



## School Improvement Plan 2018-2021

### Our Goals

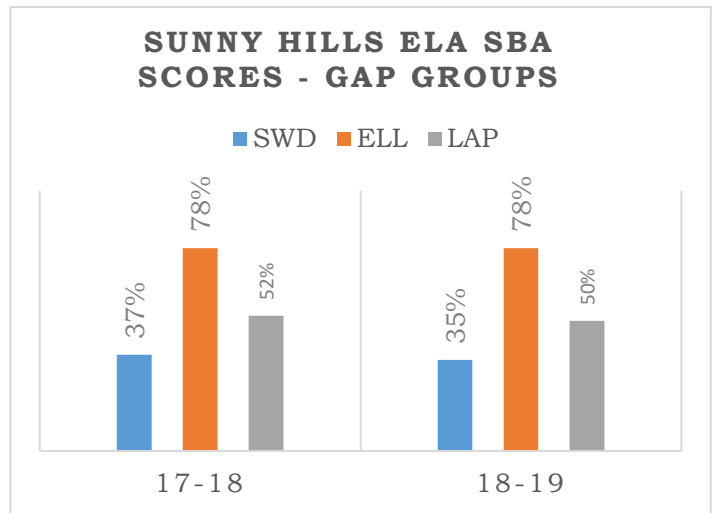
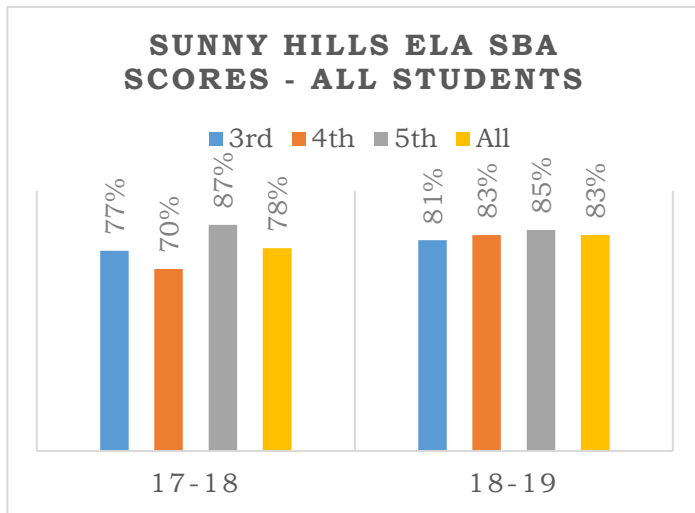
#### Whole School Goal:

By May 2021, 88% of all students will meet standard in the area of ELA as measured by the SBA ELA.

#### Gap Closing Goal:

By May 2021, each cohort who has received or is currently receiving support services (SPED, LAP and/or ELL) will increase the number of students meeting standard in the area of ELA by 15% as measured by the SBA ELA.

### Where are we now?



### What is our plan to make the next leap?

	Action items to support all students	Gap closing action items
<b>Classroom Level Focus</b>	<ul style="list-style-type: none"> <li>Give timely and specific feedback to students on writing using a rubric.</li> <li>Provide explicit instruction of comprehension, decoding, and fluency strategies.</li> <li>Clearly state and post learning targets in kid friendly language.</li> <li>Use instructional level during guided reading/conferring.</li> </ul>	<ul style="list-style-type: none"> <li>Identify specific teaching points for students who are Level 1 or Level 2 and commit to meeting with them 3-4 times a week via conferring and/or guided reading.</li> <li>Regular communication with families regarding progress with increased reporting for Level 1 and Level 2 students utilizing grade level communication plans.</li> <li>Strategic scheduling of services for students receiving literacy instruction in multiple settings.</li> <li>Increased frequency of writing conferring with gap students.</li> </ul>
<b>School and Community Level Focus</b>	<ul style="list-style-type: none"> <li>Grade level data teams meeting in designated Staff and PD Meetings.</li> <li>As grade levels, engage in discussions around student progress based on various sources of data.</li> <li>Explicit instruction/support provided by Instructional Coach to all new staff in reading and writing best practices.</li> <li>School and community events to support engagement in reading and writing for all students.</li> <li>Family Engagement events targeting families of ELL students and those new to our community.</li> <li>Implementation of PBSES initiatives and MTSS to identify students in need of support and to plan targeted interventions to meet those needs.</li> <li>Eager Readers in partnership with PTA.</li> </ul>	<ul style="list-style-type: none"> <li>ASAP intervention groups for gap students in reading/writing and math, 3<sup>rd</sup>-5<sup>th</sup> grade.</li> <li>4<sup>th</sup> grade reading intervention groups with Instructional Coach.</li> <li>Targeted ParaProfessional support for identified general education students.</li> <li>Training parent reading coaches to work with students at various grade level.</li> <li>Strong Start program for Kindergarten students with Reading Specialist.</li> <li>Take home book club focused on targeted student's highest independent level.</li> </ul>