expulsion: The removal of a student from school because the student’s presence poses an immediate and continuing danger to other students or school personnel, or an immediate and continuing threat of material and substantial disruption of the educational process. An emergency expulsion must end or be converted to another form of discipline within ten (10) school days from the start of the emergency expulsion.

  • For purposes of administering an emergency expulsion, the term immediate and continuing threat of material and substantial disruption of the educational process means: (1) The student’s behavior results in an extreme disruption of the educational process that creates a substantial barrier to learning for other students across the school day; and (2) School personnel have exhausted reasonable attempts at administering other forms of discipline to support the student in meeting behavioral expectations.

• Expulsion: A denial of admission to the student’s current school placement in response to a behavioral violation. An expulsion may not be for an indefinite period of time and may not exceed the length of an academic term, unless the District’s Superintendent grants a petition for extension of the expulsion. An expulsion may only be administered: (1) for behavioral violations under RCW 28A.600.015(6)(a)-(d); and (2) after the District has determined that if the student returned to school before completing an expulsion, the student would pose an imminent danger to students or school personnel.

• Length of an academic term: The total number of school days in a single trimester, as defined by the school board.

• Other forms of discipline: Actions used in response to behavioral violations, other than classroom exclusion, suspension, expulsion, or emergency expulsion.

• Saturday School: When a student is required to report to school on a Saturday from 8am to 12pm for monitored study hall or other activities, including campus cleanup.

• School Business Day: Any calendar day, except Saturdays, Sundays, or any federal, state, or school holiday, when the office of the District’s Superintendent is open to the public for business.

• School Day: Any day or partial that students are in attendance at school for instructional purposes.

• School District Property: All property of Issaquah School District, including any District school’s campus, parking areas, stadium complex, and other District property.

• Suspension: The denial of attendance in response to a behavioral violation from any subject or class, or from any full schedule of subjects or classes, but not including classroom exclusions, expulsions, or emergency expulsions.

  • In-School Suspension: A suspension in which a student is excluded from the student’s regular educational setting but remains in the student’s current school placement for up to ten (10) consecutive school days.
Short-Term Suspension: A suspension in which the student is excluded from school for up to ten (10) consecutive school days.

Long-Term Suspension: A suspension in which a student is excluded from school for more than ten (10) consecutive school days. A long-term suspension may not exceed the length of an academic term and may not be administered beyond the school year in which the behavioral violation occurred. A long-term suspension may only be administered: (1) for behavioral violations listed in the section titled “Suspensions and Expulsions” below; and (2) after the District has determined that if the student returned to school before completing a long-term suspension, the student would pose an imminent danger to students or school personnel or an imminent threat of material and substantial disruption of the educational process.

Classroom Exclusions

Students may be excluded from their classroom or instructional or activity area in a manner consistent with Procedure 3241P for behavioral violations that disrupt the educational process. At least one other form of discipline to support the student in meeting behavioral expectations will be attempted prior to a classroom exclusion, unless the student’s presence poses an immediate and continuing danger to other students or school personnel, or an immediate and continuing threat of material and substantial disruption of the educational process.

Suspensions and Expulsions

Short-term or in-school suspensions may be imposed as appropriate for the behavioral violations identified in this handbook and in the District’s regulations and procedures. Before administering a short-term or in-school suspension, one or more forms of discipline will be attempted to support the student in meeting behavioral expectations.

Long-term suspension may only be imposed if: (1) a student commits any of the following behavioral violations; and (2) the school determines that the student would pose an imminent danger to students or school personnel OR would pose an imminent threat of material and substantial disruption of the educational process if the student returned to school before completing a long-term suspension.

Expulsion may only be imposed if: (1) a student commits any of the following behavioral violations; and (2) the school has determined that the student would pose an imminent danger to students or school personnel if the student returned to school before completing an expulsion.

Before administering a long-term suspension or expulsion, the District will consider one or more other forms of discipline to support the student in meeting behavioral expectations.

