



Tod Wood	Principal	Katie Burris	Year 2 Parent Rep
Cathy Andrews	K-1 Teacher Rep	Ram Sarma	Year 2 Parent Rep
Robyn Lundberg	2-3 Teacher Rep	Bisa Meek	Year 1 Parent Rep
Emily Kallevig	4-5 Teacher Rep	Heather Ackermann	Year 1 Parent Rep
Karen Nelson	Specialist Rep	Nicole Anderson	PTA Rep
Laura Korsgaard	Classified Rep		

Newcastle Elementary Site Council October 25, 2019

Absent Members: *Ram Sarma, Katie Burris*

Community Members in Attendance: *Nami Kusunose*

I Welcome & Introduction of Members

II Review of By-Laws

By-Laws were reviewed and approved for 2019-20.

III Newcastle Update

- Population Profile

This year Newcastle increased by one third-grade section, while shrinking by one section of fourth grade and two sections of kindergarten. The total school population remains around 625.

- SBA Results

A review of SBA results show that, overall, Newcastle students tend to perform well on the Smarter Balanced Assessments. The school is currently examining data around math performance by student cohort groups from third through fifth grade, as, historically, there has tended to be a downward trend in this area.

V School Improvement Plan (SIP)

The focus of the Newcastle SIP is on math this year. The goal is to see a minimum of 87% of students in grades three through fifth meeting standard on the Smarter Balanced Assessment. In addition, the school is working to specifically increase performance by those Newcastle students who are receiving special education services.

Council members were provided copies of Newcastle's current SIP and will be reviewing any additional questions or input in the upcoming January session.

VI Open Discussion/Input

The need to provide parents with support resources in the area of math was discussed. Some possibilities include providing parents with Eureka Parent Information sheets and posting examples of math algorithms with use of the SeeSaw app.

Meeting adjourned at: 8:55

Next Dates: Friday, January 31, 8:00-9:00
 Friday, March 13, 8:00-9:00
 Friday, May 8, 8:00-9:00