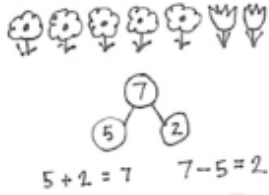
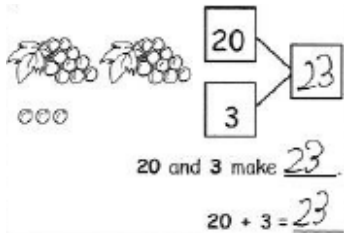
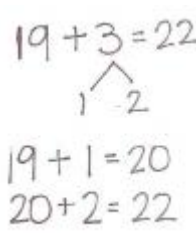
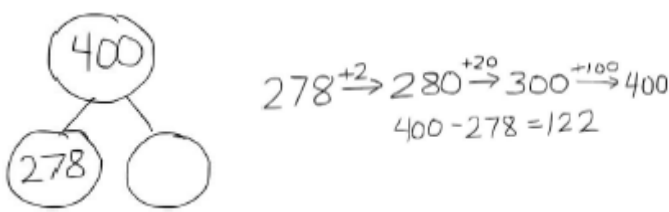
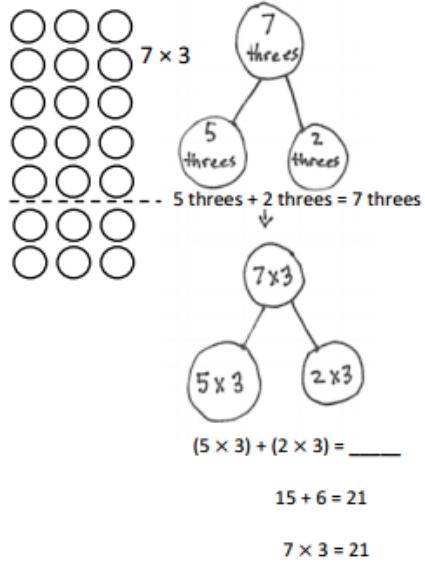
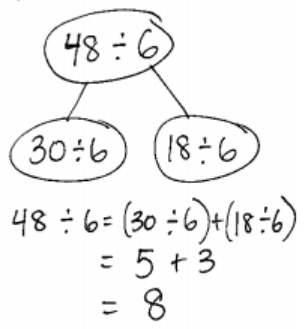
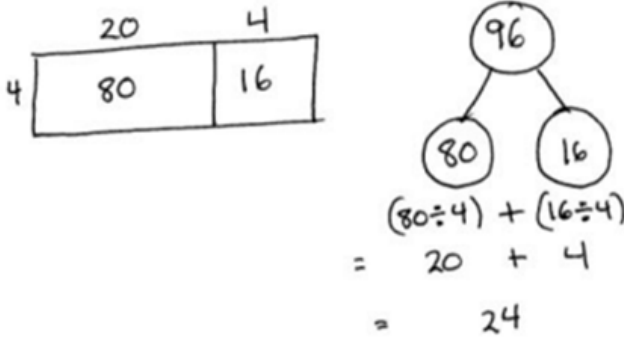

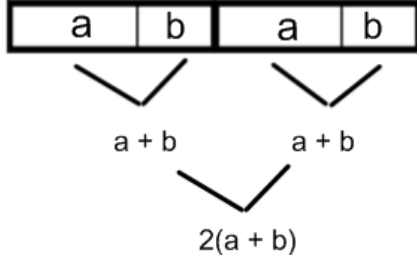
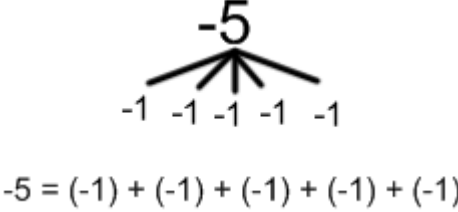
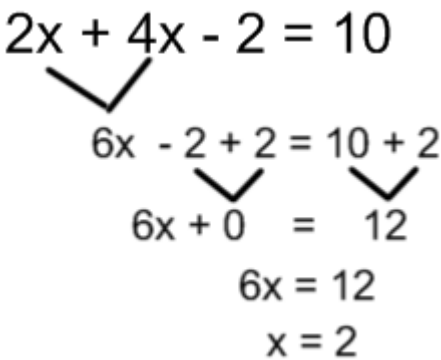


NUMBER BOND PROGRESSION

Kindergarten	
1 st Grade	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Ex 1</p>  </div> <div style="width: 45%;"> <p>Ex 2</p>  </div> </div>
2 nd Grade	<p>400 - 278 =</p> 
3 rd Grade	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Ex 1</p>  </div> <div style="width: 45%;"> <p>Ex 2</p>  </div> </div>

4 th Grade	<p>96 ÷ 4</p> 
5 th Grade	
6 th Grade	<p>Students continue to use number bonds on their own without explicit directions to use them...</p> 
7 th Grade	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Ex 1</p>  </div> <div style="width: 45%;"> <p>Ex 2</p> $2x + 4x - 2 = 10$  </div> </div>
8 th Grade	<p>Students continue to use number bonds, as needed, in various problem solving situations similar to those above.</p>