A. Having a firearm on school property or school transportation in violation of RCW 28A.600.420;

B. Any of the following offenses listed in RCW 13.04.155, including:
   1. any violent offense as defined in RCW 9.94A.030, including
      a. any felony that Washington law defines as a class A felony or an attempt, criminal conspiracy, or solicitation to commit a class A felony;
      b. manslaughter in the first or second degree;
      c. indecent liberties committed by forcible compulsion;
      d. kidnapping in the second degree;
      e. arson in the second degree;
      f. assault in the second degree;
      g. assault of a child in the second degree;
      h. extortion in the first degree;
      i. robbery in the second degree;
      j. drive-by shooting; and
      k. vehicular homicide, when proximately caused by driving a vehicle while under the influence of intoxicating liquor or any drugs or by operating a vehicle in a reckless manner; and
      l. vehicular assault caused by operating or driving a vehicle while under the influence of intoxicating liquor or any drug, or by operating a vehicle in a reckless manner;
   2. any sex offense as defined in RCW 9.94A.030, which includes any felony violation of chapter 9A.44 RCW (other than failure to register as a sex offender in violation of 9A.44.132), including rape, rape of a child, child molestation, sexual
mishandled with a minor, indecent liberties, voyeurism; a felony violation of RCW 9A.64.020; a felony violation of chapter 9.68A RCW (other than RCW 9.68A.080); a criminal attempt, solicitation, or conspiracy to commit a sex offense; and any felony conviction or adjudication with a sexual motivation finding;

3. inhaling toxic fumes in violation of chapter 9.47A RCW;
4. any controlled substance violation of chapter 69.50 RCW;
5. any liquor violation of RCW 66.44.270;
6. any firearms and dangerous weapons violation of chapter 9.41 RCW, including having a dangerous weapon at school in violation of RCW 9.41.280;
7. any violation of chapter 9A.36 RCW, including assault, malicious harassment, drive-by shooting, reckless endangerment, promoting a suicide attempt, coercion, assault of a child, custodial assault, and failing to summon assistance for an injured victim of a crime in need of assistance;
8. any violation of chapter 9A.40 RCW, including kidnapping, unlawful imprisonment, custodial interference, luring, and human trafficking;
9. any violation of chapter 9A.46 RCW, including harassment, stalking, and criminal gang intimidation; and
10. any violation of chapter 9A.48 RCW, including arson, reckless burning, malicious mischief, criminal street gang tagging and graffiti, and defacing a state monument;

C. Two or more violations of the following within a three-year period
   1. criminal gang intimidation in violation of RCW 9A.46.120;
   2. gang activity on school grounds in violation of RCW 28A.600.455;
   3. willfully disobeying school administrative personnel in violation of RCW 28A.635.020; and
   4. defacing or injuring school property in violation of RCW 28A.635.060; and

D. Any student behavior that adversely impacts the health or safety of other students or educational staff.

The phrase “student behavior that adversely impacts the health or safety of other students or educational staff” includes, but is not limited to, the following examples:

- Abusive behavior, lewd conduct, harassment and sexual harassment
- Assault, threats, extortion, causing physical injury or damage to school property
- Behavior that constitutes harassment, intimidation or bullying under Regulation 3207 where such acts adversely impact health and safety of students and staff
- Criminal acts
- Dangerous weapons, instruments, & activities
- Fighting
- Disruptive conduct
- False alarms

For student behaviors that do not fall within one or more of the categories listed immediately above, schools may only impose classroom exclusion, in-school suspension, short-term suspension, or other forms of discipline.

Before administering any suspension or expulsion, the student’s individual circumstances and the nature and circumstances of the behavioral violation will be considered to determine whether the suspension or expulsion, and the length of the suspension or expulsion, is warranted.

In the case of classroom exclusions, suspensions, or expulsions, parents will be notified. Depending on the circumstances of the infraction and the discipline imposed, a suspension/expulsion may begin immediately during the school day, after school, or the following morning. In order to minimize absences from school and depending upon the infraction, in-school suspension/Saturday School may be used as an alternative to out of school suspension.

Any student or parent who is aggrieved by the imposition of discipline may utilize the procedures in Procedure 3241P for the purpose of grieving the discipline.

Law enforcement agencies shall be contacted for violations of assault; possession, use, or transmitting alcohol or other drugs not prescribed for the individual; arson; possession of a dangerous weapon or weapon facsimile; reporting false alarms; trespassing; abuse and theft as appropriate; and of other criminal activities.

Department of Social and Health Services, Children’s Protective Services, may be contacted in cases of abuse or assault. If the victim
is 18 or older and developmentally disabled, Adult Protective Services may be called.

**Compliance with Rules**

Engaging in, attempting to engage in, and/or conspiring to engage in any of the following list of offenses generally describes conduct for which students may be subject to discipline, but is not intended to be exclusive. Such misconduct may result in other forms of discipline, classroom exclusion, suspension, expulsion or emergency expulsion as set forth in Regulation 3241 and Procedure 3241P.

**Arson** - Knowingly and/or maliciously causing a fire or explosion is prohibited.

**Assault** - The threatened or attempted use of force or violence upon the person of another is prohibited.

**Bomb Threats** - Threatening to bomb or damage any public school facility or property is prohibited.

**Cheating or Disclosure of Exams** - Intentional deception or the use of unauthorized materials in the preparation or completion of any school assignment, assessment, examination or project, or in the conduct of any school-related activity is prohibited, along with the aiding and abetting of such behavior by others.

**Criminal Activity** - Commission of any crime on school grounds, or the commission of a crime or other dangerous conduct anywhere that indicates the student's presence on school grounds poses a danger to other students or staff is prohibited.

**Defaming Another Person** – Conduct that defames another person is prohibited.

**Destruction of Property** - Defacing, injuring or damaging school property in any way is prohibited.

**Disruptive Conduct** - Willful conduct that creates a disturbance on school premises, at school sponsored activities or on District-provided transportation, or that interferes with the educational process, is prohibited. Such conduct includes, but is not limited to:

- Occupying a school building or school grounds in order to deprive others of its use;
- Blocking the entrance or exit of any school building or room in order to deprive others of passing through;
- Preventing students from attending a class or school activity;
- Blocking normal pedestrian or vehicular traffic on a school campus; and
- Interfering seriously with the conduct of any class or activity.

**Disruptive Dress and Appearance** - Dress and appearance must not present health or safety problems, intimidate others, or cause disruption. See Regulation 3224.

**Drugs, Alcohol and Mind-Altering Substances** - A student shall not illegally possess, use, sell, distribute, or be under the influence of drugs, alcohol, mind-altering substances, medication not prescribed to them by a physician and approved in writing by the parent/guardian, drug paraphernalia, or any item that purports to be such.

**Endangering Self, Other Students or Staff**

**Engaging in Extortion/Blackmail/Coercion** - Obtaining money or property by violence or threat of violence, or forcing someone to do something by force or threat of force is prohibited.

**Fighting** - This includes fighting and instigating, promoting, or escalating a fight, as well as failure to disperse. Engaging in any form of fighting where blows are exchanged is prohibited, regardless of who initiated the fight.

**Forgery and Misuse of Documents** - The act of fraudulently using in writing the name of another person or falsifying times, dates, grades, addresses or other data is prohibited. A student shall tell the truth, shall present oneself honestly and shall not forge any signature or make any false entry or alteration of any document, either paper or electronic, used or intended to be used in connection with the operation of the school. A student shall not open or alter official school documents and private documents, either paper or electronic.

**Gang-Related Activity** - Students shall not display, reflect, or participate in dress, apparel, activities, acts, behaviors, or manner of grooming that: (a) lead school officials to reasonably believe that such behavior, apparel, activities, acts or other attributes are gang related and would disrupt or interfere with the school environment, activity or educational objectives; (b) present a physical safety hazard to self, students, staff and others; (c) create an atmosphere in which a student, staff, or other person's well-being is adversely
affected by undue pressure, behavior, intimidation, overt gesture or threat of violence, or (d) imply gang membership or affiliation by written communication, marks, drawing, painting, design, emblem upon any school or personal property or on one’s person.

**Harassment, Intimidation or Bullying** - See Regulation 3207.

**Lewd Conduct**

**Making False Statements** - The act of intentionally making an untrue statement or providing false or misleading information to a staff member with the intent to deceive, mislead, or misrepresent the truth.

**Misuse of Electronic Information Systems** - Students shall comply with the Responsible Use Handbook and Procedure 2022P when using electronic information systems such as e-mail, networks, and the Internet.

**Refusal to Cease Misconduct** - A student shall not repeatedly fail to comply with District Regulations or school rules or with reasonable directions of school personnel during any period of time when properly under the authority of school personnel.

**Sexual Misconduct** – Misconduct that could constitute sexual assault or harassment is prohibited.

**Theft** - The unauthorized carrying away of the personal property of another person or the property of the District is prohibited.

**Threats of Violence or to Kill Another Person** (Including “hit lists”) are prohibited.

**Tobacco** - Tobacco products and delivery devices include, but are not limited to, cigarettes, cigars, snuff, smoking tobacco, smokeless tobacco, nicotine, electronic smoking/vapor devices and vapor products, non-prescribed inhalers, nicotine delivery devices or chemicals that are not FDA approved to help people quit using tobacco, devices that produce the same flavor or physical effect of nicotine substances and any other smoking equipment, device, material or innovation.

Any use of such products and delivery devices by staff, students, visitors and community members will be prohibited on all District property, including all District buildings, grounds and District-owned vehicles, and within five hundred feet of schools. Possession by or distribution of tobacco products to minors is prohibited. See Regulation 4215.

**Trespassing** - Being present in an unauthorized place or refusing to leave when ordered to do so is prohibited.

**Use of Motor Vehicles** – Using vehicles on school property in a way that jeopardizes safety or property is prohibited.

**Verbal Abuse** - The use of disrespectful or threatening language to school personnel or other students is prohibited.

**Weapons** - Possession, transmission or use of any object that is or reasonably appears to be a dangerous weapon or related device is prohibited. Such objects include, but are not limited to: firearms, ammunition, stun guns, air guns, incendiary or explosive devices, clubs, knives with blades of at least three (3) inches in length, or other cutting or stabbing instruments brought or possessed with the intent to cause bodily harm, or to instill fear and/or intimidate by their mere presence on school property or at school sponsored events, chemical inhalants, and look-alike items or replicas displayed or represented as real weapons.

Pursuant to RCW 9.91.160, persons over eighteen (18) years of age, and persons between fourteen (14) and eighteen (18) years of age who have written parental permission, may possess personal protection spray devices (i.e., mace or pepper spray) on school property.

No one may deliver such a spray device to anyone under fourteen (14), or to anyone between fourteen (14) and eighteen (18) who does not have written parental permission. Personal protection spray devices may only be used in self-defense as defined by state law. Possession, transmission, or use of a spray device under any other circumstances will be treated as a violation of the District’s rule prohibiting weapons.

**Violation of Terms of Suspension or Expulsion** – During the period of any suspension or expulsion from school, students shall not enter upon any real and personal property that is owned, leased, rented, or controlled by the District without the express prior approval of a building principal or designee.
Behavior Agreements

The District may enter into behavior agreements with students and parents in response to behavior violations, including agreements to reduce the length of a suspension conditioned on participation in treatment services, agreements in lieu of suspension or expulsion or agreements holding a suspension or expulsion in abeyance. The duration of a behavior agreement may not exceed the length of an academic term.

A behavior agreement may not waive a student’s opportunity to participate in a reengagement meeting or to receive educational services during a suspension, expulsion or emergency expulsion.

Entering into a behavior agreement with students and parents does not preclude the District from administering discipline for behavioral violations that occur after the agreement is entered.

Academic Integrity/Honesty Regulation

Academic integrity speaks to a student’s commitment and responsibility to pursue scholarship honestly. It respects the concept that learning is the primary purpose of education, secondary to grades and credits. Academic dishonesty is defined as any action or attended action that may result in creating an unfair academic advantage for oneself or an unfair academic advantage or disadvantage for any other student. A student shall not attempt to earn credit or receive a grade for coursework (tests, quizzes, assignments, projects, essays) in a manner other than defined as acceptable by each instructor.

Academic integrity violations are tracked throughout a student’s career. Academic integrity violations include, but are not limited to:

- Plagiarizing or submitting any part of another person’s work as representing one’s own scholarship.

- Distribution/sharing of class assignments or test information in either written or verbal form to another student without teacher permission.

- Unauthorized Collaboration – working with others without the specific permission of the instructor on assignments that will be submitted for an individual’s grade. This applies to in-class or take-home assignments/homework, projects, tests, or labs.

- Collusion – supporting the lack of integrity/honesty by another student, as in allowing one’s work to be copied or submitted for assessment by another. Collusion also includes the use or sharing of identical or highly similar passages of one’s own work, or the work of another, unless specifically authorized by the teacher.

- Cheating – using notes or other materials without a teacher’s permission on tests and assignments.

- Technology Malpractice – any misuse or abuse of private or public technology in relation to grades or in acquiring an academic advantage, including infractions of the school technology user agreement, language translation websites, cell phone messaging or picture transmission.

Students will be required to sign an Academic Integrity/Honesty pledge that acknowledges understanding and commitment to honor this Regulation.

Consequences for Violation of Academic Integrity/Honesty

The degree or level of violation of the academic integrity/honesty, including specific circumstances, will be weighed in each case. Depending upon the severity of the violation, consequences may be accelerated even for a first time offense.

Standard Consequence for 1st violation is:

- Failing grade for the assignment/test/project

- Parent contact
Standard Consequence for 2nd violation ranges from:

- Failing grade for the assignment/test/project
- Parent contact
- Possible short-term suspension

**Student Athletic/Activity Code**

The opportunity to participate in the interscholastic athletic program is a privilege granted to all students of the District. Participants in this voluntary program are expected to conform to specific conduct standards established by the District, principals, athletic directors and coaches. All interscholastic activities and events shall be in compliance with the District’s rules and regulations as set forth in the District’s Middle School Student Athletic Handbook.

A student who is found to be in violation of any athletic/activity rules is subject to removal from the team. Provision is made for a student who has allegedly violated one or more of the athletic/activity conduct rules to appeal a disciplinary action as specified in Procedure 2151P. General conduct expectations and requirements for students participating in athletics/activities are found in Regulation 2151.

**Harassment, Intimidation, Bullying and Non-Discrimination**

**Equitable Conduct Expectations**

The Issaquah School District values equity, diversity and inclusion. The District is committed to building and sustaining a welcoming school community. Our District and community are made up of people of different backgrounds, needs and perspectives. Our learning community includes people of varying races, ethnic backgrounds, abilities/disabilities, religions, ages, languages, socioeconomic status, immigration status, sexual orientation, gender expressions or identities.

Student expectations include:

- Respect each individual, even if that person’s identity is different from your own.
- Seek to understand your impact on others while seeking to understand other’s intent.
- Communicate respectfully with others in person, on social media and in any other form.
- Use what you are learning to use good judgment and make ethical and informed decisions.
- Take responsibility for your words and actions.

We all have a responsibility to report behavior that interferes with having an equitable and inclusive learning environment that honors and respects people of all identities. If you become aware of any actions that violate the expectations above, we encourage you to speak up through one or more of the following ways:

- Tell a teacher, staff member or other trusted adult immediately.
- If you are comfortable and safe doing so, speak up in the moment to encourage more equitable and inclusive talk or action, and/or support those being hurt.
- Report it anonymously via Issaquah Tip: [https://www.issaquah.wednet.edu/family/TAI](https://www.issaquah.wednet.edu/family/TAI). Be sure to include details such as names of people, time, location and building.

**Safe and Positive Environment**

The Issaquah School District believes that a safe, civil environment is essential to high student and staff achievement, to the free exchange of ideas central to a quality educational process, and to the development of youth as thoughtful participants in our democracy. Conversely, uncivil conduct, like other forms of disruptive behavior, interferes with a student’s ability to learn and a school’s ability to educate its students.

The Issaquah School District strives to maintain a learning environment where all students, staff and members of our community can be free from intimidation and harassment. One way we foster such an environment is by informing students and employees—as well as parents—of their personal rights. We explain proper behavior in schools and what kinds of behavior are inappropriate. The District’s Regulations on harassment—sexual and otherwise—support our high expectations for proper behavior. Please take a moment to review
the summary of Regulation 3205 and 3207, which protect students.

Examples of harassing behaviors include, without limitation: invitations for dates that do not stop when the response is negative; uninvited and deliberate touching or feigned accidental brushing against a person’s body; feigned friendly pats, squeezes, pinches, or other forms of physical contact; standing too close, cornering or stalking a person; using derogatory sexual terms for a person; uninvited letters, phone calls, or gifts; teasing with sexually explicit or suggestive materials in the work place, including “pin-ups” or sexually degrading cartoons posted in the school site; uninvited sexually suggestive looks, constant leering or ogling, or gestures; uninvited sexual teasing, remarks, or questions regarding an individual’s personal life, which have no relationship to the school environment; and demands for sexual favors in return for grades or other employment or education achievement; disparaging remarks, hazing, pranks, or other intimidating behavior directed toward an individual because of the individual’s race, color, sex, creed, religion, sexual orientation, ancestry, national origin, physical/personality traits or style, physical, sensory, or mental disabilities, or any other category protected by law.

If an individual experiences harassment, an informal or a formal complaint process is available. If the complaint is not resolved satisfactorily, there is an appeal procedure.

**Prohibition of Harassment, Intimidation, and Bullying**

If a student feels that they are being harassed, intimidated, or bullied for any reason including because of race, creed, color, national origin, ancestry, gender, sexual orientation, or disability, the student should immediately report such incidents to a teacher, counselor, or building administrator. A complete copy of Regulation 3207 may be obtained at any school or on the District website at [www.issaquah.wednet.edu](http://www.issaquah.wednet.edu).

“Harassment, intimidation or bullying” is defined as an intentional electronic, written, verbal or physical act that:

- Physically harms a student or damages the student’s property;
- Has the effect of substantially interfering with a student’s education (to be determined by considering a targeted student’s grades, attendance, demeanor, interaction with peers, participation in activities, and other indicators);
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- Has the effect of substantially disrupting the orderly operation of the school.

Conduct that is “substantially interfering with a student’s education” will be determined by considering a targeted student’s grades, attendance, demeanor, interaction with peers, participation in activities, and other indicators.

Conduct that may rise to the level of harassment, intimidation and bullying may take many forms, including, but not limited to: slurs, rumors, jokes, innuendoes, demeaning comments, graffiti, pictures, photographs, drawings, cartoons, pranks, ostracism, physical attacks or threats, gestures, or acts relating to an individual or group whether electronic, written, oral, or physically transmitted messages or images. There is no requirement that the targeted student actually possess the characteristic that is the basis for the harassment, intimidation, or bullying.

**Nondiscrimination**

The District will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination based on race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The District will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society.

**Sexual Harassment**

Students and staff are protected against sexual harassment by anyone in any school program or activity, including on the school campus, on the school bus, or off-campus during a school-sponsored activity. See Regulation 3205 and Procedure 3205P.

Sexual harassment is unwelcome conduct or communication that is sexual in nature. Sexual harassment can occur adult-to-student,
student-to-student or can be carried out by a group of students or adults. Sexual harassment will be investigated by the District even if the alleged harasser is not a part of the school staff or student body. The District prohibits sexual harassment of students by other students, employees, volunteers, or third parties involved in District activities or engaged in the authorized use of District facilities.

The term “sexual harassment” includes:

- Acts of sexual violence;
- Unwelcome sexual or gender-directed conduct or communication that interferes with an individual’s educational performance or creates an intimidating, hostile, or offensive environment;
- Unwelcome sexual advances;
- Unwelcome requests for sexual favors;
- Sexual demands when submission is a stated or implied condition of obtaining an educational benefit; and
- Sexual demands where submission or rejection is a factor in an academic, or other school-related decision affecting an individual.

A “hostile environment” has been created for a student when sexual harassment is sufficiently serious to interfere with or limit the student’s ability to participate in or benefit from the school’s program. The more severe the conduct, the less need there is to demonstrate a repetitive series of incidents.

**Discrimination and Sexual Harassment Complaints**

If you believe that you or your child have experienced unlawful discrimination or harassment at school, you have the right to file a complaint.

Before filing a complaint, you can discuss your concerns with your child’s principal or with the District’s Title IX Officer, HIB Coordinator, Civil Rights Coordinator, or Section 504 Coordinator, who are listed below.

**I. Title IX Coordinator**
Amanda Dorey, Director of Human Resources  
5150 220th Ave. SE  
Issaquah, WA 98029  
425-837-7000  
doreya@issaquah.wednet.edu

**II. Civil Rights Compliance Officer**
Amanda Dorey, Director of Human Resources  
5150 220th Ave. SE  
Issaquah, WA 98029  
425-837-7000  
doreya@issaquah.wednet.edu

**III. Harassment, Intimidation, Bullying (HIB) Coordinator**
Stacey Zachau, Assistant Director of Student Intervention – Compliance  
5150 220th Ave. SE  
Issaquah, WA 98029  
425-837-7000  
zachaus@issaquah.wednet.edu

**IV. Section 504 Coordinator**
Pam Ridenour, Director of Student Interventions  
5150 220th Ave. SE
V. Parent/Volunteer and Employee/Applicant-Related Matters

Carleena Scammon, Director of Human Resources
5150 220th Ave. SE
Issaquah, WA 98029
Scammonc@issaquah.wednet.edu

The complaint procedure for allegations of harassment, intimidation, and bullying is in District Procedure 3207P.

The complaint procedure for allegations of discrimination is in District Procedure 3210P.

The complaint procedure for allegations of sexual harassment is in District Procedure 3205P.
# HALLWAY PASSPORT

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</table>

**Codes for Destination:**
- C = Counselor
- N = Nurse
- O = Office
- S = SSC
- Lib = Library
- R = Restroom
- E = Errand
- L = Locker

39
# HALLWAY PASSPORT

Name____________________
Grade:__________

## Trimester III

<table>
<thead>
<tr>
<th>Date</th>
<th>Time Out/In</th>
<th>Destination</th>
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## Other

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**IMS “Word on the Street”**

Cross Content Academic Language

<table>
<thead>
<tr>
<th>Describe</th>
<th>If you <strong>describe</strong> something, you include the relevant features, characteristics, traits or qualities.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Explain</td>
<td>If you <strong>explain</strong> something, you give information to make something easier to understand.</td>
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<tr>
<td>Evaluate</td>
<td>If you <strong>evaluate</strong> something, you weigh tradeoffs and/or decide if it is good or bad.</td>
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<tr>
<td>Analyze</td>
<td>If you <strong>analyze</strong> something, you look closely at something and break it down into its parts.</td>
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<tr>
<td>Infer</td>
<td>If you <strong>infer</strong> something, you combine clues and what you already know to come to an idea about something not directly stated.</td>
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<tr>
<td>Summarize</td>
<td>If you <strong>summarize</strong> something, you tell the most important information about it.</td>
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<tr>
<td>Reflect</td>
<td>When you <em>reflect</em>, you think about something and think back to what you have learned.</td>
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<tr>
<td>Claim</td>
<td>When you provide a <em>claim</em>, you make a statement that can be supported by evidence.</td>
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<tr>
<td>Evidence</td>
<td>When you give <em>evidence</em>, you provide the most important details from sources to support a claim or idea.</td>
</tr>
<tr>
<td>Reasoning and Analysis</td>
<td>When you provide <em>reasoning/analysis</em>, you tell why your evidence supports your claim. It is your interpretation of your evidence.</td>
</tr>
<tr>
<td>Central Idea</td>
<td>When you provide the <em>central idea</em>, you tell the most important point or overarching idea of a source/text.</td>
</tr>
<tr>
<td>Details</td>
<td>When you provide <em>details</em>, you state specific facts and features or words and phrases.</td>
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